



Be our best selves

# COUGHTON

C of E Primary School

**Issue 19**

## Key dates



Dear Families,

This week the children met their new teachers for the next academic year. This also included our Year Six pupils spending the day at their secondary schools and the new children entering in reception next year spending another session visiting Maple class.

It was great to see so many of you joining us on sports day. Congratulations to Alne who have won for an unprecedented third year in a row.

At this time of year we are celebrating all of the amazing progress that the children have made with end of year reports coming out next Friday. For the relevant year groups these will also include: SATS results (Y6) Multiplication check (Y4) Phonics screening result (Y1). This year reports will be sent via email. These will go to the most up to date email addresses that have been provided to us.

Thank you to those who provided feedback on the parent surveys. We are always looking at ways in which we can improve and are looking at these over the next few weeks.

On Thursday next week we have our Summer Fair at school, starting at 6pm. This is always a fun filled evening for the family and I look forward to seeing lots of you there.

Head of School  
**Mr Alex Kolb**

**Christian virtue: Justice**

**Alne: 521**  
**Avon: 405**  
**Arrow: 373**

**Coughton CE Primary School**  
Coughton Lane  
Coughton  
B49 5HN  
01789 762444



Coughton CE Primary School

Thursday 10 <sup>th</sup> July	PTA Summer Fete
Thursday 17 <sup>th</sup> July at 9.30am	Year 6 Leavers Service at St Peters Church Coughton at
Friday 18 <sup>th</sup> July at 2.15pm	Year 6 Leavers Assembly in the Hall
Monday 1 <sup>st</sup> September	INSET Day – school closed to pupils
Tuesday 2 <sup>nd</sup> September	School returns for the Autumn Term
Tuesday 23 <sup>rd</sup> September	Individual School Photographs
Friday 24 <sup>th</sup> October	INSET Day school closed to pupils
Friday 19 <sup>th</sup> December	School Closes for Christmas Holidays
Monday 22 <sup>nd</sup> December – Friday 2 <sup>nd</sup> January	Christmas Holidays
Monday 5 <sup>th</sup> January	INSET Day school closed for pupils
Tuesday 6 <sup>th</sup> January	School reopens to pupils
Monday 16 <sup>th</sup> February to Friday 20 <sup>th</sup> February	Half term
Friday 27 <sup>th</sup> March	School closes for Easter Holidays
Monday 13 <sup>th</sup> April	School reopens to pupils
Monday 4 <sup>th</sup> May	May Bank Holiday School closed
Monday 25 <sup>th</sup> May – Friday 29 <sup>th</sup> June	Half term
Monday 1 <sup>st</sup> June	INSET Day School closed



# Summer Fair & BBQ

10<sup>th</sup> July 2025


6pm onwards

School field

**PTA**

Mega prize raffle

Pocket money toys

Pony rides 

 Bar and refreshments

BBQ 

Mr Kolb in the stocks



Glitter tattoos

Games

Ice cream van



Craft stalls

Candy stall 

And more..!

**'Parking in the field off Coughton Fields Lane'**



## SUMMER FAIR RAFFLE PRIZES

Let Me Play -  
Holiday Club Vouchers

Adults Picnic  
Hamper

Ninja Warrior  
Walsall admission

Summer Holiday  
Fun Hamper

£50 Cash

Judith's Stratford -  
Rum Tasting

Warwick Boat Hire

Freddies flowers -  
2 month subscription

Kings Court Hotel -  
Meal for 4

Cedar Box  
Voucher

Haberly Trail -  
2 x Family Ticket

Stratford Town -  
Family Season Ticket

Kaye's Beauty Voucher

Butter street Bakery Voucher

Humphries Voucher

Beauchamp Skin &  
Beauty Voucher

Bannatyne's at  
Wildmoor - Day Pass

Fortnum & Mason -  
Luxury Hamper

Beauty & Lashes by Amy -  
Voucher

2 month subscription

Good Stock Gym -  
Months Free Pass



Headteacher: Mr Kolb

Year Group	Academic Year 2025-26	
Reception	Maple	Miss Woodhouse
Year 1	Birch	Mrs Walsh/Mrs Buxton Woodcock
Year 2	Ash	Miss Richardson (Assistant Headteacher)
Year 3	Acer	Mrs Stephens
Year 4	Cedar	Miss Wallace
Year 5	Willow	Mrs Moss
Year 6	Oak	Miss Palmer*

