

DIOCESE OF LEEDS



DIOCESAN BOARD FOR INSPECTIONS

CANON LAW 806 FINAL INSPECTION REPORT INCORPORATING SECTION 48

THE CATHOLIC LIFE OF THE SCHOOL
AND RELIGIOUS EDUCATION

CORPUS CHRISTI CATHOLIC PRIMARY SCHOOL
Halton Moor Avenue, Leeds SL90HA

School URN

108024

Date of Inspection and OE
grade

6th and 7th December 2017
GRADE:1

E-mail address

admin@corpusprimaryleeds.org

Chair of Governors

Mr G Kerrigan

Headteacher

Mrs Wendy Walsh

RE Subject Leader

Miss Maura Guy

Date and grade of last S48
inspection

5th and 6th February 2013
GRADE: 2

Section 48 Inspector/s

Mrs Roxanna Drake

INSPECTION JUDGEMENTS

Inspection Grades: 1 is Outstanding, 2 is Good, 3 requires improvement in order to be good, 4 is Inadequate

OVERALL EFFECTIVENESS: how effective the school is in providing Catholic Education.

1

The above judgement on overall effectiveness is based on all the available evidence following the evaluation of:

- *Outcomes for pupils,*
- *The provision for Catholic Education*
- *Leaders and Managers*

OUTCOMES FOR PUPILS

1

THE PROVISION FOR CATHOLIC EDUCATION

1

LEADERS AND MANAGERS

1

Summary of key findings:

This is an Outstanding Catholic school.

- Inspirational leadership and management, including governance, are deeply committed to, and highly proactive in, implementing the Church's mission in education.
- Both the school's Senior Leadership Team (SLT), and the Religious Education (RE) Leader, are extremely effective. They put 'Christ at the centre' of their decision-making and ensure that a variety of opportunities are available to help pupils, staff and families develop their own personal relationships with God.
- They are ably supported by a passionate and talented staff team who are committed to the clear vision of the school motto-'Excellence and Enjoyment with Christ at our Centre'.
- The parish priest and Franciscan Sisters of the Renewal are regular visitors to the school and provide additional support to the school for spiritual and faith based activities
- High quality Collective Worship (CW) is central to the life of the school and is a key part of every school celebration being a prayerful and reverential experience for all
- Pupils are extremely polite and helpful to visitors and this goes hand in hand with their exemplary behaviour. They willingly accept responsibility for caring for each other.
- A majority of the creative Religious Education (RE) teaching is outstanding but is never less than consistently good. Staff subject knowledge is excellent and pupils are motivated and enthused by the creative challenges presented to them in lessons. Pupils across the school remain on task and are extremely confident about their learning.
- Pupil attainment across the school is consistently high and progress is well above Leeds diocesan levels for primary schools.

- Marking and feedback are of a very high quality and rapidly guide pupils towards next steps in their learning.
- Assessment in RE is totally embedded within the curriculum. Moderation activities take place within the school, under the guidance of the RE Leader, and with other schools in the East Leeds Catholic Cluster and beyond.
- Leaders and managers are rigorous in their analysis of data. Pupil data and progress are analysed in RE review meetings. These challenge teachers and everyone involved with the process by providing specific feedback in relation to any additional support that may be required for groups or individuals within the school.
- Extended curriculum provision through pilgrimage to local and national places of interest and the study of other major world faiths is provided for pupils.
- All stakeholders have extensively and thoroughly explored the newly introduced policy and provision for relationships and sex education (RSE).
- The school promotes and benefits from collaborative working with the other schools in the local neighbourhood and within the East Leeds Catholic Cluster and beyond.
- Key issues raised in the previous Section 48(S48) RE inspection have all been successfully addressed.
- All canonical and statutory duties are fulfilled.

What the school needs to do to improve further.

- The Governing Body, assisted by the Senior Leadership Team, including the RE subject leader, should look afresh at the school's Mission Statement and simultaneously create a vision of the school for all stakeholders.
- Continue to share the outstanding creative RE teaching and its resources across the school and to extend the practice to include other Catholic clusters and partnerships in Leeds.
- Share the outstanding CW, class based and whole school, with other schools within the diocese of Leeds through invitation or by accessing the website.

Information about this inspection

The Inspection of Corpus Christi Catholic Primary School, Leeds, was carried out under the requirements of the Education Act 2005, and in accordance with the Leeds Diocesan Framework and Schedule for Section 48 Inspections approved by the Diocesan Administrator of Leeds. The inspection reviews and evaluates how effective the school is in providing Catholic Education. This process begins with the school's own self-evaluation and the inspection schedule follows the criteria set by the National Board of Religious Inspectors and Advisers (NBRIA 2012).

