

Coteford Junior School Progression in Geography

Essential characteristics of geographers

- **Curiosity** - we enable the natural curiosity of pupils to find out about diverse places, people, resources, and natural and human environments.
- **Fascination** – we provide the opportunity to explore how the Earth's features are shaped, interconnected and change over time.
- **Knowledge** - children will deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments.
- **Communication** – pupils will become competent in the geographical skills needed to collect, analyse, and communicate with a range of data gathered through experiences of fieldwork. They will be able to communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.
- **Application** – pupils will identify the geographical context of processes and change by studying globally significant places, both terrestrial and marine, including their defining physical and human characteristics.
- **Understanding** – pupils will know how key physical and human geographical features of the world are interdependent and how they bring about change over time.
- **Interpretation** – pupils will interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS).
- **Passion** - a high-quality geography education should inspire in pupils a passion for the world and its people that will remain with them for the rest of their lives.

Range of Coverage	Year 3	Year 4	Year 5	Year 6
	Mapping skills Volcanoes and Earthquakes, Local Area	The UK, A European country Biomes	Rivers, North America	The World, South America

Intent

This progression map for geography aims to develop a broader, deeper understanding of the four areas of geography identified in the curriculum. It will develop contextual knowledge of the location of globally significant places and understanding of the processes that give rise to key physical and human geographical features of the world, along with how they bring about variation and change over time. We intend to develop children's passion for, as well as curiosity and fascination of the world and its people that will remain with them for the rest of their lives. The units offer a range of opportunities for investigating places around the world as well as physical and human processes. The lessons are intended to improve children's geographical vocabulary, map skills and geographical facts and provide opportunities for consolidation, challenge and variety to ensure interest and progress in the subject. Key skills such as mapping and locational knowledge of the UK are revisited and then built upon each year. It is intended that Year 6 pupils leave with a secure knowledge of the name and location of the world's continents and major oceans and of the UK's location within the world. They will be able to confidently and competently communicate about geography and the world we live in.

Implementation

In order for children to know more and remember more in each area of geography studied, there is a structure to the lesson sequence whereby prior learning is always considered and opportunities for revision of facts and geographical understanding are built into lessons. Through revisiting and consolidating skills, our lesson plans and resources help children build on prior knowledge alongside introducing new skills and challenge. Map skills are developed further using digital maps, more keys and symbols and children begin to use more fieldwork skills. All children expand on their skills in local knowledge, place knowledge, human and physical geography, geographical skills and fieldwork.

Impact

We want all our children to be able to use geographical vocabulary accurately and understand the different strands of geography, with a deep understanding of the Earth's key physical and human processes. Children will begin to make relevant links from geography to other curriculum subjects, such as history and science. They will improve their enquiry skills and inquisitiveness about the world around them, and their impact on the world. All children will realise that they have choices to make in the world, developing a positive commitment to the environment and the future of the planet. Children will become be able to interpret geographical data; collecting, analysing and communicating what they have discovered. They will be able to interpret a range of sources of geographical information and they will communicate geographical information in a variety of ways. All children in the school will be able to speak confidently about their geography learning, skills and knowledge. Impact can also be measured through key questioning skills built into lessons, child-led assessment such as success criteria grids, jigsaw targets and KWL grids and summative assessments aimed at targeting next steps in learning. Our children will go the extra mile to want to learn even more about geography as their passion for the subject grows through their learning.

