



Be our best selves

COUGHTON

C of E Primary School

Issue 18

Key dates



Wednesday 18 th June	New parents (Reception 25) introductory meeting – 2.15pm in school
Thursday 19 th June	Year 5 Trip to Mary Arden’s Farm
Monday 23 rd to Wednesday 25 th June	Year 6 Residential
Thursday 26 th June	Sports Day 1.00pm
Thursday 2 nd July	Year 6 Transition Day
Thursday 10 th July	PTA Summer Fete
Thursday 17 th July	Acer Class Trip to Batsford Arboretum
Friday 18 th July	Leavers Service in school School Closes for Summer Holiday
Monday 1 st September	INSET Day
Tuesday 2 nd September	School returns for the Autumn Term
Friday 24 th October	INSET Day – school closed to pupils
Monday 27 th October – Friday 31 st October	Half Term – school closed to pupils
Friday 19 th December	School Closes for Christmas Holidays
Monday 5 th January	INSET Day – school closed to pupils
Tuesday 6 th January	School Reopens to pupils

Dear Families,

We are heading closer to the end of the school year but there is still so much left to do at Coughton!

On Monday years 2-6 are going to Weston-Super-Mare for a trip. The finer details of this were shared yesterday following questions asked by the children. Today I have briefed the children on the expectations for the event and how the day will look. The forecast looks positive and we are hoping for a good day.

This issue also contains the staffing structure for next academic year.

We have the Warwickshire Transition Day on Thursday 2nd July where Year 6 move up their secondary schools and the remaining years all move up within school to spend the morning with their new teachers.

Further transition and support will be put in place for pupils on the SEND register where this is required.

Head of School
Mr Alex Kolb

Christian virtue: Justice

Alne: 689
Avon: 808
Arrow: 742

Coughton CE Primary School
Coughton Lane
Coughton
B49 5HN
01789 762444



Coughton CE Primary School

Headteacher: Mr Kolb

Year Group	Academic Year 2025-26	
Reception	Maple	Miss Woodhouse
Year 1	Birch	Mrs Walsh/Mrs Buxton Woodcock
Year 2	Ash	Miss Richardson (Assistant Headteacher)
Year 3	Acer	Mrs Stephens
Year 4	Cedar	Miss Wallace
Year 5	Willow	Mrs Moss
Year 6	Oak	Miss Palmer*

Teaching Assistants:

Mrs Thomas, Mrs Singleton, Mrs Simpson, Mrs Tomlinson, Mrs Bacciochi, Mrs Satchwell, Miss Smith, Mrs Salkeld, Mrs Dean, Mrs Hemming

Support staff

Mrs Gorner (office manager)
Mrs Gilmour
Mrs Hands

Caretaker

Mr Cotton

*Miss Palmer has been appointed as the Year Six teacher for next year. She is familiar with the school having completed her teacher placement with Mrs Bhogal this year.

Important updates for Parents and Carers

Uniform

A reminder to name all clothing brought to school so that it can be easily returned to its owner. We are reminding children and allowing time at the end of the day for them to collect all of their things.

The second hand uniform stall in the PTA shelter is selling items for £1 each or online via <https://coughton-school-pta.sumupstore.com/>

Holiday / Leave of Absence Requests

All holiday requests will be unauthorised unless the circumstances are deemed exceptional by the Head of School. Should you wish to request leave of absence for your child(ren) please collect a form from the office.

Term dates 2024/25 can be found here:

<https://www.coughtonschool.org/term-dates/>

INSET DAYS

24/25- School,Closed For Children

Monday 21st July

INSET DAYS 25/26

Monday 1st September 2025

Friday 24th October 2025

Monday 5th January 2026

Monday 1st June 2026

Monday 20th July 2026

Wraparound

We have a digital wraparound booking system. For details and to book a place please follow the link:

<https://coughton.childcare-online-booking.co.uk/>

Breakfast club from 7.30am, after school club until 6pm (Fridays until 5.30pm).

Can you help?

We are looking to develop our lunchtime play provision by introducing some 'loose parts' play. Do you have any of the following (or similar) items you could donate?

Good quality pallets

Large drainage pipes

Clean tarpaulins

Scaffold planks

Large wooden cable reels

Dressing up clothes

Toy cars, blocks, small world play figures...

If you have any other resources you think might be suitable, please get in touch!



THANK YOU!