The inspectors reviewed in detail the following aspects:

- The extent to which the key issues for action identified in the previous Section 48 RE Inspection have been addressed.
- The extent to which children contribute to and benefit from the Catholic Life of the school.
- The quality of the teaching, marking and feedback and the responses the children make to these.
- The extent to which the RE curriculum promotes learning for individuals and groups of pupils, particularly those pupils who require extended challenges in order to ensure maximum progress.

- The quality of Collective Worship provided at the school and pupils' active participation, preparation and leadership of it.
- The quality of the leadership and management, especially in the way they promote, monitor, evaluate and develop the provision of Catholic Education and plan for further improvements to outcomes, for pupils at Corpus Christi Catholic Primary School.
- The accuracy of the school's own self-evaluation systems.
- The school's partnership activities - including home/school/parish links.

One S48 inspector carried out the inspection over one and a half days.

- The inspector and the head teacher completed lesson observations across the school.
- During the inspection, 6 acts of CW were observed including 4 pupil led class based acts of worship and a group of Year Six pupils delivering CW to younger Year 4 pupils. Also, a Year Six class planned and delivered a CW to the whole school and visitors.
- Meetings were held with the head teacher, the RE subject leader, parish priest, chair of governors and RE governor, parents, school council, chaplaincy team, Mini Vinnies, Catholic Care and a representative from the Sisters of the Renewal.
- A very comprehensive sample of evidence covering the RE/Catholic Life of the school was made available: RE, CW and Spiritual Education policies, the RE Subject Leader's extensive monitoring and evaluation files and the RE action plan.
- The monitoring and tracking files for the school show that pupil progress and attainment data was analysed.
- Samples of pupils' work, examples of marking and data from pupil records were scrutinised, along with parental feedback from various liturgical celebrations and school events.
- Minutes of governor meetings and head teacher reports were scrutinised.
- CW planning and RE action plans were scrutinised.
- RE displays in classrooms and around the school were viewed and noted.
- A wealth of portfolio evidence of activities captured throughout the liturgical calendar year, showing special themed work that has taken place in school and in the local community, was noted.

Information about this school

- Corpus Christi Catholic Primary School is a one and a half form entry Catholic primary school, which serves the parish of Blessed John Henry Newman.
- The school has a published admission number (PAN) of forty-five pupils. Currently there are three hundred and thirteen pupils on roll.
- Twenty one per cent of the pupils are supported at school action/school action plus and one per cent have a statement of special educational needs.
- Forty seven per cent of the pupils are Catholic; thirty-one per cent have another Christian denomination and twenty-two per cent have another faith background.
- There are fourteen full time equivalent (fte) teachers and three part time teachers. All teach RE.
- The school employs two Catholic Care Social Workers.
- The head teacher and RE Leader regularly attend diocesan training and East Leeds Catholic Cluster events to share good practice with their colleagues.
- The school works in active partnership with Catholic Care and the East Leeds Catholic Cluster and other Leeds schools.

- The school provides a before school breakfast club and a range of out of hours school activities.

Full report - inspection judgements

Outcomes for individuals and groups of pupils are outstanding.

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| The extent to which pupils contribute to and benefit from the Catholic Life of the school. | 1 |
| How well pupils achieve and enjoy their learning in Religious Education. | 1 |
| How well pupils respond to and participate in the school's Collective Worship. | 1 |

- Pupils across the school lead and take responsibility for shaping religious activities in the school and the wider community. They show pride in attending a happy school and involve themselves in a variety of events that closely link their homes, the school and parish communities together on a regular basis. Mini Vinnies recently worked alongside the parish St Vincent de Paul Society at a local visually impaired group.
- From their earliest days in the school, high expectations are set with regard to pupils' leadership of daily CW. CW was observed across the school. A new planning format introduced recently has enabled consistency of practice to be embedded. Year group CW expectations were used as a checklist for the pupils to follow according to age and ability. Year Six pupils were able to demonstrate how they effectively planned and led a group CW for Year Four pupils with a built in reflection section. Pupils' own reflection and class reflection was witnessed. Outstanding whole school worship presented by a Year Six class, on the Advent theme of Hope, resulted in one of the parents stating that she had had a very spiritual journey with the children. This pupil led worship could be a source of inspiration to others outside of the community.
- The school's proactive Chaplaincy team is well established and children were clear that their role was unique within the school. They act as good role models for their peers. They take responsibility for monitoring the Worship Focus tables within the classrooms. They distribute the Wednesday Word each week. They support all CW within the school. They made and presented Advent wreaths to all classes which they had arranged to be blessed by the parish priest.
- Pupils are able to talk confidently about how the school and the staff provide support and guidance in developing their spiritual, moral, social and cultural knowledge, skills and understanding. The school council outlined the use of the worry boxes in the classrooms and the super 'gifts and talents' room available for all pupils. They were able to share the school's policy on a zero tolerance approach to bullying and how there were many opportunities for them to get involved in school events.
- Parents viewed discipline within the school as excellent and valued the importance attached to the family and the community working together as a cohesive element of the school. They also appreciate the additional support that the school accesses from Catholic Care.
- Staff and pupils treat each other with mutual respect and parents are very appreciative of the support the school provides for them on a daily basis. Pupils take full responsibility for themselves and their actions.
- Across the school, the pupils concentrate exceptionally well in their lessons and are exhilarated and animated for their learning of RE. Teachers are very aware of the capabilities of the pupils in all the different groups in school and have high

