



ANNUAL REPORT & ACCOUNTS



CORPUS CHRISTI
CATHOLIC SCHOOL

2022

CORPUS CHRISTI CATHOLIC PRIMARY SCHOOL GOVERNORS' ANNUAL REPORT 2021-2022

Welcome to the annual report from the Governing Board to parents, carers and guardians. The report is produced in the Autumn Term each year. It is written by the Chair in consultation with the other governors.

Every governor is an unpaid volunteer who gives their time freely to the role and I would like to thank each one for their commitment and valuable input.

Our job as governors is to work together with the staff of the school to achieve our one common goal: a successful school which enables our pupils to achieve their educational and personal potential and leave Year 6 well prepared for secondary school as well-rounded individuals.

The three core strategic functions of the Governing Body are:

- 1) Setting and ensuring clarity of vision, values and strategic direction for the school**
- 2) Ensuring accountability by monitoring the educational performance of the school, holding the heads to account and engaging with stakeholders**
- 3) Overseeing the financial performance of the school and making sure its money is well spent**

This report summarises our work over the last year and identifies plans moving forward.

The Board of Governors

A total of 14 governors make up the Board at Corpus Christi School.

We have two parent governors: Thom Chesser and Miranda Sawyer, who is our Chair. She was re-elected as Chair at our June 2022 meeting. We will have new parent governors from November 2022, so this is Thom's last AGM as a parent governor and we would like to thank him for all his hard work and contributions, especially in his link governor roles. Miranda has been appointed a foundation governor and will continue as Chair when the new parent governors are appointed.

Hilda Bellamy and Biba Dow are our Vice-Chairs, and Miranda would like to thank them for their invaluable support and help. Biba stood down as a governor in June of this year and we would like to thank her for her fantastic contributions, not least her architectural advice on the school's building projects.

Jim Wood is our Community Governor. He will be standing down in December, so this is his last AGM. We would like to thank him, too, for all his hard work on the board, especially his contributions around IT and large projects, as well as his probing questions during board meetings.

Fr Matthew, who was not able to serve on the board this year, will be taking up his Foundation Governor role from September 2022.

List of Governors (1st Sept 2021)

Miranda Sawyer, Parent Governor, Chair

Committees: Resources, SEF/SIP, Heads' Appraisal, Achievement, Diversity and Inclusion (D&I)

Links: Safeguarding, Computing, EYFS

Biba Dow, Foundation Governor, Co-Vice Chair

Committees: Heads' Appraisal, Achievement, SEF/SIP

Links: Health and Safety, UKS2 achievement, Science

Hilda Bellamy, Foundation Governor, Co-Vice Chair

Committees: Heads' Pay, SEF/SIP, Achievement

Links: KS1 and LKS2 achievement, Music, Teachers' Pay, Pupil Premium, PE

Thom Chesser, Parent Governor

Committees: Admissions, Achievement, School journeys

Links: English

Jim Wood, Community Governor

Committees: Resources, Achievement

Links: Foundation Curriculum, Governor Training, Project Assurance

Andrew Godfrey, Foundation Governor

Committees: Resources, Heads' Pay, Achievement

Will Mordaunt, Foundation Governor

Committees: Resources, Achievement

Links: Maths

Yemisi Corinaldi, Foundation Governor

Committees: Heads' Appraisal, Achievement, D&I

Links: Foundation Curriculum, D&I

Nikki Hunt, Foundation Governor

Committees: Resources, Heads' Pay, Achievement, D&I

Links: SEND & EAL, PE/PSHE

Almaz Thomas, Staff Governor

Committees: Admissions

Michael Kelleher, Staff Governor

Committees: Resources

Fr Matthew, co-opted

Links: RE and Ethos

Jean Connery, Co-Head

Committees: Admissions, Resources, Safeguarding, Pastoral and Equalities

Robert Coyle, Co-Head

Committees: Admissions, Resources

Our Foundation Governors are appointed by the Diocese and thought is given to the skills needed by the Governing Board. Some governors may be co-opted; they are selected based on the skills we need, to ensure we have an increasingly talented and diverse group of people to support the school's leadership team and to meet our three core functions.

As well as attending full Governing Board meetings and Achievement Meetings, each governor also serves on one or more committee, such as Resources or Admissions. They are also linked to one or more areas of school life (such as IT, English or Diversity and Inclusion) as Link governors. There are also separate Link governors for Early Years, Key Stage 1 (Lower and Upper) and Key Stage 2 children. A Link governor meets at least annually with lead staff members during school visits, after which a brief report is written and circulated to the lead staff, Heads and governors.

