



Welcome to Coteford Junior School

Ready • Responsible • Respectful



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Headteacher



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What We'll Cover Today

1. Welcome & introductions

2. Our vision & values

3. Learning this year

4. Behaviour & routines

5. Safeguarding & wellbeing

6. Communication with parents

7. Homework & reading

8. Attendance & punctuality

9. Inclusion & SEND

10. Practical information

11. Questions & discussion

12. Thank you

Welcome & Introductions

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- Why we're here tonight: connection, clarity and partnership
- You know your child best — we want this to be a two-way conversation
- Meet our team:

Our Vision & Values

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- What we want for every child this year: to be happy, safe and making strong progress
- Our values shape classroom culture every single day
- Kindness, respect, resilience and high expectations for all
- The 3Rs — Ready, Responsible, Respectful — are our shared expectations for every child, every day

The same three words are used across school, so children hear one consistent message.

The 3Rs: Our Shared Expectations

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READY

Equipment, mindset and punctuality — arriving prepared to learn.

R

RESPONSIBLE

Owning behaviour, effort and choices, in school and at home.

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RESPECTFUL

Towards peers, staff and the learning environment.

One language, used consistently by staff, children and families.

What Learning Looks Like This Year

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- Key curriculum areas: reading, writing, maths and the wider curriculum
- How the day is structured — from morning routines to afternoon foundation subjects
- The 3Rs in learning: ready with equipment and mindset, responsible for effort, respectful of others' learning

Curriculum overviews information will be shared in newsletters.

Behaviour, Routines & Expectations

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- Clear classroom routines: lining up, transitions, equipment and homework
- A positive behaviour approach, with praise and rewards for the right choices
- The 3Rs underpin every expectation, so children always know what's asked of them
- Children who find behaviour challenging receive support, not just sanctions

Safeguarding & Wellbeing

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- Safeguarding is everyone's responsibility in school. We want to keep our children safe.
- Key messages: online safety, attendance and mental health awareness are all government aims and priorities.
- Online safety and mental health awareness are part of our RSE curriculum.
- New allergy safety training in school for all staff (Benedict's Law) occurred last week.
- Please keep medical information and emergency contacts up to date. You will receive a google form soon to update us on allergies / intolerances that may have developed since you joined us. Please let Mrs Nash or the office know any extra information.

If you ever have a concern about a child, speak to us the same day.

Communication With Parents

- How to contact your class teacher — via email
- DjariwalaI.312@lgflmail.org Imcmenamin5.312@lgflmail.org
- Expected response times, so you know when to hear back from us – we will respond to you as quickly as possible but may not be achievable during teaching hours.
- Newsletters and regular updates keep you informed – all information will be found in our Year 3 newsletter which is sent out on most Fridays.
- How we share learning: books, open classrooms and parents' evenings

Early contact solves most things quickly — please never sit on a worry.

Homework, Reading & Home Support

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- Reading at home is our single biggest ask — little and often works best
- Homework routines, and simple ways you can help without doing it for them.
Homework will be set most Fridays and is expected to be returned to the class teacher the following Wednesday. If your child is struggling with completing homework at home, your class teacher can arrange a homework club to assist.
- Sometimes we will set a topic homework instead. Children will be assigned 2 weeks to complete this- it is usually lots of fun and children love creating some beautiful projects.
- The 3Rs at home: ready with reading books, responsible for homework, respectful of learning time

Attendance & Punctuality

- Strong attendance from Day 1 sets the tone for the whole year
- Morning routines and drop-off expectations
- Every minute counts — late arrivals miss the start of learning
- How and when we'll contact you if we have a concern

Please report absence to the school office before the start of the school day.

Inclusion & SEND

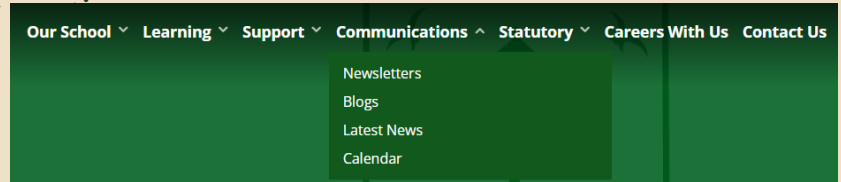
- How we support children with additional needs in everyday classroom practice
- The role of the SENDCo – Miss Bowerman - and how they work with teachers and families
- How to share a concern or new information with us – please email the class teacher as a first port of call and we will ensure information is shared.
- Support is a partnership: your insight shapes what we put in place



Practical Information

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- PE days Monday and Friday and kit — white t-shirt, black shorts or jogging bottoms and black trainers.
- Trips, clubs and enrichment opportunities across the year
- Snacks, lunches and allergy arrangements
- Collection arrangements and end-of-day
- Website – communication
- [Coteford Junior School](#)



Any change to collection arrangements must be confirmed with the school office.

Questions & Open Discussion



Over to you

- Space for your questions
- Anything you'd like clarified before term is fully underway
- Individual matters are best raised with us afterwards

Thank you for coming

Working together, we'll make this a brilliant year for your child.

Ready • Responsible • Respectful