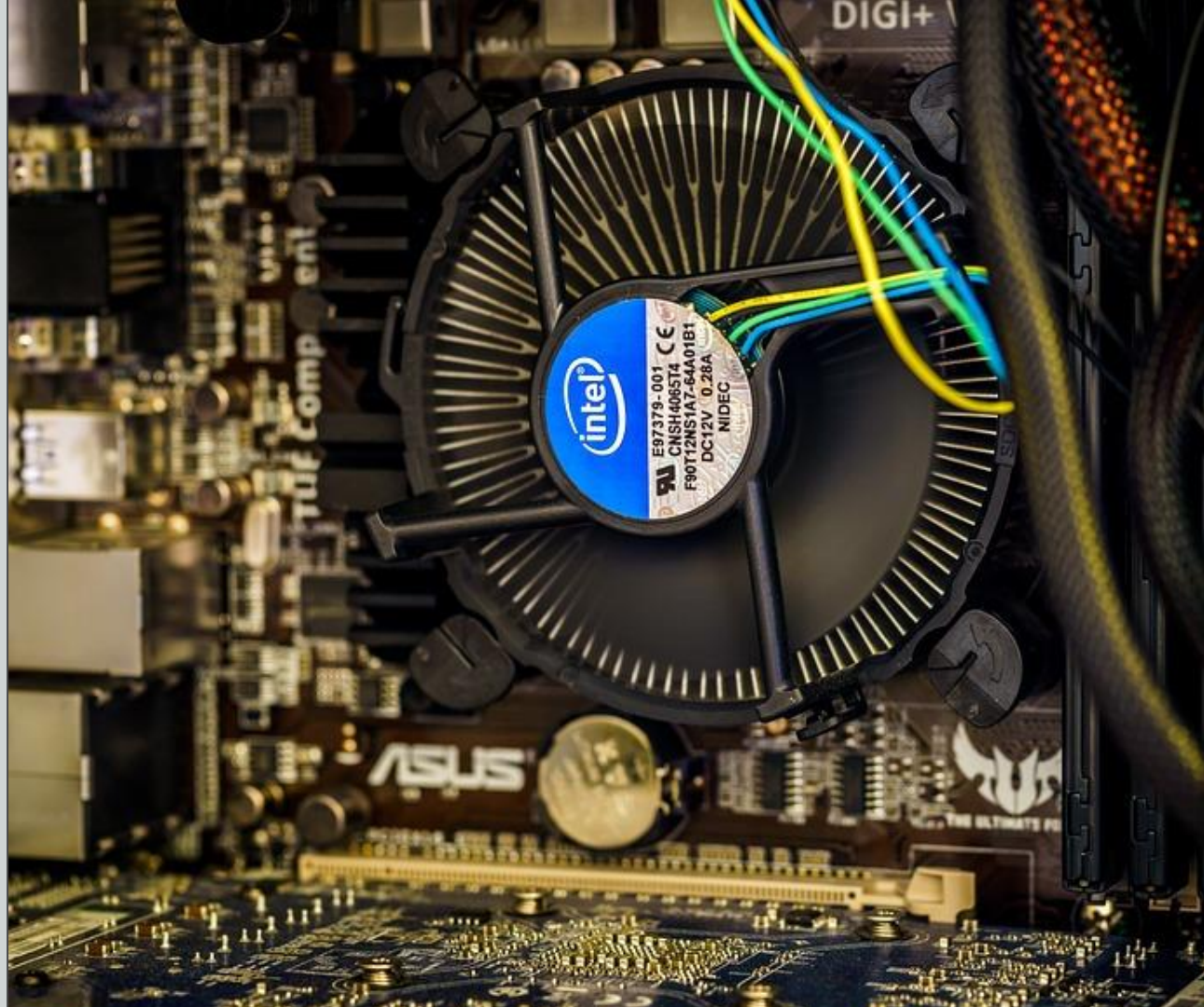


---

# Online safety

---

It's  
about  
behaviour  
not  
technology



---

# What we can do

---

# What can I do right now?

- Open dialogue with your child
- Family agreement
- Consider filtering and blocking software
- Think before you/they post
- Understand the laws
- Privacy settings and reporting
- Save the evidence and report the incident
- Age ratings on apps and games
- Protect their personal information

Sign up to the  
UK Safer  
Internet Centre  
newsletter at:

[saferinternet.org.uk](https://saferinternet.org.uk)



## Parental controls:

- On device
- Broadband provider
- Search engine
- Disabling choices in Apps

## Blocking and reporting:

- Know how to block and report other users who are behaving inappropriately

## Monitoring

- Monitoring what your child likes to do online:
- Ask them to show you what they do.
- Play some online games.
- Ask them to teach you.

