



Be our best selves

COUGHTON

C of E Primary School

Issue 9

Key dates

F		
	Monday 6 th January	INSET DAY SCHOOL CLOSED TO PUPILS
	Tuesday 7 th January	School reopens to pupils for Spring Term
	Wednesday 15 th January	PINS Meeting – parents – hall at 2.15
	Monday 20 th January	Vision testing – Maple Class
	Wednesday 22 nd January	Heights & Weights – Year 6 & Year R
	Wednesday 5 th February	Parents Evening 5.00pm-7.00pm
	Thursday 6 th February	Parents Evening 4.00pm-6.00pm
	Monday 17 th - Friday 21 st February	Half term
	Thursday 6 th March	World Book Day
	Friday 7 th March	Engaging Science Day
	Tuesday 8 th March	Class photographs
	Friday 11 th April	School closes for Easter holidays
	Monday 28 th April	School Reopens for Summer Term
	Monday 28 th May – Friday 30 th May	Half term – school closed to pupils
	Monday 2 nd June	INSET Day – school closed to pupils
	Tuesday 3 rd June	School reopens to pupils
	Friday 18 th July	School closes to pupils for summer holidays



Dear Families,

We have reached the end of the first term already. The children have been working really hard and they have produced some fantastic work.

We have had a lovely Christmas period with so many events for the children to enjoy. Thank you to the volunteers from the PTA who have given up their time to support with many of these events.

We have an additional teaching assistant, Laura Simpson joining our team full time in January.

May I take this opportunity on behalf of the staff and governors to wish you all a Very Merry Christmas and a Happy New Year.

Termly Team Points

Arrow=2051

Alne=2051

Avon=2321

Head of School
Mr Alex Kolb

Coughton CE Primary
School
Coughton Lane
Coughton
B49 5HN
01789 762444

New virtue: Perseverance



Coughton CE Primary School

Christmas at Coughton



St Nicholas Night

Christmas Fair



Christmas Dinners



Christmas Room



KS2 Disco



KS2 Carol service



Cards



Pantomime



Christmas card deliveries



KS1 Parties with Santa visit



Alcester Minster Christingle Services

Come and see the light of life this Christmas

**Holy Trinity
Church,
Arrow***

**Sunday 22nd
December
3pm**

**please dress for
outdoors.*

**St Peter's
Church,
Coughton**

**Tuesday 24th
December
5pm**



**Churches of the
Alcester Minster**

LIVING LIFE IN ALL ITS FULLNESS
IN RURAL WARWICKSHIRE





Reception applications are open for September!

All applications received by the deadline of 15 January will receive a school offer on 16 April next year, which is National Offer Day. Any applications submitted after the 15 January deadline will only be considered after this, meaning the child is much less likely to be offered a place at a preferred school.

Applications can be made online at www.warwickshire.gov.uk/primaryplace, where you can also find useful information about priority school areas and admissions criteria.



Warwickshire Holiday Activities & Food Programme offers winter fun for children and young people

The Winter HAF programme is here!

We are thrilled to announce a wide range of fun and free activities to children and young people eligible for benefits-related free school meals during the winter break from school. It's the perfect opportunity to HAF a go and make the most of the school holiday.

The full programme of winter activities has something for everyone; including arts and crafts, sports, dance, performing arts and much more. The best part is that every single activity comes with a nutritious and delicious meal to keep children energised and satisfied.

<https://www.warwickshire.gov.uk/news/article/5793/warwickshire-holiday-activities-food-programme-offers-winter-fun-for-children-and-young-people>

Important updates for Parents and Carers

Uniform

A reminder to name all clothing brought to school so that it can be easily returned to its owner. We are reminding children and allowing time at the end of the day for them to collect all of their things.

The second hand uniform stall in the PTA shelter is selling items for £1 each or online via <https://coughton-school-pta.sumupstore.com/>

Holiday / Leave of Absence Requests

All holiday requests will be unauthorised unless the circumstances are deemed exceptional by the Head of School. Should you wish to request leave of absence for your child(ren) please collect a form from the office.