Coughton School
PTA are pleased to
present:

QUIZ NIGHT

...AND BINGO

Friday June 20th
School Hall
7pm onwards

Prizes
galore!

Bar and
snacks!

£25 per table of 6 or £5 per person

EASY FUNDRAISING

A little reminder that you can sign up to [easyfundraising.org.uk](https://www.easyfundraising.org.uk) as a simple way to support our PTA when you shop online!

Over 8,000 retailers will make a donation to our PTA on your behalf when you shop with them. All the big names like Sainsbury's, M&S, Argos and Just Eat are ready to donate at no extra cost to you.

Plus, once you've raised your first £5, easyfundraising will double it!

You can sign up here:

https://www.easyfundraising.org.uk/support-a-good-cause/step-1/?char=238376&invite=ne9vlo&referral-campaign=c2s&utm_medium=email&utm_source=&utm_campaign=referral-2025&utm_term=&utm_content=socialshare



Summer Fair & BBQ

10th July 2025


6pm onwards

School field

PTA

Mega prize raffle

Pocket money toys

Pony rides 

 Bar and refreshments

BBQ 

Mr Kolb in the stocks 

Glitter tattoos

Games

Ice cream van 

Craft stalls

Candy stall 

And more..!

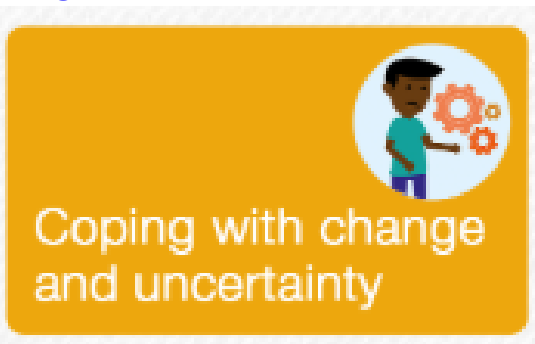
'Parking in the field off Coughton Fields Lane'



<https://cwrise.com/coping-with-anxiety>



<https://cwrise.com/emotional-regulation>



<https://cwrise.com/coping-with-change-and-uncertainty>



Warwickshire
SENDIAS
SERVICE

The Warwickshire SEND Information, Advice and Support Service summer newsletter is now out

The edition covers a range of topics from service updates and SEN training to free confidential support and consultations.

Empower your parenting journey by joining insightful workshops and programmes

The Family and Relationship Support Team provide online guides you can complete at a time to suit you, online and in-person workshops and programmes for parents and carers on topics including sleep, behaviour, teenagers, nurture, boundaries and rules, and more.

Make sure you [follow their Eventbrite](#) to receive regular updates about new workshops and programmes available to book.

<https://www.warwickshire.gov.uk/parentguides>



Carers Week 2025: Supporting young carers in Warwickshire

This Carers Week (9–15 June), we're shining a light on Warwickshire's young carers - children and young people who help care for a family member. Many juggle school, friendships, and responsibilities beyond their years.

Support is available through **Caring Together Warwickshire**, offering one-to-one help, group activities and advice.

Let's work together to ensure young carers feel seen, supported and valued.

<https://www.caringtogetherwarwickshire.org.uk/>



People Jesus met

Jesus meets the man on the mat

Come and join us for crafts,
story time, celebration and a hot
meal for all the family.

Tuesday 17th June 2025
3.30pm-5.30pm
St Nicholas Church
Alcester



For more information email
jen.hopkins@alcesterminster.org





Supporting young people's mental health

Understanding and looking after mental wellbeing is just as important as taking care of physical health and it is a good habit to develop as early as possible.

For young people navigating school, exams, friendships, and future choices it's particularly important to give them tools to manage their worries, build confidence and make decisions that set them up for success.

Good mental health and wellbeing improves the ability to learn and engage to help pupils achieve and thrive in education ultimately setting them up for life and work.

<https://www.warwickshire.gov.uk/news/article/6236/supporting-young-people-s-mental-health>

<https://www.wellbeing4life.co.uk/5-ways-wellbeing>

5 ways to wellbeing.

<https://youtu.be/kC4Dg4louVM>



Supporting every child to be in school and involved in education

Regular school attendance and access to education is so important for a child's development, wellbeing and future success.

Consistent attendance and engagement with educational activity not only has a positive impact on academic achievement, as a [recent report](#) has shown, but it is also crucial for a child's social development and overall emotional wellbeing. Being in school or education allows children to learn, reach their full potential, build friendships, participate in extracurricular activities, and access emotional support.

