

## **COTEFORD JUNIOR SCHOOL**

### **PSHE Objectives which relate specifically to Online Safety**

#### **RELATIONSHIPS**

**R11.** What constitutes a positive healthy friendship (e.g. mutual respect, trust, truthfulness, loyalty, kindness, generosity, sharing interests and experiences, support with problems and difficulties); that the same principles apply to online friendships as to face-to-face relationships

**R12.** To recognise what it means to 'know someone online' and how this differs from knowing someone face-to-face; risks of communicating online with others not known face-to-face

**R15.** Strategies for recognising and managing peer influence and a desire for peer approval in friendships; to recognise the effect of online actions on others

**R18.** To recognise if a friendship (online or offline) is making them feel unsafe or uncomfortable; how to manage this and ask for support if necessary

**R19.** About the impact of bullying, including offline and online, and the consequences of hurtful behaviour

**R20.** Strategies to respond to hurtful behaviour experienced or witnessed, offline and online (including teasing, name-calling, bullying, trolling, harassment or the deliberate excluding of others); how to report concerns and get support

**R21.** About discrimination: what it means and how to challenge it

**R22.** About privacy and personal boundaries; what is appropriate in friendships and wider relationships (including online);

**R23.** About why someone may behave differently online, including pretending to be someone they are not; strategies for recognising risks, harmful content and contact; how to report concerns

**R24.** How to respond safely and appropriately to adults they may encounter (in all contexts including online) whom they do not know

**R26.** About seeking and giving permission (consent) in different situations

**R28.** How to recognise pressure from others to do something unsafe or that makes them feel uncomfortable and strategies for managing this

**R29.** Where to get advice and report concerns if worried about their own or someone else's personal safety (including online)

**R30.** That personal behaviour can affect other people; to recognise and model respectful behaviour online

## **HEALTH**

**H13.** About the benefits of the internet; the importance of balancing time online with other activities; strategies for managing time online

**H35.** About the new opportunities and responsibilities that increasing independence may bring

**H37.** Reasons for following and complying with regulations and restrictions (including age restrictions); how they promote personal safety and wellbeing with reference to social media, television programmes, films, games and online gaming

**H42.** About the importance of keeping personal information private; strategies for keeping safe online, including how to manage requests for personal information or images of themselves and others; what to do if frightened or worried by something seen or read online and how to report concerns, inappropriate content and contact

## **LIVING IN THE WIDER WORLD**

**L1.** To recognise reasons for rules and laws; consequences of not adhering to rules and laws

**L12.** How to assess the reliability of sources of information online; and how to make safe, reliable choices from search results

**L13.** About some of the different ways information and data is shared and used online, including for commercial purposes

**L14.** About how information on the internet is ranked, selected and targeted at specific individuals and groups; that connected devices can share information

**L15.** Recognise things appropriate to share and things that should not be shared on social media; rules surrounding distribution of images

**L16.** About how text and images in the media and on social media can be manipulated or invented; strategies to evaluate the reliability of sources and identify misinformation