



Be our best selves

COUGHTON

C of E Primary School

Issue 16

Key dates



Monday 27 th - Friday 31 st May	Half Term . School Closed to pupils
Monday 3 rd June	INSET Day – School closed to pupils
Thursday 20 th June	Sports Day
Friday 21 st June	Silly hair-jarbola
Friday 28 th June	Sports clothes-jarbola
Monday 1 st July	Horrible Histories Day
Friday 5 th July	Rainbow colours- Chocolate
Thursday 11 th July	Farmers Market
Friday 19 th July	School Closes for summer holidays
Monday 2 nd September	INSET Day school closed to pupils
Tuesday 3 rd September	School Reopens to pupils
Friday 25 th October	INSET Day School Closed to pupils
Monday 28 th October – Friday 1 st November	Half Term – School closed to pupils

Dear Families,

We now only have one half term remaining of the school year. The children have been working incredibly hard and have demonstrated great progress with their learning.

I have attached the updated 'what to wear' sheet that shows which classes have forest school/PE etc on each day.

I also share the latest PTA information that shows the 'silly' days in the build up to the summer fair:

Friday 21st June – children can come to school with Silly Hair in exchange for a 'Jarbola'.

Friday 28th June – children can come in Sports Wear a bringing a bottle for the tombola.

Friday 5th July – children can wear Rainbow Colours for bringing sweets and chocolate.

There is also an updated clubs list for after half term that includes a range of before school, lunchtime and after school clubs.

Attendance this week: 96.8%

Head of School
Mr Alex Kolb

Christian virtue: Thankfulness



Coughton CE Primary
School
Coughton Lane
Coughton
B49 5HN
01789 762444



Coughton CE Primary School

Key Dates- In advance

Thursday 20th June 2024- Sports Day

**Monday 1st July 2024 Horrible Histories Day-
new date added**

Thursday 11th July 2024 - Farmers Market

Dogs

A reminder that Warwickshire Schools are dog free areas except for guide dogs or assistance dogs. Please do not bring dogs on to the school site whether on leads or being carried in arms.

Car Parking

A reminder to park sensibly around the school site so that residents have access to their driveways.

CLUBS FOR SUMMER 2024

Clubs for the second half the summer term are:

School Choir

Monday, Tuesday and Wednesday – 8.30am-9.00am

Gardening Club – Years R, 1 and 2

Monday – lunchtime

Board Game Club – KS2

Wednesday – lunchtime

Netball Club – Years 5 and 6

Wednesday – 3.30pm-4.30pm

To book Clubs online:

Go to www.schoolinterviews.co.uk and follow these simple instructions.

- 1. Enter the event code - 36qrn**
- 2. Enter your details - name, email address, child/children's names etc.**
- 3. Choose the relevant Year your child/children are in.**

Important updates for Parents and Carers

Uniform

A reminder to name all clothing brought to school so that it can be easily returned to its owner. We are reminding children and allowing time at the end of the day for them to collect all of their things.

The second hand uniform stall in the PTA shelter is selling items for £1 each or online via <https://coughton-school-pta.sumupstore.com/>

Holiday / Leave of Absence Requests

All holiday requests will be unauthorised unless the circumstances are deemed exceptional by the Head of School. Should you wish to request leave of absence for your child(ren) please collect a form from the office.

Term dates 2024/25 can be found here:

<https://www.coughtonschool.org/term-dates/>

INSET DAYS

24/25- School,Closed For Children

Monday 2nd September

Friday 25th October

Monday 6th January

Monday 2nd June

Monday 21st July

Wraparound

We have a digital wraparound booking system. For details and to book a place please follow the link:

<https://coughton.childcare-online-booking.co.uk/>

Breakfast club from 7.30am,
after school club until 6pm
(Fridays until 5.30pm).

Parents and carers



Our Home, Our Art: youth art competition for Refugee Week in Warwickshire

Children and young people in the county are being invited to express their creativity and empathy through artwork as part of an art competition to honour and celebrate Refugee Week 2024

The theme for this year's Refugee Week is "Our Home" and invites Warwickshire residents to reflect on the meaning of home, from our local communities to our shared global environment. The youth art competition is asking children and young people to create a piece of artwork that reflects where they live, contributing to discussions on how we make the county more inclusive and inviting to families seeking refuge and making Warwickshire their home.

