Early Years Diary Dates

A Day in Early Years & Reception Service of Welcome:

Wednesday 10th October @ 9am-10.30 am &

1.30pm-3pm

Parent's Evenings:

Tuesday 16th October Thursday 18th October

INSET Day:

Friday 19th October

Half Term, Mon 22nd October - Fri 26th October

Nativities

Nursery AM (& some Full-Time Children) Wednesday 12th December and Class 1: 9.15am

Nursery PM (& some Full-Time Children)
And Class 2:

Wednesday 12th December 2.00pm

* We will let Full-Time children know which Nativity they are taking part in as soon as possible. They do not take part in both.

End of Term for Nursery, Thursday 20th December (At the normal time for your session)

End of Term for Reception, 2pm Friday 21st December



Y OU ARE UNIQUE



The school values we will be focusing on this term are: **Aspiration** as we start the year and **Faith** as we celebrate Nativities.



Early Years Autumn Newsletter



Look at the Early Years children settling in!



Welcome to Corpus Christi!

We are very happy to have your child join us in Early Years at Corpus Christi. Our Nursery and Reception staff have been learning lots of new faces, both yours and your children, so thank you for your patience

particularly at release time. We look forward to the year ahead and welcoming you into the Corpus Christi family.

Autumn Term in Early Years

Our Autumn Topics are **All About Me** in both year groups while Nursery will also learn about **Homes** and **Food & Health** (next half-term). In Reception the children will explore **People Who Help Us** and

Celebrations (next half-term). All topics can be seen on the school website.

Please send in any books that you feel that your child would like to share with the rest of the class. These can be related to the Topics or simply books the children enjoy.

The following are areas your Nursery child can work on:

Making the <u>Sign of the Cross.</u>

Saying the Grace before/after meals.

Taking off their jumper.

Please do also give the children opportunities to **put things in their book bags** themselves.

Please talk through the dinner menu at home with your child. This can also be found on the school website.

Mouse can now stay at home from Nursery (just in case he goes missing) unless your child still finds it comforting to take mouse in.

In Reception:

Allow your child time to practice **dressing and undressing** themselves without support (we are always happy to help with buttons!) This will greatly help us in PE sessions. Folding is also vital as it stops clothing getting lost or mixed up.

Please ensure your child gets practice **using cutlery** (knives and forks) to eat rather than fingers. We have plenty of staff in the dinner hall to assist with tricky cutting, however it is important for the children to be able to eat independently in the dinner hall.

Helicopter Stories

A technique we use in Early Years to improve children's vocabulary
(Nursery) and writing (Reception) is

Helicopter Stories. We mentioned this to Nursery parents last year but here is a little reminder. When using Helicopter Stories you sit with your child as they play and write down the story that they are

role-playing. You can question them with 'what happens next?' or 'what did the dinosaur say?' but

largely they do the storytelling for you. You then mark out a stage and your child directs the action. As Reception

children become more confident they then independently write the stories themselves. Have a go!

http://www.makebelievearts.co.uk/helicopterstorieslettingimaginationfly/



R.E. Topics:

Domestic Church (Family), Baptism (Belonging) & Advent/Christmas (Loving)



Useful Instagram accounts to follow!

@a_child_in_the_wild @the_early_yeahs_slime @themagicofplay

All children visit the
Church Garden each week.
Please send in a pair of
wellies which will be kept
in school for the year.
These can be any colour/
design that you like!

All children should have a named water bottle at school. This year Nursery children may also bring a water bottle as many are finding the water fountain a little tricky to use independently.