**Teaching Assistants:**

Mrs Thomas, Mrs Singleton, Mrs Simpson, Mrs Tomlinson, Mrs Bacciochi, Mrs Satchwell, Miss Smith, Mrs Salkeld, Mrs Dean, Mrs Hemming,

**Support staff**

Mrs Gorner (office manager)  
Mrs Gilmour  
Mrs Hands

**Caretaker**

Mr Cotton

\*Miss Palmer has been appointed as the Year Six teacher for next year. She is familiar with the school having completed her teacher placement with Mrs Bhogal this year.

# Important updates for Parents and Carers

## Uniform

A reminder to name all clothing brought to school so that it can be easily returned to its owner. We are reminding children and allowing time at the end of the day for them to collect all of their things.

The second hand uniform stall in the PTA shelter is selling items for £1 each or online via <https://coughton-school-pta.sumupstore.com/>

## **Holiday / Leave of Absence Requests**

All holiday requests will be unauthorised unless the circumstances are deemed exceptional by the Head of School. Should you wish to request leave of absence for your child(ren) please collect a form from the office.

Term dates 2024/25 can be found here:

<https://www.coughtonschool.org/term-dates/>

## **INSET DAYS**

### **24/25- School, Closed For Children**

Monday 21<sup>st</sup> July

### **INSET DAYS 25/26**

Monday 1st September 2025

Friday 24th October 2025

Monday 5th January 2026

Monday 1st June 2026

Monday 20th July 2026

## **Wraparound**

We have a digital wraparound booking system. For details and to book a place please follow the link:

<https://coughton.childcare-online-booking.co.uk/>

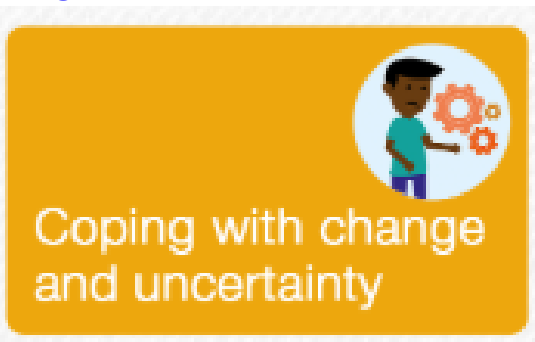
Breakfast club from 7.30am,  
after school club until 6pm  
(Fridays until 5.30pm).



<https://cwrise.com/coping-with-anxiety>



<https://cwrise.com/emotional-regulation>



<https://cwrise.com/coping-with-change-and-uncertainty>



## **Empower your parenting journey by joining insightful workshops and programmes**

The Family and Relationship Support Team provides online guides you can complete at a time to suit you. These include online and in-person workshops and programmes for parents and carers on topics including sleep, behaviour, teenagers, nurture, boundaries and rule and more.

<https://www.warwickshire.gov.uk/parentguides>



## **June's edition of Warwickshire SEND is out now!**

The June edition of the Warwickshire SEND newsletter includes all the latest news and information on special educational needs and disabilities (SEND) in Warwickshire, including:

- Summer HAF activities now available to book
- Help shape the future of local Autism support
- Families urged to sign the disability register
- Championing children with hidden language needs
- Supporting children with SEND through the graduated approach
- Act for Autism - Understanding your child's sensory system
- Adult ADHD diagnoses in Coventry and Warwickshire
- Warwickshire County Council Grant Funds

<https://mailchi.mp/warwickshire/send-june25-8829509?e=7a95476d4b>

# Could your child be eligible for free school meals?

## Expansion of free school meal offer

Currently, families claiming universal credit are only eligible for benefits-related free school meals if their additional earned income is less than £7,400 a year/£616.67 a month.