<https://www.warwickshire.gov.uk/news/article/6184/supporting-every-child-to-be-in-school-and-involved-in-education>



<https://www.warwickshireSENDIASS.co.uk/>

Community Autism Support Service

The Community Autism Support Service (CASS) offers a variety of training and education options for residents of Coventry and Warwickshire, focusing on autism awareness and support.

They provide workshops, including insight and professional sessions, as well as toolbox series for parents, carers, and professionals. Sessions are available in both long and short formats and are led by experts with lived experience.

<https://www.eventbrite.com/o/community-autism-support-service-cass-62721567983>

Dynalistic Rockets

KIDS SWIMMING LESSONS



Welcoming
neurodiversity
Small groups
Unique fun
Teaching style

Private
Pool
Alcester



TUESDAYS
3.45 - 5.45PM

THURSDAYS
4.45 - 5.45PM

Contact Rebecca 07710 318041
dynalisticwellbeing@gmail.com



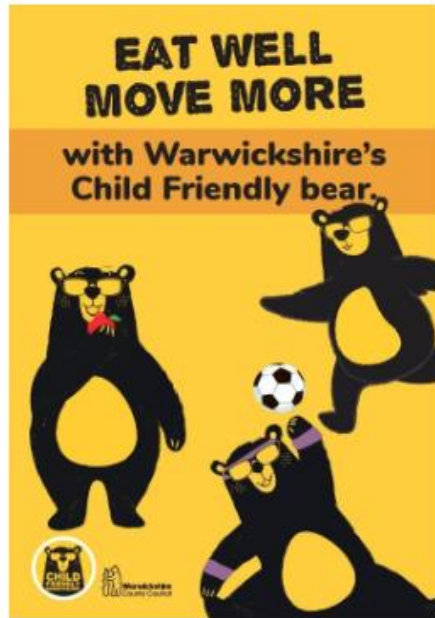
It was great to renew our partnership with The Heart of England forest. Cedar had a wonderful time. Willow will be going in a couple of weeks time.



Well done to the netballers who played really well in their most recent match V Studley Juniors.

Well done to the Y6 football team who topped their group but lost in the semi final of the regional schools tournament.

Well done to the tennis team who performed so brilliantly at Henley this week.



Eat Well, Move More with our Warwickshire Child Friendly Bear

To start the conversation with your children in a fun and engaging way, we've created a new activity book under the Eat Well, Move More campaign. The booklet is packed with fun activities such as colouring pages, find the differences, help the bear eat healthy, and more to make it easier to talk about healthy eating choices and being active. We hope these activities will encourage healthier food choices and more physical activity.

Workbook link:

<https://api.warwickshire.gov.uk/documents/WCCC-1980322935-3142>

Move more

A healthy lifestyle also involves plenty of physical activity. Children should ideally be active for at least 60 minutes a day, with 30 minutes taking place outside of school. This can be broken into short 10-minute bursts—they could try scootering to school, skipping to the shops, or dancing to a song!

There are lots of ways to encourage children to be more active. Make exercise fun by turning activities into games like tag, hide-and-seek, or dancing. Walk or bike to school if possible or visit a local park for a family walk. Warwickshire also offers a range of after-school sports clubs where young people can stay fit while developing socially.

<https://www.warwickshire.gov.uk/homepage/462/get-active>

LEAVE OF ABSENCE DURING TERM TIME UPDATED INFORMATION FOR PARENTS

The Supreme Court has clarified the law on unauthorised leave, including holidays, during term time (Platt v Isle of Wright 2017). The Supreme Court has made clear that attending school 'regularly' means that the children must attend school on every day that they are required to do so. As such, the parents of any child who is absent from school without authorisation for any length of time are likely to be considered as committing an offence under s444 of the Education Act 1996.

The law states a leave of absence may only be granted by a school if an application is made in advance and if it considers there are exceptional circumstances relating to the application.

Schools must judge each application individually considering the specific facts and circumstances and relevant background context behind each request.

A leave of absence is granted entirely at the school's discretion. Generally, a need or desire for a holiday or other absence for the purpose of leisure and recreation would not constitute an exceptional circumstance.

Where a leave of absence is granted, the school will determine the number of days a pupil can be absent from school.