Since 2019, our Governing Board structure is as follows:

Governing Board (meets three times a year)

Achievement Committee (meets twice a year)

SEF/SIP Committee (meets once a year)

Headteachers' Appraisal Committee (meets once a year)

Headteachers' Pay Committee (meets once a year)

Admissions Committee (meets twice a year)

Resources Committee (meets termly)

Strategy Committee (meets twice a year)

Diversity and Inclusion Committee (meets twice a year)

Strategic Leadership

Governors have a responsibility to steer the strategic direction of the school and develop its strategic objectives. They are involved in setting the School's Improvement Plan (the SIP), which lasts for one year. Corpus Christi's current SIP was set at the end of 2020. It came out of the School's three year Strategic Plan (2019-2022). The SIP covers seven areas of school life and an action plan is developed for each area, with supplementary action plans for governors, subject leaders, SENCO and phase leaders among others.

The current SIP has three main aims

1. Reading, Phonics and Spelling
2. Diversity and Inclusion
3. Curriculum Enhancement and Pupil Leadership

Governors have these SIP aims in mind whenever they attend meetings or committees.

The evidence for completion of the year's targets is scrutinised at our Autumn Strategy Meeting and new strategies for the next year are developed. The Governors produce their Action Plan at this meeting which links to the SIP targets and to areas for development highlighted in the Board's Self Evaluation.

COVID-19

The school year started well, with all pupils and staff back onsite for Autumn term 2021. Government directives were followed to limit the spread of Covid-19. Bubbles were no longer required. School assemblies returned and parents were allowed into school for class assemblies. New parents' welcome evenings were reintroduced. School trips were restarted, and after school provision returned, as did breakfast club. Singing practice on Friday mornings also recommenced.

However, as the term went on, there were some cases of Covid within staff and pupils and an outbreak within Year 6 meant that the school took the decision to homeschool the Year 6 children for one week just before the Christmas break. As online learning had been used extensively during the previous academic year, teachers were well-prepared and the children were able to continue their learning relatively easily from home. The school's Christmas Fair was postponed to ensure no further spread of Covid, and the Early Years Nativities were filmed and the link sent to parents. The Christmas Fair was held in the Spring Term.

As the academic year continued into 2022, Covid did not disrupt schooling so severely and planned activities mostly took place. The practice of letting the children straight into class as soon as they arrive at school, which had started during Covid, was kept on as it meant that children could engage in activities before the formal start of the school day.

The Governing Board discussed and scrutinised the school's Covid-19 measures throughout the year at its Board meetings. The Chair and Co-Chairs were in regular contact with the Heads and checked all of the school's extra risk assessments brought about due to the risk of Covid.

School Achievements

The school welcomed new teachers Miss Henderson, Miss Dew and Miss Wilson. New teaching assistants included Miss Quintin-Sey, Miss Giles, Miss Haque, Miss Obispo Marin and Miss Motassir. The school also had two Schools Direct students, Miss Bunyan and Miss Deeley, who qualified as teachers at the end of the academic year.

As soon as the children arrived back in school in autumn term 2021, they were base-lined, so that staff could complete gap analysis on their results and thus plan individualized learning for each child. This meant that missed learning was picked up, and children took part in catch-up groups, 1:1 tuition and extension work. NFER tests and mock SATS tests were also used, and plans were put in place to ensure that no learning was lost in this academic year.

For the first time since 2019, statutory assessments for EYFS, phonics, Year 2 (KS1 SATs) and Year 6 (KS2 SATs) were held. Results across the school, when compared with 2019 results (pre-Covid), show that

standards in English and Maths have been maintained, with the children achieving national standards or above.

Data Dashboard

Foundation Stage Profile	Corpus Christi 2022	Lambeth 2022	National 2022
Good Level of Development	81%	67%	65%
Gaining all learning goals	81%	66%	63%
Average Total Points	33.2	31.1	31.0

Phonic Screening Check 2022

	Corpus Christi	Lambeth	National
Year 1	83%	75%	76%

KS1

KS1 Expected	Corpus Christi 2022	Lambeth 2022	National 2022	KS1 Greater Depth	Corpus Christi 2022	Lambeth 2022	National 2022
Reading	77%	71%	67%	Reading	32%	23%	18%
Writing	75%	63%	58%	Writing	25%	13%	8%
Maths	79%	71%	68%	Maths	32%	21%	15%
RWM AVERAGE	77%	68%	64%	RWM	30%	19%	14%

KS2

KS2 Expected	Corpus Christi 2022	Lambeth 2022	National 2022	KS2 Higher Standard	Corpus Christi 2022	Lambeth 2022	National 2022
Reading	96%	77%	74%	Reading	45%	31%	28%
Writing	92%	72%	69%	Writing	26%	17%	13%
Maths	98%	74%	71%	Maths	36%	27%	22%
RWM COMBINED	91%	61%	59%	RWM	15%	10%	7%

These would be great results in any year, but are especially notable given the disruption to the children's education since early 2020 due to Covid. Some year groups have a high number of children with SEN, which can affect results. There are now 12 children in school with EHCPs and another 3 EHCPs are pending. Staff work with children with high SEN needs to fulfill their learning potential, and the school employs several outside staff to help with this.