On 4th June, the Department for Education announced that it will be expanding the offer of benefits-related free school meals to all households in receipt of universal credit, regardless of any additional earned income.

The new eligibility will take effect in September 2026. Families receiving universal credit will be able to access free school meals starting from the 2026/27 school year. This will give schools time to prepare for the increased number of meals they'll need to provide.

<https://educationhub.blog.gov.uk/2025/06/expanding-free-school-meals-what-parents-need-to-know/>



## Supporting young people's mental health

Understanding and looking after mental wellbeing is just as important as taking care of physical health and it is a good habit to develop as early as possible.

For young people navigating school, exams, friendships, and future choices it's particularly important to give them tools to manage their worries, build confidence and make decisions that set them up for success.

Good mental health and wellbeing improves the ability to learn and engage to help pupils achieve and thrive in education ultimately setting them up for life and work.

<https://www.warwickshire.gov.uk/news/article/6236/supporting-young-people-s-mental-health>

<https://www.wellbeing4life.co.uk/5-ways-wellbeing>

5 ways to wellbeing.

<https://youtu.be/kC4Dg4louVM>



## Supporting every child to be in school and involved in education

Regular school attendance and access to education is so important for a child's development, wellbeing and future success.

Consistent attendance and engagement with educational activity not only has a positive impact on academic achievement, as a [recent report](#) has shown, but it is also crucial for a child's social development and overall emotional wellbeing. Being in school or education allows children to learn, reach their full potential, build friendships, participate in extracurricular activities, and access emotional support.

<https://www.warwickshire.gov.uk/news/article/6184/supporting-every-child-to-be-in-school-and-involved-in-education>



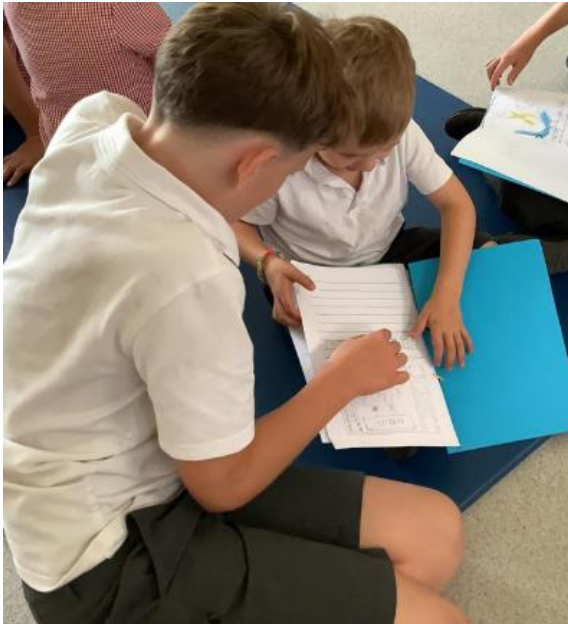
<https://www.warwickshire SENDIASS.co.uk/>

## **Community Autism Support Service**

The Community Autism Support Service (CASS) offers a variety of training and education options for residents of Coventry and Warwickshire, focusing on autism awareness and support.

They provide workshops, including insight and professional sessions, as well as toolbox series for parents, carers, and professionals. Sessions are available in both long and short formats and are led by experts with lived experience.

<https://www.eventbrite.com/o/community-autism-support-service-cass-62721567983>



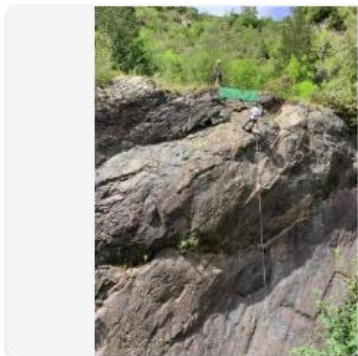
Maple wrote some amazing stories and shared them with their reading buddies.



