

PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department
for Education

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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#)

Review of the last academic year (2024/25)



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- Swimming and water safety.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	95% of pupils in year 6 can swim 25 metres. Pupils in Y6 evaluated summer term and certificates given. Tracked across	Not all pupils 100% yet. Look at more sessions in Y5 to identify support. Look at access for pupils with SEND needs- did access
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	82% of pupils in year 6 can use a range of strokes effectively. Pupils in Y6 evaluated summer term and certificates given. Tracked across	Not all pupils 100% yet. Look at more sessions in Y5 to identify support.
3. Perform safe self-rescue in different water-based situations	82% of pupils in year 6 can perform safe self rescues. Pupils in Y6 evaluated summer term and certificates given. Tracked across	Not all pupils 100% yet. Look at more sessions in Y5 to identify support.

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	A CPD programme supported by Aston Villa FC had a big impact on pupil delivery and staff confidence. Additional impact because of our CPD offer improved PE outcomes by 8% across the school as recorded on Insight. Pupil voice showed that 89% of pupils now enjoy sport and have engaged in clubs compared to 85% last year.	Some staff still developing PE sessions and continue this through ECT development. Further lesson obs next year to review effectiveness of delivery.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	Additional opportunities for all pupils to engage in physical activity at lunchtime and by monitoring how active pupils are outside of schools, we now know that all pupil premium pupils have had opportunity to take part in sport based club. 45% increase in sporting fixtures attended by school.	26% of pupils not accessing 60 minutes of activity daily according to pupil voice. Explore ways in which this can be addressed.

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	Sports and exercise had its profile within school significantly enhanced with range of sporting opportunities following feedback from 24/25. More pupils engaged with sporting activities and further sports were offered.	Not all pupils are active for 60 minutes a day 7 days a week. Still further targeted work with families to support and engage with sports for some pupils.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Continuing to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved: Extra-curricular – Dodgeball, Netball, Football, Multi Skills, fitness. Focus particularly on those pupils who do not take up additional PE and Sport opportunities	Not all pupils are active for 60 minutes a day 7 days a week. Only 68% of KS1 regularly attended sporting clubs at lunchtime. Look at ways of tracking active clubs in KS1 more carefully.
5. Increasing participation in competitive sport	All pupils took part in at least one activity. Inter house or fixtures including two events designed for pupils with SEND.	Continue to develop our competition provision. Aim to have all pupils representing school in some vent by the time they leave in Y6.

Aims for the next academic year (2025/2026)



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1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
2. Increasing engagement of all pupils in regular physical activity and sporting activities
3. Raising the profile of PE and sport across the school, to support whole school improvement
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
5. Increasing participation in competitive sport

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25m	An increase in pupils could confidently swim 25m. 97% of the cohort. Extra two swimming sessions enabled time to develop the strokes and skills needed for swimming proficiency. On Insight.	Continue to provide sessions that enable pupils to confidently swim. Aiming for 100%
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	By the end of Y6 92% of the cohort could use a range of strokes, significantly higher than last year (82%) SEND supported more effectively with access.	Still aiming for 100% of pupils. Look at access for next year before half term.
3. Perform safe self-rescue in different water-based situations	By the end of Y6, 90% of pupils can perform self exit in the water. Increase on previous year.	Continue with two additional session to enable rescue to be taught. Booked with St Nicholas for pool.

Aim	Why?	Key Area	Supporting evidence
Focus on support for teachers, especially ECT staff.	To ensure all children are participating in two hours a week of high-quality PE every week.	Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	Staff confidence surveys, pupils attainment data, lesson observation reviews, pupil voice.
Provide in school opportunities for pupils to access multiple opportunities to be physically active and monitor external physical activity to drive physical activity levels with key focus groups.	To ensure that all pupils will be active on average 60 minutes a day, 7 days a week.	Key Indicator 2: Increasing engagement of all pupils in regular physical activity and sporting activities	Extra curricular timetable and participation data. Lunchtime participation data, alongside lunchtime activity plan. Tighter tracking of disadvantaged groups and those in KS1.
Provide regular competitions and opportunities for pupils to engage in sporting activities and events.	To ensure all pupils can access competition in school and outside of school, to encourage all pupils to participate and enjoy these valuable experiences.	Key indicator 5: Increasing participation in competitive sport	Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at our school and sports day. Virtual multi skills league format and results. Competition calendar and register of participants.

Plan, monitor and evaluate (2025/2026)



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- Consider which of the 5 key areas improvements will be focusing on:
 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
 2. Increasing engagement of all pupils in regular physical activity and sporting activities
 3. Raising the profile of PE and sport across the school, to support whole school improvement
 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
 5. Increasing participation in competitive sport

Your objective: Provide PE CPD and support to all staff



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education.	Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers. Support for PE leader included. Get set 4 PE review and membership for year. Access for all staff and delivery modules. PE resources audited and enabled effective PE and clubs for all.	Pupils engagement in sporting activities increase. Pupils have a higher enjoyment of sport- 90% of pupils enjoying sport- targeting 100% All pupils have access to high quality PE and sport for at least 2 hours per week. Pupil voice shows a clear prominence of sport within the school. All pupils have taken part in intra sporting events or external sporting events.	Staff confidence surveys, pupils' attainment data, lesson observation reviews, pupil voice.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	12 supporting session have taken place. Staff have observed, co planned and delivered 25 sessions with support from high quality sports providers. Feedback from teachers show that 100% feel well supported and confident delivering PE sessions. ECT feedback shows that she is highly confident in delivering sessions through guidance of sports providers.	Staff are now all confident and competent delivering sessions. Staff supported by lead providers and access to high quality training. This has provided a blueprint for the school to continue moving forward. Login for Get set resources continues with support available to boost this.	Staff confidence surveys, pupils' attainment data, lesson observation reviews, pupil voice.	AVFC platinum SUPPORT £8214.40 Get Set for PE login=£526 Total =£8740.40

