

Sports Premium 2018-19

Corpus Christi Catholic Primary School



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend,

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ✓ Healthy Schools Award achieved in 2018 ✓ Daily Mile implemented in Y3 and Y6 ✓ Investment in playground resources for both Infant and Junior ensure active playtimes for all ✓ Weekly dance lessons across the school ✓ Participation in a range of competitive sports within Lambeth. ✓ Children in Year 3 and 4 attend swimming lessons in Brixton. ✓ Bikeability and Scooter training sessions attended by Junior and Infant children. ✓ A variety of afterschool clubs are provided by specialist coaches and well attended by children – football, rugby, netball, basketball, fitness training, dance, ballet, self-defence ✓ Sports Camp offered to children during school holidays ✓ Children in Year 4, 5 and 6 attend residential weeks which are physically active and provide children with new PE opportunities such as circus skills, cheerleading, abseiling, kayaking etc. 	<ul style="list-style-type: none"> ➤ Continued investment in professional coaches to ensure high quality teaching for children and professional development opportunities for staff. ➤ Continued investment in play areas to ensure active playtimes. ➤ Continued investment in equipment to ensure children. ➤ Increased involvement in tournaments and competitions. ➤ Continue to ensure standards are met towards the Healthy Schools Mark. ➤ Continue to listen to Pupil Voice to ensure afterschool club provision reflects their choices. ➤ Continue to ensure children experience road safety courses such as Bikeability, scooter training. ➤

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	98%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	100%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	98%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure children are receiving two lessons of quality PE per week.	PE sessions led and taught by qualified coaches once per week.	N/A We cannot add what we pay the coaches for the weekly PE lesson as this cannot be added.	CC employs specialist coaches to lead and deliver PE sessions to all year groups across the school. Coaches have been employed for a number of years which means they are familiar with children and the environment at CC. Some of these coaches lead the after school provision and CC football club.	This provision will continue as a school we feel that specialist, high quality PE teaching is high on the agenda.
To ensure playtimes are resourced and updated enabling children to be physically active in this time.	Liaise with playground staff and CTs re what is needed to resource active playtimes. School council to address this question and feedback requests. Purchase relevant equipment and monitor its use.	£738	Equipment has been researched and purchased, as there has been a huge focus on play times and play areas. There is a school wide focus on the play areas, which has been fully supported by the PTA. We have recently installed artificial grass and removed a climbing frame to free up space in one infant play area. The Daily Mile has had a huge impact on learners.	Equipment will be continually reviewed, particularly through the School Council to ensure pupils voice is reflected in play areas.
Implement the Daily Mile - initially in Y3 and Y6.	HT to lead on this with relevant staff.	Free		Daily Mile has been a great success, the plan is to offer this to Y2 from September.

Encourage children to walk/scoot/cycle from/to school everyday. To offer broad and varied afterschool provision to reflect the needs of all children.	Bikeability and scooter training courses. Travelling to/from school surveys. Raise the profile through 'walk to school week'. Analyse current provision. Speak to School Council to place this on agenda. Include this question on parent survey.	Free		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure priorities for PE are included in whole school development plan.	PE subject lead to meet with SLT to discuss priorities for PE and use of funding. PE lead to attend course regarding Sports Premium.	£400	PE lead attended course re Sports Premium and met with SLT to discuss objectives in review of this.	New PE lead from September 2019.
To organise PE data collection on SIMs in order to track and analyse data more effectively.	Sims Manager to meet with PE lead to enable this.	SIMs manager visit	This is ongoing. Data reviewed and children working below the expected standard in PE to be offered free or subsidised places in ASCs and/or Sports Camp.	Ensure data is collected on SIMS. Pupils highlighted to be given opportunity to raise attainment through extended provision.
To raise awareness of sporting achievements through House Assemblies and Sports Day to be focussed on children participating in House groups.	Sports Day to focus on children being part of their Houses. Merits given to children for individual races and then for team activities children to contribute towards their Houses achievement. Sports Day assembly to award children for achievement and participation.	£162	The 'Sports Day' assembly celebrated individuals with all children receiving an award for participation or the place they came in their race. Success celebrated through all channels. CC competed in a range of competitions to a varied success.	Continue to ensure the focus for Sports Day is on House achievements. School to look at purchasing a 'Sports Day House Cup'. Continue with competitions.
To celebrate individual and team success through assemblies.	Weekly assembly to highlight CC football team each week. Plus		The Gymnastics completion as won and the children	

