

## CORPUS CHRISTI CATHOLIC PRIMARY SCHOOL GOVERNORS' ANNUAL REPORT 2022-23

Welcome to the annual report from the Governing Board to parents, carers and guardians. The report is produced in the Autumn Term each year. It is written by the Chair in consultation with the other governors.

Every governor is an unpaid volunteer who gives their time freely to the role and I would like to thank each one for their commitment and valuable input.

Our job as governors is to work together with the staff of the school to achieve our one common goal: a successful school which enables our pupils to achieve their educational and personal potential and leave Year 6 well prepared for secondary school as well-rounded individuals.

The three core strategic functions of the Governing Body are:

- 1) Setting and ensuring clarity of vision, values and strategic direction for the school**
- 2) Ensuring accountability by monitoring the educational performance of the school, holding the heads to account and engaging with stakeholders**
- 3) Overseeing the financial performance of the school and making sure its money is well spent**

This report summarises our work over the last year and identifies plans moving forward.

### The Board of Governors

A total of 14 governors make up the Board at Corpus Christi School. Fr Matthew and Miranda Sawyer took up Foundation Governor roles from September 2022. Miranda Sawyer is our Chair. Miranda was previously a Parent Governor for eight years. We have two staff governors until the end of summer term 2023. We have two parent governors, Pete Ward and Ameenah Allen, who were voted in by parents during the first term of this year.

Hilda Bellamy was our Vice Chair until the end of this school year, when she stood down as a governor. We would like to thank her for her dedicated service to the school and unwavering support for Miranda, our Chair. A kind and positive voice on the Governing Board, Hilda formed strong links with the staff, pupils and other governors and gave a lot of her time and energy to being Vice Chair.

We would also like to thank Will Mordaunt, as this is last ever AGM too, as he stood down as governor at the end of summer term 2023. Will is one of our longest-standing governors ever and has been invaluable in his contributions to the board, especially in the areas of IT and Maths. Reliable and thoughtful with his questions, Will has also been a great support to the school.

Our staff governors, Michael Kelleher and Almaz Thomas, will be leaving the Governing Board at the end of this school year and will not be replaced due to new rules around Governing Board membership. We thank them for their support and will continue to work with staff via our link visits to the school.

### **List of Governors (1st Sept 2022)**

**Miranda Sawyer, Foundation Governor, Chair**

**Hilda Bellamy, Foundation Governor, Co-Vice Chair**

**Ameenah Allen, Parent Governor**

**Pete Ward, Parent Governor**

**Andrew Godfrey, Foundation Governor**

**Will Mordaunt, Foundation Governor**

**Yemisi Corinaldi, Foundation Governor**

**Nikki Hunt, Foundation Governor**

**Ann Scully, Foundation Governor**

**Almaz Thomas, Staff Governor**

**Michael Kelleher, Staff Governor**

**Fr Matthew, Foundation Governor**

**Jean Connery, Co-Head**

**Robert Coyle, Co-Head**

Our Foundation Governors are appointed by the Diocese and thought is given to the skills needed by the Governing Board. Some governors may be co-opted; they are selected based on the skills we need, to ensure we have an increasingly talented and diverse group of people to support the school's leadership team and to meet our three core functions.

As well as attending full Governing Board meetings and Achievement Meetings, each governor also serves on one or more committee, such as Resources or Admissions. They are also linked to one or more areas of school life (such as IT, English or Diversity and Inclusion) as Link governors. There are also separate Link governors for Early Years, Key Stage 1 (Lower and Upper) and Key Stage 2 children. A Link governor meets at least annually with lead staff members during school visits, after which a brief report is written and circulated to the lead staff, Heads and governors.

Since 2019, our Governing Board structure is as follows:

Governing Board (meets three times a year)

Achievement Committee (meets twice a year)

SEF/SIP Committee (meets once a year)

Headteachers' Appraisal Committee (meets once a year)

Headteachers' Pay Committee (meets once a year)

Admissions Committee (meets twice a year)

Resources Committee (meets termly)

Strategy Committee (meets twice a year)

Diversity and Inclusion Committee (meets twice a year)

### Strategic Leadership

Governors have a responsibility to steer the strategic direction of the school and develop its strategic objectives. They are involved in setting the School's Improvement Plan (the SIP), which lasts for one year. Corpus Christi's current SIP was set at the end of 2020. It came out of the School's three year Strategic Plan (2019-2022). The SIP covers seven areas of school life and an action plan is developed for each area, with supplementary action plans for governors, subject leaders, SENCO and phase leaders among others.

The current SIP has three main aims

1. Reading, Phonics and Spelling
2. Diversity and Inclusion
3. Curriculum Enhancement and Pupil Leadership

Governors have these SIP aims in mind whenever they attend meetings or committees.

