



CORPUS CHRISTI
CATHOLIC SCHOOL

SPORTS PREMIUM 2022-2023



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

Develop or add to the PESSPA activities that your school already offer
Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> • Daily Mile • Investment in playground resources for both Infant and Junior ensure active playtimes for all • Weekly dance lessons across the school • Participation in a range of competitive sports within Lambeth • Children in Year 3 and 4 attend swimming lessons in Brixton • Bikeability and Scooter training sessions attended by Junior and Infant children. • A variety of afterschool clubs provided by specialist coaches and well attended by children – football, rugby, netball, basketball, fitness training, dance, ballet, self-defence • Sports Camp offered to children during school holidays • Children in Year 4, 5 and 6 attend residential weeks which are physically active and provide children with new PE opportunities such as circus skills, cheerleading, abseiling, kayaking etc. • Dance, Zumba and HIIT Sessions • Lunchtime activities include HIIT, dance, team building games, house tournaments • Tournaments with SG Sports and Moving Matters, football, tag rugby, swimming. | <ul style="list-style-type: none"> • Investment in play areas to ensure active playtimes • Investment in high quality play equipment to develop skills children have been taught in lessons. • Increased involvement in tournaments and competitions. • Professional development for staff, to identify children for support and challenge • Refresh our Healthy Schools Mark and ensure standards are met towards it. • Develop Pupil Voice to ensure PE lessons and afterschool club provision reflects their preferences • Use of a specialist PE consultant to develop PE lessons and assessment |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school. | 90% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 75% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 75% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes |

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| Academic Year: 2021/22 | Total fund allocated: £19,340 | Date Updated: 8/11/23 | | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| | | | | % |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>To ensure children are receiving two lessons of quality PE per week.</p> <p>Specialism in children’s fitness.</p> <p>In class dance breaks to get children physically active.</p> | <p>PE sessions led and taught by qualified coaches once per week.</p> <p>2nd session taught by school staff.</p> <p>Specialist teacher & Course Fees.</p> | £1,392.00 | <p>CC employs specialist coaches to lead and deliver PE sessions to all year groups across the school. Coaches have been employed for a number of years which means they are familiar with children and the environment at CC. Some of these coaches lead the after school provision and CC football club.</p> | <p>This provision will continue as a school we feel that specialist, high quality PE teaching is high on the agenda.</p> <p>Specialism in children’s Fitness accreditation (Fitness Circle).</p> |
| <p>To train relevant staff to deliver Gymrun and undertake assessments.</p> | <p>Coaches and specialist teachers incorporate Gymrun into lessons.</p> | £360 | <p>Improved agility and stamina during physical education lessons including assessment and purchase of Gymrun badges for children.</p> | |
| <p>To ensure playtimes are resourced and updated enabling children to be physically active in this time.</p> | <p>Liaise with playground staff and class teachers with what is needed to resource active playtimes. School council to address this question and feedback requests. Purchase relevant equipment and monitor its use.</p> | £ 738 + £145 | <p>Equipment has been researched and purchased, as there has been a huge focus on play times and play areas. There is a school wide focus on the play areas, which has been fully supported by the PTA. Maintenance of soft surface area.</p> | <p>Equipment will be continually reviewed, particularly through the School Council to ensure pupils voice is reflected in play areas.</p> |
| <p>Juniors Daily Mile</p> | <p>HT to lead on this with relevant staff.</p> | <p>Within Existing Resources</p> | <p>The Daily Mile had a huge impact on learners- incorporated into warm up session in PE.</p> | <p>Daily Mile has been a great success in Y3 so rolled out for all juniors</p> |

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| Encourage children to walk/scoot/cycle from/to school everyday | Bikeability and scooter training courses. Travelling to/from school surveys. Raise the profile through 'walk to school week'. | Within existing resources. | | |
| To offer broad and varied afterschool provision to reflect the needs of all children | Analyse current provision and speak to School Council to place this on agenda. Included this question on parent survey. | | | |
| | Sub Total | £ 2,635.00 | | |

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
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| | | | | % |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To ensure priorities for PE are included in whole school development plan. To purchase SG Sports planning tool. | PE subject lead to meet with SLT to discuss priorities for PE and use of funding. PE lead to attend course regarding Sports Premium. | £1,170 Consultancy | Specialist consultant to advise SLT on PEO PE lead attended course re Sports Premium and met with SLT to discuss objectives in review of this. | Interim PE lead with external consultant New PE lead from September 2023. |
| To develop a new assessment system for Years 1-6 | Adoption of SG Sports assessment tool. | £450 | This is ongoing. Data reviewed and children working below the expected standard in PE to be offered free or subsidised places in ASCs and/or Sports Camp. | Ensure data is collected on SG Sports portal. Pupils highlighted to be given opportunity to raise attainment through extended provision; entered on to the school's provision map for intervention. |
| Provide an updated curriculum plan from Reception to Y6. | Engage SGS for curriculum and apply plans to teaching across the school. | £900 online lessons | SG sports and SLT to publish new plans on school website and in school monitoring of end of unit assessments. | Develop further PE lesson observations |
| To organise House Team points using House Captains. | Sports Day to focus on children being part of their Houses. Merits given to children for individual races and then for team activities children to contribute towards their Houses achievement. Sports Day assembly to award children for achievement and participation. | £250 House team badges, engraving, hire costs of sports day | The 'Sports Day' assembly celebrated individuals with all children receiving an award for participation or the place they came in their race. Success celebrated through all channels. | Continue to ensure the focus for Sports Day is on House achievements. School to look at purchasing a 'Sports Day House Cup'. |

