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Behaviour Policy

2021-2022

Review Date: September 2022

Senior Member of staff responsible: Mrs Connery & Mr Coyle

Designated Member of staff: Mr Kelleher

Governors responsible: Hilda Bellamy & Biba Dow

MISSION STATEMENT

Corpus Christi Catholic School is a welcoming, vibrant and diverse community with the Christian values of respect, equality and love for all at its core.

We aim to nurture, motivate, educate and to inspire all children to become lifelong learners and to achieve the best that they can.

Following the example of Jesus, we uphold our school motto:
To Learn, To Live, To Love.

Discere Vivere Amare



CORPUS CHRISTI CATHOLIC SCHOOL

Rationale

At Corpus Christi Catholic Primary School, we aim for behaviour to be outstanding and for all children and adults to show their respect for each other and behave in a way to support each other's learning.

Corpus Christi School commits itself to providing a secure and happy learning environment and community for its pupils. All children should have access to an appropriate education that affords them the opportunity to achieve their personal potential. At Corpus Christi School we endeavor to provide those opportunities and to create those practices that best support the achievement of personal potential. Corpus Christi School aims to be inclusive in its policies, outlook and practices and has a concern for every individual within its community. The school is keen to respond to the many varied life experiences of all children and offers support appropriately through practical steps and plans of action.

Aims

- To deliver a whole school behaviour policy supported and followed by the parents, teachers, children and governors, based on a sense of community and shared values.
- By applying positive policies to create a caring, secure environment in which teaching and learning can take place.
- To teach, through the school curriculum, values and attitudes as well as knowledge and skills. (This will promote responsible behaviour, encourage self-discipline and encourage in children a respect for themselves, for other people and for property).
- To encourage and promote good behaviour through positive discipline by providing a range of rewards and incentives for children of all ages and abilities. To make it clear to the children that sanctions will be put in place for minor and more serious misbehaviour.
- To treat problems when they occur in a fair and balanced way, explaining to the children what mistakes they have made and to make it clear that they will be given a fresh start when they are able to acknowledge their wrongdoing.

Legislation and statutory requirements

This policy is based on advice from the Department for Education (DfE) on:

- Behaviour and discipline in schools
- Searching, screening and confiscation at school
- The Equality Act 2010
- Keeping Children Safe in Education
- Use of reasonable force in schools
- Supporting pupils with medical conditions at school

It is also based on the special educational needs and disability (SEND) code of practice.

In addition, this policy is based on:

- Schedule 1 of the Education (Independent School Standards) Regulations 2014; paragraph 7 outlines a school's duty to safeguard and promote the welfare of children, paragraph 9 requires the school to have a written behaviour policy and paragraph 10 requires the school to have an anti-bullying strategy
- DfE guidance explaining that academies should publish their behaviour policy and anti-bullying strategy online

This policy complies with our funding agreement and articles of association.

Code of Conduct

- Members of the school community will respect each other at all times
- The children should respect their teachers, other adults and fellow pupils
- All children must respect their own and other people's property and take care of all books and equipment
- Children are asked to be well-behaved, well-mannered and attentive
- Children should walk in silence when moving around school and remember to follow the rules when crossing the road
- If a child has a grievance against another child, it should be reported to a known member of staff
- Physical violence is never acceptable, neither is retaliation. Repeated or serious incidents may lead to exclusion
- Children should use appropriate and respectful language at all times
- Children are expected to be punctual and ready for school each day
- Children should be careful to not bring to school any item which could be dangerous or cause harm. All children should be made aware that they might be subject to screening and searching if suspected of carrying such items

- Children should wear the correct school uniform at all times. This includes remembering appropriate days for PE and swimming kits
- Children are expected to behave appropriately outside of the school gates whilst still wearing their school uniform and should be aware of the power of staff to discipline beyond the school gate

This code of conduct has been formulated in-line with safeguarding procedures, to ensure that children and staff can function efficiently and safely in the school learning environment.

An emphasis on rewarding and promoting good behaviour

A central aim of the school policy is to encourage children to practice good behaviour. It is essential that we focus on recognising, rewarding and promoting good behaviour – overall our aim is that the children *want* to behave well and do the right thing.

All children and staff are reminded of the need to promote good behaviour through the use of the following:

- The ‘Good behaviour is...’ plaques in each classroom
- Class charter signed by adults and children in each class
- The school creed displayed in each classroom
- The Mood Meter
- The school motto: Discere, Vivere, Amare – to learn, live and love

At Corpus Christi the rewards scheme is based on merit awards through which children can be rewarded for academic and non-academic achievements, for effort and for being caring, and for all aspects of good work and behaviour.

The Merit Award scheme is a focal point of Monday assembly. An award is given to 1 child in each class for a special achievement in their work, attitude or behaviour. Award winners are published in the weekly newsletter to parents and displayed in class.