The evidence for completion of the year's targets is scrutinised at our Autumn Strategy Meeting and new strategies for the next year are developed. The Governors produce their Action Plan at this meeting which links to the SIP targets and to areas for development highlighted in the Board's Self Evaluation

### School Achievements

The school has done a lot of work on establishing a new and modern curriculum featuring History Geography Art and DT as distinct areas of learning. It has also ensured that the assessment system for these subjects is up to the same standards as those for English and Maths.

Staff have also worked hard on RE in the school. We had a section 48 assessment in summer term and the school achieved Outstanding in the Catholic life of the school, Good in Teaching and Learning and Good in Worship.

## Early Years Foundation Stage

### Comparison with Lambeth Average

Performance in Average learning goals was a 2.0 points difference with the Lambeth figure.

Performance in a Good Level of Development was above the Lambeth figure.

Performance in All Learning Goals was well above the Lambeth figure.

### Comparison with National Average

Performance in Average learning goals was a 2.0 points difference with the national figure.

Performance in a Good Level of Development was above the national figure.

Additional Data	Corpus Christi 2022	Lambeth	National
Average point score	Changed to per goal 16.2	31.1	31
		14.1	14.1
Achieved all EYFS Early Learning Goals (ELG's)	78 %	65%	66%
Achieved a Good level of Development (All Goals within C&L, PSED, PD, Literacy & maths)	78%	67%	67%

## Year 1 Phonic Screening

**Y1 Phonic Screening Check (PSC) results was 93% which is the second highest result in Lambeth.**

The national average for 21-22 was 75%. (The date for 22/23 will be released mid-October but predicted to be 78%)

### KS1

KS1 Expected	Corpus Christi 2023	Lambeth 2023	National 2023	KS1 Greater Depth	Corpus Christi 2023	Lambeth 2023	National 2023
Reading	72%	70%	68%	Reading	24%	21%	19%
Writing	66%	63%	60%	Writing	20%	11%	8%
Maths	72%	72%	71%	Maths	26%	20%	16%
RWM Average	70%	68%	66%	RWM Average	23%	17%	14%

### KS2

KS2 Expected	Corpus Christi 2023	Lambeth 2023	National 2023	KS2 Higher	Corpus Christi 2022	Lambeth 2023	National 2023
Reading	94%	76%	73%	Reading	41%	33%	29%
Writing				Writing			

	88%	74%	71%		31%	16%	13%
<b>Maths</b>	90%	77%	73%	<b>Maths</b>	31%	27%	24%
<b>RWM Combined</b>	76%	64%	59%	<b>RWM Combined</b>	22%	10%	8%

### KS1 to KS2 Progress 22-23

	Reading	Writing	Maths
Corpus Christi 2023	3.7	4.0	3.2
Lambeth 2023	0.9	0.5	0.9
National			

The summer term ended with statutory arrangements for Year 1,2,4 and 6 including the KS1 Moderation, Multiplication Check, Y2 and Y6 SATS and Phonic Screening. The children did exceptionally well and we thank staff, not just in these year groups but across the school, for contributing to our fantastic results.

### School life

Trips in and out of school included fossil workshops, Brockwell Greenhouse, Art Exhibition, Coronation celebration with dance workshop, Scooter training, Brixton Library, Battersea Zoo, Jeffrey Boakye promoting his new fiction for children, Y6 Retreat, Legoland, Bocketts Farm, Stem day at BTG, Hampton Court and the Leavers trip to Gravity.

Year 4, 5 and 6 attended their successful residential school journey. We thank all staff for attending these, taking important time out from their family, as these trips could not go ahead otherwise.

Year 3 children made their 1st Holy Communion and staff attended their celebration mass. We thank Mr Kelleher and Mrs Duffy for leading the 1st Holy Communion programme after school each Monday. The Marion Procession was held in May and the Leavers Service was a wonderful celebration of the children's time at Corpus Christi.

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Windrush 75 was celebrated in Lambeth and Corpus Christi School was very much part of these celebrations. The D&I Champions attended the wreath laying ceremony with the Caricom Caucus at Windrush Square, to commemorate the Windrush generation at the African Caribbean War Memorial. This followed with a wonderful assembly attended by our local MPs Florence Eshalomi and Bell Ribeiro-Addy as well as Councillor Sonia Winifred. The school band and Steel Pan Band performed for our local community at a special tea party in the playground. We thank all staff who organised this event and a special thanks to Miss Brown, our amazing music teacher. There were end of year concerts with the Steel Pan Band, School Band, RAM Strings and various musical instrumentals.

The school football team ended second in their group of the magazine cup and they got to the quarter final. We thank Mr Brady and Mr James for all their hard work and attending the league games on Saturdays. The school football team and girls football team came together for a celebration lunch and award ceremony.