Willow had a wonderful time at Mary Arden's farm.



Cedar had a great time at The Heart of England Forest on the 'Woodland Survival' workshop.



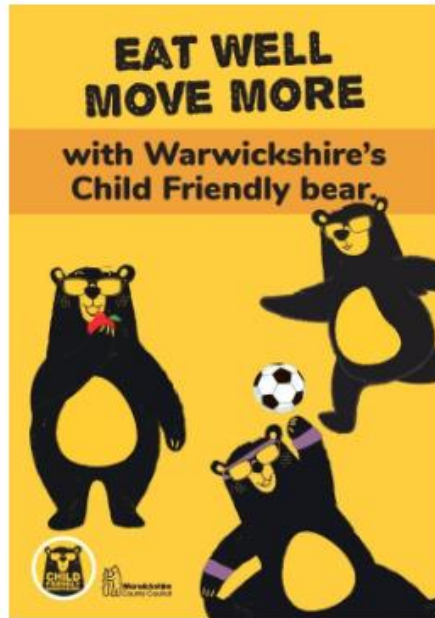
Oak had a wonderful time during their residential at Boundless Outdoors. What an amazing experience.



Well done to the Y6 girls who played brilliantly against Bidford- winning 5-2.

Well done to the quad kids team for representing Coughton with such commitment and determination. Some memorable performances during the day.

Well done to the tennis team who played really well in the recent tournament.



## **Eat Well, Move More with our Warwickshire Child Friendly Bear**

To start the conversation with your children in a fun and engaging way, we've created a new activity book under the Eat Well, Move More campaign. The booklet is packed with fun activities such as colouring pages, find the differences, help the bear eat healthy, and more to make it easier to talk about healthy eating choices and being active. We hope these activities will encourage healthier food choices and more physical activity.

Workbook link:

<https://api.warwickshire.gov.uk/documents/WCCC-1980322935-3142>

## **Move more**

A healthy lifestyle also involves plenty of physical activity. Children should ideally be active for at least 60 minutes a day, with 30 minutes taking place outside of school. This can be broken into short 10-minute bursts—they could try scootering to school, skipping to the shops, or dancing to a song!

There are lots of ways to encourage children to be more active. Make exercise fun by turning activities into games like tag, hide-and-seek, or dancing. Walk or bike to school if possible or visit a local park for a family walk. Warwickshire also offers a range of after-school sports clubs where young people can stay fit while developing socially.

<https://www.warwickshire.gov.uk/homepage/462/get-active>

## LEAVE OF ABSENCE DURING TERM TIME UPDATED INFORMATION FOR PARENTS

The Supreme Court has clarified the law on unauthorised leave, including holidays, during term time (Platt v Isle of Wright 2017). The Supreme Court has made clear that attending school 'regularly' means that the children must attend school on every day that they are required to do so. As such, the parents of any child who is absent from school without authorisation for any length of time are likely to be considered as committing an offence under s444 of the Education Act 1996.

The law states a leave of absence may only be granted by a school if an application is made in advance and if it considers there are exceptional circumstances relating to the application.

Schools must judge each application individually considering the specific facts and circumstances and relevant background context behind each request.

A leave of absence is granted entirely at the school's discretion. Generally, a need or desire for a holiday or other absence for the purpose of leisure and recreation would not constitute an exceptional circumstance.

Where a leave of absence is granted, the school will determine the number of days a pupil can be absent from school.

When making an application for Leave of Absence parents are advised to give sufficient information and time to allow the

Head teacher the opportunity to consider all the exceptional circumstances and to notify parents of their decision. The school may also request further information on the application and supporting documentation where appropriate.