Your objective: Drive physical activity levels



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Provide in school opportunities for pupils to access multiple opportunities to be physically active and monitor external physical activity to drive physical activity levels with key focus groups. Therefore, ensure that all pupils will be active on average 60 minutes a day, 7 days a week.	Increase the number and range of activities and clubs on offer (Pupil Led Games, dodgeball, games, athletics activities) Implementation of new extra-curricular timetable. Develop provision for physical activity at lunchtime by: Increasing the amount of playground resources to provide playground activity facilitated by lunchtime supervisors and year 6 playleaders with support from lead professionals Equipment and resources to be purchased for facilitation of activity with playleaders and independent active play.	All pupils engaging with exercise and sporting activity during the school day. In July 2025, across the school approximately 78% of pupils participated in activity at lunchtime. We are aiming for 100% of pupils to be active at lunchtime through new play-leader activities and lunchtime clubs. Realistically this years target is 90% with 100% reached by 2028. Pupils feel supported at lunchtime with sports, gathering their views about how to shape lunchtime exercise and the role of the sports leaders.	External physical activity trackers outlining the amount of activity pupils' access outside of school. Extra curricular timetable and participation data. Lunchtime participation data, alongside lunchtime activity plan.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	In July 2025, only 80% of the school were active for 60 minutes a day, 7 days a week. Now in July 2026 through the addition of new lunch and extra curricular opportunities, 96%, of the school were active for 60 minutes a day, 5 days a week. In July 2025, across the school 78% of pupils participated in activities at lunchtime. Now in July 2026, 96% of pupils are active at lunchtime through sports leader programme and lunchtime clubs. In July 2025 KS1 and KS2 participation in extra curricular clubs both sat at 47%. Now in July 2026, 53% of all pupils participate in extra curricular clubs. T- Clubs 2026/27	Lunchtime staff to continue to develop games from sports team input. Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding or teacher led and so free to attend. Provide further free clubs also run by school at both lunchtime and after school.	External physical activity trackers outlining the amount of activity pupils' access outside of school. Extra curricular timetable and participation data. Lunchtime participation data, alongside lunchtime activity plan. Data tracked on Insight.	Boating experience £385 Coaching led support at lunchtimes £4520 x 2 with discount applied. Impact all pupils. Total = £8817

Your objective: Develop competition



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Ensure all pupils can access competition in school through regular intra school competition, as well as all pupils accessing inter competitions against other schools. Competition formats to reflect needs of pupils. See school games offer.	Arrange KS1 multi skills league for virtual competition against other local primary schools. KS2 football and netball tournaments arranged. Local and regional athletics arranged. Penathlon competition. Warwickshire games. Bocca, archery, cross country, golf, cricket, tennis, hockey festivals to be attended. Arrange house competition within classes to take place at the end of each unit to celebrate learning alongside sports week. Athlete visit to be arranged in summer term to promote health and fitness.	In July 2025, 74% of KS2 had participated in an inter competition. Through new KS2 competitions and opportunities we expect this to increase to 90% by July 2026 with 100% of Y6 participating. 100% of all pupils will compete once again in an intra house competition during sports day. All Y6 pupils to have represented Coughton in at least one sporting event.	Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at our school and sports day. Virtual multi skills league format and results. Competition calendar and register of participants. Review of athlete visit.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate	In July 2025, 40% of KS1 had participated in an inter competition. Now in July 2025, through the introduction of new competitions and formats this has increased to 60% By July 2025, 65% of KS2 had participated in an inter competition. Now in July 2026, through new KS2 competitions and opportunities this has increased to 91%. 98% of Y6 represented school during school years with 78% representing school whilst in Y6.	Competitions built in with certain yeargroups happening annually. Sports and multi sports events built in to every calendar year. Legacy impact of athlete visit for children and families.	Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at our school and sports day. Virtual multi skills league format and results. Competition calendar and register of participants.	

Your objective: Strive to ensure all pupils meet the minimum requirement in swimming.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	To enable all pupils to swim securely by the time they leave Y6 at Coughton.	Swimming sessions funded by school budget for Y6 in summer term. To include transport to venue, coach hire and swimming instructor (2 hours)) Access to swimming pool with local school who are in the Multi Academy Trust.	Our aim is to increase the number of children achieving curriculum requirements by the end of the summer term. Aim for 100% of pupils to have sufficient water skills by the time they leave Coughton. 95% last year with increased SEND sessions aiming for 100%	Swimming assessment reports and data. Feedback from swimming instructor DG.

	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate	At the end of Y6 94% of pupils could swim 25m. 2 pupils not achieving this target.	Continued swimming is budgeted every year for Y6.	Swimming assessment reports and data, certificates provided by DG.	£0

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Legend ■ Well below ■ Just below ■ Expected ■ Above ■ No data



1. Swim competently, confidently and proficiently over a distance of at least 25 metres

94%

2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)

87%

3. Perform safe self-rescue in different water-based situations

94%

Staff voice

“Owen has helped with sports teaching and boosted my subject knowledge to deliver effective PE”

“Being more active with the games at lunch has improved fitness and levels of behaviour”

Pupil voice

“I have enjoyed the swimming sessions and feel much more confident- I can now do the backstroke”

“I loved the pentathlon, we won!”

“Aston Villa sessions have provided me with good skills now”

“I have joined two clubs at lunchtime this year. They have been fun”