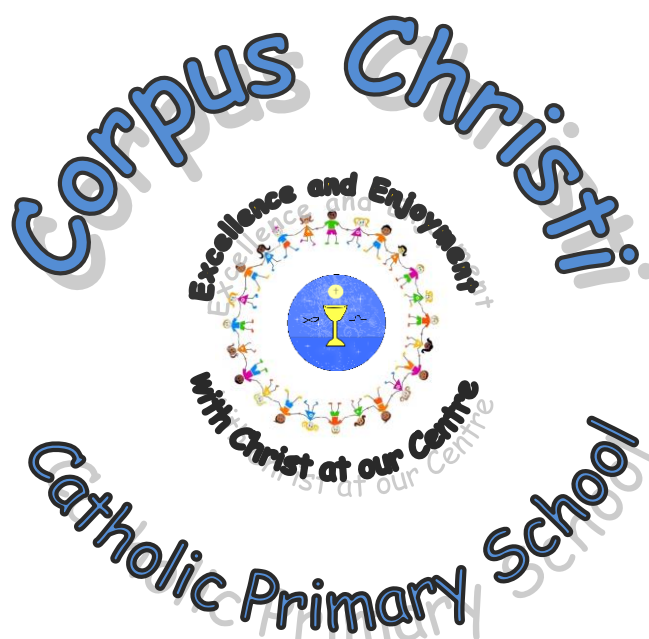


**Pupil Premium Expenditure Strategy
2017- 2018
(Statutory)**



Autumn 2017

Pupil Premium Grant 2017-2018

Summary information					
School	Corpus Christi Catholic Primary School				
Academic Year	2017-18	Total PP budget	£170,760	Date of most recent PP Review	Autumn 2017
Total number of pupils	313	Number of pupils eligible for PP	130	Date for next internal review of this strategy	Autumn 2018

Context of Corpus Christi Catholic Primary School

Corpus Christi Catholic Primary school is a larger than average Voluntary Aided Catholic primary school (NOR: 313). The majority of pupils are White British (53%) with 47% of pupils from 10 of the 17 other ethnic groups. The largest individual ethnic minority group is children of 'Black African' heritage (18%), followed by 'Other White' (11%), 'Black Other' (6%) and 'Asian Other' (5%). Another 7% of the population is made up of 5 different groups that individually represent less than 5% of the population. The percentage of pupils with English as an additional language (22%) is significantly above the national average. The area served by the school experiences significant levels of social and economic deprivation with 40% of the pupils coming from disadvantaged backgrounds as measured by the 'School Deprivation Indicator'. The school deprivation indicator in 2017 is much higher than national and in the 1st quintile, indicating that levels of deprivation are much higher than average amongst the school population. The percentage of pupils eligible for FSM is 40%, significantly above the national average. The proportion of children who have ever been eligible for FSM is almost twice as high as the national figure and in the top 20% of schools nationally. The proportion of pupils with SEN Support is 22%, significantly above the NA, whilst the percentage of pupils with a SEN EHCP is 0.9% (mainly SLCN and SEMH). Currently, there is one 'Looked After' pupil and one adopted pupil on roll.

Objectives of Pupil Premium Spending at Corpus Christi Catholic Primary School

At Corpus Christi Catholic Primary School, our key aim is to ensure that the attainment and progress of pupils eligible for pupil premium funding compare favourably with non pupil premium pupils nationally. Our key objective in using the Pupil Premium Grant is to narrow the gap between pupil groups. As a school we have a successful record of ensuring all pupils achieve well, aiming for consistently high levels of attainment and progress for all pupils including Pupil Premium. Through targeted interventions we are working to eliminate the barriers to learning presented below and enhance every child's progress. Many of our children and young people start our school with low attainment on entry and our aim is to ensure that they make accelerated progress in order to reach age-related expectations and beyond as they move through school so as to raise their attainment and improve their life chances.

The Sutton Trust Report (2011) summarises research evidence on improving learning and we have used this to make more informed choices about which interventions will be most effective. Our plan is to provide high Quality First Teaching (QFT) and effective feedback through reduced numbers in groupings, in order to maximise impact and increase progress.

Barriers to future attainment (for pupils eligible for Pupil Premium, including high ability)
In-school barriers (<i>issues to be addressed in school</i>)
Pupils being 'ready to learn' in class (being in a secure place mentally/emotionally)
Low attainment on entry
Limited speech and language skills which impacts on learning
Poor learning skills (for example perseverance, resilience etc.)
Gaps in prior learning
Consistent attendance and punctuality
Access to resources, such as books, libraries and life experiences (especially cultural).
Raising aspirations about what can be achieved and how to be successful
Parental engagement with school and supporting parents in prioritising learning and achievement.
Support for parents regarding home learning including home reading, homework, spellings and having the correct equipment in school (e.g. PE kit)

The range of provision that Corpus Christi Catholic Primary considers making to address any barriers includes:

- Additional teachers to reduce the teacher to pupil ratio
 - Learning Support Assistants delivering targeted support to some of our most vulnerable pupils so as they can make the progress expected of them.
 - Providing small group work with an experienced teacher/teaching assistant focussed on overcoming gaps in learning.
 - Pupil premium resources are also be used to target able pupils on Free School Meals to achieve Greater Depth
 - 1:1 support
 - Behaviour support
 - Speech and language therapist provision
 - Supporting the funding of specialist learning software
 - Employing a family support worker and two Catholic Care counsellors (one from April 2018) as well as accessing Cluster support to work with vulnerable pupils and to help them eliminate barriers to learning
 - Supporting parents paying for enrichment activities, educational visits and residentials - enabling pupils to have first-hand experiences to use in their learning in the classroom
 - Transition from primary to secondary
- This list is not exhaustive and will change according to the needs and support our pupils require.

<u>Number of pupils and Pupil Premium Grant (PPG) received 2017/18</u>	
Total number of pupils on roll	313
Number of Primary pupils eligible for free school meals (FSM) at any point in the last 6 years (FSM6)- £1,320 per pupil	128
Total Ever 6 FSM Pupil Premium Allocation	£168,960
Number of pupils eligible for the Service child Pupil Premium	0
Service child Pupil Premium Allocation	0
Number of pupils eligible for the CLA Pupil Premium (£1900 per pupil)	1
Total CLA Pupil Premium Allocation	£1,900
Number of pupils eligible for Post-CLA Pupil Premium (£1900 per pupil)	1
Total Post- CLA Pupil Premium Allocation	£1,900
Total number of pupils eligible for Pupil Premium	130
Total provisional Pupil Premium allocation	£170,760

Pupil Premium Strategy 2017-2018

We plan to spend this year's allocation of Pupil Premium of **£170,760** as outlined below.

Intended Pupil Premium Grant spending by action/activity /project 2017-2018			
Action/Activity/Project	Cost	Intended Outcomes	Impact
Reduced class size in Reception to provide additional support	£12500	Many Pupil Premium eligible pupils, not all, are behind age related expectations on starting school and do not receive additional support at home. We recognise that the youngest children often have the most to catch up.	End of EYFS Data 2018 Year 1 Phonics Screening Data 2018 End of Key Stage 1 Data 2018 End of Key Stage 2 Data 2018
Additional support with learning in Year 1 by reducing the adult to pupil ratio with 2 teachers and LSAs to 45 pupils	£21500 £1000	Targeted QFT for pupils who did not achieve GLD at the end of EYFS which narrows the range of ability in both classes.	
Booster classes in Year 2	£4000	Targeted interventions for pupils to reach Age Related Expectations and Greater Depth. Provision during the school day or after school.	
Additional qualified teacher in in Year 6 and Year 5/classes to reduce class size and accelerate learning by QFT in smaller groups	£42000	Pupils taught in smaller class groups for English and Maths. Pupils to have a number of opportunities for small group work with teachers and LSAs to focus on specific areas of weaknesses.	
Booster classes in Year 6	£6000	Specifically targeted interventions to support QFT in a booster session for pupils to reach Age Related Expectations and Greater Depth. Provision during the school day or before/after school.	
Parent Support Worker (ASC homework club)	£3500		
Lexia	£1460	Targeted interventions for pupils to reach Age Related Expectations and Greater Depth in Reading and to improve spelling scores.	

Assertive Mentoring	£2000	<ul style="list-style-type: none"> - Improve pupil outcomes through teaching to close the gaps by QFT and target interventions. - Provide 1:1 support as required 	
Support staff	£33358		
Additional funding to support enhancement activities such as school trips and visitors	£9000	Subsidising all enhancement activities ensures all pupils have access to educational visits/visitors and no one is disadvantaged. Ensure that all Year 6 pupils are able to attend the residential by subsidising the cost.	
Additional funding to support Y6 residential visit	£2000		
Additional Speech and Language Provision for one day a week to provide targeted support	£9000	Early intervention for pupils with speech and language needs	
Parent Support Worker SEMH	£3500	Provide pupils and their families with <ul style="list-style-type: none"> - Support for their emotional well-being - Strategies on how to deal with issues affecting their emotional health - Programmes for confidence building/self-esteem to develop a 'have a go' attitude 	
Employment of Catholic Care Social Worker /Counsellor for 2 days a week- (Emotional & behavioural support for vulnerable/disadvantaged pupils and families)	£8442 (50% of £16,484)		
Cluster provision contribution	£7500 (of £17,928 cost)		
Free fruit/veg scheme for all pupils every day	£2500 (50% of £5000 cost)		
Subsidised breakfast club	£1000	Identified pupils are fit for learning	
Summer school contribution for Year 6 leavers	£500	Support for vulnerable learners transition to high school.	
Total	£170,760		

