

Coteford Junior School

Newsletter 23

06th March 2026

Welcome to our weekly newsletter, here we will keep you up to date with important information and upcoming events. Please also keep an eye on your year group newsletters and our school website: <https://www.cotefordjunior.org.uk/>

Merit book:

The following children are in the merit book this week:

3EB: Rayan for independent work in Maths

3TH: Ciaran for great work in Maths and English

4LF: Jude for Excellent knowledge in Maths

4IW: Rahimah for independent writing

5DJ: Amir for showing resilience

5EP: Ciara Rose for great behavior and attitude

5RC: Teilo for rising to a challenge

6KB: Ellena for amazing English

6SP: Hugo for working so hard with Mrs Glynn

6UQ: Advika for resilience and determination

Mrs. Eckley: Wyatt for focus in Nessy

Miss Martin: Rayyaan for showing determination

A huge well done to them!



Be Ready
Be Respectful
Be Responsible

ATTENDANCE CHAMPIONS

Year Group	Percent
Year 3	98%
Year 4	92.2%
Year 5	96.8%
Year 6	94.8%
Whole school	95.5%

Reminder: please check parentmail for any outstanding payments.

Sporting news:

Basketball Tournament:

On Friday 22nd March the School took part in Basketball tournament. The basketball tournament was a fantastic showcase of the team's progress and improvement compared to the previous year. Throughout the competition, the players demonstrated great togetherness, teamwork, and determination in every game they played.

Over the course of the tournament, the team played a total of 13 games, achieving 8 wins, 1 draw, and 4 losses, which resulted in a 3rd-place finish in our table. This is a strong achievement and reflects on how hard the players worked throughout the tournament.

Most impressive was the team spirit shown across the day. Players supported each other, worked hard defensively and showed increasing confidence in their attacking play. Their commitment and positive attitude made the tournament an enjoyable and successful experience for everyone involved.

Overall, the tournament highlighted the team's continued development.

Well done to Ali, Clara, Kouji, Sophia, Elliott, Quinn & Tshiamo

Football Match:

We played against Newham in a tightly contested game that unfortunately slipped away from us at times. With 15 minutes left to play, we found ourselves 4-1 down. Frustration began to show as players started arguing with one another, but to their credit they quickly regained their calm and refocused.

Showing great determination and character, the team fought back strongly and managed to score three late goals to secure an impressive 4-4 draw. It was a great example of resilience and teamwork to never give up.

Well done to Ali, Samuel, Logan, Edward, Ethan, Elliott, Kaelan, Arthur, & Franklin.

Religious Holidays

Our school recognises and respects the importance of religious observances for families in our community. If your child will be absent from school to observe a religious holiday, please inform the school in advance so that the absence can be recorded appropriately.

Please note that the school will authorise **one day of absence** for a religious holiday. Any additional days taken for the same observance may not be authorised unless there are exceptional circumstances.

We appreciate your cooperation in notifying the school as early as possible.

Safer Internet Day: Thank You for Joining Us in February

Thank you to all the parents and carers who joined us for our Safer Internet Day lesson. Your presence made such a difference. Children learn best when school and home work together, and it was wonderful to see so many families exploring online safety side by side.

This year's national theme focused on AI (Artificial Intelligence) and how children are using it in their daily lives. Recent UK research involving over 2,000 young people aged 8–17 shows just how quickly AI has become part of children's online world — and why open conversations at home matter more than ever.

What children told researchers about AI

How AI helps them

- It saves time: 71% of children say AI helps them get things done more quickly.
- It gives quick answers: 64% use AI because it feels like fast, easy help.
- It supports learning: 73% find AI useful for schoolwork, and over half use it for homework.

What worries them

- Fake or inappropriate images: 60% are concerned that AI could be used to create images of them that aren't real or appropriate.
- Creativity concerns: Nearly half (49%) feel AI might make people their age less creative.
- Emotional reliance: 41% think young people rely too much on AI for emotional support, sometimes instead of talking to a trusted adult.

What parents shared

Parents across the UK are also navigating this fast changing landscape. Many are unsure how often their children use AI, and a third worry about how it might affect children's thinking and learning. This is why shared learning experiences — like the session you attended — are so valuable.

Top Tips for after Safer Internet Day

Talk little and often

Regular, relaxed chats about online life help children feel safe coming to you when something doesn't feel right.