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| To raise awareness of sporting achievements through House Assemblies and Sports Day to be focussed on children participating in House groups. | Weekly assembly to highlight CC football team each week. Plus children who have attended competitions to be celebrated. Football Tournament cost of Lambeth Primary Schools League. Tournaments with Moving Matters and SG Sports. | Within existing resources | CC competed in a range of competitions to a varied success. The Gymnastics completion as won and the children demonstrated some of their routines during whole school assembly. | Continue with competitions. |
| | PE lead to ensure photos sent to Twitter, Instagram and school newsletter. | Within existing resources | | |
| To celebrate individual and team success through assemblies. | New sports badges to be purchased for representing school at sport. | £ 360 cost of badges | Team displayed more confidence and energy as they felt well equipped. | Review other kits and equipment in order to motivate participation in competition and a variety of sports. |
| To showcase PE successes through school newsletters, school website and Twitter. | Purchasing a variety of gym and sports equipment to ensure coaches have necessary equipment. | £ 2449.51 | Children's skills continue to be developed by well resourced lessons. | To introduce aspirational sports speakers to speak to the children. |
| Reinforce the importance of team games and competitions by representing their school. | | See Key indicator 5 | | |
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| | Sub Total | £ 7,983.93 | | |

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| <p>To appoint a PE Consultant to work alongside SLT to review OE and update planning and Assessment.</p> <p>To develop teachers' knowledge and understanding of the Ofsted review on PE.</p> <p>To empower teachers to understand skills that children acquire in PE across the school on how to support children.</p> | <p>Employ a range of specialist coaches to vary provision across the school.</p> <p>Employ further coaches to assist with assessment cycles in PE.</p> | | <p>All children taught by specialist coaches and dance teachers; lesson observations carried out by SLT.</p> | <p>Ensure children receive a wide range of physical activities and staff support children with additional needs during lessons and playtime.</p> |
| | Staff training on PE | Within existing resources | Planning matches to what is taught | |
| | Sub Total | £ 1,620.00 | | |
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| Year 3 and 4 children receive swimming lessons. | Y3 children to attend swimming lessons in Autumn and Spring Terms. Y4 children identified as unable to swim 25m or more offered an extra half term of swimming provision. | £1,431.50 | Children are assessed to ensure that they meet the 25m threshold. Those identified as not achieving this will be offered an extra terms swimming lessons. | Continue this process to ensure children achieve 25m threshold by end of Year 6. Look at opportunities to offer holiday swim sessions to children not meeting threshold. |
| | | | Children's progress in these sessions is monitored by staff and SENCO. | |
| OT club offered to specific children before school. | Children attend OT club at 8:30am to support their gross and fine motor development. | Trained in school staff. | Nearly all of the ASCs are oversubscribed. School council are in the process of reviewing children's ideas about what they would like to see offered. | Continue. Equipment needs to be reviewed and money allocated for updating. |
| Afterschool clubs include: football, rugby, netball, basketball, fitness training, dance, ballet, self-defence To provide additional enrichment in dance. | Participation in after school clubs continues to be high. | £ 5,670 £374.71 Coronation Dance workshop | | Continue to monitor provision. |
| To ensure residential weeks enable children to explore a range of physical activities. | Residential in Y4, 5 and 6. | £ 4,100 | Children in Year 4, 5 and 6 attend residential weeks which are physically active and provide children with new PE opportunities such as circus skills, cheerleading, abseiling, kayaking etc. | Agreed with FGB to take place in the Summer term |

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| | £ 12,399.45 | | |
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Key indicator 5: Increased participation in competitive sport

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| CC football team to continue to participates in two leagues. | Specialist coach, Mr Brady, to lead on this. Girls and boys teams. To purchase a new Football kit. | £ 2,052 Coach £611.78 Kit | Boys football team got to semi finals. Girls completed friendly league good support from parents. | PE lead to ensure children take part in a range of competitions. |
| Encourage more participation in Girls Football | Join the girls' tournaments and Lambeth league. | £175 | Oversubscribed girls' team. | To invite positive female role models to give assemblies. Introduction of a girl's football club. |
| Children to participate in termly competitions and Lambeth competitions. | Children to take part in a variety of competitions, particularly those linked to current learning in PE through SG Sports. Children given training sessions by coach prior to competitions. | £450 Moving Matters £490 Football League | Children took part in tag rugby, gymnastics, basketball, football competitions organised within Lambeth. | Begin the cycle of tournaments in the autumn term |
| CC Sports Day to focus on individual and House team achievements. | Annual Sports Day took place at Dulwich College. | £216 | Children took part in flat races and had experience of other track events. | |
| | | £ 1,825.00 | | |

Total Expenditure

£ 26,030.38