

Coteford Junior School Government Sports Grant 2023/2024

The government is providing additional funding to improve the provision of Physical Education and Sport in Primary Schools. This funding has been allocated to headteachers to use to fund additional and sustainable improvements to PE and the encouragement of healthy lifestyles.

Areas for improvement

- Renewed scheme of work for PE to improve skills and variety of experiences
- CPD for new PE leader and staff
- To have a key member of staff supporting range of active play opportunities
- To re-launch Panathlon activities and competitions
- To ensure all physically disabled pupils get appropriate
- To provide more intra and inter school competitions with support of sports coach

Action Planning

Key Indicator 1: The engagement of all pupils in regular activity. The Chief Medical Officer recommends children have 30 minutes of physical activity a day.				Percentage of total allocation
				16%
School Focus with clarity on intended impact	Actions to Achieve These	Funding Allocation	Evidence and Impact	Sustainability and next steps
To ensure all pupils are engaged in regular physical activity	<p>To implement new schemes of work</p> <p>Resources are available to pupils at lunchtime and use directed.</p> <p>Staff and play leaders to organise games and playtime</p> <p>Dedicated two hours of PE per week</p>	£3000	<p>Pupils are engaged in physical activity</p> <p>Pupil voice questionnaire</p>	Pupils enjoy PE and sport and are active

Key Indicator 2: There is a greater awareness of the profile of the PE and Sports Grant for whole school improvement				Percentage of Total
				13%
School Focus with clarity on intended impact	Actions to Achieve These	Funding Allocation	Evidence and Impact	Sustainability and next steps
For PE and physical activity to improve pupils' confidence, self-belief and well-being.	To implement new scheme for PE Regular sporting events and intra school competitions To reward sporting excellence, progress and demonstration of sporting values	£2500	Pupils have raised awareness of the desired outcomes of PE across the school Pupils well-being is enhanced.	Pupil voice to identify what motivates them

Key Indicator 3: Increased knowledge, skills and confidence in teaching PE and Sport				Percentage of Total
				37%
School Focus with clarity on intended impact	Actions to Achieve These	Funding Allocation	Evidence and Impact	Sustainability and next steps
<p>All staff to have access to training where needed</p> <p>Programme of equipment replacement</p>	<p>To implement new schemes of work</p> <p>PE leader to undergo subject leader training and additional subject specific CPD</p> <p>Staff to receive CPD alongside new schemes of work</p> <p>Purchase of new equipment for PE and breaktimes</p>	£7000	<p>Staff confident in teaching</p> <p>Staff deliver good lessons with appropriate equipment</p> <p>Pupils engaged in lessons and active throughout lessons</p>	

Key Indicator 4: There is a broader experience of sport and activities offered to all pupils				Percentage of Total
				37%
School Focus with clarity on intended impact	Actions to Achieve These	Funding Allocation	Evidence and Impact	Sustainability and next steps
<p>To offer a broad range of sporting clubs</p> <p>Clubs are accessible to all</p> <p>Specialists to run activities for all pupils, including Thames Valley Cavaliers (basketball) and Middlesex Cricket Club</p> <p>Panathlon Days run in school for Coteford and other pupils</p>	<p>Interest and experience in sports familiar and unfamiliar held at school</p> <p>Long term plan for clubs across the year, ensuring a variety of sports are included</p> <p>Invite external clubs to run taster sessions</p>	<p>£7000</p>	<p>All pupils are engaged in a variety of sport</p> <p>Increase in number of pupils taking part in extracurricular clubs</p> <p>Activities are adapted to meet the needs of all pupils</p>	