<https://www.warwickshire.gov.uk/news/article/5200/our-home-our-art-youth-art-competition-for-refugee-week-in-warwickshire>



Registration for the 11+ test is now open

If your child is in Year 5 and you'd like them to be considered for a grammar school place in 2025, then you will need to register your child to sit the 11+ test now. These are scheduled to be held in September 2024 for those who register by the deadline of 30 June 2024.

Warwickshire operates a shared test with the grammar schools in Birmingham, so if you are interested in applying for either Warwickshire or Birmingham grammar schools, then please register on the online parent portal at www.warwickshire.gov.uk/admissions and look out for the updates on testing dates and venues which will follow.

<https://www.warwickshire.gov.uk/grammar-schools-11-test>



The latest Warwickshire SEND newsletter is now out!

This month's SEND newsletter includes updates on the Delivering Better Value Programme, Specialist Resource Provisions, 'Together with Autism' Conferences, May Half Term activities and much more.

So, grab a cuppa and read on!

<https://mailchi.mp/warwicks/hire/send-may-2024?e=2592d1a4e2>

SEND local offer



<https://youtu.be/QXtnb3wuBwI>



Outdoors fun in May half-term

May half-term is nearly upon us, and Warwickshire's Country Parks have a fantastic choice of nature-inspired events for families to book onto at Ryton Pools Country Park, Kingsbury Water Park and Burton Dassett Hills Country Park.

Activities include:

- Pond dipping
- Bubble wands
- Minibeast hunting
- Natural shelters and dens
- Environmental fun and games

And more! Browse the full choice of events and book on via the Country Parks Eventbrite page below.

<https://www.eventbrite.com/cc/whitsun-fun-2074209>

LEAVE OF ABSENCE DURING TERM TIME

UPDATED INFORMATION FOR PARENTS

The Supreme Court has clarified the law on unauthorised leave, including holidays, during term time (*Platt v Isle of Wight* 2017). The Supreme Court has made clear that attending school 'regularly' means that the children must attend school on every day that they are required to do so. As such, the parents of any child who is absent from school without authorisation for any length of time are likely to be considered as committing an offence under s444 of the Education Act 1996.

The regulations regarding Leave of Absence (The Education (Pupil Regulations) (England) Regulations 2006 as amended by Education (Pupil Regulations) (England) (Amendment) Regulations 2013.) advise:

- Head teachers shall not grant any Leave of Absence during term time unless they consider there are exceptional circumstances relating to the application.

If the leave is granted, Head teachers are able to determine the number of school days a child can be absent for.

It is for the Head teacher to decide what is 'exceptional' and it is at their discretion if the circumstances warrant the leave to be granted. When making an application for Leave of Absence in advance parents are advised to give sufficient information and time to allow the Head teacher the opportunity to consider all the exceptional circumstances and to notify parents of their decision. It is advised that if the resident parent has not received notification or a response regarding the leave of absence application, it is their responsibility to ascertain if the leave is authorised prior to the start of the leave.

The school can only consider Leave of Absence requests which are made by the 'resident' parent ~~is~~ the parent with whom the child normally resides.

Where applications for leave of absence are made in advance and refused, the child will be required to be in school on the dates set out in the application. If the child is absent during that ~~period~~, it will be recorded as an unauthorised absence, which may result in legal action being taken against the parent(s), by way of a Fixed Penalty Notice.

Where a leave of absence is requested, but additional days taken either prior to or after the request may be considered as part of the leave of absence and could result in a Fixed Penalty Notice being issued to the parent(s).

Each application for a leave of absence will be considered on a case-by-case basis and on its own merits.

Leave of Absences which are not made in advance cannot be authorised in line with legislation. This will result in the absence being recorded as 'unauthorised'. This may result in legal action against the parent, by way of a Fixed Penalty Notice. All matters of unauthorised absence relating to a Leave of Absence will be referred to the Warwickshire Attendance Service, part of Warwickshire County Council.