Children may also nominate other children for a Headteacher’s Special Award. This is for special acts of kindness to other children.

Children can also be nominated by staff for a Courtesy Award.

The children have been divided up into 4 houses, they remain in these houses throughout their time in school. Children are awarded house points for thoughtfulness, being helpful, good work etc. Each house’s points are counted up at the end of the week, and the winning team announced in assembly and a cup awarded. A termly reward is given to the awarded to the overall winning team and their banner displayed in the main hall.

Individual and certificates celebrating achievements will be awarded throughout the year, for example, when a child successfully uses a fountain pen for the first time or achievements in swimming etc. These individual achievements are also shared in the termly house assemblies and on each house’s display board.

Incentive stickers are available for everyone. In addition, each class teacher gives verbal or written praise as often as possible.

Most children respond to this positive approach where their efforts are seen to be valued, and make considerable efforts to improve their work, and, where necessary, their behaviour.

Sanctions

There will be times when the children's behaviour is not what we would expect of them. Children need to discover where the bounds of acceptable behaviour lie, as this is an important part of growing up. Our policy is that these boundaries need to be stated firmly and clearly. It is important that the children feel relaxed and secure when they operate within these clear boundaries.

Staff should always avoid punishing whole groups of children for the misbehaviour of a few. Doing so is unjust and causes resentment amongst the children and their parents.

Minor breaches of discipline are generally dealt with by the, class teacher in a caring, supportive and fair manner, with some flexibility regarding age of the child, as far as sanctions are concerned.

Each case is treated individually. Generally children are made aware that they are responsible for their own actions and that breaking rules will lead to disapproval from their class teacher and potential sanctions.

Normal sanctions include a verbal reprimand and reminder of expected behaviour, loss of free time such as playtimes, moving to sit alone, letters of apology and loss of responsibility.

Parents will be involved at the earliest possible stage, if problems are persistent or recurring. Children may then be placed on a daily or weekly report system to monitor their behaviour with parents' support.

Major breaches of discipline include physical assault, deliberate damage to property, stealing, leaving the school premises without permission, verbal abuse, refusal to work and disruptive behaviour in class.

All children should be made aware that that reasonable force will be used by a member of staff to restrain a child who could potentially harm themselves or someone else. Please refer to the '**Safe Handling Policy**'.

This type of behaviour is extremely rare and it is the responsibility of the Headteacher or the Assistant Headteacher who will deal with it promptly.

The standard procedure for this sort of problem follows a set pattern. Failure to improve leads automatically to the next stage, each stage is recorded.

Procedures for Dealing with Major Breaches of Discipline

- A verbal warning by the Headteacher or Assistant Headteacher as to future conduct
- Withdrawal from the classroom for the rest of the day (or longer)
- A letter to parents informing them of the problem

- A meeting with parents, and either a warning given about the next stage unless there is an improvement in the child's behaviour
- If the problem is severe or recurring then exclusion procedures may be implemented
- A case conference involving parents and multi-agency assessments may be considered for pupils who display continuous disruptive behaviour
- Permanent exclusion after consultation with the Governing Body
- Parents have the right of appeal to the Governing Body against any decision to exclude

NB A very serious problem may result in the normal procedure being abandoned and a child being taken home straight away.

Bullying

The school takes the issue of bullying very seriously and as such has a dedicated anti bullying policy. If we suspect that Bullying is occurring the applicable action is laid out in our anti – bullying policy

The rationale of that policy is laid out below.

Bullying of any kind is unacceptable and will not be tolerated in our school. We take all incidents of bullying seriously. Bullying hurts. No-one deserves to be a victim of bullying. Everybody has the right to be treated with respect and pupils who are bullying others need to learn different ways of behaving. At Corpus Christi School, we acknowledge that bullying does happen from time to time. When bullying does occur, everyone should be able to tell and know that incidents will be dealt with promptly and effectively in accordance with our anti-bullying policy. We are a TELLING school. This means that anyone who knows that bullying is happening is expected to tell the staff.

Bullying can include:

TYPE OF BULLYING	DEFINITION
Emotional	Being unfriendly, excluding, tormenting
Physical	Hitting, kicking, pushing, taking another's belongings, any use of violence
Prejudice-based and discriminatory, including: <ul style="list-style-type: none"> • Racial • Faith-based • Gendered (sexist) • Homophobic/biphobic • Transphobic • Disability-based 	Taunts, gestures, graffiti or physical abuse focused on a particular characteristic (e.g. gender, race, sexuality)

TYPE OF BULLYING	DEFINITION
Sexual	Explicit sexual remarks, display of sexual material, sexual gestures, unwanted physical attention, comments about sexual reputation or performance, or inappropriate touching
Direct or indirect verbal	Name-calling, sarcasm, spreading rumours, teasing
Cyber-bullying	Bullying that takes place online, such as through social networking sites, messaging apps or gaming sites

Misuse of the internet or cyber-bullying

Many of the risks associated with the 'on-line' world also reflect situations in the 'off-line' world. As such, the school's e-safety policy is used in conjunction with this behaviour policy as well as the anti-bullying and child protection policies.