Term dates 2024/25 can be found here:

<https://www.coughtonschool.org/term-dates/>

INSET DAYS

24/25- School,Closed For Children

Monday 6th January

Monday 2nd June

Monday 21st July

Wraparound

We have a digital wraparound booking system. For details and to book a place please follow the link:

<https://coughton.childcare-online-booking.co.uk/>

Breakfast club from 7.30am,
after school club until 6pm
(Fridays until 5.30pm).



Empower your parenting journey by joining insightful workshops and programmes

The Family and Relationship Support Team provide online guides, virtual and face to face workshops and programmes for parents and carers. Topics include sleep, behaviour, teenagers, nurture, boundaries and rules, and more.

Online sessions

<https://www.warwickshire.gov.uk/parentguides>

Workshops

<https://www.eventbrite.co.uk/o/warwickshire-parenting-support-71623337213>

PARENTS

What do you do if you think your child is being bullied?

- ◆ First speak to your child's class teacher.
- ◆ The Head of School or Assistant Head will deal with the situation if it does not improve.

Useful helplines and websites:

www.bullying.co.uk
www.childline.org.uk
 Tel: 0800 11 11
 A free confidential helpline open 24 hours a day
www.parentlineplus.org.uk
 Tel: 0808 800 2222
 Advice and support for parents open 24 hours a day
www.kidscape.org.uk
 Tel: 0845 1 205 204
 Helpline for parents and carers of bullied children

BULLYING CAN ALSO HAPPEN ONLINE

Cyber Bullying

It is any form of bullying which takes place online, via smartphones, tablets, gaming chat forums and social media. If someone is being repeatedly harsh that is the definition of bullying. This can not only happen in person but online as well. Nobody should have to blame themselves or be treated badly.

4 simple steps to stop bullying:

Do not respond to any messages –most of the time, bullies are only after a reaction so don't let them have this from you.

Screenshot any messages that are harmful or hurtful.

Mute accounts so you can no longer see the users. You can hide messages or posts from users without them ever finding out? Using mute or similar features on social media still shows you following other users, but their updates do not appear in your feeds or timelines. Check the settings page on social media site to find out how to do this. If you accidentally muted someone, you can also 'unmute' them without them knowing either!

Tell someone – take the message that you have screenshotted, and show a trusted adult, so something can be done about the offending users.

If you are the person performing the bullying then you can visit ditchthebulb.org for help and information.

Parents does your child have a smartphone/tablet? Or are you thinking of getting them one? No matter which one you purchase the only important thing is that you keep them safe whilst they are using it.

Parental controls are really useful as they can protect your child from harmful content. It is well worth installing if you haven't parental controls. Make sure you think before you letting your child have certain accounts on apps.

These websites are full of valuable advice for parents to support in keeping children safe online.

www.facebook.com/stayingsafeonline
www.internetmatters.org.uk



Be our best selves

COUGHTON
C of E Primary School

If someone shows kindness to you make sure to show it back

Always be yourself don't let anybody stop you from being that!

If somebody is not respecting you just ignore them and don't retaliate

ANTI-BULLYING WEEK 2024

CHOOSE RESPECT



A CHILDS RIGHTS :

- 1.To have clean food and water
- 2.The right to be loved and to love
3. The right to not get hurt or exploited
4. To have a loving family
- 5.To have medication if necessary
- 6.The right to be themselves
- 7.The right to live in peace
- 8.The right to be one of the first to get protection
- 9.The right to go to school for free

All children must grow up with these rights no matter what race ,gender, religion or what class they attend. Always be a kind and positive person to other people, never be a mean person because then people will not want to be friends

Remember you need to:



Use your Network Hand!

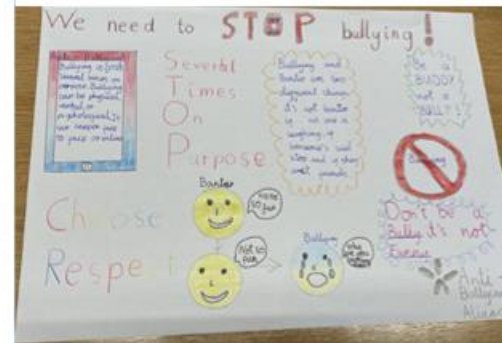
WHAT IS BULLYING?