expectations of all pupils. Overall, they make outstanding progress as they move through the school with all groups of pupils making two levels progress at the end of Key Stage two and a third of these pupils making three levels progress. Strategic intervention led by senior managers since the last inspection has resulted in significant rises in the number of pupils achieving higher standards, which is impressive, given their starting points. Pupils with particular learning needs make very good progress in RE through ‘inclusive’ teacher planning. They are actively supported and appropriately challenged by experienced teaching and learning support staff who have a good subject knowledge.

- The school community, led by the pupils, regularly raises sums of money, which benefit local, national and global charities. The pupils are very clear about their responsibilities as global citizens and, under the guidance of staff, focus on the planning and organisation of fund raising events such as The Good Shepherd Fund, harvest and shoebox appeals. Pupils are keenly alert to the needs of others. Each class has a selected charity that they support which they closely link to their adopted class saint and to applicable bible quotes.
- The parish priest is a frequent visitor in the school. He actively promotes stronger parish, home and school links. There is a detailed liturgical calendar of events followed throughout the year, which are advertised through the school and parish bulletins and web pages. The Sacrament of Reconciliation is available for pupils at certain times during the year.
- The Franciscan Sisters of the Renewal are another resource for the school to access. They lead prayer programmes for Key Stage One and penitential services and monthly Sacramental Adoration of the Blessed Sacrament for Key Stage 2 in Corpus Christi church, situated next to the school, and are proactive in promoting Jesus as a friend. Both school and the sisters gain inspiration from the work they do together.
- A morning staff prayer meeting takes place each week and staff attendance is high. Despite their busy schedules, they take time to attend showing a true and living commitment to their faith.
- The celebratory gifts and talents room is a place for pupil quiet prayer during the day and during seasonal celebrations such as Advent. Children attended the session observed with ease, respect and devotion.
- Parents reported that the school is a very happy, welcoming place where children are encouraged to fulfil their potential in all areas of their lives. They expressed their pride that pupils’ overall development, including their faith, was one of the strengths of the school.

The provision for Catholic Education is outstanding.

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| The quality of teaching and how purposeful learning is in Religious Education. | 1 |
| The extent to which the Religious Education curriculum promotes pupils’ learning. | 1 |
| The quality of Collective Worship provided by the school. | 1 |

- A majority of the teaching is outstanding but is never less than consistently good.
- In some of the lessons observed, outstanding and imaginative use was made of a wide range of resources including iPads. Partner dialogue was a consistent and successful strategy employed by staff to enable pupils to respond effectively and confidently. Role-play of the shepherd’s story was used to inspire Year Two pupils to better understand the sequence of events. Hot seating by a Year Five staff member enabled a further insight into the lives of the prophets. Interviews and a journalistic approach to finding further information promoted an empathetic emotion

in pupils in Years Six and Two. A group of pupils in the Reception class followed a Godly Play Story about the visitors to Bethlehem. Adults provided a range of creative learning activities both indoors and outdoors. Carefully targeted differentiated activities enabled Year One pupils with varied learning needs to fully understand the signs and symbols of Advent and Christmas. Evidence of further challenge and an expectation of pupils working at level five was evidenced in Year Six.