It is advised that if the resident parent has not received notification or a response regarding the leave of absence application, it is the parents' responsibility to ascertain if the leave is authorised prior to the start of the leave.

The school can only consider Leave of Absence requests which are made by the 'resident' parent ie the parent with whom the child normally resides.

Where applications for leave of absence are made in advance and refused, the child is expected to be in school on the dates set out in the application. If the child is absent during that period, it will be recorded as an unauthorised absence. Where a leave of absence is requested, but additional days taken either prior to or after the request may be considered as part of the leave of absence.

Leave of Absences which are not made in advance cannot be authorised in line with legislation. This will result in the absence being recorded as 'unauthorised'.

All matters of unauthorised absence relating to a Leave of Absence will be referred to the Warwickshire Attendance Service, part of Warwickshire County Council. Penalty Notices are issued in accordance with Warwickshire County Council's Code of Conduct for Penalty Notices and in the first instance, as an alternative to prosecution proceedings.

### Leave of Absence taken in the academic year 2024-25

**The law relating to Penalty Notices changed with effect from 19 August 2024. Therefore, Penalty Notices issued for Leave of Absence taken from September 2024 will be issued in accordance with the updated legislation.**

Penalty Notices are issued to each parent of each absent child, (for example 2 children and 2 parents, means each parent will receive 2 invoices – 4 in total).

- First Leave of Absence offence: The Penalty Notice amount of £160 to be paid within 28 days, this is reduced to £80 each child if paid within 21 days.
- Second Leave of Absence offence within a 3 year period (from the date of issue of the first penalty notice): The amount of £160 paid within 28 days. No reduced amount.

Payment plans will not be offered and/or payments received outside of the 28 day period will not be accepted. Where a penalty notice expires unpaid the matter will be referred to Warwickshire County Council's Legal Services to consider criminal prosecution.

- Third Leave of Absence offence within a 3 year period (from the date of issue of the first penalty notice): A penalty notices will be not be issued and the matter will be referred to Warwickshire County Council's Legal Services to consider instigating criminal prosecution proceedings under S444 of Education Act 1996.

- **Your child's progress academically as well as socially is our shared priority.**

# 2024/2025 Leave of absence

Leave of Absence taken in the academic year 2024-25

The law relating to Penalty Notices is due to change with effect from 1 September 2024. Therefore Penalty Notices issued for Leave of Absences taken after this date will be issued in accordance with the updated legislation.

- Penalty Notices are issued to each parent of each absent child, (for example 2 children and 2 parents, means each parent will receive 2 invoices – 4 in total).
  - First Leave of Absence offence: The Penalty Notice amount of £160 to be paid within 28 days, this is reduced to £80 each child if paid within 21 days.
  - Second Leave of Absence offence within a 3 year period (from the date of issue of the first penalty notice): The amount of £160 paid within 28 days. No reduced amount,
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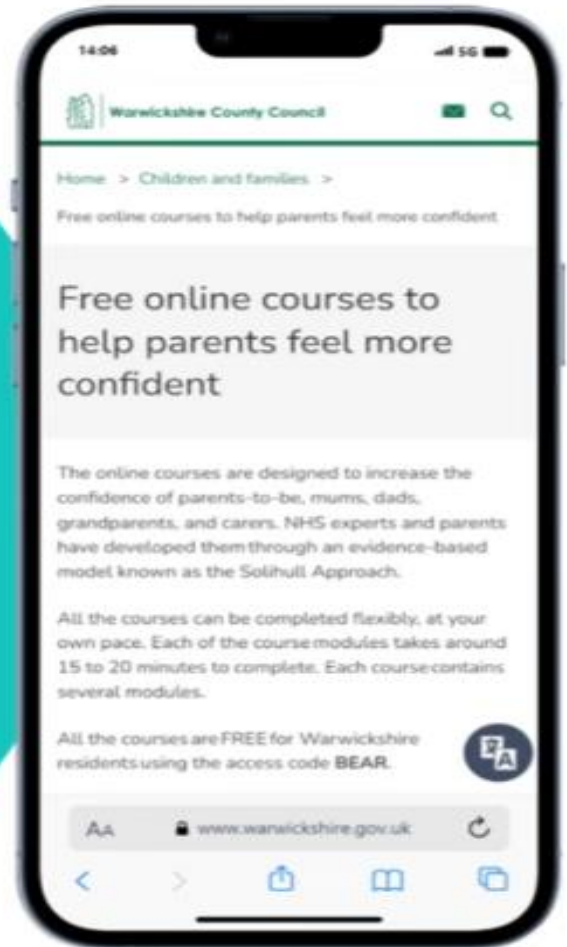
**Your child's progress academically as well as socially is our shared priority.**