All children have signed an acceptable use policy for the internet and have discussed this with staff and had the opportunity to discuss this with parents or carers.

Any minor breaches of the acceptable use policy will be dealt with by the class teacher in a supportive and fair manner.

Major breaches of the acceptable use policy such as: accessing inappropriate websites that should not be used in school; trying to access blogs or chat rooms in school; using the internet without an adult present will be dealt with in the same way as major breaches of discipline in the classroom setting.

If we suspect or have knowledge of cyber-bullying occurring the applicable action is laid out in our anti-bullying policy.

The school takes the issue of cyber bullying very seriously and all school staff are aware that this often happens outside of school hours. When cyber bullying involves pupils from the school, children should be aware of the power of staff to discipline children beyond the school gates.

Where there are incidences of breaching school policy outside of school, children will be dealt with by the school in conjunction with their families.

Lunchtime Supervision

At lunchtime, supervision is carried out by the team of Lunchtime Supervisors. The Senior Supervisors can refer incidences to the Headteacher or the Assistant Headteachers or Class Teachers if necessary. The supervisors are expected to maintain order. Usually this consists of reminding children of the standard of behaviour expected. Repeated minor problems may result in the child being asked to sit in a restricted area of the playground (e.g. bench, patio area). This usually takes the heat out of the situation. The supervisors keep note of children who continually misbehave.

The Supervisors must be treated with the respect expected by all adults at Corpus Christi School.

Persistent or serious misbehaviour at lunchtime is brought to the attention of the Headteacher or the Assistant Headteachers. This results in loss of privileges and playtimes.

Parents will be informed if there is no improvement in behaviour and the child may be excluded from the playground at lunchtime for a fixed time.

Accident/Incident Book

This is used to record:

- Any incidents involving a child, or anyone employed in school which results in personal injury or damage to property
- Loss, theft, or damage to property
- Any other incidents or matters of a serious nature

These incidents are ones which may give rise to disciplinary or legal action or become a matter of public interest (for example confrontational incidents, absconding etc).

Parents

Parents can help:

- By recognising that an effective school behaviour policy requires close partnership between parents, teachers and children
- By discussing the school rules with their child, emphasising their support of them and assisting when possible with their enforcement
- By attending Parents' Evenings, parents' functions and by developing informal contacts with school
- By knowing that learning and teaching cannot take place without sound discipline
- By remembering that staff deal with behaviour problems patiently and positively

Care and Control of Children

At all times staff should encourage good behaviour through praise and rewards. No member of staff must in any way physically chastise a child.

If there is a need for sanctions then the following may be used, depending on each child's needs:

- Redirect to another activity
- Talk to the child – discuss what has happened
- Discussion in groups or whole class (circle time)
- Move the child from the group to work on his/her own
- Miss playtime (but must be supervised outside)

- Behaviour modification programme – setting targets
- Remove child from the class – place with another class
- Parental involvement
- Daily report back to child and parent(s)
- Sanctions as set out above

Pastoral Care for School Staff (DfE Statutory Guidance)

Employers should not automatically suspend a member of staff who has been accused of misconduct, pending an investigation. The governing body should instruct the head teacher to refer to the “**Whistleblowing Policy**” guidance when setting out the pastoral support staff can expect to receive if they are accused of misusing their powers.

Pupil support

The school recognises its legal duty under the Equality Act 2010 to prevent pupils with a protected characteristic from being at a disadvantage. Consequently, our approach to challenging behaviour may be differentiated to cater to the needs of the pupil.

The school’s special educational needs co-ordinator will evaluate a pupil who exhibits challenging behaviour to determine whether they have any underlying needs that are not currently being met.

Where necessary, support and advice will also be sought from specialist teachers, an educational psychologist, medical practitioners and/or others, to identify or support specific needs.

When acute needs are identified in a pupil, we will liaise with external agencies and plan support programmes for that child. We will work with parents to create the plan and review it on a regular basis.

Safeguarding

The school recognises that changes in behaviour may be an indicator that a pupil is in need of help or protection. We will consider whether a pupil’s misbehaviour may be linked to them suffering, or being likely to suffer, significant harm. Where this may be the case, we will follow our child protection and safeguarding policy.

Confiscation

Any prohibited items found in pupils’ possession will be confiscated. These items will not be returned to pupils.

We will also confiscate any item which is harmful or detrimental to school discipline. These items will be returned to pupils after discussion with senior leaders and parents, if appropriate.

Searching and screening pupils is conducted in line with the DfE’s [latest guidance on searching, screening and confiscation](#)