- As they move through the school, pupils are encouraged to develop and express their own opinions and understanding. Questioning techniques employed by all staff initiate profound answers and lively animated class discussions.
- The quality and presentation of work in the RE books is of a high standard and marking is in line with the school's policy. Feedback often challenges pupils further and pupils respond to any question posed with a written commentary.
- Pupils across the school are familiar with the 'I can' statements as an aid to the assessment of their progress. To accelerate children's progress further school has ensured that 'Driver Words' are displayed and verbalised regularly and pupils advised on how to "Up-Level".
- The use of Learning Objectives (LO) and Success Criteria (SC) are a consistent feature of all lessons observed.
- The school monitors teaching and learning through triangulation of evidence. Class data is referred to during RE review meetings with teachers challenged for an explanation for a child or groups differing rates of progress.
- The school uses a Diocese of Leeds approved scheme: "The Way, the Truth and the Life" (WTL) and supplements it with additional materials from Cafod; Catholic Care; "Statements to Live By"; work on "other faiths" and visits to Ripon Cathedral and St. Anne's Catholic Cathedral, Leeds.
- Learning Support Assistants deployed across the school during RE lessons are very effective taking a leading role with group activities. Where they work on a one-to-one basis with children, who find it harder to access the curriculum independently, they have worked closely with the teacher and so are able to challenge their pupil from an informed status.
- The SLT and RE leader apply the same academic rigour to the assessment of RE as to other core curriculum areas. Assessment book records follow the children through the school.
- The quality of Collective Worship in the school is outstanding and central to the life of the school and a key part of every celebration. All staff are excellent role models.
- Prayer opportunities for staff and pupils are a regular feature that encourages attendance. Celebrations involving East Leeds Catholic Cluster take place during the year for pupils and their families. An Advent service was due to take place during the inspection week at Corpus Christi Catholic Church.
- Pupils have an excellent awareness of all the key liturgical seasons and celebrations of the Church's year, easily knowing the different colour cloth used during the liturgical seasons. Informative high quality displays and age-appropriate religious resources on the prayer tables throughout the school support experiences of CW.
- Pupils spoke with pride and enthusiasm about their involvement as part of the different groups in the school. They were all able to give examples of how they are fulfilling the Church's mission within their school and in the wider community.
- The school has very strong links with Catholic Care. The staff, pupils and families value this additional dimension to the school's pastoral care.

The Leadership and Management are outstanding.

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| <p>How well leaders, governors and managers promote, monitor and evaluate the provision for Catholic Education and plan and implement improvement to outcomes for pupils.</p> | <p>1</p> |
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- The key issues for improvement in all areas, identified on the previous S48 inspection report have been addressed by the school.
- Since the previous inspection, a new parish priest, new members of the governing body, new members of staff, including newly qualified teachers, have all been appointed.
- Leaders and governors have an outstanding commitment to the Church’s mission in Catholic Education and work in partnership with the Diocese, the East Leeds Catholic Cluster and other schools to ensure that the RE curriculum and the Catholic Life of the school remain at the heart of its ethos and purpose.
- The spiritual and moral development of pupils and Collective Worship are clearly a high priority on the school’s development plan. Foundation governors strongly uphold their roles and responsibilities of maintaining the catholic teaching and gospel values of the school. A very experienced, local and informed chair of governors has the very best interests of the school at heart.
- An effective committee structure is in place and decisions taken are clearly minuted.
- The head teacher leads by example in her determination to provide the best possible Catholic education for the pupils. She has worked tirelessly to ensure that she leads a team of professionals who actively encourage challenge for all across the school resulting in higher than average standards attained and higher than average progress made.
- The RE Leader is very effective in her role. Through her professional drive and strong sense of purpose, she is ensuring that RE and the Catholic Life of the school is a living, vibrant expression of faith in action. She ensures that monitoring and evaluation of RE, through a process of triangulation - teaching, analysis of data and book scrutinises - is rigorous and its promotion is central to her role.
- The school’s motto “Excellence and Enjoyment with Christ at Our Centre” is lived out in the day-to-day life of the school by the committed staff and pupils. The school recognises the special role of all staff in developing this Catholic Community. The school reviewed the Mission Statement two years ago and maintained it. In light of the achievements made since the last S48 inspection, it is an opportune time to revisit it with all stakeholders and discuss the introduction of a vision statement. A quote taken from the whole school ‘Hope’ worship could lead the initial meeting: -“I don’t know what the future holds but I know who holds the future”.
- Pupil progress in RE is monitored by the senior leaders. Meetings with staff identify those pupils who are on track to make expected progress and those who need additional support.
- The parish priest is supportive of the school and works closely with the senior leaders and school staff to help them to plan and prepare for liturgical celebrations. He has a strong vision for the future of the parish and school communities working closer together. The close proximity of Corpus Christi church is an excellent resource.

- Other resources fully utilised by the school community are the prayer garden in the Reception Year area and the gifts and talents room. These are tranquil places, ideal for prayer, contemplation and reconciliation. An outdoor prayer garden, for the whole school, is now being developed by two foundation governors and a group of volunteers in partnership with the Chaplaincy Team.
- Governors are regular visitors to the school and provide appropriate feedback to the senior leaders in relation to the Catholic Life of the school. They are pro-active and are willing to challenge the school by asking leading questions about pupil performance and achievement, in particular in relation to RE.
- The Catholic Life of the school is a standard point on governing body agendas through the head teacher's report at full governing body meetings and is the first priority in the school's development plan.
- During the inspection, all areas of the school were visited and all featured inspiring displays and a worship focus area with high quality resourced religious artefacts.
- Governors ensure that that the school's RE budget is appropriately monitored and adequate to meet the school's identified priorities in RE/ Catholic Life.
- The school's leaders and managers fulfil all canonical and statutory responsibilities.