It is important to note, Fixed Penalty Notices are issued to each parent of each absent child, (for example 2 children and 2 parents, means each parent will receive 2 invoices in the amount of £120 each, totalling £240 for both children, this is reduced to £60 per child if paid within 21 days).

Where a Fixed Penalty Notice is not paid within the required timeframe as set out on the notice, the matter will be referred to Warwickshire County Council's Legal Services to consider instigating criminal proceedings under S444 Education Act 1996.

Fixed Penalty Notices are issued in accordance with Warwickshire County Council's Code of Conduct for Penalty Notices.

Your child's progress academically as well as socially is our shared priority

Warwickshire School pupils recorded 96,366 half day sessions of absence due to holiday in the Academic year 2021/22.



**The neurodiversity and
autism stakeholder
Spring newsletter is out
now!**

Read all about:

- the new accessible, all-age version of the Dimensions Health and Wellbeing tool
- a project providing parents & carers of autistic people easy access to autism education, training and support
- Coventry & Warwickshire Partnership NHS Trust's commitment to neurodivergent people

...and lots more!

<https://cwrise.com/download.cfm?doc=docm93jijm4n7774.pdf&ver=10509>

<https://www.ambitiousaboutautism.org.uk/>



<https://www.autismcentral.org.uk/hubs/midlands-delivered-contact-and-ambitious-about-autism>

WhatsApp Group warning

Whilst WhatsApp has an age rating of 13+ (recently lowered from 16), a BBC investigation has found that children as young as nine have been added to WhatsApp groups and seen inappropriate content. If your child is using WhatsApp, check their group settings as by default, group privacy settings are set to 'everyone,' which means anybody can add your child to a group without their approval. You can change this setting to 'My Contacts' so only contacts can add them to groups without their approval and if somebody who is not a contact wants to add them to a group then they will need to send them an invite.

You should talk to your child about the risks of joining groups and show them how to use the reporting/blocking tools. You can find out more about the BBC investigation here:

<https://www.bbc.co.uk/news/articles/cy0l4z8n1p9o>

Other recommended resources

Parent Info – Expert information for parents about digital family life www.parentinfo.org.

NSPCC Net Aware – Provides reviews and guidance on the most popular social networks, apps and games that children use. <https://www.net-aware.org.uk/>

NSPCC PANTS (The underwear rule) – A simple way to keep children safe from abuse, by teaching them to remember the 5 rules that spell 'PANTS'. <https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/underwear-rule/>

Internet Matters – A useful tool showing how to set parental controls across a range of devices and websites. <http://www.internetmatters.org/parental-controls/interactive-guide/>

CEOP social media:

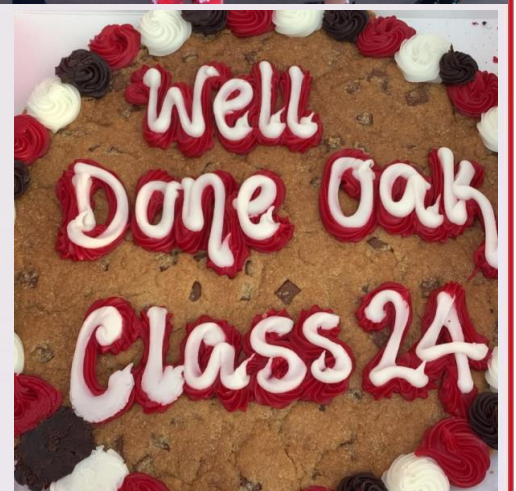
For up to date information and advice:

- @CEOPUK on Twitter
- ClickCEOP on Facebook



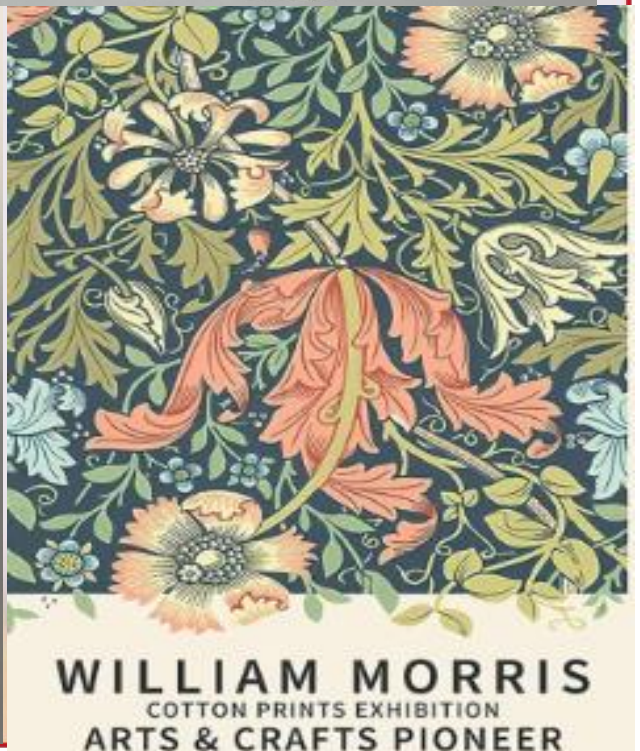
Student Corner

Year Six have worked really hard and have completed their SATs. They have enjoyed celebrating by having ice cream with their reading buddies and a sleepover at school!



Student Corner

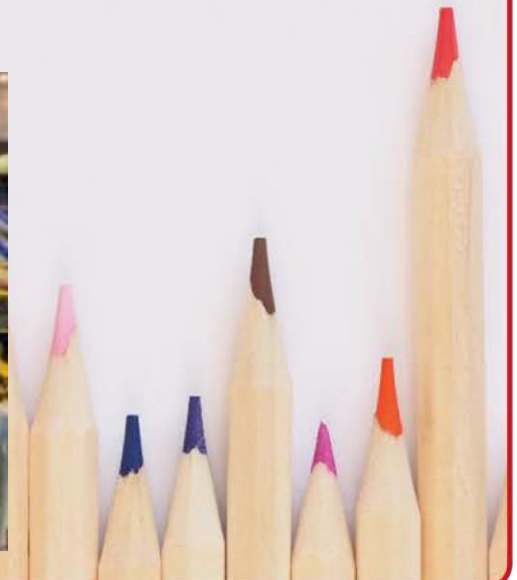
Some William Morris inspired artwork.



Student Corner



Birch enjoyed their trip to The Thinktank in Birmingham.



The children have been working hard at the allotment ready to grow some vegetables for the summer fair and farmers market.



Sports



Well done to the girls football team who competed in a tournament at Stratford Town Football Club. They played really well, winning two games and losing one.



The pentathlon winners from last month have made the county finals! Good luck to those competing in June.

Well done to the cricket team who finished 4th out of 14 schools in the tournament last week.

Well done to the boys and girls football teams in the fixtures over the last couple of weeks.

Protective Behaviours

– what's that?



Protective Behaviours (PBs) is an internal process where each person applies the ideas to their own unique experience. This paper looks at what Protective Behaviours is and some of its uses. It is intended as an information paper with the hope the reader will see its relevance to their specific interests and will then attend training.

The PBs process is presented here as separate sections. In practice, all interact and support each other - to take one section out leaves the others incomplete.

Unwritten rules of society

We see how certain rules of society have a powerful influence on our choices of behaviour. Whilst these rules can be positive and help guide our interactions, many of them tell us we should, ought, or must behave in a particular way. For instance, children should do as adults tell them; professionals should always have the answer; men should not show their feelings and women should behave in a ladylike manner. These rules are not written down, are often contradictory and may not fit with our own experience. During training we look at their function, how they develop, their effects and why we may choose to follow them or not.

Feelings, Thoughts and Behaviours

During this session we look at the interaction between our feelings, thoughts and behaviour. We see that feelings are feelings, neither right nor wrong, good nor bad, positive nor negative. Some people seem to mask one feeling with another or use behaviour as a way of avoiding or covering feelings. We look at how behaviour is a choice with an effect. These effects may involve others as well as ourselves. Sometimes we do not know what our choices are or they may be limited by factors we cannot change. Once we are in touch with our feelings it helps free us to use our thinking. Our thinking can influence both our feelings and behaviour.

