



Be our best selves

# COUGHTON

## C of E Primary School

**Issue 12**

### Key dates



Tuesday 4 <sup>th</sup> March	Drumming Workshop – Willow Class
Thursday 6 <sup>th</sup> March	World Book Day
Friday 7 <sup>th</sup> March	Engaging Science Day
Tuesday 8 <sup>th</sup> March	Class photographs
Wednesday 9 <sup>th</sup> April	Easter Services at Ste Peter’s church 9.30-10.15 – KS1 & EYFS 10.30-11.30 – KS2
Friday 11 <sup>th</sup> April	School closes for Easter holidays
Monday 28 <sup>th</sup> April	School Reopens for Summer Term
Friday 8 <sup>th</sup> May	Grandparent Gardening Day
Monday 12 <sup>th</sup> – Thursday 15 <sup>th</sup> May	SATS week – Year 6
Monday 28 <sup>th</sup> May – Friday 30 <sup>th</sup> May	Half term – school closed to pupils
Monday 2 <sup>nd</sup> June	INSET Day – school closed to pupils
Tuesday 3 <sup>rd</sup> June	School reopens to pupils
Monday 23 <sup>rd</sup> to Wednesday 25 <sup>th</sup> June	Year 6 Residential
Thursday 26 <sup>th</sup> June	Sports Day 1.00pm
Friday 18 <sup>th</sup> July	School Closes for Summer Holiday
Monday 21 <sup>st</sup> July	INSET Day

Dear Families,

I hope that you all had a good half term. It has been a pleasure seeing the children settle back into school and produce some fantastic work.

This week we welcomed our trust CEO Adam Walsh and an Ofsted inspector into school to review how we are performing against our previous Ofsted report and how we can continue to make good strides forward. It was brilliant to see the effort that all of the children are putting in, the enthusiasm they have for learning and the amount of quality work they are producing in their books.

As we look ahead towards Easter with brighter mornings and warmer days it is looking to be a very productive half term. Please check the dates list as we have lots going on, this starts with Word Book Day next week.

The Easter service has been confirmed for **Wednesday 9<sup>th</sup> April 2025** with KS1 and Early Years service 9.30-10.15 and KS2 service 10.30-11.30.

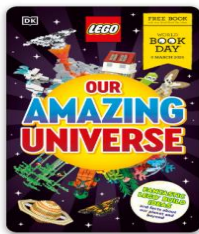
Head of School  
**Mr Alex Kolb**

**Christian virtue: Perseverance**  
**Alne: 430**  
**Avon: 340**  
**Arrow: 324**

Coughton CE Primary School  
Coughton Lane  
Coughton  
B49 5HN  
01789 762444



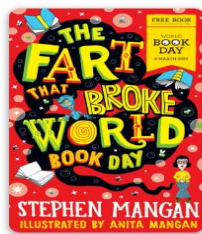
Coughton CE Primary School



Fluent

**LEGO® Our Amazing Universe**

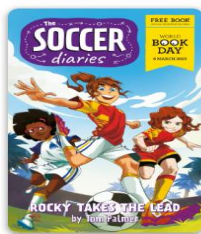
Published by DK



Fluent

**The Fart that Broke World Book Day**

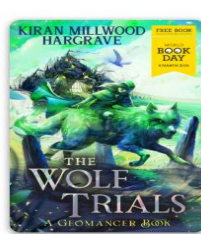
Published by Scholastic



Fluent

**The Soccer Diaries Rocky Takes the Lead**

Published by Rebellion Publishing



Fluent

**The Wolf Trials: A Geomancer book**

Published by Hachette Childrens Group



### World Book Day

We will be celebrating World Book Day on Thursday 6<sup>th</sup> March and the theme this year is 'Read Your Way'. To celebrate this day, class teachers will be planning a variety of exciting literacy linked activities to highlight the importance of reading but also how this can empower children to have fun discovering a new world, full of adventure. For the day, we are asking all children (teachers too!) to dress up as a character from a book of your choice. Please note that dressing up is entirely optional but we would like to encourage everyone to enter into the spirit of this event.