## Setting appropriate time limits.

## Being a positive role model

## Celebrating positive uses

internet  
matters.org

### Talk to your child about:

- how to stay safe
- the importance of staying safe.
- choices and their consequences.
- what personal information is and how to keep it private.



NSPCC



@ldnclc

[londonclc.org.uk](http://londonclc.org.uk)

# NSPCC - TEAM



The NSPCC suggests parents and carers are an essential part of the T.E.A.M that helps keep children safe online:

**T = Talk** about staying safe online

**E = Explore** their online world together

**A = Agree** rules about what is ok and what's not

**M = Manage** your family's settings and controls

<https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/share-aware/>



# Family Agreement

**Examples**

Suggested ideas for an agreement with younger children.

<b>We agree to...</b>	Who is responsible for this?
<i>I will use my tablet for _____ mins a day</i>	<i>Isabel and Phoebe</i>
<i>We will make sure the children's favourite games are bookmarked for them to get to easily</i>	<i>Mum and dad</i>

Suggested ideas for an agreement with pre-teen children.

<b>We agree to...</b>	Who is responsible for this?
<i>I will tell mum and dad when I see something that worries me</i>	<i>Jack and Tom</i>
<i>We will put parental controls in place but review it as the children grow up</i>	<i>Mum and dad</i>

<http://www.childnet.com/blog/family-agreement>

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# General Data Protection Regulation





General

Security

Privacy

Timeline and Tagging

Blocking

Language

Notifications

Mobile

Public Posts

Apps

Ads

Payments

Support Inbox

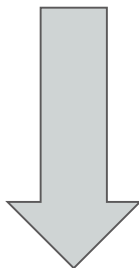
Videos

## General Account Settings

Name

Julia Lawrence

Edit



[Download a copy of your Facebook data.](#)

## Growing Up Digital

A report of the Growing Up Digital Taskforce

January 2017



[SCHILLINGS]



## Simplified version of Instagram Terms and Conditions

Officially you own any original pictures and videos you post, but we are allowed to use them, and we can let others use them as well, anywhere around the world. Other people might pay us to use them and **we will not pay you for that.**

we may keep, use and share your personal information with companies connected with Instagram. This information includes your name, email address, school, where you live, pictures, phone number, your likes and dislikes, where you go, who your friends are, how often you use Instagram, **and any other personal information we find** such as your birthday or who you are chatting with, **including in private messages** (DMs).

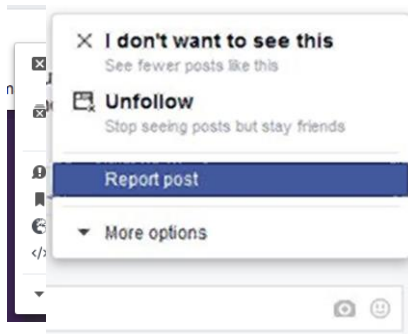
We might send you adverts connected to your interests which we are monitoring. **You cannot stop us doing this and it will not always be obvious that it is an advert.**

We can also delete posts and other content randomly, without telling you, for any reason. If we do this, we will not be responsible for paying out any money and **you won't have any right to complain.**



# Blocking and Reporting

Internal and external to the app, game, website.



**internetmatters.org** About us Contact us Follow us: Search

ISSUES ADVICE CONTROLS EXPLORE SCHOOLS **START SCHOOL SAFE** **REPORT ISSUE**

You are here: [Home](#) > [Take Action](#)

## report issue

If you're worried about anything you or your child come across online, you should report it immediately to the relevant organisation and to the site where you or your child saw it.

The links below take you directly to the report pages of organisations who can offer advice. You can also report problems directly to social networking sites – our [Social Networking](#) page has all the relevant information about this. There are also links to our [Deal With It](#) pages, where you can find advice on specific issues plus recommended forums to get support and talk to other parents.

