



Be our best selves

COUGHTON

C of E Primary School

Issue 2

Key dates



Tuesday 1 st October	Open Day 9.30-11.30am
Wednesday 2 nd October	Flu immunisation Spray – whole school
Thursday 3 rd October	PTA AGM School – 7pm
Wednesday 9 th – Thursday 10 th October	Parents evenings (Virtual on MS Teams)
Thursday 17 th October	Harvest Festival St Peters Church
Thursday 24 th October	Autumn Bake Sale On playground after school
Friday 25 th October	INSET Day School Closed to pupils
Monday 28 th October – Friday 1 st November	Half Term – School closed to pupils
Friday 8 th November	PTA QUIZ night 7.30pm at school
Saturday 7 th December	Christmas Fair Eric Payne Centre Alcester 12-3pm
Monday 23 rd December to Monday 6 th January 2025	Christmas Holidays
Tuesday 7 th January 2025	School reopens to pupils
Friday 14 th February	School closes for February half term

Dear Families,

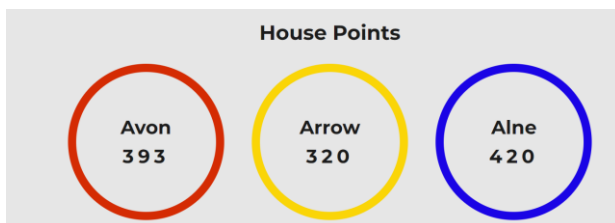
It has been great to see all of the incredible work that the children are completing across the curriculum.

Parents evenings will be taking place on Wednesday 9th and Thursday 10th October. In the same format as last year the first meeting will be on Microsoft Teams and the second parents evening of the year in March will be in person. Parents evening links to book have been sent out. There is no need to book a parents evening slot if you have a child on the SEN register as a date will be arranged separately.

Harvest festival will take place on Thursday 17th October and will be split into two services during the morning. Reception and KS1 9.30am and KS2 10.30am. Parents are invited to join us at St Peter’s church. If you wish to make some donations for Arden Foodbank, these can be brought into school during week commencing 14th October.

Head of School
Mr Alex Kolb

Christian virtue: Respect



Coughton CE Primary
School
Coughton Lane
Coughton
B49 5HN
01789 762444



Coughton CE Primary School

Important updates for Parents and Carers

Uniform

A reminder to name all clothing brought to school so that it can be easily returned to its owner. We are reminding children and allowing time at the end of the day for them to collect all of their things.

The second hand uniform stall in the PTA shelter is selling items for £1 each or online via <https://coughton-school-pta.sumupstore.com/>

Holiday / Leave of Absence Requests

All holiday requests will be unauthorised unless the circumstances are deemed exceptional by the Head of School. Should you wish to request leave of absence for your child(ren) please collect a form from the office.

Term dates 2024/25 can be found here:

<https://www.coughtonschool.org/term-dates/>

INSET DAYS

24/25- School,Closed For Children

Monday 2nd September

Friday 25th October

Monday 6th January

Monday 2nd June

Monday 21st July

Wraparound

We have a digital wraparound booking system. For details and to book a place please follow the link:

<https://coughton.childcare-online-booking.co.uk/>

Breakfast club from 7.30am,
after school club until 6pm
(Fridays until 5.30pm).



I was part of a multi agency meeting held at Coughton to discuss speeding on the A435, recent accidents and parking. It was a pleasure to host the parish council, Councillor Justin Kerridge, Councillor Susan Juned. Warwickshire Police, MP Manuela Perteghella and residents of the local community.



Harvest festival is on 17th October at St Peter's Church, Coughton.

Maple and KS1 will be taking place at 9.30am and KS2 will be 10.30am. Due to capacity within the church we ask that if you have a child in KS1 (Reception, Y1, Y2) but not in KS2 (Y3,4,5,6) that you leave between services to free up spaces for parents.

If you wish to bring in donations for Arden Foodbank you can bring these into school for week beginning 14th October, they will be taken to the church and distributed to the foodbank.

LEAVE OF ABSENCE DURING TERM TIME UPDATED INFORMATION FOR PARENTS

The Supreme Court has clarified the law on unauthorised leave, including holidays, during term time (Platt v Isle of Wight 2017). The Supreme Court has made clear that attending school 'regularly' means that the children must attend school on every day that they are required to do so. As such, the parents of any child who is absent from school without authorisation for any length of time are likely to be considered as committing an offence under s444 of the Education Act 1996.

