

Coteford Junior School

End of term Newsletter 39 July 2026

Welcome to our weekly newsletter, here we will keep you up to date with important information and upcoming events. Please also keep an eye on your year group newsletters and our school website: <https://www.cotefordjunior.org.uk/>

Pupil of the year:

The following children have been chosen as pupil of the year:

3EB: Sanaa – well done on a great year

3TH: Monica – well done on a great year

4LF: Thais – well done on a great year

4IW: Noah – well done on a great year

5DJ: Aleks – well done on a great year

5EP: Alice – well done on a great year

5RC: Jiya – well done on a great year

6KB: Maulik & Thea – well done on a great year

6SP: Elliott & Sophia – well done on a great year

6UQ: Marcus & Amelia – well done on a great year

Miss Martin: Eira 3EB & Amiin 6KB – well done on a great year

Mrs. Eckley: Lucas 6UQ – well done on a great year

A huge well done to them!



**Be Ready
Be Respectful
Be Responsible**

ATTENDANCE 2025-2026

Number of pupils with 100% attendance:

Winter Term: **47** students

Spring Term: **51** students

Summer term: **45** students

Whole year: **9** students

Class 5RC have the highest class attendance for the year – 95.7%

Year 3 Have the highest year group attendance for the year – 95.4%

Congratulations Thomas – Countryside Challenge Champion!

A huge congratulations to Thomas, who achieved an incredible result at the RDA National Championships on Saturday.

Thomas won the Countryside Challenge with the highest score in his age group before going on to be crowned the overall Countryside Challenge Champion in his class. Even more impressively, he achieved the highest score of all the competitors, including the adults! This is a truly outstanding achievement and is a testament to Thomas's hard work, determination and the wonderful partnership he has built with the horse. Everyone at Coteford is absolutely thrilled for him.

We couldn't be prouder of everything Thomas has achieved. It has been a privilege to watch his confidence and skills grow over the years and seeing him become an overall National Champion is a very special moment. Congratulations, Thomas – you have been an inspiration to us all!

Summer Reading Challenge Reminder

Pop into any library in Hillingdon and take part in this year's Summer Reading Challenge. Visit four times over the summer to collect all your prizes and complete the challenge.

Why summer reading is essential for learners

Keeping children reading over the summer isn't just a nice extra — it has a real impact on their learning and confidence.

- Reading stamina — Regular reading keeps skills sharp so pupils return to school ready to learn, not needing to "catch up".
- Vocabulary growth — Children encounter new words constantly in stories, boosting their speaking and writing.
- Imagination & creativity — Books expose learners to new worlds, characters and ideas, helping them think more creatively.
- Confidence & independence — Choosing their own books gives children ownership over their learning.
- Wellbeing & calm — Reading is a quiet, grounding activity that supports emotional regulation.
- Avoiding the "summer dip" — Even 10 minutes a day helps prevent the drop in reading fluency that can happen over long breaks.

Wellbeing Reminder for Families

As part of our ongoing wellbeing support, here are a few tips to help children and families stay happy over the summer. Small, steady habits make the biggest difference: spending time outdoors, keeping simple daily routines, and talking openly about feelings all help children feel secure and connected. Reading together, moving your bodies, and building in calm moments like drawing or quiet time can reduce stress for the whole family. Staying socially connected and celebrating small wins also strengthens confidence and resilience.

A few simple ideas you can try

- Nature walks — Explore a local park, collect natural items, or spot birds together.
 - Creative time — Drawing, Lego building, painting stones or making a scrapbook.
 - Shared reading — Visit the library, choose a story together, or read outside in the shade.
 - Movement moments — Dance in the living room, stretch together, or try a short family workout.
 - Calm corners — Set up a cosy space with cushions, books and quiet activities.
 - Family chats — Check in at dinner: "What was one good thing from today?"
 - Community time — Visit the library, attend a local event, or meet friends at the park.
- These gentle practices help everyone return to school feeling balanced, supported and

ready to learn. We look forward to more support from The Charlie Waller Trust who support our mental health work at Coteford Junior School during the autumn term.

Volunteers in School

A huge thank you to all the families who have supported us this year — whether as reading champions, on school trips, at the school disco, or during the Autumn Fair. Your help is invaluable, and we genuinely couldn't manage without you. We love having parents involved in school life and would welcome even more volunteers, especially reading champions or Times Table Champs to support children with homework or individual targets. You would be so welcome. As part of growing our community offer, we're keen to run more events and activities, and we'd love your ideas and energy. If you're interested, you would need a DBS check, and we can support you with this.

Ways you could help

- Reading Champions — Listen to children read and help build confidence.
- Times Table Champs — Support quick recall and maths fluency.
- Trip helpers — Join classes on local visits and enrich learning experiences.
- Event support — Help run fairs, discos, or new community activities.
- Classroom support — Assist with small groups or practical tasks.

Year 6 SATS Results.

At the end of last week, SATs results were available for schools- ten days late. We are incredibly proud of our children and staff, whose dedication and determination has led to exceptionally good results. The year 6 had 12.5% of children with Education and Health Care Plans, which is four times the national average and over a quarter of the children are on the SEND register. Despite this our results are in line with National averages and the progress made by the children throughout their time in the junior school is fantastic. 25% of pupils made accelerated progress in maths and writing, and 42% of the children made accelerated progress in reading. We want to pass on our congratulations to the children and thanks to all our staff for their continual hard work.

	Expected	Greater Depth
Reading	75%	42%
Writing	61%	0
Maths	78%	22%
Grammar, Spelling and Punctuation.	73%	42%

Leavers

Today our year 6 leave us, ready to embark on their secondary school journey in September. They have been an outstanding year group, with a wide range of talents and warm personalities. They have risen to anything we have asked of them and shown independence. We will miss them but know that they will have great success as they move on.

Alongside our pupils a number of staff are leaving today: Mr Harding is moving to a new job in South Oxhey; Mrs. Qureshy is following her passion for Equality, Diversity and Inclusion; Mrs. Hutchinson, Mrs. McAlpine and Mrs. Glynn are retiring; Mrs. Thomas is leaving for new ventures. Mrs. Liasides is leaving her job as a learning support assistant but will remain with us as a lunchtime supervisor. We are grateful for the significant contributions these members of staff have made to Coteford and we will miss them!

Thank you

Finally, thank you to all our families for your support this year, for supporting your children and helping us. Our staff would also like to thank you for the many generous end of term gifts.

We wish you all a great summer break.

UPCOMING DATES FOR YOUR DIARY:

Date:	Information:
20/07/26	Year 6 Leavers Picnic 6-8pm
21/07/26	Term ends 12 noon
02/09/26	Inset staff training day
03/09/26	Inset staff training day
04/09/26	Children return to school