

Sports Premium 2020-2021





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

Develop or add to the PESSPA activities that your school already offer
Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Healthy Schools Award achieved in 2018 • Daily Mile implemented in Y3 • Investment in playground resources for both Infant and Junior ensure active playtimes for all • Weekly dance lessons across the school • Participation in a range of competitive sports within Lambeth • Children in Year 3 and 4 attend swimming lessons in Brixton • Bikeability and Scooter training sessions attended by Junior and Infant children. • A variety of afterschool clubs are provided by specialist coaches and well attended by children – football, rugby, netball, basketball, fitness training, dance, ballet, self-defence • Sports Camp offered to children during school holidays • Usually children in Year 4, 5 and 6 attend residential weeks which are physically active and provide children with new PE opportunities such as circus skills, cheerleading, abseiling, kayaking etc. This was not possible due to lockdown. However, for children attending school, Keyworker, vulnerable and later dedicated year groups, PE, dance and movement sessions were provided, including Joe Wicks, Zumba, HIIT Sessions, all withing safe distance and taught outside 	<ul style="list-style-type: none"> • Continued investment in professional coaches to ensure high quality teaching for children and professional development opportunities for staff. • Continued investment in play areas to ensure active playtimes. • Continued investment in equipment to ensure children. • Increased involvement in tournaments and competitions. • Continue to ensure standards are met towards the Healthy Schools Mark. • Continue to listen to Pupil Voice to ensure afterschool club provision reflects their preferences • Continue to ensure children experience road safety courses such as Bikeability, scooter training. • Further investment to train specialist teachers to support additional PE lessons

Academic Year: 2020/21	Total fund allocated: £19,300	Date Updated: 22/07/21		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure children are receiving two lessons of quality PE per week.	PE sessions led and taught by qualified coaches once per week.	N/A We cannot add what we pay the coaches for the weekly PE lesson as this cannot be added.	CC employs specialist coaches to lead and deliver PE sessions to all year groups across the school. Coaches have been employed for a number of years which means they are familiar with children and the environment at CC. Some of these coaches lead the after school provision and CC football club.	This provision will continue as a school we feel that specialist, high quality PE teaching is high on the agenda.
To train relevant staff to deliver Gymrun	Coaches and specialist teachers incorporate Gymrun into lessons	£72.00	Improved agility and stamina during physical education lessons	
To ensure playtimes are resourced and updated enabling children to be physically active in this time.	Liaise with playground staff and CTs re what is needed to resource active playtimes. School council to address this question and feedback requests. Purchase relevant equipment and monitor its use.	£ 738.00	Equipment has been researched and purchased, as there has been a huge focus on play times and play areas. There is a school wide focus on the play areas, which has been fully supported by the PTA. We have recently installed artificial grass and removed	Equipment will be continually reviewed, particularly through the School Council to ensure pupils voice is reflected in play areas.

			a climbing frame to free up space in one infant play area.	
Implement the Daily Mile in Y3	HT to lead on this with relevant staff.	Within Existing Resources	The Daily Mile had a huge impact on learners	Daily Mile has been a great success in Y3
Encourage children to walk/scoot/cycle from/to school everyday.	Bikeability and scooter training courses. Travelling to/from school surveys. Raise the profile through 'walk to school week'.	Within Existing Resources		
To offer broad and varied afterschool provision to reflect the needs of all children.	Analyse current provision and speak to School Council to place this on agenda. Include this question on parent survey.			
	Sub Total	£ 810.00		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure priorities for PE are included in whole school development plan.	PE subject lead to meet with SLT to discuss priorities for PE and use of funding. PE lead to attend course regarding Sports Premium.	£ 400.00	PE lead attended course re Sports Premium and met with SLT to discuss objectives in review of this.	New PE lead from September 2021.
	Sims Manager to meet with PE lead to enable this.	£500.00	This is ongoing. Data reviewed and children working below the expected standard in PE to be offered free or subsidised places in ASCs and/or Sports Camp.	Ensure data is collected on SIMS. Pupils highlighted to be given opportunity to raise attainment through extended provision.
Provide an updated curriculum plan from Reception to Y6	Engage SGS for curriculum and apply plans to teaching across the school	£ 342.00		
To organise PE data collection on SIMs in order to track and analyse data more effectively.	Sports Day to focus on children being part of their Houses. Merits given to children for individual races and then for team activities children to contribute towards their Houses achievement. Sports Day assembly to award children for achievement and participation.	£250.00	The 'Sports Day' assembly celebrated individuals with all children receiving an award for participation or the place they came in their race. Success celebrated through all channels.	Continue to ensure the focus for Sports Day is on House achievements. School to look at purchasing a 'Sports Day House Cup'.