The law states a leave of absence may only be granted by a school if an application is made in advance and if it considers there are exceptional circumstances relating to the application.

Schools must judge each application individually considering the specific facts and circumstances and relevant background context behind each request.

A leave of absence is granted entirely at the school's discretion. Generally, a need or desire for a holiday or other absence for the purpose of leisure and recreation would not constitute an exceptional circumstance.

Where a leave of absence is granted, the school will determine the number of days a pupil can be absent from school.

When making an application for Leave of Absence parents are advised to give sufficient information and time to allow the

Head teacher the opportunity to consider all the exceptional circumstances and to notify parents of their decision. The school may also request further information on the application and supporting documentation where appropriate.

It is advised that if the resident parent has not received notification or a response regarding the leave of absence application, it is the parents' responsibility to ascertain if the leave is authorised prior to the start of the leave.

The school can only consider Leave of Absence requests which are made by the 'resident' parent ie the parent with whom the child normally resides.

Where applications for leave of absence are made in advance and refused, the child is expected to be in school on the dates set out in the application. If the child is absent during that period, it will be recorded as an unauthorised absence. Where a leave of absence is requested, but additional days taken either prior to or after the request may be considered as part of the leave of absence.

Leave of Absences which are not made in advance cannot be authorised in line with legislation. This will result in the absence being recorded as 'unauthorised'.

All matters of unauthorised absence relating to a Leave of Absence will be referred to the Warwickshire Attendance Service, part of Warwickshire County Council. Penalty Notices are issued in accordance with Warwickshire County Council's Code of Conduct for Penalty Notices and in the first instance, as an alternative to prosecution proceedings.

Leave of Absence taken in the academic year 2024-25

The law relating to Penalty Notices changed with effect from 19 August 2024. Therefore, Penalty Notices issued for Leave of Absence taken from September 2024 will be issued in accordance with the updated legislation.

Penalty Notices are issued to each parent of each absent child, (for example 2 children and 2 parents, means each parent will receive 2 invoices – 4 in total).

- First Leave of Absence offence: The Penalty Notice amount of £160 to be paid within 28 days, this is reduced to £80 each child if paid within 21 days.
- Second Leave of Absence offence within a 3 year period (from the date of issue of the first penalty notice): The amount of £160 paid within 28 days. No reduced amount.

Payment plans will not be offered and/or payments received outside of the 28 day period will not be accepted. Where a penalty notice expires unpaid the matter will be referred to Warwickshire County Council's Legal Services to consider criminal prosecution.

- Third Leave of Absence offence within a 3 year period (from the date of issue of the first penalty notice): A penalty notices will be not be issued and the matter will be referred to Warwickshire County Council's Legal Services to consider instigating criminal prosecution proceedings under S444 of Education Act 1996.

Your child's progress academically as well as socially is our shared priority.

2024/2025 Leave of absence

Leave of Absence taken in the academic year 2024-25

The law relating to Penalty Notices is due to change with effect from 1 September 2024. Therefore Penalty Notices issued for Leave of Absences taken after this date will be issued in accordance with the updated legislation.

- Penalty Notices are issued to each parent of each absent child, (for example 2 children and 2 parents, means each parent will receive 2 invoices – 4 in total).
 - First Leave of Absence offence: The Penalty Notice amount of £160 to be paid within 28 days, this is reduced to £80 each child if paid within 21 days.
 - Second Leave of Absence offence within a 3 year period (from the date of issue of the first penalty notice): The amount of £160 paid within 28 days. No reduced amount,
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Warwickshire Attendance Service

Parents and carers



Empower your parenting journey by joining insightful workshops and programmes

The Family and Relationship Support Team provide online guides, virtual and face to face workshops and programmes for parents and carers. Topics include sleep, behaviour, teenagers, nurture, boundaries and rules, and more.

<https://www.warwickshire.gov.uk/parentguides>

<https://www.eventbrite.co.uk/o/warwickshire-parenting-support-71623337213>



Wonder Wall



To celebrate Thrive week across our Multi Academy Trust we are going to be building our very own 'Wonder Wall'.