When making an application for Leave of Absence parents are advised to give sufficient information and time to allow the

Head teacher the opportunity to consider all the exceptional circumstances and to notify parents of their decision. The school may also request further information on the application and supporting documentation where appropriate.

It is advised that if the resident parent has not received notification or a response regarding the leave of absence application, it is the parents' responsibility to ascertain if the leave is authorised prior to the start of the leave.

The school can only consider Leave of Absence requests which are made by the 'resident' parent ie the parent with whom the child normally resides.

Where applications for leave of absence are made in advance and refused, the child is expected to be in school on the dates set out in the application. If the child is absent during that period, it will be recorded as an unauthorised absence. Where a leave of absence is requested, but additional days taken either prior to or after the request may be considered as part of the leave of absence.

Leave of Absences which are not made in advance cannot be authorised in line with legislation. This will result in the absence being recorded as 'unauthorised'.

All matters of unauthorised absence relating to a Leave of Absence will be referred to the Warwickshire Attendance Service, part of Warwickshire County Council. Penalty Notices are issued in accordance with Warwickshire County Council's Code of Conduct for Penalty Notices and in the first instance, as an alternative to prosecution proceedings.

Leave of Absence taken in the academic year 2024-25

The law relating to Penalty Notices changed with effect from 19 August 2024. Therefore, Penalty Notices issued for Leave of Absence taken from September 2024 will be issued in accordance with the updated legislation.

Penalty Notices are issued to each parent of each absent child, (for example 2 children and 2 parents, means each parent will receive 2 invoices – 4 in total).

- First Leave of Absence offence: The Penalty Notice amount of £160 to be paid within 28 days, this is reduced to £80 each child if paid within 21 days.
- Second Leave of Absence offence within a 3 year period (from the date of issue of the first penalty notice): The amount of £160 paid within 28 days. No reduced amount.

Payment plans will not be offered and/or payments received outside of the 28 day period will not be accepted. Where a penalty notice expires unpaid the matter will be referred to Warwickshire County Council's Legal Services to consider criminal prosecution.

- Third Leave of Absence offence within a 3 year period (from the date of issue of the first penalty notice): A penalty notices will be not be issued and the matter will be referred to Warwickshire County Council's Legal Services to consider instigating criminal prosecution proceedings under S444 of Education Act 1996.

- **Your child's progress academically as well as socially is our shared priority.**

2024/2025 Leave of absence

Leave of Absence taken in the academic year 2024-25

The law relating to Penalty Notices is due to change with effect from 1 September 2024. Therefore Penalty Notices issued for Leave of Absences taken after this date will be issued in accordance with the updated legislation.

- Penalty Notices are issued to each parent of each absent child, (for example 2 children and 2 parents, means each parent will receive 2 invoices – 4 in total).
 - First Leave of Absence offence: The Penalty Notice amount of £160 to be paid within 28 days, this is reduced to £80 each child if paid within 21 days.
 - Second Leave of Absence offence within a 3 year period (from the date of issue of the first penalty notice): The amount of £160 paid within 28 days. No reduced amount,
- Payment plans will not be offered and/or payments received outside of the 28 day period will not be accepted. Where a penalty notice expires unpaid the matter will be referred to Warwickshire County Council's Legal Services to consider criminal prosecution.
- Third Leave of Absence offence within a 3 year period (from the date of issue of the first penalty notice) A penalty notices will be not be issued and the matter will be referred to Warwickshire County Council's Legal Services to consider instigating criminal prosecution proceedings under S444 of Education Act 1996.

Your child's progress academically as well as socially is our shared priority.