Alongside a range of class-based activities, we are also running an optional art work competition for children to enter. For this, we would like children to produce a piece of art work that has been inspired from a story book. The presentation of this is entirely open and we would love to proudly display all entries in our school corridors. Winners will be selected from both Key Stage 1 and Key Stage 2 with their prize awarded in Celebration Worship. Entries will need to be given to your class teacher by Wednesday 4th March, ready for judging.

In the past, we have also held a school book donation which has been very successful. Therefore, if you are having a clear out and have any unused books which you would like to donate to school, we would be eternally grateful to receive them. We are desperately in need of more high-quality texts for our Key Stage Two library.

On World Book Day, your child will receive a £1 book token. This can be put towards the cost of a new book or can be exchanged for special World Book Day books at your local bookstores. Please do make use of this voucher and remind your child of the importance of reading. If you require any further information about this scheme, visit [www.worldbookday.com](http://www.worldbookday.com) for more information.

As always, this promises to be a fun-filled day! Thank you for your continued support.

Kind regards,  
Miss Richardson



Beginning

**The Magic Balloon**

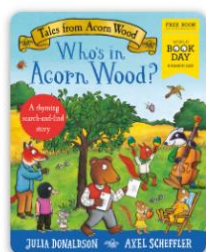
Published by DK



Beginning

**Bluey's Little Book**

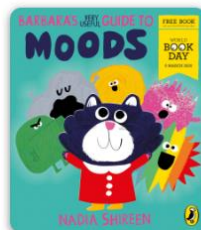
Published by Ladybird



Beginning

**Who's in Acorn Wood?**

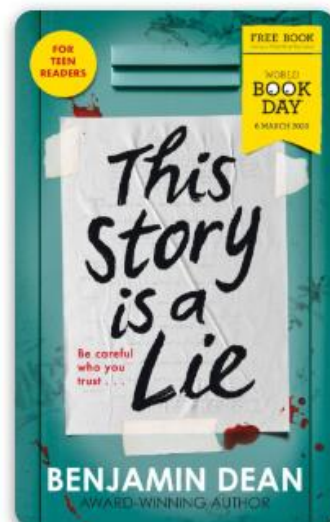
Published by Macmillan Children's Books



Beginning

**Barbara's Very Useful Guide to Moods**

Published by Puffin



**BENJAMIN DEAN**  
AWARD-WINNING AUTHOR



# World Book Day

THURSDAY 6TH MARCH

Mr Kolb will be surprising everyone with a mystery costume at morning drop off to raise funds for the PTA!



The PTA will be collecting donations at the gate during morning drop off on World Book Day  
(Cash or card donations accepted!)

**You can also donate via  
the PTA online shop!**



<https://coughton-school-pta.sumupstore.com/product/world-book-day-donation>

## Can you help?

We are looking to develop our lunchtime play provision by introducing some 'loose parts' play. Do you have any of the following (or similar) items you could donate?

Good quality pallets

Large drainage pipes

Clean tarpaulins

Scaffold planks

Large wooden cable reels

Dressing up clothes

Toy cars, blocks, small world play figures...

If you have any other resources you think might be suitable, please get in touch!



THANK YOU!



# Important updates for Parents and Carers

## Uniform

A reminder to name all clothing brought to school so that it can be easily returned to its owner. We are reminding children and allowing time at the end of the day for them to collect all of their things.

The second hand uniform stall in the PTA shelter is selling items for £1 each or online via <https://coughton-school-pta.sumupstore.com/>

## **Holiday / Leave of Absence Requests**

All holiday requests will be unauthorised unless the circumstances are deemed exceptional by the Head of School. Should you wish to request leave of absence for your child(ren) please collect a form from the office.

Term dates 2024/25 can be found here:

<https://www.coughtonschool.org/term-dates/>

## INSET DAYS

24/25- School, Closed For Children

Monday 2<sup>nd</sup> June

Monday 21<sup>st</sup> July

## Wraparound

We have a digital wraparound booking system. For details and to book a place please follow the link:

<https://coughton.childcare-online-booking.co.uk/>

Breakfast club from 7.30am, after school club until 6pm (Fridays until 5.30pm).