Your child will be coming home with a small paper brick and we invite you to write your child's name on the top and something wonderful about them underneath. Once completed you can bring them back into school so we can put the bricks together and assemble our 'Wonder Wall' in the hall.

This presents a great opportunity for the children to feel valued by reading what others have written about them.

Please send them in by **Thursday 3rd October 2024.**

Key Dates- In advance

Sports Day:
26th June 2025 1pm

Grandparent Gardening Day:
8th May 2025

Engaging Science day
7th March 2025

Parents Evenings:
9th and 10th October Microsoft Teams (Online)
5th and 6th February 2025 (In person)

Christmas Fair:
Saturday 7th December 2024, 12-3pm (Eric Payne Centre)

DOGS

A reminder that Warwickshire Schools are dog free areas except for guide dogs or assistance dogs. Please do not to bring dogs on to the school site whether on leads or being carried in arms



<https://www.ambitiousaboutautism.org.uk/>



<https://www.autismcentral.org.uk/midlands-delivered-content-and-ambitious-about-autism>



<https://us5.campaign-archive.com/?u=a24b439ef7022ae0d86f9ca6e&id=f8bc22402f>

<https://www.warwickshire.gov.uk/education-send/send-support-mainstream-education>

School anxiety

<https://www.bbc.co.uk/bitesize/articles/zdkn3qt#z2d346f>



Warwickshire Year 6 children are invited to apply for their secondary school place

Parents and carers of children who have just started in Year 6 are being asked to apply for their child's secondary school place by the deadline of 31 October 2024.

Last year, there were 7,172 children who applied for a Warwickshire secondary school place by the deadline, with 81% being offered their first-choice school and a further 14% being offered a place at another of their top three school choices.

WhatsApp Group warning

Whilst WhatsApp has an age rating of 13+ (recently lowered from 16), a BBC investigation has found that children as young as nine have been added to WhatsApp groups and seen inappropriate content. If your child is using WhatsApp, check their group settings as by default, group privacy settings are set to 'everyone,' which means anybody can add your child to a group without their approval. You can change this setting to 'My Contacts' so only contacts can add them to groups without their approval and if somebody who is not a contact wants to add them to a group then they will need to send them an invite.

You should talk to your child about the risks of joining groups and show them how to use the reporting/blocking tools. You can find out more about the BBC investigation here:

<https://www.bbc.co.uk/news/articles/cy0l4z8n1p9o>

Other recommended resources

Parent Info – Expert information for parents about digital family life www.parentinfo.org.

NSPCC Net Aware – Provides reviews and guidance on the most popular social networks, apps and games that children use. <https://www.net-aware.org.uk/>

NSPCC PANTS (The underwear rule) – A simple way to keep children safe from abuse, by teaching them to remember the 5 rules that spell 'PANTS'. <https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/underwear-rule/>

Internet Matters – A useful tool showing how to set parental controls across a range of devices and websites. <http://www.internetmatters.org/parental-controls/interactive-guide/>

CEOP social media:

For up to date information and advice:

- @CEOPUK on Twitter
- ClickCEOP on Facebook



Courses available online – via Zoom

Understanding and Supporting Children and Young People with Emotionally Based School Avoidance

Thursday 26th September 2024, 9:30 am to 11:30 am

Understanding Emotion Regulation in School Aged Children

Thursday 10th October 2024, 9:30 am to 11:30 am

Understanding and Supporting Children aged 3-11 Years with Anxiety

Thursday 24th October 2024, 9:30 am to 11:30 am

Understanding and Supporting Children Aged 12+ Years Anxiety

Thursday 7th November 2024, 9:30 am to 11:30 am

Understanding and Supporting School Aged Children Who Self-harm

Thursday 21st November 2024, 9:30 am to 11:30 am

Understanding Sensory Needs in School Aged Children

Thursday 5th December 2024, 9:30 am to 11:30 am

Understanding Low Mood in Children and Young People

Thursday 9th January 2025, 9:30 am to 11:30 am

Understanding Self-esteem in Children and Young People

Thursday 10th April 2025, 9:30 am to 11:30 am

Places on our sessions are subject to availability. To book your place please email risecommunityoffer@covwarkpt.nhs.uk

Please note: the sessions are available for Warwickshire residents only.

