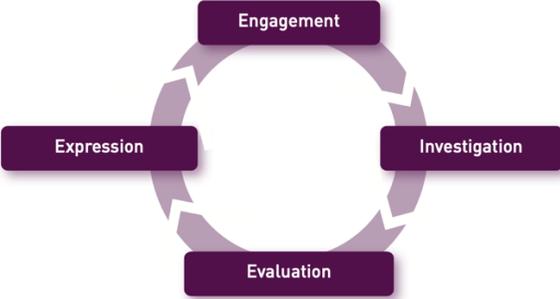


Coteford Junior School Progression in Religious Education

Essential characteristics of learners of RE

- Children demonstrate a positive attitude towards people of any religion and show an understanding of cultural beliefs different to their own.
- They demonstrate respectful behaviour to all and this is transferable outside of school in the wider community and beyond.
- Develop an awareness of the fundamental questions raised by human experiences, and of how religious teachings can relate to them
- Reflecting on their own beliefs, values and experiences in the light of their study.

Intent	Implementation	Impact
<p>RE equips pupils with the skills to understand and explain the human values which are shared between religious and other worldviews. They learn to weigh up the value of wisdom from different sources, to develop and express their insights in response, and to agree or disagree respectfully.</p> <p>Religious Education at Coteford should foster and develop key skills including interpreting, understanding and evaluating texts and critical thinking skills. This will lead to a high level of religious literacy among our students, giving them the skills to participate positively in our contemporary and cosmopolitan society.</p> <p>This will enable students to: acquire and develop knowledge and understanding of Christianity and other religions, principally Buddhism, Hinduism, Islam, Judaism and Sikhism as well as those with no faith, all of which are represented in Hillingdon; learn from different world religions and provide opportunities to explore and express their own responses; understand the relationship between beliefs and practices; develop an understanding of the influence of faiths and traditions on individuals and communities and to combat prejudice.</p>	<p>RE is delivered through regular classroom lessons in line with the new locally agreed Hillingdon Syllabus (Hillingdon's SACRE 2022). Key objectives from the Hillingdon SACRE 2022 are spread through year 3-6 to ensure coverage and progression. Quality first teaching of RE at Coteford should allow pupils to learn about religious traditions and to reflect on what the religious ideas and concepts mean to them. In Year 5 , provision is made to learn about a non-Abrahamic religion (Hinduism.. Children reflect on what it means to have a faith and develop their own spiritual knowledge.</p> <p>Regular assemblies, visits to places of worship and celebrations of religious and non-religious festivals; broadly Christian singing of hymns and carols also contribute to the RE rich diet for our Coteford students.</p> <p>At Coteford, it has been agreed that having taken into account the requirements presented in the Agreed Hillingdon Syllabus, the following religions/ beliefs have been selected for study via the Discovery RE Scheme.</p> <ul style="list-style-type: none"> • Christianity • Islam • Judaism • Hinduism <p>The main elements to the curriculum model include:</p> <p>How is the planning set out in Discovery RE? Discovery RE advocates an enquiry-based approach with a 4-step process</p> <div style="text-align: center;">  <pre> graph TD Engagement[Engagement] --> Investigation[Investigation] Investigation --> Evaluation[Evaluation] Evaluation --> Expression[Expression] Expression --> Engagement </pre> </div>	<p>At Coteford Junior School, we seek to ensure that all pupils in our school are educated to develop spiritually, academically, emotionally and morally to enable them to better understand themselves and others and to cope with the opportunities, challenges and responsibilities of living in a rapidly changing, multicultural world.</p>