<p>To showcase PE successes through school newsletters, school website and Twitter.</p>	<p>children who have attended competitions to be celebrated.</p> <p>PE lead to ensure photos sent to Twitter and school newsletter.</p>		<p>demonstrated some of their routines during whole school assembly.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To support staff in teaching a range of Dance.	Employ a range of specialist dance coaches to vary provision across the school and ensure opportunities are in place for CTs to observe and team teach these sessions.	£3600	Ballet taught in EYFS by specialist coach, alternate weeks so CTs can teach one week. Zumba taught in KS1 by TA. CTs team teach this session and lead on alternate weeks. KS2 dance sessions led by ballroom teacher and HT (dance/fitness qualified). CTs team teach these sessions.	PE lead to observe dance sessions and survey staff on dance teaching.
To take part in 'Active Lives' survey to analyse children's views about PE.	To complete this for Y1, Y3 and Y 5 in Spring Term.	Free	Survey due to be received during Summer Term.	Analyse data from 'Active Lives' survey and ensure this feeds into action plan from September 2019.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Year 3 and 4 children receive swimming lessons.	Y3 children to attend swimming lessons in Autumn and Spring Terms. Y4 children identified as unable to swim 25m or more offered an extra half term of swimming provision.	£1,998	Children are assessed to ensure that they meet the 25m threshold. Those identified as not achieving this will be offered an extra terms swimming lessons.	Continue this process to ensure children achieve 25m threshold by end of Year 6. Look at opportunities to offer holiday swim sessions to children not meeting threshold.
OT club offered to specific children before school.	Children attend OT club at 8:30am to support their gross and fine motor development.		Children's progress in these sessions is monitored by staff and SENCO.	Continue. Equipment needs to be reviewed and money allocated for updating.

<p>Afterschool clubs include: football, rugby, netball, basketball, fitness training, dance, ballet, self-defence</p> <p>To ensure residential weeks enable children to explore a range of physical activities.</p>	<p>Participation in ASCs continues to be high.</p> <p>Residential in Y4, 5 and 6.</p>	<p>£21,570</p>	<p>Nearly all of the ASCs are oversubscribed. We have just looked to introduce a Saturday dance and performing arts club. This has been trialled in the Summer Term. School council are in the process of reviewing children's ideas about what they would like to see offered.</p> <p>Children in Year 4, 5 and 6 attend residential weeks which are physically active and provide children with new PE opportunities such as circus skills, cheerleading, abseiling, kayaking etc.</p>	<p>Continue to monitor provision.</p>
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<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
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<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>CC football team to continue to participates in two leagues.</p> <p>Children to participate in SG Sports termly competitions and Lambeth competitions.</p>	<p>Specialist coach, Mr Brady, to lead on this. Girls and boys teams.</p> <p>Children to take part in a variety of competitions, particularly those linked to current learning in PE through SG Sports. Children given training sessions by coach prior to competitions.</p>	<p>£600</p>	<p>CC girls finished Runners up in Lambeth league. CC boys finished mid-table.</p> <p>Children took part in tag rugby, gymnastics, basketball, football competitions organised within Lambeth.</p>	<p>PE lead to ensure children take part in a range of competitions.</p>

CC Sports Day to focus on individual and House team achievements.	Annual Sports Day to take place at Tierney Rd grounds – July 5th	£787		
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