The year ended with a special farewell social for Mr Kelleher, after serving 22 years at Corpus Christi. We also bade farewell to Miss Henderson, Mr Fenlon, Miss Mina and Miss Martin. We also wish well to our new summer brides Miss Earle, Miss Loh, Miss Mina and Miss Henderson.

Two areas to highlight

### SEND provision

There are now 11 children in school with EHCPs and one further pupil has a plan in draft form. Three children with EHCPs left the school at the end of last year, with one moving to secondary school, one to specialist provision and one relocating to another area. A further three pupils are in the process of an EHC needs assessment, with decisions due later in the term. We are in the process of gathering information and evidence to support applications for another three children.

Applications to the Early Years Inclusion Fund will be made this term to support two children in Nursery with emerging Special Educational Needs, who are requiring a high level of support beyond our ordinarily available provision.

A wide range of intervention groups continue to take place this year including phonics, reading, handwriting, spelling, maths, times tables, social skills, Nessy and Lexia. Class teachers have worked creatively to plan interventions carefully and avoid withdrawing children from lessons wherever possible.

Our Speech and Language Therapist, Sophie Carter, continues to work with children and staff on Fridays. Claudia Myers from the Lambeth Hearing Impairment Service supports and advises us on a child with Hearing Impairment. We continue to receive support from Tsai Chen from Lambeth Visual Impairment Service and Noel Gardner, Autism Advisory teacher. Our Educational Psychologist, Julie Johnson, will continue to provide advice and support. She will focus on Reception, KS1 and KS2 children this year while Louise Routledge focuses on Nursery. Alexandra Brand is continuing to provide support for children's emotional needs in her role as Emotional Literacy Support Assistant (ELSA).

We have continued to make referrals to the Community Paediatric Services as part of assessments for Developmental delay, ASD and ADHD. Unfortunately, although the waiting time for an initial appointment has reduced to 5/6 months, further assessments can take up to 18 months. There is also a continuing demand for emotional support, particularly around anxiety, leading to high demand for these interventions from families.

### RAAC

There has been a situation around some schools built pre 2000 using a form of lightweight concrete known technically as Reinforced Autoclaved Aerated Concrete (RAAC) that is beginning to show signs of deterioration. All schools are being inspected for this concrete and here at Corpus Christi, RAAC was located in the roof of part of the school on the junior site in late July. The school is working closely with the Archdiocese, Lambeth Local Authority and Department for Education to engage specialist engineers to advise on resolving the issue and to start remedial work as soon as possible.

We relocated the juniors to the St Martin in the Fields site by:

- Ensuring the safety and education for all our children
- Ensuring the continuation of face-to-face teaching and learning
- Ensuring all our Junior children could be accommodated on one site where possible.
- Ensuring the school day can run as smoothly as possible.
- Ensuring the extended day offer is minimally impacted

Governors have agreed that the best option would be a roof replacement, as the temporary option would mean decamping the juniors with the risk of nowhere to move to in the future. We are now out to tender for the works which we hopefully want to start asap. Staff worked exceptionally hard to relocate the children at St Martin in the Fields and we are continuing to negotiate with the DfE around the roof replacement needed.

### Governor Training

The Governors regularly carry out a skills audit to identify areas in which we can develop and strengthen the team. Ann Scully is our designated Link Governor for training. Training is provided by school staff, Lambeth Council and independent facilitators as needed. In this way, we can ensure that the Governing Board has the right knowledge and skills. The Board also has access to a wide range of on-line training modules from the National Governing Association. Over the past year, governors have completed training in Safeguarding, Lambeth Working Together events and New Governors Induction. The whole board also took part in specific training to be Ofsted-ready.

The Link Governor for Diversity and Inclusion is Yemisi Corinaldi and D&I is tabled as a regular matter for Governing Board meeting and D&I questions are asked at every link visit.

The school's IT strategy has been regularly checked and discussed. Miranda Sawyer, as IT Link Governor, has met several times with the school's Computing lead Luke Fenlon to discuss the online provision for children. Luke left the school at the end of the year, and Almaz Thomas will be the IT Link for next year

We had an Achievement Committee meeting in March, where we learnt about the pupils' achievements. The Committee looked carefully at different year groups' performance in different subjects and assessed the achievements of different sectors of pupils including those with SEN. It reported back to the full Governing Board meeting in June. Having this in-depth understanding and focus allows us to challenge and identify areas in which we could make even more improvements.

Governors also learn through their Link visits. These visits support our monitoring of performance and build relationships with the school staff.

