



Italian Education Department, Consulate General of Italy in London- Skills Progression MFL Italian

The guidance given in this document is based on students spending a minimum of one hour a week to progress their Italian FL knowledge and skills and it is available across all year groups. It can also be used to differentiate work and expectations appropriately, for pupils working above and below age-related expectations (particularly SEND pupils and GD pupils). The skills progression in Y3 and Y7 takes into account that the students could be total beginners. Through interactive learning opportunities, children will be able to make connections and reflect on prior knowledge enabling them to develop confidence in the Italian language.



	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8
Listening	Use a gesture, hold up a picture to identify specific words when listening to these in Italian	Understand and follow simple instructions with actions and gestures	Listen to spoken language and show understanding by joining in using the right movements	Appreciate and take part in short stories, songs, rhymes and riddles in Italian.	Follow various instructions and react to short sentences and common expressions	Recognise the key points in an authentic dialogue	Recognise the specific points in an authentic spoken passage or conversation	Understand phrases, questions, instructions and high frequency vocabulary related to familiar topics.	Understand phrases, questions, instructions, and high frequency vocabulary related to everyday life.
Speaking	Sing, mime, act and name different items	Ask and answer easy questions and say greetings and salutations	Name single items and say short sentences	Become familiar with the vowel sound, pronunciation and combination of nouns and adjectives	Start to manipulate simple structures knowing the pronunciation of all single letters	Show awareness of sound patterns and focus on the use of a wide range of common words and verbs	Develop awareness of the blocks of the language (phonics, vocabulary, grammar), increase pronunciation and intonation	Give basic information using short, simple set sentences in answer to questions showing awareness of sound patterns	Take part in brief prepared presentations (questions and answers) respect their interests expressing feelings/opinions.
Reading	Recognise simple images	Recognise and read simple words.	Recognise and read simple words and sentences. From the image to the word and vice-versa	Read simple stories/chants also with the support of images (word-image correspondence).	Read simple sentences, respect pronunciation/intonation, recognising words in the context.	Read and understand sentences without images, respect pronunciation and intonation.	Read and understand short and simple texts of various kinds, respect pronunciation and intonation.	Read short texts with known vocabulary, True/False and/or multiple-choice questions	Read simple short texts with mostly known vocabulary, True/False, multiple-choice and/or open questions.
Writing		Copy simple words in context	Write (copy) words, symbols and short sentences in context	Write/copy simple words, symbols and short sentences fairly accurately.	Use a model to write fairly accurate basic sentences and spell familiar words.	Write accurately simple words and phrases from memory, from familiar topics.	Write familiar words/phrases accurately and create new sentences to express ideas.	Write simple sentences, questions and answers accurately about familiar topics.	Write simple sentences, questions and answers accurately about topics related to daily life.
Grammar	<i>For these levels grammar is indirectly stimulated and addressed through questions spontaneously asked by the children</i>			Understand singular and plural in nouns and definite articles	Understand feminine and masculine in nouns and articles	Understand the position and gender of the adjectives	Understand the conjugation of high frequency verbs	Use and manipulate key grammatical structures such as articles, nouns, and adjectives	Begin to understand and use timeframes and/or tenses other than present in speech and in writing
Inter-Cultural Understanding	Mime nursery rhymes and traditional songs	Repeat chunk words in a lullaby and nursery rhymes	Sing traditional songs related to Italian culture	Learn about some aspects of everyday life	Explore Italian culture through Art, History and Geography	Appreciate different languages in the class	Understand the importance of travel and languages	Make a comparison between different festivities and celebrations	Learn about food, traditional dishes and eating habits