# CHATTER BOOKS

**A NEW READING GROUP  
FOR 9-12 YEAR OLDS AT  
ALCESTER LIBRARY  
FOURTH FRIDAY OF  
EVERY MONTH 3:45-4:45  
FREE TO JOIN!**

**THIS EVENT IS OPEN TO  
ALL - PLEASE CONTACT US  
IF ANY ADDITIONAL  
SUPPORT MAY BE  
REQUIRED**

ALCESTERLIBRARY@WARWICKSHIRE.GOV.UK  
ALCESTER LIBRARY  
GLOBE HOUSE, PRIORY ROAD  
ALCESTER B49 5DZ



**National Secondary  
Offer Day**



**Warwickshire parents  
and carers with children  
moving to Secondary  
School will get their  
school offer on Monday  
3 March**

Warwickshire parents and carers who have applied for a Year 7 secondary school place starting in September will get their child's offer of a school place on National Offer Day (Monday 3 March).

Just like last year, Warwickshire County Council will automatically accept school place offers on behalf of each family. This means that parents and carers don't need to take any additional action but instead need to wait to hear from their new school.

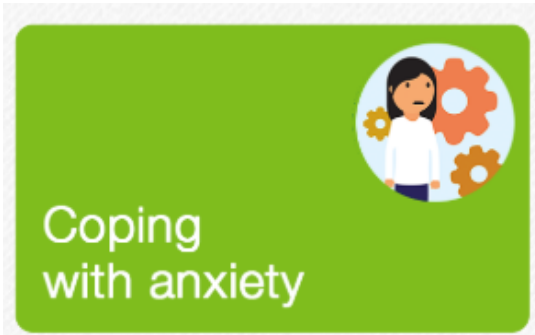
## Kidz to Adultz Middle

The Kidz to Adultz exhibitions bring children and young adults with disabilities and additional needs together with specialist exhibitors to find the best solutions for every situation.

Here's what you can expect:

- Explore the latest equipment, technology, and innovations showcased by over 100 expert exhibitors.
- Free CPD seminars.
- Discover the latest adaptive gaming and assistive technology.
- Connect with other parents, caregivers and professionals who are dealing with similar challenges.
- Enjoy exciting, interactive features and activities, filled with laughter and fun for the whole family!

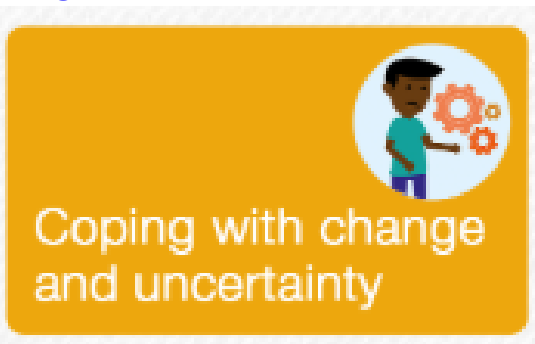
The event is taking place on Thursday 13 March, 9.30am - 4pm at Coventry Building Society Arena.



<https://cwrise.com/coping-with-anxiety>



<https://cwrise.com/emotional-regulation>



<https://cwrise.com/coping-with-change-and-uncertainty>

# HÖRMANN



A big thank you to UK who have sponsored a football kit for our school. We are grateful to the Hörmann for their support and the children are looking forward to wearing the strip in our upcoming fixtures.

It was a pleasure to welcome Wolfgang Gorner, Managing Director of Hörmann UK to Coughton School to present the kit.

<https://www.hormann.co.uk/>

## LEAVE OF ABSENCE DURING TERM TIME UPDATED INFORMATION FOR PARENTS

The Supreme Court has clarified the law on unauthorised leave, including holidays, during term time (Platt v Isle of Wight 2017). The Supreme Court has made clear that attending school 'regularly' means that the children must attend school on every day that they are required to do so. As such, the parents of any child who is absent from school without authorisation for any length of time are likely to be considered as committing an offence under s444 of the Education Act 1996.

