

Behaviour Management at Corpus Christi School

Each case of misbehaviour is treated individually. Children are made aware that they are responsible for their actions. As well as being rewarded for good behaviour, breaches of discipline must be dealt with in a caring, supportive and fair manner.

Step 1

First breach of behaviour: Class Teacher / Playtime Supervisor – gives verbal reprimand and a reminder of expected behaviour.



Step 2

Failure to heed 1st warning: Class Teacher / Phase Group Leader / Playtime Supervisor – enforces sanctions e.g. loss of free time (playtime), moving to sit alone, apology, loss of responsibility/opportunity.



Step 3

For persistent or recurring misbehaviour: Class teacher / Phase Group Leader will involve parents at this stage. A child may be placed on a daily or weekly report system to monitor their behaviour with parent's support.



Step 4

Further breaches of discipline: These cases will be dealt with by the Co-head teachers / Assistant Headteacher and class teacher, with parental support. A child will remain on a report system and their behaviour will continue to be monitored, using appropriate sanctions and rewards for good behaviour.



Step 5

Major breaches of discipline (physical assault, deliberate damage to property, stealing, leaving the school without permission, verbal abuse, refusal to work and disrupting the class): Co-head teachers / Assistant Headteachers

- Verbal warning
- Withdrawal from classroom for the day or longer if necessary
- A letter to parents informing them of the problem
- A meeting with parents to discuss the next stage in discipline
- Exclusion procedures put in place for recurring problem behaviour
- Permanent exclusion following a meeting with the Governing Body
- Parental right to appeal to the Governing Body via letter