Student Corner

Acer enjoyed exploring texture relief from natural materials in clay and Stone Age inspired pottery...





PTA

AGM & PTA MEETING

Thursday 3rd October
7.00-8.30pm, School Hall

We will hold our formal AGM followed by our usual meeting where we will outline and plan activities for the autumn/winter term.

Please email committee@coughtonpta.co.uk with any questions!

Can you help?

We are looking to develop our lunchtime play provision by introducing some 'loose parts' play. Do you have any of the following (or similar) items you could donate?

Good quality pallets

Large drainage pipes

Clean tarpaulins

Scaffold planks

Large wooden cable reels

Dressing up clothes

Toy cars, blocks, small world play figures...

If you have any other resources you think might be suitable, please get in touch!



THANK YOU!



Protective Behaviours

– what's that?



Protective Behaviours (PBs) is an internal process where each person applies the ideas to their own unique experience. This paper looks at what Protective Behaviours is and some of its uses. It is intended as an information paper with the hope the reader will see its relevance to their specific interests and will then attend training.

The PBs process is presented here as separate sections. In practice, all interact and support each other - to take one section out leaves the others incomplete.

Unwritten rules of society

We see how certain rules of society have a powerful influence on our choices of behaviour. Whilst these rules can be positive and help guide our interactions, many of them tell us we should, ought, or must behave in a particular way. For instance, children should do as adults tell them; professionals should always have the answer; men should not show their feelings and women should behave in a ladylike manner. These rules are not written down, are often contradictory and may not fit with our own experience. During training we look at their function, how they develop, their effects and why we may choose to follow them or not.

Feelings, Thoughts and Behaviours

During this session we look at the interaction between our feelings, thoughts and behaviour. We see that feelings are feelings, neither right nor wrong, good nor bad, positive nor negative. Some people seem to mask one feeling with another or use behaviour as a way of avoiding or covering feelings. We look at how behaviour is a choice with an effect. These effects may involve others as well as ourselves. Sometimes we do not know what our choices are or they may be limited by factors we cannot change. Once we are in touch with our feelings it helps free us to use our thinking. Our thinking can influence both our feelings and behaviour.

Theme 1 'We all have the right to feel safe all the time'

We explore this theme in detail, carefully looking at the connection between rights and responsibilities. We also take the concepts of blame and punishment out of commonly held ideas associated with responsibilities. Instead we focus on the 'ability to respond' contained within the meaning of the word. The difference between having a responsibility for ourselves and to others is also examined. Next we discover for ourselves the difference between feeling safe, fun to feel scared (adventurous), risking on purpose (which may not feel like fun but we want the goal at the end) and feeling unsafe. These differences are recognised by what we call our 'Early Warning Signs' (EWS), the specific bodily responses which tell us when we do not feel safe. These universal body signs mean Protective Behaviours is accessible to all people, irrespective of age, gender, sexuality, nationality, ability or belief system.

Theme 2 'We can talk with someone about anything, even if feels awful or small'

This theme is also explored in detail. In particular we focus on the ideas and effects of 'talking', and what might happen if we do not believe this theme. We encourage everyone to develop their personal networks of support; those people they could turn to if in need. Desired qualities of network people are identified and we examine how we would know if someone has these qualities. Types of networks and ways of letting people know we need to talk with them are also explored.



<https://www.warwickshire.gov.uk/parentguides>

Dimensions Toolkit

Helping to understand children and best ways to support their needs.



What are the Dimensions?

- Worrying and Anxiety
- Mood
- Sleep
- Relationships
- Loss and Grief
- Sensory Responses
- Education, Training or Work
- Addictions
- Eating
- Supportive Environments

<https://dimensions.covwarkpt.nhs.uk/>



Free guides, workshops and programmes for parents and carers

The [online courses](#) are designed to increase the confidence of parents-to-be, mums, dads, grandparents, and carers. All the courses can be completed flexibly, at your own pace. The courses are FREE for Warwickshire residents using the access code **BEAR**.

View the range of virtual and face to face workshops and programmes on the [Warwickshire Family and Relationship Support Eventbrite page](#) and make sure to follow to keep up with new updates.

There's also a selection of other online and face-to-face [courses for parents](#), covering a wide range of topics.