A definition of bullying

Bullying is repeated verbal, physical, social or psychological behaviour that is harmful and involves the misuse of power by an individual or group towards one or more persons. Cyberbullying refers to bullying through information and communication technologies.



If you are getting bullied tell a trusted adult as soon as possible. You can call child line (0800 1111). Tell someone you trust right away!



Several Start
 Times Telling
 On Other
 Purpose People

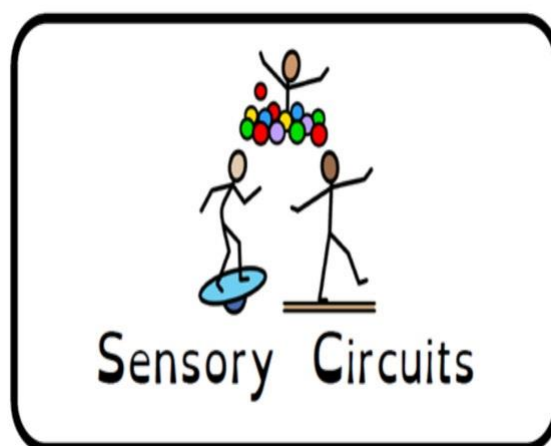
Made by Tabitha, Lara, Christina and Anoushka.

Spotlight on SEND Autumn Term Highlights



As part of our involvement in the PINs project we were thrilled to welcome Heather from the **Autistic Girls Network** to our school this term. She presented an assembly to our Key Stage 2 pupils about Peer Acceptance. It was great to see a number of parents in attendance also.

Sensory circuits continue to provide a purposeful start to the day for a number of our pupils and we have received really positive feedback from the children, staff and parents about how much this has helped set them up for a day of learning. Thank you to Mrs Satchwell and Mrs Hemming for running this provision.



We welcomed Jo Wyatt from the Parent Carer Voice to our school where she met with a number of parents to discuss how we support our SEN pupils. Jo will be back again on **Wednesday 15th January at 2.15pm** and will be joined by Mrs Blackwell. Please do come along if you have a child with Special Educational Needs.



Calm kits are now established in all classrooms as a tool that can support regulation for all pupils. They are portable and contain a variety of items including fidget toys, weighted objects, visual calming strategies and blankets. Many thanks to the PTA for funding these resources.

Our SENCO Mrs Blackwell can be reached by emailing SENCO3021@welearn365.com

LEAVE OF ABSENCE DURING TERM TIME UPDATED INFORMATION FOR PARENTS

The Supreme Court has clarified the law on unauthorised leave, including holidays, during term time (Platt v Isle of Wight 2017). The Supreme Court has made clear that attending school 'regularly' means that the children must attend school on every day that they are required to do so. As such, the parents of any child who is absent from school without authorisation for any length of time are likely to be considered as committing an offence under s444 of the Education Act 1996.

The law states a leave of absence may only be granted by a school if an application is made in advance and if it considers there are exceptional circumstances relating to the application.

Schools must judge each application individually considering the specific facts and circumstances and relevant background context behind each request.

A leave of absence is granted entirely at the school's discretion. Generally, a need or desire for a holiday or other absence for the purpose of leisure and recreation would not constitute an exceptional circumstance.

Where a leave of absence is granted, the school will determine the number of days a pupil can be absent from school.

When making an application for Leave of Absence parents are advised to give sufficient information and time to allow the

Head teacher the opportunity to consider all the exceptional circumstances and to notify parents of their decision. The school may also request further information on the application and supporting documentation where appropriate.

It is advised that if the resident parent has not received notification or a response regarding the leave of absence application, it is the parents' responsibility to ascertain if the leave is authorised prior to the start of the leave.

The school can only consider Leave of Absence requests which are made by the 'resident' parent ie the parent with whom the child normally resides.

Where applications for leave of absence are made in advance and refused, the child is expected to be in school on the dates set out in the application. If the child is absent during that period, it will be recorded as an unauthorised absence. Where a leave of absence is requested, but additional days taken either prior to or after the request may be considered as part of the leave of absence.