Theme 1 'We all have the right to feel safe all the time'

We explore this theme in detail, carefully looking at the connection between rights and responsibilities. We also take the concepts of blame and punishment out of commonly held ideas associated with responsibilities. Instead we focus on the 'ability to respond' contained within the meaning of the word. The difference between having a responsibility for ourselves and to others is also examined. Next we discover for ourselves the difference between feeling safe, fun to feel scared (adventurous), risking on purpose (which may not feel like fun but we want the goal at the end) and feeling unsafe. These differences are recognised by what we call our 'Early Warning Signs' (EWS), the specific bodily responses which tell us when we do not feel safe. These universal body signs mean Protective Behaviours is accessible to all people, irrespective of age, gender, sexuality, nationality, ability or belief system.

Theme 2 'We can talk with someone about anything, even if feels awful or small'

This theme is also explored in detail. In particular we focus on the ideas and effects of 'talking', and what might happen if we do not believe this theme. We encourage everyone to develop their personal networks of support; those people they could turn to if in need. Desired qualities of network people are identified and we examine how we would know if someone has these qualities. Types of networks and ways of letting people know we need to talk with them are also explored.

Spotlight on parenting support

Nurture Programme

The 10-week Nurture Programme gives parents and carers practical tools and information to support them to raise happy, confident and emotionally resilient children. This programme is suitable for parents and carers of children up to 12-years-old.

The programme will cover many of the common parenting issues and offer advice that will help parents and carers gain confidence and develop insight by understanding why children behave as they do, recognising the feelings behind behaviour, exploring different positive parenting strategies to help guide behaviours, finding different ways to develop co-operation and emotional regulation in children and learning the importance of looking after yourselves as parents and carers.

The program is highly effective in improving the mental health outcomes for children and their parents.

On average 8/10 parents attending groups report a significant improvement in their child's behaviour and family life.

Read what parents have to say about the workshop...

"I've got more insight into my children's needs and have learnt to be more patient and listen more. My expectations of them are more realistic now than before."

"I learned how to change the way I communicate with my son to better support his understanding, and this has improved my relationship with him."

"I think about how I talk to my son now more, I take a breath before reacting, I'm not flying off the handle and shouting as much, I have learnt that his behaviour is communicating something to me and I need to look beyond what he's doing and more to why is he doing it."

To check availability and book a workshop or programme in your area please go to [Eventbrite](#). [here](#)

If you have any questions, please do not hesitate to contact the team by emailing ehparenttrainers@warwickshire.gov.uk.

Sleep Better programme

If you have a child with additional needs and sleep issues, bedtime can be tricky. Whether they struggle to communicate how they're feeling, have increased anxiety, sensory issues, or social cueing problems, sleeping well may be difficult.

The Sleep Better programme is suitable for parents and carers of children who are one year old and over who are struggling with bedtime routines, their child's sleeping patterns or bedtime as a whole.

The Sleep Better programme can support you to:

- Establish why your child isn't sleeping
- Learn about gentle methods to encourage better sleep habits
- Consider an improved bedtime routine
- Meet other parents/carers in the same situation
- Explore useful resources to aid sleep

The Sleep Better programme is delivered over 5 weeks and covers:

- Understanding sleep cycles
- Common sleep issues and strategies to manage these
- Establishing appropriate routines
- Keeping sleep diaries and interpreting the data
- Environments

To check availability and book a workshop or programme in your area please go to [Eventbrite](#).

If you have any questions, please do not hesitate to contact the team by emailing ehparenttrainers@warwickshire.gov.uk.

For information on the sleep better course and other courses see the link below.

<https://www.eventbrite.co.uk/o/warwickshire-children-and-families-17595309993>



<https://www.warwickshire.gov.uk/parentguides>

Dimensions Toolkit

Helping to understand children and best ways to support their needs.



What are the Dimensions?

- Worrying and Anxiety
- Mood
- Sleep
- Relationships
- Loss and Grief
- Sensory Responses
- Education, Training or Work
- Addictions
- Eating
- Supportive Environments

<https://dimensions.covwarkpt.nhs.uk/>