

Early Learning Goals

Dear Parent/Carers,

Nursery and Reception are known as The Early Years Foundation Stage (EYFS).

Our pupils work through the revised Early Years Foundation Stage Framework. This is split up into seven key areas of learning:

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

In addition to these areas of learning, pupils in our EYFS take part in ballet, yoga and PE with specialist coaches. We also follow our whole school RE curriculum.

We want our Early Years children to be happy, confident and enthusiastic learners who develop through playing, exploring and critical thinking.

We teach the EYFS curriculum through a series of topics and these change every half term. There is a balance between adult directed and child initiated learning. Teaching and learning is done through play both indoors and outdoors.

We like to take the children out on trips as much as possible and regularly have visitors and guests into school. This enables us to make the curriculum as varied and relevant as possible.

We work in continuous partnership with parents/ carers and welcome them to be involved in school life as much as possible. We strive to keep parents/ carers continuously informed about what the children are learning about and how they can help at home. We do this through the use of email contact, letters, home/ school books and information sessions.

At the end of Reception, children are assessed against the 17 Early Learning Goals (EYFS) across the areas outlined above. Parents/carers have regular opportunities to find out about how their child is progressing towards these throughout their time in Nursery and Reception and to add information about how they feel their child is progressing.

A. Duffy

S. Dervan