Warwickshire Attendance Service

ALCESTER YOUTH CHOIR

**is looking for enthusiastic 8-14 year
olds who love to sing!**

**THURSDAYS
6-7PM**

**at Our Lady & St. Joseph Catholic Church
Hall, Priory Road, Alcester, B49 5DY**

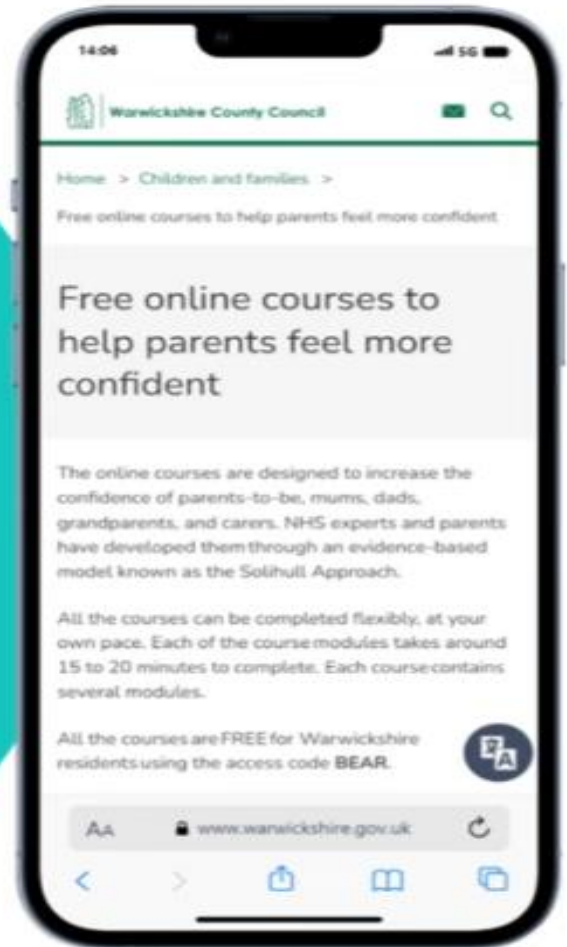
**FREE taster session on 8th May
then £5 per week!**

**Email alcesteryouthchoir@gmail.com
to sign up!**



An online course to help you Understanding your child with additional needs

visit
[warwickshire.gov.uk/parentguides](https://www.warwickshire.gov.uk/parentguides)
to get started for free



Free

**'Understanding your child with additional needs'
course is for parents and carers of children who
may be neurodiverse, or have a physical or
learning disability**

Whatever their developmental age, these ideas and techniques may help you better understand your child and how to help process or manage their emotions.

Use the code **BEAR** to get free access.

<https://www.warwickshire.gov.uk/parentguides>

Protective Behaviours

– what's that?



Protective Behaviours (PBs) is an internal process where each person applies the ideas to their own unique experience. This paper looks at what Protective Behaviours is and some of its uses. It is intended as an information paper with the hope the reader will see its relevance to their specific interests and will then attend training.

The PBs process is presented here as separate sections. In practice, all interact and support each other - to take one section out leaves the others incomplete.

Unwritten rules of society

We see how certain rules of society have a powerful influence on our choices of behaviour. Whilst these rules can be positive and help guide our interactions, many of them tell us we should, ought, or must behave in a particular way. For instance, children should do as adults tell them; professionals should always have the answer; men should not show their feelings and women should behave in a ladylike manner. These rules are not written down, are often contradictory and may not fit with our own experience. During training we look at their function, how they develop, their effects and why we may choose to follow them or not.

Feelings, Thoughts and Behaviours

During this session we look at the interaction between our feelings, thoughts and behaviour. We see that feelings are feelings, neither right nor wrong, good nor bad, positive nor negative. Some people seem to mask one feeling with another or use behaviour as a way of avoiding or covering feelings. We look at how behaviour is a choice with an effect. These effects may involve others as well as ourselves. Sometimes we do not know what our choices are or they may be limited by factors we cannot change. Once we are in touch with our feelings it helps free us to use our thinking. Our thinking can influence both our feelings and behaviour.

Theme 1 'We all have the right to feel safe all the time'

We explore this theme in detail, carefully looking at the connection between rights and responsibilities. We also take the concepts of blame and punishment out of commonly held ideas associated with responsibilities. Instead we focus on the 'ability to respond' contained within the meaning of the word. The difference between having a responsibility for ourselves and to others is also examined. Next we discover for ourselves the difference between feeling safe, fun to feel scared (adventurous), risking on purpose (which may not feel like fun but we want the goal at the end) and feeling unsafe. These differences are recognised by what we call our 'Early Warning Signs' (EWS), the specific bodily responses which tell us when we do not feel safe. These universal body signs mean Protective Behaviours is accessible to all people, irrespective of age, gender, sexuality, nationality, ability or belief system.

Theme 2 'We can talk with someone about anything, even if feels awful or small'

This theme is also explored in detail. In particular we focus on the ideas and effects of 'talking', and what might happen if we do not believe this theme. We encourage everyone to develop their personal networks of support; those people they could turn to if in need. Desired qualities of network people are identified and we examine how we would know if someone has these qualities. Types of networks and ways of letting people know we need to talk with them are also explored.