Leave of Absences which are not made in advance cannot be authorised in line with legislation. This will result in the absence being recorded as 'unauthorised'.

All matters of unauthorised absence relating to a Leave of Absence will be referred to the Warwickshire Attendance Service, part of Warwickshire County Council. Penalty Notices are issued in accordance with Warwickshire County Council's Code of Conduct for Penalty Notices and in the first instance, as an alternative to prosecution proceedings.

Leave of Absence taken in the academic year 2024-25

The law relating to Penalty Notices changed with effect from 19 August 2024. Therefore, Penalty Notices issued for Leave of Absence taken from September 2024 will be issued in accordance with the updated legislation.

Penalty Notices are issued to each parent of each absent child, (for example 2 children and 2 parents, means each parent will receive 2 invoices – 4 in total).

- First Leave of Absence offence: The Penalty Notice amount of £160 to be paid within 28 days, this is reduced to £80 each child if paid within 21 days.
- Second Leave of Absence offence within a 3 year period (from the date of issue of the first penalty notice): The amount of £160 paid within 28 days. No reduced amount.

Payment plans will not be offered and/or payments received outside of the 28 day period will not be accepted. Where a penalty notice expires unpaid the matter will be referred to Warwickshire County Council's Legal Services to consider criminal prosecution.

- Third Leave of Absence offence within a 3 year period (from the date of issue of the first penalty notice): A penalty notices will be not be issued and the matter will be referred to Warwickshire County Council's Legal Services to consider instigating criminal prosecution proceedings under S444 of Education Act 1996.
 - **Your child's progress academically as well as socially is our shared priority.**

2024/2025 Leave of absence

Leave of Absence taken in the academic year 2024-25

The law relating to Penalty Notices is due to change with effect from 1 September 2024. Therefore Penalty Notices issued for Leave of Absences taken after this date will be issued in accordance with the updated legislation.

- Penalty Notices are issued to each parent of each absent child, (for example 2 children and 2 parents, means each parent will receive 2 invoices – 4 in total).
 - First Leave of Absence offence: The Penalty Notice amount of £160 to be paid within 28 days, this is reduced to £80 each child if paid within 21 days.
 - Second Leave of Absence offence within a 3 year period (from the date of issue of the first penalty notice): The amount of £160 paid within 28 days. No reduced amount,
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Your child's progress academically as well as socially is our shared priority.

Warwickshire Attendance Service

Key Dates- In advance

Sports Day:
26th June 2025 1pm

Grandparent Gardening Day:
8th May 2025

Engaging Science day
7th March 2025

Parents Evenings:
5th and 6th February 2025 (In person)

DOGS

A reminder that Warwickshire Schools are dog free areas except for guide dogs or assistance dogs. Please do not to bring dogs on to the school site whether on leads or being carried in arms.

Sports Updates

Well done to the Y3 and Y4 girls who played really well at The Girls Football Festival at Stratford Leisure Centre.



Well done to the Year 6 mixed boys and girls teams for representing Coughton in the area finals.

“The tournament was amazing because we played incredible and we got to the quarter finals and sadly lost but the main thing was that we had fun.”



Geologist visit- Acer

Dr Amanda Dale came in to deliver a session on rocks to Acer class.





AT HENLEY IN ARDEN
PRIMARY SCHOOL



CHRISTMAS ACTIVITY CLUB

Mon 23rd Dec + Thurs 2nd & Fri 3rd
Jan

Fun Multi Sports Club for 4 - 13yrs - football,
netball, dodge ball, tennis, multi-skills & much
more.

Optional sessions they can opt in/out of on the day
FOOTBALL PM - Mon 23rd Dec
NERF GUN - (late pick up) - Thurs 2nd Jan

Late pick up on Thurs 2nd Jan for children aged
5+ 3:15pm-5:30pm.

Early Booking Discount (ends Sun 8th Dec) &
block booking discount available
Childcare & HAF Vouchers Accepted

Please contact Neil on 07912 664 426,
neil@coolsportz.co.uk or for further info including
booking - www.coolsportz.co.uk/henley



Get ready to light up the dark winter evenings!