### Finances

The funds the school receives are calculated using a formula. There is a fixed amount per pupil and this makes up the majority of the school budget. Added to this are funds for special needs (SEN), social deprivation, English as an additional language (EAL), pupil premium (PP) Sports Premium and a number of other factors. Planning the expenditure of this budget each financial year is a process that

uses historical information, predictions and known factors. The largest part of this expenditure, approximately 80% of our government funding, is spent on staffing costs.

The school has built up healthy financial reserves that continue to ensure that the school is in a healthy financial state. The school ended the year with an end of year deficit of around £25,000 but much of this is due to unexpected staff raises, as well as mitigation of the RAAC situation. Our reserves stand at £206,478 so we were able to cover the deficit.

### Staffing and infrastructure

We have a Senior Leadership of the Co-Heads (Mr. Coyle & Mrs. Connery), two Assistant Headteachers (Mrs. Smart and Mrs. Cole) and a School Business Manager (Ms Ruiz). We also have an expanded Middle Leadership Team that includes Phase Group Leaders, SEND, RE & Pastoral Curriculum. The different Phase Groups are EYFS (Early Years Foundation Stage), Key Stage 1 and Key Stage 2.

Our teachers across the school are well supported by our team of experienced non-teaching staff who are deployed to meet the ever-changing needs of our school. There is an increasing requirement for Learning Support Assistants to meet the needs of children with SEN. We also employ a large number of external staff providing Speech & Language Therapy, educational psychology, literacy support, PE coaches and music tutors.

We have an ongoing plan of expenditure in order to make sure the premises provide a warm, clean and safe environment for children and staff. We continue to invest in our IT infrastructure and the school bought 60 iPads this year. The Computing curriculum has been thoroughly overhauled by the computing lead, Mr. Fenlon, to ensure that computing is embedded throughout the curriculum. Parents are kept up to date with children's activities by the staff's regular posts on the school's Instagram and Twitter accounts.

Staff have had access to free counselling sessions in order to ensure good mental health.

A budget is in place for all of the above, and the Resources Committee receives regular reports to monitor income and expenditure throughout the year and discuss future plans as the school continues to grow in size and reputation.

### PE and Foundation Curriculum

The school publishes annually its use of the PE and Sports Premium on the school's website. Children's performance is tracked in PE and concessions are offered for after school activities to develop their skills.

A large proportion of children undertake instrumental tuition and Lambeth Music Service supports the school with its Year 3 band. Many children choose to continue to play in the band throughout the rest of their time at school. Music is timetabled and taught by a specialist across the school. The Royal Academy of Music is running free string instrument lessons for Early Years children.



## Pupil Achievement

The school's achievement and progress are still well above the national and local averages in Reading, Writing and Maths. On behalf of the governing body, I would like to thank the Heads and all school staff for their dedication and very hard work that enable our pupils to be the best they can be when they leave Corpus Christi.

As a governing body, we rely on school staff to help us understand the curriculum, challenges and issues at hand. Through regular communication, meetings and school visits we are able to effectively support and guide the school and continually improve outcomes and provision for all our pupils.

For SEND pupils, the school continues to provide a range of interventions to support pupils with cognitive, physical, social and emotional needs. These take place before and during school time and include Occupational Therapy, Spelling Club, Life Skills, Speech and Language Therapy and Lego Therapy. Training for all school staff is given high priority.

Each year during the Autumn Term, the Senior Leadership Team scrutinises the data relating to achievement and attainment in all year groups. The middle leadership team also scrutinises achievement in each phase group. Baseline assessments in Autumn term, the March assessment data and end of year teacher assessments were used to set ambitious targets for all pupils as they move up to the next year of school. The SLT achievement and attainment findings are reported to the full Governing Body and this informs the support strategies and interventions that are put in place. This information is reviewed by the leadership team on a half-termly basis.

Our School Improvement Adviser (SIA) from Lambeth visits termly to monitor school performance and moderate teacher assessments to ensure they are in line with other local schools. They produce a full report to be shared at board meetings, along with the Heads' report. Unfortunately, this year's SIA visits were not as regular as previously, so the school employed an external advisor to monitor standards of teaching and learning throughout the school and an additional focus on subject leadership. The SIA report was shared with Governors.

## Finding Out More and Contacting Governors

More information about the Governing Body is available from the Governors' page on the school website. If you would like further details on any of the above information, how to become a school governor or you would like to contact a governor please contact the school on [governors@corpus-christi.org.uk](mailto:governors@corpus-christi.org.uk)

I'd like to take this opportunity on behalf of the Governing Board to say a massive thank you to the Heads, the Senior Leadership team, Phase Leaders and the entire staff team for all their hard work in helping our children to achieve such outstanding results.

I'd also like to thank our parents and the whole school community for your continued support.

With all best wishes,

Miranda Sawyer, Chair of Governors