### Where to report a problem

<b>Action Fraud</b> If you think your child has been 'scammed, ripped off or conned' online you can report it to Action Fraud online or call them on 0300 123 2040.	<b>CEOP</b> The CEOP Command of the National Crime Agency is dedicated to tackling the sexual abuse and exploitation of children and young people. You can report concerns about any suspicious sexual behaviour directly to CEOP.
<b>Internet Watch Foundation</b> If you see any criminal sexual content online you can report it anonymously to the Internet Watch Foundation.	<b>ParentPort</b> If your child has seen any type of content online or offline, that you think is unsuitable for them, you can report it using ParentPort.
<b>True Vision</b> If you see any content that incites hatred you can report it to True Vision.	<b>CTIRU</b> If you see any content online related to terrorism you can report it anonymously to the Counter Terrorism Internet Referral Unit (CTIRU).

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# FB: Reporting an underage child

## Report an Underage Child

If you believe there is a child under the age of 13 using Facebook, please use this form to file a report.

Please provide a link to the profile you're trying to report so we can investigate. Some people have the same name, so a link to the profile helps us to be sure we found the right person. To get a link to the profile you want to report, first go to the profile, then copy the URL from your browser's address bar:



URL of the timeline you'd like to report  
This will help us take action on your report

Full name of the person you'd like to report

Actual age of the child

Pick One

Other

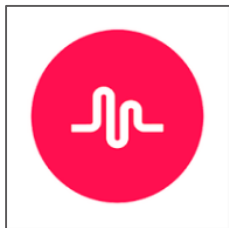
Your contact email address

If you're reporting a child's account registered under a false date of birth, and the child's age is reasonably verifiable as under 13, we will promptly delete the account. You will not receive confirmation of this action, but you should no longer be able to view this child's timeline on the site. Our ability to review and take appropriate action on a report significantly improves with the completeness of the report (ex: URL of the timeline).



# Social media, live streaming, gaming apps

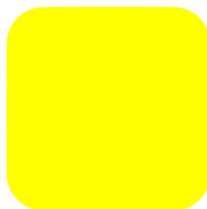
- Chatting to strangers.
- Inappropriate content.
- Posting inappropriate content