The new English lead, Miss Jenson, put in a lot of work towards the SIP target of reading across the school with a focus on phonics and spelling. In April 2021 the Department of Education advised schools to select a validated Phonics program and gave schools a suggested list. Corpus Christi decided to implement their own high quality bespoke phonics program which meets the DfE criteria. All classes started spelling practice in the mornings as soon as they arrived at school, learning their words for the week and playing Boggle.

Again in line with our SIP, new topic leads, Ms Thomas and Ms Loh, conducted a full curriculum review. They devised more cross-curricular topic planning and teaching for all staff to ensure that children are taught arts subjects such as art, DT, dance and drama. With diversity and inclusion in mind, topics have across the school have been changed and adapted to ensure that they are reflective and representative of our current school community. Artist Mrs Godfrey came into school and led art projects for the children throughout the school, with some brilliant results.

The school choir returned, as did the Year 3 band and the World Famous Corpus Christi Band (Years 4, 5 and 6). This school year was the first year in the school's new three-year music project for Early Years and Infants. This is led by the Royal Academy of Music, with the aim of attracting children from a range of diverse backgrounds to play stringed instruments. By the end of Reception, every child will have been given a violin or cello to learn and play in school and at home. This is a rolling program that so far has included children in Reception and, next year, will include all children in Year 1.

The school's Diversity and Inclusion working party held monthly school assemblies reflecting the nine protected characteristics under the Equalities Act 2010. These assemblies were followed by a display in the school foyer, and are referenced in class Google pages and on the school's Instagram account. Year 5 and Year 6 children applied and were appointed to be D&I champions.

In the second half of the Summer Term, the school's Infant block was rebuilt to create new classrooms and facilities. This was a major building project, requiring some classes to be temporarily relocated. Year 2 children were relocated to the Junior building and the EYFS moved to the Windmill building, which they enjoyed. The building work was completed on time and to budget, so that next year the Infants can enjoy better facilities.

Governor Training

The Governors regularly carry out a skills audit to identify areas in which we can develop and strengthen the team. Jim Wood is our designated Link Governor for training. Training is provided by school staff, Lambeth Council and independent facilitators as needed. In this way, we can ensure that the Governing Board has the right knowledge and skills. The Board also has access to a wide range of on-line training modules from the National Governing Association. Over the past year, governors have completed training in Safeguarding, Ofsted readiness, Lambeth Working Together events and New Governors Induction.

The Link Governor for Diversity and Inclusion is Yemisi Corinaldi and D&I is tabled as a regular matter for Governing Board meetings. Governors undertook D&I training in 2019, and there is a plan for more whole-board diversity training early next year.

The school's IT strategy has been regularly checked and discussed. Miranda Sawyer, as IT Link Governor, has met several times with the school's Computing lead Luke Fenlon to discuss the online provision for children. Jim Wood, as Project Assurance Link Governor, has attended meetings to discuss hardware and internet access issues.

We had an Achievement Committee meeting in March, where we learnt about the pupils' achievements. The Committee looked carefully at different year groups' performance in different subjects and assessed the achievements of different sectors of pupils including those with SEN. It reported back to the full Governing Board meeting in June. Having this in-depth understanding and focus allows us to challenge and identify areas in which we could make even more improvements.

Governors also learn through their Link visits. These visits support our monitoring of performance and build relationships with the school staff.

Finances

The funds the school receives are calculated using a formula. There is a fixed amount per pupil and this makes up the majority of the school budget. Added to this are funds for special needs (SEN), social deprivation, English as an additional language (EAL), pupil premium (PP) Sports Premium and a number of other factors. Planning the expenditure of this budget each financial year is a process that uses historical information, predictions and known factors. The largest part of this expenditure, approximately 80% of our government funding, is spent on staffing costs.

The largest special outlay this year was for the refurbishment of the Infant block. Existing buildings were restructured, doors and windows put in, new toilets and communal areas also. The school worked closely with the Resources Committee and full Governing Board to plan, review and monitor the finances involved, including a special meeting in May to discuss plans with the architect. The overall cost was £251k.