Join us in creating a magical outdoor gallery in Alcester, as Window Wanderland returns.

Window Wanderland is back in January 2025!

Join in the fun and create a magical window display in
your community. This free event is for everyone!

Find out more and get involved here:

<https://www.windowwanderland.com/area/alcester/>



Coventry Transport

Oak had a great trip to Coventry Transport Museum and Herbert Art Gallery. They also explore the Cathedral ruins and Dippy The Dinosaur.



**actfor
autism**

**TOGETHER WITH AUTISM
CONFERENCE**

LEAMINGTON SPA - SATURDAY 7TH DECEMBER 2024



<https://www.eventbrite.co.uk/e/leamington-spa-in-person-together-with-autism-conference-tickets-1072618955169>

Holiday activities and food (HAF) programme winter activity listings are now live

Each eligible young person will be entitled to 4 sessions over the Christmas school holiday. Please book directly with the providers.

You can find a full list of activities [here](#).

For more information on the HAF programme, including eligibility and how to apply for your HAF code, please visit www.warwickshire.gov.uk/haf.

If you have any queries, please contact the team by emailing hafprogramme@warwickshire.gov.uk.

Can you help?

We are looking to develop our lunchtime play provision by introducing some 'loose parts' play. Do you have any of the following (or similar) items you could donate?

Good quality pallets

Large drainage pipes

Clean tarpaulins

Scaffold planks

Large wooden cable reels

Dressing up clothes

Toy cars, blocks, small world play figures...

If you have any other resources you think might be suitable, please get in touch!



THANK YOU!



Protective Behaviours

– what's that?



Protective Behaviours (PBs) is an internal process where each person applies the ideas to their own unique experience. This paper looks at what Protective Behaviours is and some of its uses. It is intended as an information paper with the hope the reader will see its relevance to their specific interests and will then attend training.

The PBs process is presented here as separate sections. In practice, all interact and support each other - to take one section out leaves the others incomplete.

Unwritten rules of society

We see how certain rules of society have a powerful influence on our choices of behaviour. Whilst these rules can be positive and help guide our interactions, many of them tell us we should, ought, or must behave in a particular way. For instance, children should do as adults tell them; professionals should always have the answer; men should not show their feelings and women should behave in a ladylike manner. These rules are not written down, are often contradictory and may not fit with our own experience. During training we look at their function, how they develop, their effects and why we may choose to follow them or not.

Feelings, Thoughts and Behaviours

During this session we look at the interaction between our feelings, thoughts and behaviour. We see that feelings are feelings, neither right nor wrong, good nor bad, positive nor negative. Some people seem to mask one feeling with another or use behaviour as a way of avoiding or covering feelings. We look at how behaviour is a choice with an effect. These effects may involve others as well as ourselves. Sometimes we do not know what our choices are or they may be limited by factors we cannot change. Once we are in touch with our feelings it helps free us to use our thinking. Our thinking can influence both our feelings and behaviour.

Theme 1 'We all have the right to feel safe all the time'

We explore this theme in detail, carefully looking at the connection between rights and responsibilities. We also take the concepts of blame and punishment out of commonly held ideas associated with responsibilities. Instead we focus on the 'ability to respond' contained within the meaning of the word. The difference between having a responsibility for ourselves and to others is also examined. Next we discover for ourselves the difference between feeling safe, fun to feel scared (adventurous), risking on purpose (which may not feel like fun but we want the goal at the end) and feeling unsafe. These differences are recognised by what we call our 'Early Warning Signs' (EWS), the specific bodily responses which tell us when we do not feel safe. These universal body signs mean Protective Behaviours is accessible to all people, irrespective of age, gender, sexuality, nationality, ability or belief system.

Theme 2 'We can talk with someone about anything, even if feels awful or small'

This theme is also explored in detail. In particular we focus on the ideas and effects of 'talking', and what might happen if we do not believe this theme. We encourage everyone to develop their personal networks of support; those people they could turn to if in need. Desired qualities of network people are identified and we examine how we would know if someone has these qualities. Types of networks and ways of letting people know we need to talk with them are also explored.