Musical.ly



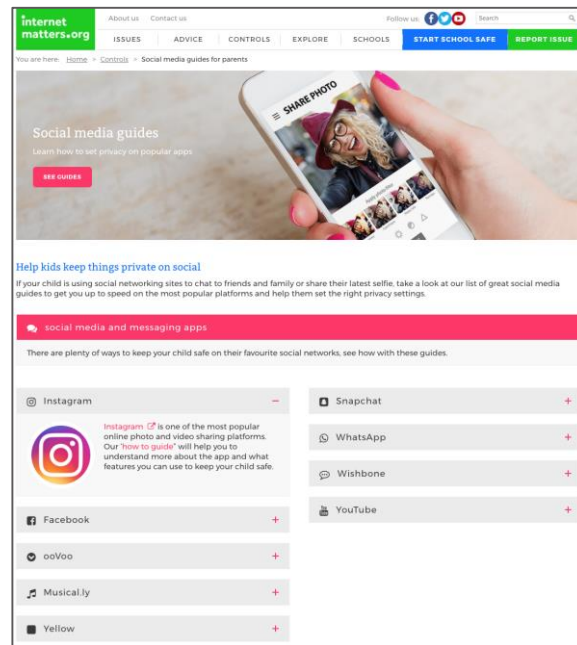
ooVoo



Yellow



Roblox





# Parental control: Mobile network

- O2
- Vodafone
- Virgin
- EE
- 3
- Tesco mobile
- Talk Talk

The screenshot shows the Internet Matters website interface. At the top, there is a navigation bar with the site name 'Internet matters.org' and various menu items like 'About us', 'Contact us', 'ISSUES', 'ADVICE', 'CONTROLS', 'EXPLORE', 'SCHOOLS', 'START SCHOOL SAFE', and 'REPORT ISSUE'. Below this is a progress indicator with icons for 'Instructions', 'Broadband', 'Devices', 'Entertainment', 'Gaming', 'Mobile', and 'Protect'. The 'Mobile' icon is highlighted with a red circle. A red button labeled 'EMAIL ME THE STEPS' is positioned to the right. The main content area features a large house-shaped graphic with a pink outline. Inside the house, there are four sections: 'BROADBAND' (with icons for BT, sky, TalkTalk, and Virgin), 'DEVICES' (with icons for smartphone, tablet, laptop, and PC), 'ENTERTAINMENT' (with icons for Google, YouTube, Netflix, iTunes, Amazon, and sky go), and 'MOBILE' (with icons for O2, Vodafone, 3, and TalkTalk). The 'MOBILE' section is highlighted with a red border. Below the house graphic, there is a text box that reads: 'To protect a specific device for your family, click on the icon and follow our simple step-by-step guide.'



# Parental controls: Internet Provider

The screenshot shows the UK Safer Internet Centre website. At the top left is the logo for the UK Safer Internet Centre. To the right of the logo is a navigation menu with links for 'Advice Centre', 'Hotline', 'Helpline', and 'Pupil powered e-safety'. Below the navigation menu is a breadcrumb trail: 'Home | Advice Centre | Parents and Carers | Parental controls offered by your home internet provider'. The main heading is 'Parental controls offered by your home internet provider'. Below the heading is a sub-heading: 'How to set up filters on your home internet to help prevent age inappropriate content being accessed on devices in your home.' A paragraph of text follows: 'The 4 big internet providers in the UK – BT, Sky, TalkTalk and Virgin Media - provide their customers with free parental controls which can be activated at any time. They have come together to produce these helpful video guides to help you to download and set-up the controls offered by your provider.' Below the text are four video thumbnails. The first thumbnail shows a BT router with a green shield icon and the caption 'How to set up the parental controls offered by BT'. The second thumbnail shows a Sky router with a pink screen displaying 'Parental Controls Step by step guide for Sky Broadband Customers' and the caption 'How to set up the parental controls offered by Sky'. The third thumbnail shows a TalkTalk router with a house icon and the caption 'How to set up the parental controls offered by TalkTalk'. The fourth thumbnail shows a Virgin Media router with a red screen displaying 'Protecting your family online: Virgin Media Security' and the caption 'How to set up the parental controls offered by Virgin Media'.

# Parental controls: Search engines, online content, gaming.



- Search engines
- Online content( TV, videos, music)
- Gaming consoles

The screenshot shows the 'entertainment & search engines' page on Internet Matters.org. The page features a navigation bar with links for 'About us', 'Contact us', 'ISSUES', 'ADVICE', 'CONTROLS', 'EXPLORE', 'SCHOOLS', and buttons for 'START SCHOOL SAFE' and 'REPORT ISSUE'. Below the navigation, the page title 'entertainment & search engines' is displayed in a pink box. The main content area includes a paragraph explaining the digitization of media and entertainment, followed by three circular statistics: 50% of boys aged 13-16 play games with others online, 31% of girls aged 9-12 watch video clips online, and 53% of children aged 11-16 watch video clips daily. A blue box on the right side of the page says 'Build your own parental controls guide' with a 'VISIT GUIDE' button. Below this, there are three sections: 'Parental control setup guides for search engines' with icons for Google, YouTube, and Bing; 'Parental control information for online content' with icons for Google Play, Netflix, iTunes, BBC iPlayer, and 4oD; and 'Parental control setup guides for online gaming consoles' with icons for Nintendo Switch, Xbox One, Xbox 360, PS3, and PS4.

Internet Matters.org

About us Contact us Follow us: [Facebook] [Twitter] [YouTube] Search

ISSUES ADVICE CONTROLS EXPLORE SCHOOLS START SCHOOL SAFE REPORT ISSUE

You are here: Home > Controls > Entertainment

## entertainment & search engines

The media and entertainment industry has seen a huge transformation as it becomes digitised, with most entertainment content such as films, TV programmes, and games now being accessed over the internet. This means children are able to watch content wherever and whenever they're online.

50% of boys aged 13-16 play games with other people on the internet

31% of girls aged 9-12 have watched video clips online

53% of children aged 11-16 who use the internet watch video clips daily

It's important to keep ahead of what risks inappropriate content might pose for your child so you can chat to them about the issues and take the correct preventative measures. But it's also important to think about setting the right parental controls in the places where your child is accessing online content, as it will help prevent them stumbling upon something they shouldn't. Here are the relevant links to step-by-step parental controls instructions for the major entertainment services & search engines.