The law states a leave of absence may only be granted by a school if an application is made in advance and if it considers there are exceptional circumstances relating to the application.

Schools must judge each application individually considering the specific facts and circumstances and relevant background context behind each request.

A leave of absence is granted entirely at the school's discretion. Generally, a need or desire for a holiday or other absence for the purpose of leisure and recreation would not constitute an exceptional circumstance.

Where a leave of absence is granted, the school will determine the number of days a pupil can be absent from school.

When making an application for Leave of Absence parents are advised to give sufficient information and time to allow the

Head teacher the opportunity to consider all the exceptional circumstances and to notify parents of their decision. The school may also request further information on the application and supporting documentation where appropriate.

It is advised that if the resident parent has not received notification or a response regarding the leave of absence application, it is the parents' responsibility to ascertain if the leave is authorised prior to the start of the leave.

The school can only consider Leave of Absence requests which are made by the 'resident' parent ie the parent with whom the child normally resides.

Where applications for leave of absence are made in advance and refused, the child is expected to be in school on the dates set out in the application. If the child is absent during that period, it will be recorded as an unauthorised absence. Where a leave of absence is requested, but additional days taken either prior to or after the request may be considered as part of the leave of absence.

Leave of Absences which are not made in advance cannot be authorised in line with legislation. This will result in the absence being recorded as 'unauthorised'.

All matters of unauthorised absence relating to a Leave of Absence will be referred to the Warwickshire Attendance Service, part of Warwickshire County Council. Penalty Notices are issued in accordance with Warwickshire County Council's Code of Conduct for Penalty Notices and in the first instance, as an alternative to prosecution proceedings.

### Leave of Absence taken in the academic year 2024-25

**The law relating to Penalty Notices changed with effect from 19 August 2024. Therefore, Penalty Notices issued for Leave of Absence taken from September 2024 will be issued in accordance with the updated legislation.**

Penalty Notices are issued to each parent of each absent child, (for example 2 children and 2 parents, means each parent will receive 2 invoices – 4 in total).

- First Leave of Absence offence: The Penalty Notice amount of £160 to be paid within 28 days, this is reduced to £80 each child if paid within 21 days.
- Second Leave of Absence offence within a 3 year period (from the date of issue of the first penalty notice): The amount of £160 paid within 28 days. No reduced amount.

Payment plans will not be offered and/or payments received outside of the 28 day period will not be accepted. Where a penalty notice expires unpaid the matter will be referred to Warwickshire County Council's Legal Services to consider criminal prosecution.

- Third Leave of Absence offence within a 3 year period (from the date of issue of the first penalty notice): A penalty notices will be not be issued and the matter will be referred to Warwickshire County Council's Legal Services to consider instigating criminal prosecution proceedings under S444 of Education Act 1996.
  - **Your child's progress academically as well as socially is our shared priority.**

# 2024/2025 Leave of absence

Leave of Absence taken in the academic year 2024-25

The law relating to Penalty Notices is due to change with effect from 1 September 2024. Therefore Penalty Notices issued for Leave of Absences taken after this date will be issued in accordance with the updated legislation.

- Penalty Notices are issued to each parent of each absent child, (for example 2 children and 2 parents, means each parent will receive 2 invoices – 4 in total).
  - First Leave of Absence offence: The Penalty Notice amount of £160 to be paid within 28 days, this is reduced to £80 each child if paid within 21 days.
  - Second Leave of Absence offence within a 3 year period (from the date of issue of the first penalty notice): The amount of £160 paid within 28 days. No reduced amount,
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**Your child's progress academically as well as socially is our shared priority.**

## Warwickshire Attendance Service

## Key Dates- In advance

Sports Day:

**26<sup>th</sup> June 2025 1pm**

Grandparent Gardening Day:

**8<sup>th</sup> May 2025**

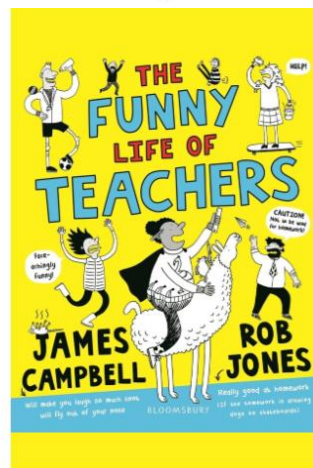
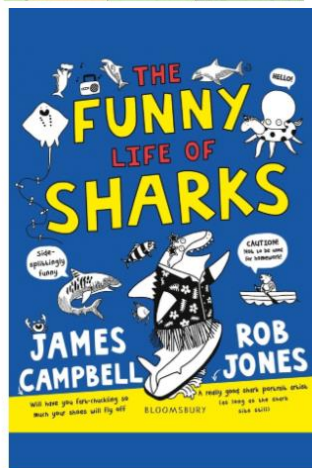
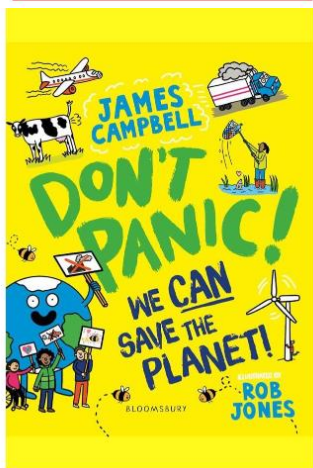
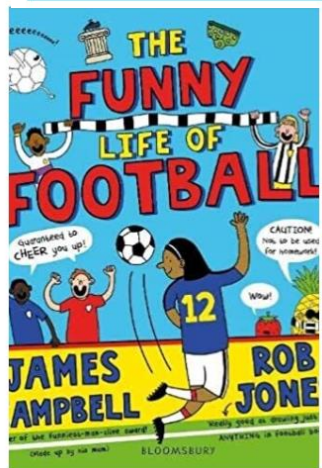
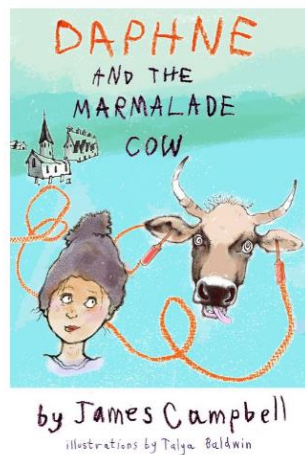
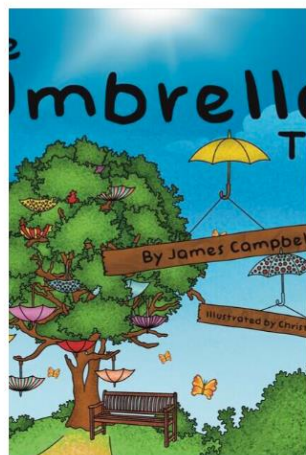
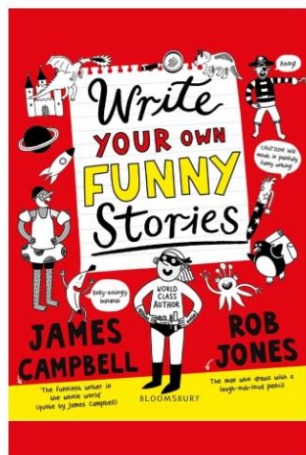
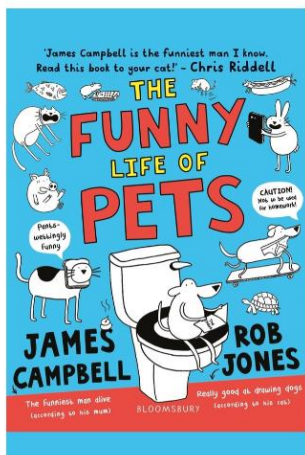
Engaging Science day