	Year 3	Year 4	Year 5	Year 6
Location Knowledge	<p>Locate and name the main countries and cities in the UK. <i>Volcanoes & Local area</i></p> <p>Use maps, atlases, globes and digital mapping to locate the countries of Europe, including Russia <i>Volcanoes</i></p>	<p>Know names and locations of continents on a world map <i>Biomes</i></p> <p>Identify the position of and the significance of the Equator <i>Biomes</i></p> <p>Identify the position and significance of The Tropics of Cancer and Capricorn <i>Biomes</i></p> <p>Understand the difference between the Northern and Southern Hemisphere <i>Biomes & The UK</i></p>	<p>Identify the position and significance of The Arctic Circle and The Antarctic <i>Water & Rivers & North America</i></p> <p>Locate the main countries and cities in North or South America <i>North America</i></p> <p>Identify the geographical areas of the UK, including human and physical characteristics; key topographical features <i>North America</i></p>	<p>Identify the position and significance of the Prime/Greenwich Meridian and time zones <i>The World</i></p> <p>Identify the geographical areas of the UK, including human and physical characteristics; key topographical features and land pattern uses; and understand how these have changed over time. <i>The World</i></p>
Place Knowledge	<p>Investigate an area of the UK <i>Local area & Mapping skills</i></p>	<p>Compare an area of the UK with a region in Europe <i>A European country</i></p>	<p>Compare an area of the UK with an area in North America <i>North America</i></p>	<p>Compare an area of the UK with an area in South America <i>South America</i></p>
Human and Physical Geography	<p>Understand the physical and human geographical reasons settlements are used, including the local area <i>Local area</i></p> <p>Study the physical and human geography of volcanoes <i>Volcanoes</i></p>	<p>Develop understanding of the physical and human geography of biomes <i>Biomes</i></p> <p>Compare biomes <i>Biomes</i></p> <p>Understand the physical and human geography of earthquakes and other natural disasters <i>Biomes & A European country</i></p>	<p>Develop understanding of the physical and human geography of rivers. <i>Water</i></p> <p>Develop understanding of the physical and human geography of the water cycle. <i>Water & Rivers</i></p>	<p>Develop understanding of the physical and human geography of the distribution of natural resources <i>South America</i></p>
Direction & location	<p>Use 4 compass points to follow/give directions <i>Local area & Mapping skills</i></p> <p>Use letter/number co-ordinates to locate features on a map <i>Volcanoes, Local area & Mapping skills</i></p>	<p>Use 4 compass points well <i>A European country & The UK</i></p> <p>Begin to use 8 compass points <i>A European country & The UK</i></p> <p>Use letter/number co-ordinates to locate features on a map confidently <i>A European country & The UK</i></p>	<p>Use 8 compass points <i>North America</i></p> <p>Begin to use 4 figure co-ordinates to locate features on a map <i>North America</i></p>	<p>Use 8 compass points <i>South America & The World</i></p> <p>Use 4 figure co-ordinates confidently to locate features on a map. <i>South America & The World</i></p> <p>Begin to use 6 figure grid references <i>South America & The World</i></p> <p>Use longitude and latitude on atlas maps <i>South America & The World</i></p>

Drawing Maps	To make a map of a short route experienced with features in the correct order Local area/Early Settlers Mapping skills	Make a simple scaled drawing A European country The UK	Begin to draw a variety of maps based on their own data North America	Draw a variety of thematic maps based on their own data South America
Representation	Know why a key is needed Use standard symbols Volcanoes Local area/Early Settlers Mapping skills	Know why a key is needed Begin to recognise symbols on an OS map A European country The UK	Draw a sketch map using symbols and a key Use/recognise OS map symbols	Use/recognise OS map symbols Use atlas symbols South America The World
Using Maps	Locate places on larger scale maps (e.g. map of Europe) Volcanoes Local area/Early Settlers Follow a route on a map Local area/Early Settlers Mapping skills	Locate places on a larger scale maps A European country The UK Follow a route on a map A European country The UK	Compare maps with aerial photographs North America Select a map for a specific purpose North America Begin to use atlases to find out about the other features of a place (e.g. find the wettest part of the world) Water & Rivers North America	Follow a short route on an OS map. Describe features shown on the map South America Locate places on a world map Use atlases to find out about the other features (e.g. mountain ranges) South America The World
Scale/Distance	Begin to match boundaries (e.g. find the same boundary of a county on different scale maps) Local area/Early Settlers	Begin to match boundaries (e.g. find the same boundary of a county on different scale maps) A European country The UK	Measure straight line distance on a plan North America Find/recognise features on maps of a different scale North America	Use scale to measure distances South America Draw/use maps and plans at a range of scales The World South America
Perspective	Look down on objects to make a plan view map Local area/Early Settlers Mapping skills	Draw a sketch map from a high point of view A European country The UK	Draw a plan view map with some accuracy Rivers	Draw a plan view map with some accuracy South America