**Build your own parental controls guide**

[VISIT GUIDE](#)

### Parental control setup guides for search engines:

Google YouTube Bing

### Parental control information for online content:

Google Play Netflix iTunes BBC iPlayer 4oD

### Parental control setup guides for online gaming consoles:

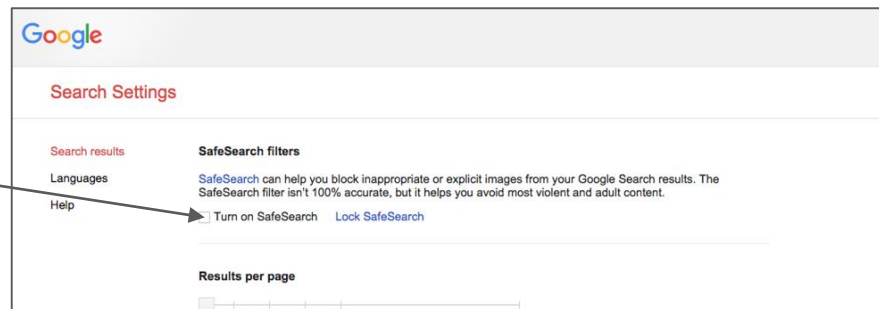
Nintendo Switch Xbox One Xbox 360 PS3 PS4





# Google safe search

Google search settings  
Turn on SafeSearch



Block explicit results on Google using SafeSearch

If you still see inappropriate content report it.



# Child friendly search engines



swiggle.org.uk



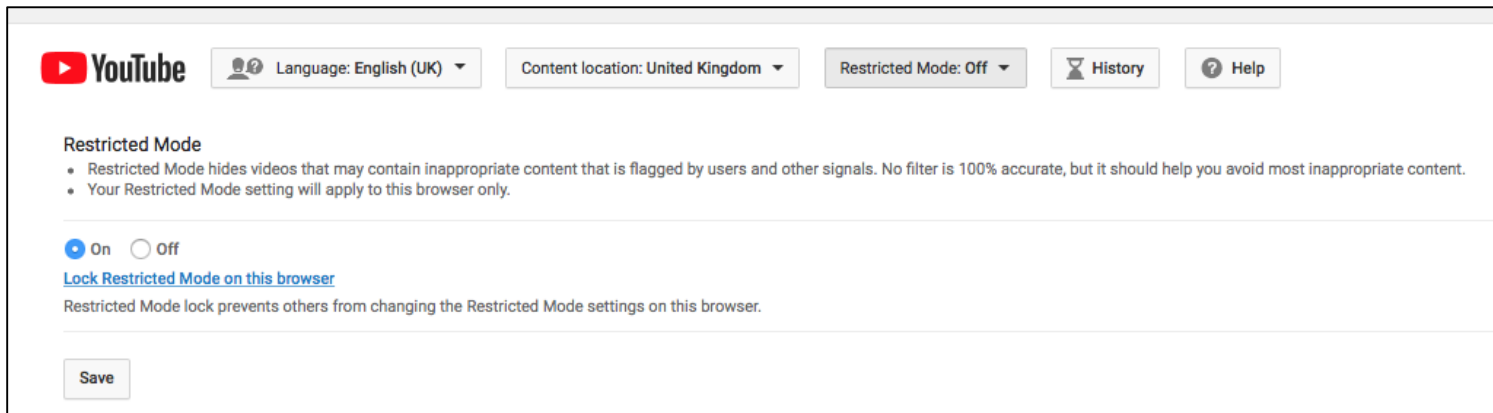


# YouTube: Restricted Mode

## You must turn it on on each browser

- Sign into youtube, (If you don't have an account create one).
- Settings > Scroll down> Click on Restricted Mode>Select On >Save

*You can save this setting so no one can change it.*

A screenshot of the YouTube Restricted Mode settings page. At the top, there is a navigation bar with the YouTube logo, a language dropdown set to 'English (UK)', a content location dropdown set to 'United Kingdom', a 'Restricted Mode: Off' dropdown, and buttons for 'History' and 'Help'. Below this, the 'Restricted Mode' section is titled. It contains two bullet points: 'Restricted Mode hides videos that may contain inappropriate content that is flagged by users and other signals. No filter is 100% accurate, but it should help you avoid most inappropriate content.' and 'Your Restricted Mode setting will apply to this browser only.' Below the text, there are two radio buttons: 'On' (selected) and 'Off'. A blue link 'Lock Restricted Mode on this browser' is present, followed by the text 'Restricted Mode lock prevents others from changing the Restricted Mode settings on this browser.' At the bottom left, there is a 'Save' button.