The school has built up healthy financial reserves that continue to ensure that the school is in a healthy financial state. The school ended the year with carry forward revenue reserves of £763,714, some of these reserves have been earmarked for future capital projects.

Staffing and infrastructure

We have a Senior Leadership of the Co-Heads (Mr Coyle & Mrs Connery), two Assistant Headteachers (Mrs Smart and Mrs Cole) and a School Business Manager (Ms Ruiz). We also have an expanded Middle Leadership Team that includes Phase Group Leaders, SEND, Pastoral and Foundation Curriculum. The different Phase Groups are EYFS (Early Years Foundation Stage), Key Stage 1 and Key Stage 2.

Our teachers across the school are well supported by our team of experienced non-teaching staff who are deployed to meet the ever-changing needs of our school. There is an increasing requirement for Learning Support Assistants to meet the needs of children with SEN. We also employ a large number of external staff providing Speech & Language Therapy, educational psychology, literacy support, PE coaches and music tutors.

We have an ongoing plan of expenditure in order to make sure the premises provide a warm, clean and safe environment for children and staff. We continue to invest in our IT infrastructure and the school bought 60 iPads this year. The Computing curriculum has been thoroughly overhauled by the new computing lead, Mr Fenlon, to ensure that computing is embedded throughout the curriculum. Parents are kept up to date with children's activities by the staff's regular posts on the school's Instagram and Twitter accounts.

Staff have had access to free counselling sessions in order to ensure good mental health.

A budget is in place for all of the above, and the Resources Committee receives regular reports to monitor income and expenditure throughout the year and discuss future plans as the school continues to grow in size and reputation.

PE and Foundation Curriculum

The school publishes annually its use of the PE and Sports Premium on the school's website. Children's performance is tracked in PE and concessions are offered for after school activities to develop their skills.

A large proportion of children undertake instrumental tuition and Lambeth Music Service supports the school with its Year 3 band. Many children choose to continue to play in the band throughout the rest of their time at school. Music is timetabled and taught by a specialist across the school. As mentioned before, the Royal Academy of Music is running free string instrument lessons for Early Years children.

The Foundation Curriculum is led, and standards monitored, by two key coordinators within school. Yemisi Corinaldi and Jim Wood are the Foundation Link Governors.

Pupil Achievement

Despite the disruption caused by Covid, the school's achievement and progress are still well above the national and local averages in Reading, Writing and Maths. On behalf of the governing body, I would like to thank the Heads and all school staff for their dedication and very hard work that enable our pupils to be the best they can be when they leave Corpus Christi.

As a governing body, we rely on school staff to help us understand the curriculum, challenges and issues at hand. Through regular communication, meetings and school visits we are able to effectively support and guide the school and continually improve outcomes and provision for all our pupils.

For SEND pupils, the school continues to provide a range of interventions to support pupils with cognitive, physical, social and emotional needs. These take place before and during school time and include Occupational Therapy, Spelling Club, Life Skills, Speech and Language Therapy and Lego Therapy. Training for all school staff is given high priority.

Each year during the Autumn Term, the Senior Leadership Team scrutinises the data relating to achievement and attainment in all year groups. The middle leadership team

also scrutinises achievement in each phase group. Baseline assessments in Autumn term, the March assessment data and end of year teacher assessments were used to set ambitious targets for all pupils as they move up to the next year of school. The SLT achievement and attainment findings are reported to the full Governing Body and this informs the support strategies and interventions that are put in place. This information is reviewed by the leadership team on a half-termly basis.

Our School Improvement Adviser (SIA) from Lambeth visits termly to monitor school performance and moderate teacher assessments to ensure they are in line with other local schools. They produce a full report to be shared at board meetings, along with the Heads' report. Unfortunately, this year's SIA visits were not as regular as previously, so the school employed an external advisor to monitor standards of teaching and learning throughout the school and an additional focus on subject leadership. The SIA report was shared with Governors.

[Finding Out More and Contacting Governors](#)

More information about the Governing Body is available from the Governors' page on the school website. If you would like further details on any of the above information, how to become a school governor or you would like to contact a governor please contact the school on governors@corpus-christi.org.uk

I'd like to take this opportunity on behalf of the Governing Board to say a massive thank you to the Heads, the Senior Leadership team, Phase Leaders and the entire staff team for all their hard work in helping our children to achieve such outstanding results.

I'd also like to thank our parents and the whole school community for your continued support.

With all best wishes,

Miranda Sawyer, Chair of Governors