**7<sup>th</sup> March 2025**

### Dogs

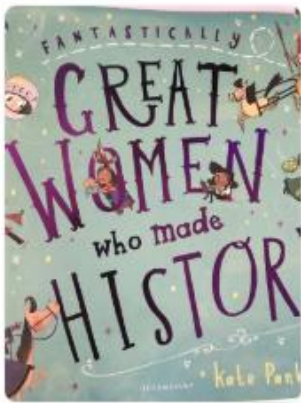
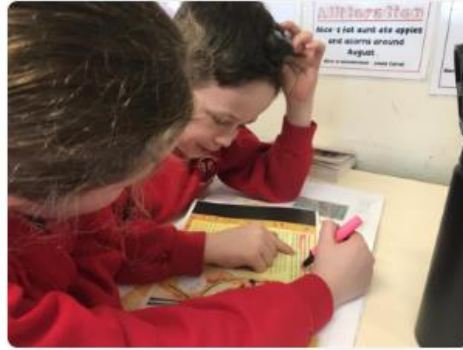
A reminder that Warwickshire Schools are dog free areas except for guide dogs or assistance dogs. Please do not to bring dogs on to the school site whether on leads or being carried in arms.

The children enjoyed the visit from author James Campbell. Thank you to The PTA who have funded this for the school to enjoy.



<https://www.jamescampbellauthor.com/>

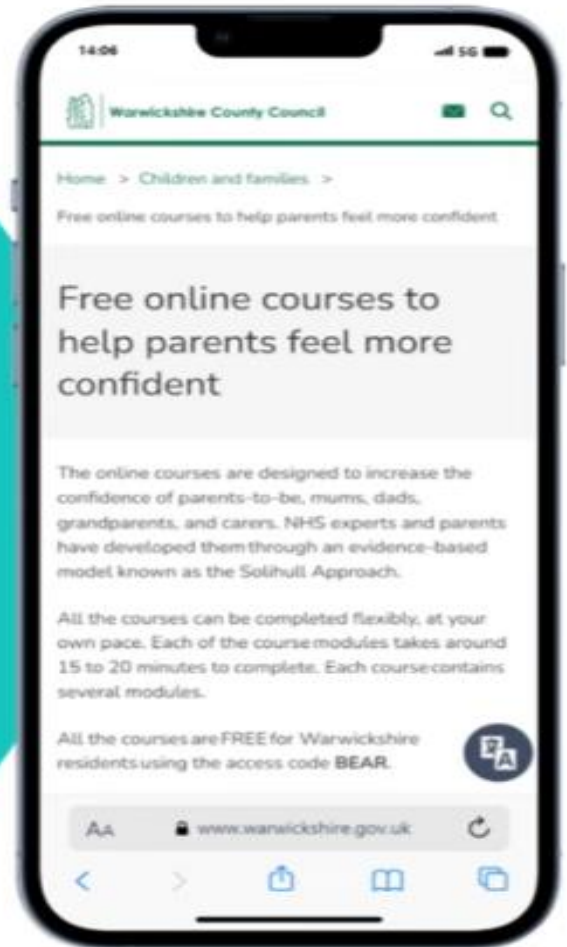
# Acer enjoyed exploring the life of Hatshepsut





# An online course to help you Understanding your child with additional needs

visit  
[warwickshire.gov.uk/parentguides](https://www.warwickshire.gov.uk/parentguides)  
to get started for free



**Free**

**'Understanding your child with additional needs'  
course is for parents and carers of children who  
may be neurodiverse, or have a physical or  
learning disability**

Whatever their developmental age, these ideas and techniques may help you better understand your child and how to help process or manage their emotions.

Use the code **BEAR** to get free access.

<https://www.warwickshire.gov.uk/parentguides>



Thank you to Lisa, Cara and the team at Stratford Town Football Club for supporting and hosting our Masquerade Ball last week.



*joules*

HEAVILY DISCOUNTED & END OF SEASON

**OUTLET SALE**  
**THURSDAY 20<sup>TH</sup> MARCH 2025**  
GREIG HALL,  
KINWARTON ROAD, ALCESTER B49 6AD

**6PM - PREVIEW AND SALE - £9**  
**(LIMITED TO 50 TICKETS)**  
**6.30PM - GENERAL SALE - £6.50**

All ticket sale proceeds go to  
Coughton CofE primary school PTA

[WWW.TICKETSOURCE.CO.UK/COUGHTON-COFE-PTA](http://WWW.TICKETSOURCE.CO.UK/COUGHTON-COFE-PTA)



**NB: All early bird £9 'preview' tickets have now sold out.**

## Free SEND consultations available for parents and carers

### Do you need to speak to a SEND advisor?

Warwickshire SEND Information, Advice and Support Service (SENDIAS) offers free impartial and confidential advice to young people aged 16-25 and parents/carers of children living with SEND across the county.