YouTube

Language: English (UK) Content location: United Kingdom Restricted Mode: Off History Help

### Restricted Mode

- Restricted Mode hides videos that may contain inappropriate content that is flagged by users and other signals. No filter is 100% accurate, but it should help you avoid most inappropriate content.
- Your Restricted Mode setting will apply to this browser only.

On  Off

[Lock Restricted Mode on this browser](#)

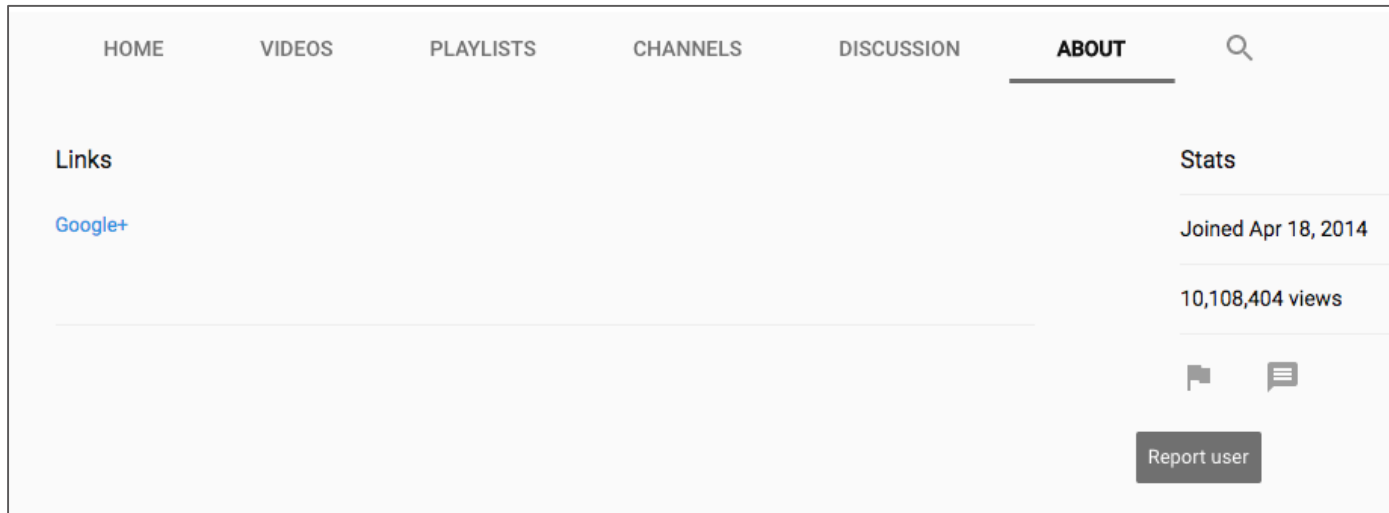
Restricted Mode lock prevents others from changing the Restricted Mode settings on this browser.

Save



# Report user in Youtube

Click on the user > About > Flag > Report user





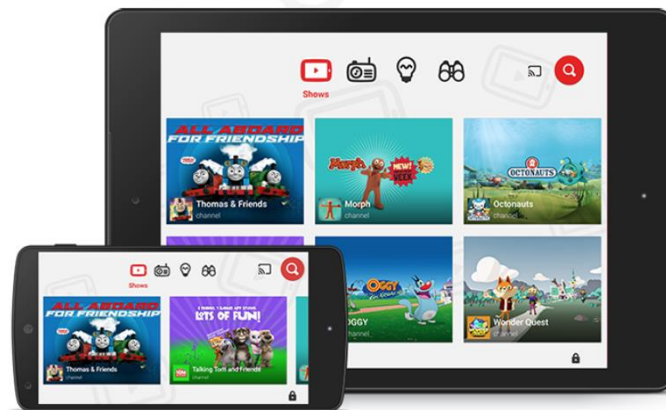
# YouTube Kids Apps



Dive into a world of discovery, learning, and fun

YouTube Kids gives your family an easy way to watch their favorite shows, or explore anything that captures their imagination. It's free, simple to use, and full of family-friendly videos.