To raise awareness of sporting achievements through House Assemblies and Sports Day to be focussed on children participating in House groups.	Weekly assembly to highlight CC football team each week. Plus children who have attended competitions to be celebrated.	£ 540.00	CC competed in a range of competitions to a varied success. The Gymnastics completion as won and the children demonstrated some of their routines during whole school assembly.	Continue with competitions.
	PE lead to ensure photos sent to Twitter and school newsletter.			
To celebrate individual and team success through assemblies.	New football badges to be purchased for representing school at sport	£ 360.00	Team displayed more confidence and energy as they felt well equipped.	Review other kits and equipment in order to motivate participation in competition and a variety of sports.
To showcase PE successes through school newsletters, school website and Twitter.	Purchasing a variety of gym and sports equipment to ensure coaches have necessary equipment	£5,736.10	Children's skills continue to be developed by well resourced lessons.	
Reinforce the importance of team games and competitions by representing their school.				
Improve school sporting equipment resources				
	Sub Total	£ 8,128.10		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To support staff in teaching a range of Dance.	Employ a range of specialist dance coaches to vary provision across the school and ensure opportunities are in place for CTs to observe and team teach these sessions.	£ 1,620.00	Ballet taught in EYFS by specialist coach, alternate weeks so CTs can teach one week.	PE lead to observe dance sessions and survey staff on dance teaching.
		Within existing resources	Zumba taught in KS1 by TA. CTs team teach this session and lead on alternate weeks.	
		Within existing resources	KS2 HIIT and dance sessions led by ballroom teacher and specialist coach (dance/fitness qualified). CTs team teach these sessions.	
			Survey due to be received during Summer Term.	
To take part in 'Active Lives' survey to analyse children's views about PE.	To complete this for Y1, Y3 and Y 5 in Spring Term.	Within existing Resources	Analyse data from 'Active Lives' survey and ensure this feeds into action plan from September 2022	
	Sub Total	£ 1,620.00		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Year 3 and 4 children receive swimming lessons.	Y3 children to attend swimming lessons in Autumn and Spring Terms. Y4 children identified as unable to swim 25m or more offered an extra half term of swimming provision.	£1,431.50	Children are assessed to ensure that they meet the 25m threshold. Those identified as not achieving this will be offered an extra terms swimming lessons.	Continue this process to ensure children achieve 25m threshold by end of Year 6. Look at opportunities to offer holiday swim sessions to children not meeting threshold.
			Children's progress in these sessions is monitored by staff and SENCO.	
OT club offered to specific children before school.	Children attend OT club at 8:30am to support their gross and fine motor development.	1197.95	Nearly all of the ASCs are oversubscribed. We have just looked to introduce a Saturday dance and performing arts club. This has been trialed in the Summer Term. School council are in the process of reviewing children's ideas about what they would like to see offered.	Continue. Equipment needs to be reviewed and money allocated for updating.
Afterschool clubs include: football, rugby, netball, basketball, fitness training, dance, ballet, self-defence	Participation in ASCs continues to be high.	£ 5,670.00		Continue to monitor provision.

To ensure residential weeks enable children to explore a range of physical activities.	Residential in Y4, 5 and 6.	£ 4,100.00	Children in Year 4, 5 and 6 attend residential weeks which are physically active and provide children with new PE opportunities such as circus skills, cheerleading, abseiling, kayaking etc.	Agreed with FGB to take place in the Summer term
		£ 12,399.45		

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CC football team to continue to participates in two leagues.	Specialist coach, Mr Brady, to lead on this. Girls and boys teams.	£ 1,464.00	Leagues abandoned due to school closures	PE lead to ensure children take part in a range of competitions.
Encourage more participation in Girls Football	Join the girls tournaments and Lambeth league	£50.00	Oversubscribed girls team	Continue to promote
Children to participate in SG Sports termly competitions and Lambeth competitions.	Children to take part in a variety of competitions, particularly those linked to current learning in PE through SG Sports. Children given training sessions by coach prior to competitions.		Children took part in tag rugby, gymnastics, basketball, football competitions organised within Lambeth.	
CC Sports Day to focus on individual and House team achievements.	Annual Sports Day took place at Dulwich College – provisionally 1 st July	£216.00	Children took part in flat races and had experience of other track events	
		£ 1,730.00		

Total Expenditure

£ 24,687.55