If you are looking for advice, you can now book an appointment to meet with a SEND advisor for a free 45-minute consultation. Appointment dates and times will be released at the start of each month.

You can choose your preferred way to book. Either visit the [SENDIAS Eventbrite page](#) or complete a [Consultation Request Form](#). Alternatively, you can get in touch with SENDIAS to request a call back by phoning **01788 593159** or emailing [warwickshiresendias@barnardos.org.uk](mailto:warwickshiresendias@barnardos.org.uk)

Below are details of upcoming SENDIAS consultations at Children and Family (C&F) Centres across Warwickshire:

- **St Michael's C&F Centre, Bedworth** - 20 March, 9.30am - 3pm
- **Riversley Park C&F Centre, Nuneaton** - 14 February and 1 April, 9.30am - 3pm
- **Claremont C&F Centre, Rugby** - 26 February and 9 April, 9.30am - 12.30pm
- **Stratford C&F Centre, Stratford-upon-Avon** – 14 March, 10am – 2.30pm
- **Lillington C&F Centre, Warwick** - 7 February and 25 March, 10am – 3.30pm

You can also [follow Warwickshire SENDIAS on Facebook](#) for regular updates and events.

# Protective Behaviours

## – what's that?



Protective Behaviours (PBs) is an internal process where each person applies the ideas to their own unique experience. This paper looks at what Protective Behaviours is and some of its uses. It is intended as an information paper with the hope the reader will see its relevance to their specific interests and will then attend training.

The PBs process is presented here as separate sections. In practice, all interact and support each other - to take one section out leaves the others incomplete.

### Unwritten rules of society

We see how certain rules of society have a powerful influence on our choices of behaviour. Whilst these rules can be positive and help guide our interactions, many of them tell us we should, ought, or must behave in a particular way. For instance, children should do as adults tell them; professionals should always have the answer; men should not show their feelings and women should behave in a ladylike manner. These rules are not written down, are often contradictory and may not fit with our own experience. During training we look at their function, how they develop, their effects and why we may choose to follow them or not.

### Feelings, Thoughts and Behaviours

During this session we look at the interaction between our feelings, thoughts and behaviour. We see that feelings are feelings, neither right nor wrong, good nor bad, positive nor negative. Some people seem to mask one feeling with another or use behaviour as a way of avoiding or covering feelings. We look at how behaviour is a choice with an effect. These effects may involve others as well as ourselves. Sometimes we do not know what our choices are or they may be limited by factors we cannot change. Once we are in touch with our feelings it helps free us to use our thinking. Our thinking can influence both our feelings and behaviour.

## Theme 1 'We all have the right to feel safe all the time'

We explore this theme in detail, carefully looking at the connection between rights and responsibilities. We also take the concepts of blame and punishment out of commonly held ideas associated with responsibilities. Instead we focus on the 'ability to respond' contained within the meaning of the word. The difference between having a responsibility for ourselves and to others is also examined. Next we discover for ourselves the difference between feeling safe, fun to feel scared (adventurous), risking on purpose (which may not feel like fun but we want the goal at the end) and feeling unsafe. These differences are recognised by what we call our 'Early Warning Signs' (EWS), the specific bodily responses which tell us when we do not feel safe. These universal body signs mean Protective Behaviours is accessible to all people, irrespective of age, gender, sexuality, nationality, ability or belief system.

## Theme 2 'We can talk with someone about anything, even if feels awful or small'

This theme is also explored in detail. In particular we focus on the ideas and effects of 'talking', and what might happen if we do not believe this theme. We encourage everyone to develop their personal networks of support; those people they could turn to if in need. Desired qualities of network people are identified and we examine how we would know if someone has these qualities. Types of networks and ways of letting people know we need to talk with them are also explored.