YouTube Kids. Made for curious little minds.



[YouTube Kids Parental Guide](#)

For more information about YouTube Kids, including how to set up parental controls, please check out our [Parent Guide](#).



# Setting time limits: Avoiding addiction

- Establish time limits and tech free zones
- Choose quality apps, games, movies that are age appropriate.
- Balance activities: Tech time and other activities
- Watch and play together. Find out what your child likes to do in the digital world.
- Be a good role model: Use media the way you would your children to use.



Family agreement



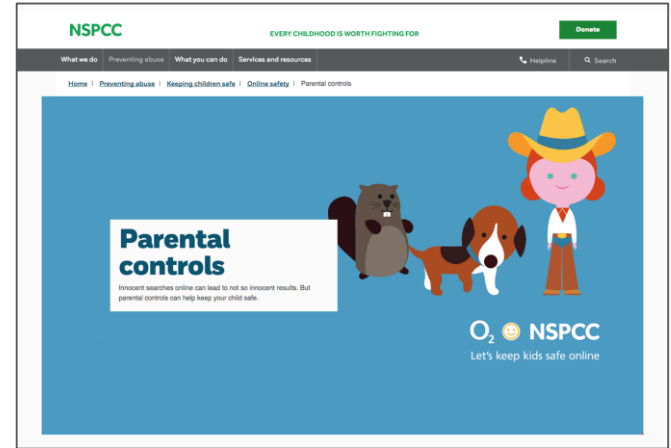
@ldncc

[londonclc.org.uk](http://londonclc.org.uk)



# Parental controls:

- On device
  - Disabling location services
  - In app purchasing
  - Content
- Internet provider
- Mobile network provider
- Search engine, games, online content



# Parental control: On Device & Computers



- Turn off
  - in app purchases
  - location services
  - Share my location
- Restrict content
- Password protect the changes
- Only download age appropriate apps and games

**internet  
matters.org**

[iPhone, iPad, iPod](#)  
[Android](#)



 **common sense media**

@ldnclc

[londonclc.org.uk](http://londonclc.org.uk)





# Parental control apps

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## For Android:

- MMGuardian Parental Control
- Funamo Parental Control
- Kids Place – Parental Control
- Applock
- Screen Time Parental Control

**internet  
matters.org**





# Digital Parenting Magazine 6

Home Contact Membership

**parentzone**  
MAKING THE INTERNET WORK FOR FAMILIES

Trending Our services Policy Membership Partnerships School Zone For parents Shop About us


Home Partnerships The Vodafone Hub Digital Parenting Digital Parenting archive

**In This Section**

- What we offer
- Current projects
- Who we work with
- The Vodafone Hub
- Welcome to Digital Families 2017


**Related Articles**

**Digital Parenting: archive**



**Click HERE to read, print or download the current issue of Digital Parenting online.**

Order the new edition of Digital Parenting [HERE](#)



Click on the icons below to view the current and previous issues of Digital Parenting. Please note, some of the advice in older issues may be out of date due to changes in features or terms and conditions on some apps and services.

Attachment	Size
Digital Parenting 6, September 2017	26.19 MB
Digital Parenting 5, October 2016	25.9 MB
Digital Parenting 4, September 2015	9.16 MB
Digital Parenting 3, April 2013	14.82 MB
Digital Parenting 2, September 2012	12.54 MB
Digital Parenting 1, November 2010	24.07 MB





# Identity theft

---

- Keep personal information private
- Use strong passwords, keep them private and change them regularly
- Don't give out personal information for rewards.
- Take care when signing up to services, (third parties use your information).
- Check privacy settings.
- Learn about digital rights

The Children's Commissioner has been working on children's digital rights.