## Warwickshire Attendance Service



# An online course to help you Understanding your child with additional needs

visit  
[warwickshire.gov.uk/parentguides](https://www.warwickshire.gov.uk/parentguides)  
to get started for free



**Free**

**'Understanding your child with additional needs'  
course is for parents and carers of children who  
may be neurodiverse, or have a physical or  
learning disability**

Whatever their developmental age, these ideas and techniques may help you better understand your child and how to help process or manage their emotions.

Use the code **BEAR** to get free access.

<https://www.warwickshire.gov.uk/parentguides>

# Protective Behaviours

## – what's that?



Protective Behaviours (PBs) is an internal process where each person applies the ideas to their own unique experience. This paper looks at what Protective Behaviours is and some of its uses. It is intended as an information paper with the hope the reader will see its relevance to their specific interests and will then attend training.

The PBs process is presented here as separate sections. In practice, all interact and support each other - to take one section out leaves the others incomplete.

### Unwritten rules of society

We see how certain rules of society have a powerful influence on our choices of behaviour. Whilst these rules can be positive and help guide our interactions, many of them tell us we should, ought, or must behave in a particular way. For instance, children should do as adults tell them; professionals should always have the answer; men should not show their feelings and women should behave in a ladylike manner. These rules are not written down, are often contradictory and may not fit with our own experience. During training we look at their function, how they develop, their effects and why we may choose to follow them or not.

### Feelings, Thoughts and Behaviours

During this session we look at the interaction between our feelings, thoughts and behaviour. We see that feelings are feelings, neither right nor wrong, good nor bad, positive nor negative. Some people seem to mask one feeling with another or use behaviour as a way of avoiding or covering feelings. We look at how behaviour is a choice with an effect. These effects may involve others as well as ourselves. Sometimes we do not know what our choices are or they may be limited by factors we cannot change. Once we are in touch with our feelings it helps free us to use our thinking. Our thinking can influence both our feelings and behaviour.

## Theme 1 'We all have the right to feel safe all the time'

We explore this theme in detail, carefully looking at the connection between rights and responsibilities. We also take the concepts of blame and punishment out of commonly held ideas associated with responsibilities. Instead we focus on the 'ability to respond' contained within the meaning of the word. The difference between having a responsibility for ourselves and to others is also examined. Next we discover for ourselves the difference between feeling safe, fun to feel scared (adventurous), risking on purpose (which may not feel like fun but we want the goal at the end) and feeling unsafe. These differences are recognised by what we call our 'Early Warning Signs' (EWS), the specific bodily responses which tell us when we do not feel safe. These universal body signs mean Protective Behaviours is accessible to all people, irrespective of age, gender, sexuality, nationality, ability or belief system.

## Theme 2 'We can talk with someone about anything, even if feels awful or small'

This theme is also explored in detail. In particular we focus on the ideas and effects of 'talking', and what might happen if we do not believe this theme. We encourage everyone to develop their personal networks of support; those people they could turn to if in need. Desired qualities of network people are identified and we examine how we would know if someone has these qualities. Types of networks and ways of letting people know we need to talk with them are also explored.