👁️ Explore together

Try out apps or AI tools side by side so children learn to question what's real, what's helpful, and when to be cautious.

🗨️ Agree simple boundaries

Set clear, calm expectations for when and how technology is used — and revisit them as children grow.

♥ Stay connected

Remind children that AI can't replace real people. Let them know they can always talk to you about worries or feelings.

🔧 Practise safety skills

Show them how to report, block, use privacy settings, and take a screenshot if they ever need help.

🎉 Celebrate good choices

Notice when they use technology kindly, creatively, or thoughtfully — it builds confidence and healthy habits.

Online Safety in the News This Week: What If Someone Films You in Public?

You might have seen stories online about people being filmed in public without being asked first. With so many phones and tablets around, it's important for children to know what's okay and what to do if something feels wrong. We always want to share timely advice with you.

📹 Can people film in public?

- In places like parks, streets, or shops, people are allowed to take photos or videos.
- But it is not okay for someone to film you in a way that makes you feel uncomfortable, upset, or unsafe.
- It is never allowed to film in private places like toilets or changing rooms.

● What should you do if it happens to you?

- Move away from the person filming if you can.
- Tell a trusted adult straight away — a parent, carer, teacher, or another grown up you trust.
- Don't confront the person if it doesn't feel safe.
- If a video of you is put online and it upsets you, an adult can help you report it so it can be taken down.

💬 Why we're talking about this

We want every child to feel confident, safe, and respected — both in real life and online. Knowing your rights helps you make good choices and ask for help when you need it.

Why This Matters for Families: Children may not always recognise when filming crosses a line, especially when content is shared quickly on social media. Talking openly at home about consent, respectful behaviour online, and what to do if something feels wrong helps build confidence and safety for everyone.

First Aid & Medical Recording

To keep families fully informed, we wanted to share how we record and communicate any first aid given in school.

Staff make an immediate note in our First Aid Logs so there is an accurate record of what happened, the first aid given, and any follow-up needed.

We then add a CPOMS (safeguarding platform) entry for significant injuries, anything requiring more than a simple clean or plaster, injuries caused by another child, or anything linked to a medical care plan.

Head Injuries

For any head injury, however small, we always call parents/carers. Staff monitor the child closely throughout the day and teachers/LSAs are informed so they can keep an eye on them too.

Communication With Families

Class teachers contact parents for significant play-time incidents.

Mrs Nash logs lunchtime incidents and contacts families where needed.

For head injuries or more serious concerns, the first aider will call directly.

Community Resilience Roadshow - You're invited!

Please take a look at this free event.

Hillingdon Council is excited to announce our Community Resilience Roadshow, and we'd love for you join us!

On: Saturday 9 May 2026

Time: 12:00 - 16:00

At: Hillingdon Fire Station

This free family-friendly event brings together our local emergency responder partners to help residents learn how to stay safe, prepared, and resilient in an emergency—while having plenty of fun along the way!

Students, parents, and staff will have the chance to explore real emergency vehicles and meet local responder partners, including Hillingdon Council, London Ambulance Service, London Fire Brigade, Metropolitan Police Service, Environment Agency, Affinity Water, British Red Cross, The Military, Hillingdon Federation of Community Associations.

Take part in hands-on activities that teach practical safety and preparedness skills, learn simple steps to stay safe at home, in school, and in the community and enjoy free food!

It's a fantastic opportunity for young people to learn about emergency services, ask questions, build confidence, and develop life-long preparedness habits.

[Book your free tickets here](#)

UPCOMING DATES FOR YOUR DIARY:

Date:	Information:
11/02/26	Wear your SCARF Day
16/02/26-20/02/26	Half Term
23/02/26	Woodland workshop
26/02/26	RNLI Assembly
05/03/26	Parents eve (Not 6UQ)
10/03/26	Parents eve (not 6UQ)
06/03/26	Y4 Greek day
19/03/26	World book day – treasure Island
25/03/26	Y4 production
26/03/26	Y4 Production
27/03/26	Term ends 12 noon
13/04/26	Children return
23/04/26	Y4 Hampton Court Palace
22/05/26	Inset day (school closed to children)
25/05/26-29/05/26	Half-term
21/07/26	Term ends 12 noon