[Children's Commissioner- Growing up digital](#)

[Children's rights to privacy online.](#)



# Online bullying

---

- Look for changes in behaviour
- Talk to your child about what is/ has happened.
- Be clear they are not alone who they can approach
- Save a copy of the message as evidence
- Block sender
- *Report to school*

In serious cases CEOPs report button



robin



All

**Images**

Videos

News

Shopping

More

Settings

Tools

Size ▾

Color ▾

Type ▾

Time ▾

Usage rights ▾

More tools ▾



Movie



Batman



- Not filtered by license
- Labeled for reuse with modification
- Labeled for reuse
- Labeled for noncommercial reuse with modification
- Labeled for noncommercial reuse





# In summary

---

- Have an acceptable use policy - get the family to read/sign it.
- Add parental controls
- Monitor usage
- Know how to block and report
- Set appropriate time limits
- Keep personal data safe
- Learn, celebrate and enjoy together



**Celebrate  
positive use**

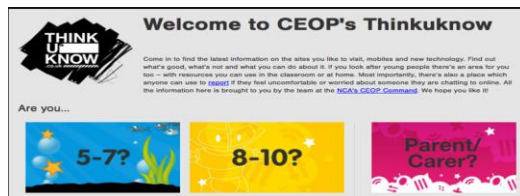




# Top resources

Thinkukno

W



Childnet

Parent carer resources

internet  
matters.org

@ldnclc

londonclc.org.uk



# See it report it

---

A poster with a dark blue background and faint, overlapping images of people's faces. At the top center is a circular stamp with a white border. The text inside the stamp reads "REPORT ONLINE EXTREMISM" at the top, "#SEE IT REPORT IT" in the center, and "#SEEITREPORTIT" at the bottom. Below the stamp, the main title "HELP REPORT ONLINE EXTREMISM" is written in large, white, sans-serif capital letters. Underneath the title, a horizontal line separates it from a paragraph of text: "The glorification of violence and extremism is spreading on social media. It poisons minds and costs lives. You can stop it in its tracks. Now is the time to act." At the bottom of the poster, the slogan "Now is the time to See it, Report it." is written in white.

REPORT ONLINE EXTREMISM  
#SEE IT  
REPORT IT  
#SEEITREPORTIT

## HELP REPORT ONLINE EXTREMISM

The glorification of violence and extremism is spreading on social media. It poisons minds and costs lives. You can stop it in its tracks. Now is the time to act.

**Now is the time to See it, Report it.**



# More Education resources

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- <http://www.saferinternet.org.uk>
- [Insafe resources](#)
- [Childline](#)
- [Childnet](#)
- [CBBC](#)



# Engaging Parents/community

The screenshot shows the Think You Know website. At the top left is the 'THINK YOU KNOW' logo. A search bar contains the text 'I would like advice on...'. The navigation menu includes 'Home', 'Get Advice', 'Concerned about your child?', 'How to get help', 'Who are we?', and 'Support tools'. The main banner features a photo of children's hands holding smartphones, with the text 'Protecting your children from abuse online'. Below the banner are three buttons: 'I need to report an incident', 'I'm concerned about my child', and 'I'd like to understand more about keeping my child safe'. The page content includes a section 'Have a concern?' with a sub-section 'Find out more' and a list of helpful topics for parents and carers.

**THINK YOU KNOW**

I would like advice on...

Home Get Advice Concerned about your child? How to get help Who are we? Support tools

## Protecting your children from abuse online

I need to report an incident I'm concerned about my child I'd like to understand more about keeping my child safe

### Have a concern?

It is important to stay calm and consider the steps below:

**Find out more**

Before doing anything, take a deep breath and try to remain calm. There's lots of information and advice on this site to help you keep your child safe and access support. Further support if you are concerned about your child.

Parents & carers have found these topics helpful:

- Worried about your child and online porn?
- Sharing pictures of your children
- What is online grooming?



# Get Digital Parenting Magazine



<http://parentzone.org.uk/Digital-Parenting-Magazine-order-here>

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# More resources for Parents

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<http://www.theparentzone.co.uk/>

[Parenting in the Digital age](#)

<http://www.internetmatters.org/>

[saferinternet.org - parent page](#)

<http://www.vodafone.com/content/parents.html>

<http://www.saferinternet.org/resources>

<http://www.childnet.com/parents-and-carers>

[LGFL page](#)

<https://www.getsafeonline.org/safeguarding-children/>