

2017 Results

We are really pleased with our 2017 results. Across the board the children have performed amazingly well and we are incredibly proud of both their efforts and their progress. The staff and children worked very hard throughout the last academic year to achieve these wonderful outcomes which are mainly above the national averages.

Early Years Foundation Stage

In the Early Years Foundation Stage, children are assessed against a number of areas of learning. To attain a *Good Level of Development (GLD)*, they need to have achieved the expected standard in reading, writing and mathematics, as well as the three prime areas of learning: personal, social, emotional development; physical development; communication and language.

EYFS (GLD)	Corpus Christi (Leeds)	National	Comparison to National
	68.9% (Leeds 64.8%)	70.7%	-1.8%
Average Point	35.9 (Leeds 34.2)	34.5	+ 1.4 APS

We are delighted that 68.9% of our pupils attained a *Good Level of Development*, above Leeds (64.8%) and just below the national average of 70.7%.

Year 1 Phonics Screening Check

The pass mark for the 2016/17 phonics test remained at 32/40.

Phonics	Corpus Christi (Leeds)	National	Comparison to National
	93.3% (Leeds 77.4%)	81.2%	+ 12.1% above National

We are thrilled that 93.3% of our pupils attained the expected standard in the *Phonic Screening Test*. This is well above both Leeds (77.4% %) and the national average.

Key Stage 1

Children are now either assessed as working towards the expected standard, meeting the expected standard or working at greater depth.

KS1 at Expected (EXS) or better	Corpus Christi (Leeds)	National 2017	Comparison to National
Reading	82.2% (Leeds 68.2%)	75.6%	+ 6.6% above
Writing	75.6% (Leeds 58.5%)	68.2%	+ 7.4% above
Maths	82.2% (Leeds 67.7%)	75.1%	+ 7.1% above
Combined (RWM)	71.1% (Leeds 53.9%)	63.7%	+ 7.4% above

KS1 at Greater Depth (GDS)	Corpus Christi (Leeds)	National 2017	Comparison to National
Reading	28.9% (Leeds 19.4%)	25.2%	+ 3.7% above
Writing	20% (Leeds 10.9%)	15.6%	+ 4.4% above
Maths	28.9% (Leeds 16.1%)	20.5%	+ 8.4% above
Combined (RWM)	8.9% (Leeds 7.3%)	11%	-2.1%

KS1 Headlines

We have exceeded Leeds and national results at both expected standard and greater depth in all subjects, except in Reading, Writing and Mathematics combined at greater depth where we are below (-2.1%).

Reading

- + The percentage of children working at or above in Reading has increased by 4.2%.
- + There has been an 8.9% increase in the number of children achieving greater depth in Reading.

Writing

- + The percentage of children working at or above expected in Writing has increased by 4.6%.
- + There has been a 4.4% increase in the number of children achieving greater depth in Writing.

Mathematics

- = The percentage of children working at or above in Mathematics has increased by 0.2% (+7.1% above the national average)
- + The number of children working at greater depth in Mathematics has increased by 11.1%.

Key Stage 2

KS2 at Expected (EXS) or better	Corpus Christi (Leeds)	National 2017 (Provisional)	Comparison to National	Progress
EGPS	96% (Leeds 73.7%)	76.9%	+ 19.1% above	
Reading	92% (Leeds 66.4%)	71.5%	+ 20.5% above	+4.44 Our Key Stage 2 Reading results put us in the top 10% in the country for progress.
Writing	86% (Leeds 69.4%)	76.3%	+ 9.7% above	+1.05
Maths	90% (Leeds 70.5%)	74.9%	+ 15.1% above	+2.24 Our Key Stage 2 Maths results put us in the top 20% in the country for progress.
Combined R/W/M	86% (Leeds 55.1%)	61.1%	+ 24.9% above	

KS2 at Greater Depth (GDS)	Corpus Christi	National 2017	Comparison to National
EGPS	58% (Leeds 27.7%)	30.8%	+ 27.2% above
Reading	46% (Leeds 21.9%)	24.4%	+ 21.6% above
Writing	24% (Leeds 12.9%)	17.7%	+6.3% above
Maths	20% (Leeds 20.2%)	22.5%	-2.5% below
Combined	12% (Leeds 6.6%)	8.6%	+ 3.4% above

Scaled Score Comparison

	Corpus Christi	National 2017	Comparison to National
Reading	109.2 (Leeds 103.1)	104.1	+5.1
Maths	106.8 (Leeds 103.4)	104.2	+2.6
EGPS	111.1 (Leeds 105.2)	106	+5.1

KS2 Headlines

Reading

- + The percentage of children achieving at or above the expected standard in Reading has increased by 7%.
- + The percentage of pupils achieving at Greater Depth in Reading has increased by 19.1%.

Writing

- + The percentage of children teacher assessed as working at or above the expected standard for Writing has increased by 3.3%.
- The percentage of pupils teacher assessed as working at Greater Depth has decreased by 6.8%.

Mathematics

- The percentage of pupils achieving at or above the expected standard for Mathematics has decreased by 6.2% but is still 15.1% above the national average.
- The percentage of pupils achieving at Greater Depth in Mathematics has decreased by 3.1% and is -2.5% below the national average.

English Punctuation and Grammar

- The percentage of children achieving at or above the expected standard in EGPS has decreased by -2.1%.
 - + The percentage of pupils achieving at Greater Depth in EGPS has increased by 11.8%.
- + Test scores show an increase in the average points score of the cohort.