



Be our best selves

COUGHTON

C of E Primary School

Issue 15



Key dates



Tuesday 8 th April	Class Photographs
Wednesday 9 th April	Easter Services at St Peter's church 9.30-10.15 – KS1 & EYFS 10.30-11.30 – KS2
Thursday 10 th April	Year 1 Phonics Information meeting 6.30pm on Teams
Friday 11 th April	School closes for Easter holidays
Monday 28 th April	School Reopens for Summer Term
Thursday 8 th May	Grandparent Gardening Day
Monday 12 th – Thursday 15 th May	SATS week – Year 6
Thursday 8 th May	Birch trip
Monday 28 th May – Friday 30 th May	Half term – school closed to pupils
Monday 2 nd June	INSET Day – school closed to pupils
Tuesday 3 rd June	School reopens to pupils
Monday 23 rd to Wednesday 25 th June	Year 6 Residential
Thursday 26 th June	Sports Day 1.00pm
Friday 18 th July	School Closes for Summer Holiday
Monday 21 st July	INSET Day

Dear Families,

As we approach the Easter break I would like to thank all of the Coughton community for your continued support. It has been a very busy term which has seen the children produce some amazing work.

This week we have our Easter services at St Peter's church.

EYFS, Year 1 and Year 2 at 9.30am
Years 3, 4, 5 and 6 at 10.30am

I look forward to seeing many of you there. In order to make sure that there is enough space for all family members wishing to attend, I ask that if you only have a child/children in the first service that you could depart the church after that service to allow space for parents in the second service.

On Thursday of this week we will be having a wellbeing day. Please can children come to school wearing comfortable clothing that can get messy. We will be outside so it is advised that children bring a hat to wear.

Head of School
Mr Alex Kolb

Christian virtue: Perseverance
Alne: 183
Avon: 173
Arrow: 191

Coughton CE Primary School
Coughton Lane
Coughton
B49 5HN
01789 762444



Coughton CE Primary School

Important updates for Parents and Carers

Uniform

A reminder to name all clothing brought to school so that it can be easily returned to its owner. We are reminding children and allowing time at the end of the day for them to collect all of their things.

The second hand uniform stall in the PTA shelter is selling items for £1 each or online via <https://coughton-school-pta.sumupstore.com/>

Holiday / Leave of Absence Requests

All holiday requests will be unauthorised unless the circumstances are deemed exceptional by the Head of School. Should you wish to request leave of absence for your child(ren) please collect a form from the office.

Term dates 2024/25 can be found here:

<https://www.coughtonschool.org/term-dates/>

INSET DAYS

24/25- School,Closed For
Children

Monday 2nd June

Monday 21st July

Wraparound

We have a digital wraparound booking system. For details and to book a place please follow the link:

<https://coughton.childcare-online-booking.co.uk/>

Breakfast club from 7.30am,
after school club until 6pm
(Fridays until 5.30pm).

Can you help?

We are looking to develop our lunchtime play provision by introducing some 'loose parts' play. Do you have any of the following (or similar) items you could donate?

Good quality pallets

Large drainage pipes

Clean tarpaulins

Scaffold planks

Large wooden cable reels

Dressing up clothes

Toy cars, blocks, small world play figures...

If you have any other resources you think might be suitable, please get in touch!



THANK YOU!





Easter

Art competition

HOUSE TEAM COMPETITION

Draw or paint a picture of
what Easter means for you.

Label your art with your
name and house team.

**Submit to Mrs Moss by
Thursday 10th April**

Prizes and team points for
each Key Stage winner

1st prize: Prize and 50 TP

2nd prize: Prize and 25 TP

Don't forget the Easter Art competition that is currently running.

The 4th Annual

Coughton School GOLF DAY

Get ready to tee off at our annual Coughton PTA Golf Day!

Join us for a day of fun and friendly competition. Tickets include a bacon sandwich, coffee, 18 holes and food afterwards.



FRIDAY 16TH MAY



GAUDET LUCE GOLF CLUB,
DROITWICH WR9 7JR

Sponsored by



£50
PER PLAYER



Scan the code to book, or visit our Sum Up store:
<https://coughton-school-pta.sumupstore.com/>



Bookings are now open for the Easter Holiday Activities and Food (HAF) Programme

Please contact the HAF providers directly to book a place.

View frequently asked questions about the HAF programme including HAF codes, activity listings and booking queries [here](#).

[View the activity listings](#)

<https://www.warwickshire.gov.uk/directory/46/haf-spring-activities>



Have your say on workshops and programmes for parents and carers

Parent Coaches are looking to provide workshops and programmes around parenting and relationships across Warwickshire. These may take place in schools, children and family centres and community venues.

Please complete the questionnaire so the team know what support you feel is needed and what you'd like to access in your area.

View the range of workshops and programmes available to book now [here](#).

<https://www.eventbrite.co.uk/o/warwickshire-parenting-support-71623337213>



Energy bill support available through Warwickshire Local Welfare Scheme

The Warwickshire Local Welfare Scheme is distributing funding from the Department for Work and Pensions' Household Support Fund providing a one-off voucher payment to meet an immediate need and help those who are finding it hard to manage the cost of their energy bills. This supplements ongoing emergency support from the Local Welfare Scheme for residents in financial crisis.

Funding for this campaign is limited, and the scheme will close on 28 March 2025 or sooner if all the funding is allocated before this date.

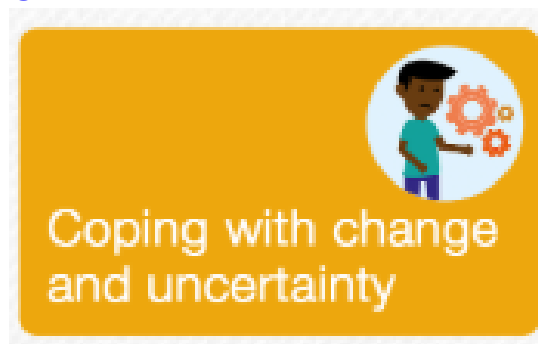
<https://www.warwickshire.gov.uk/new/article/6049/energy-bill-support-available-through-warwickshire-local-welfare-scheme>



<https://cwrise.com/coping-with-anxiety>



<https://cwrise.com/emotional-regulation>



<https://cwrise.com/coping-with-change-and-uncertainty>



Well done to the archery team who performed well at the regional finals.

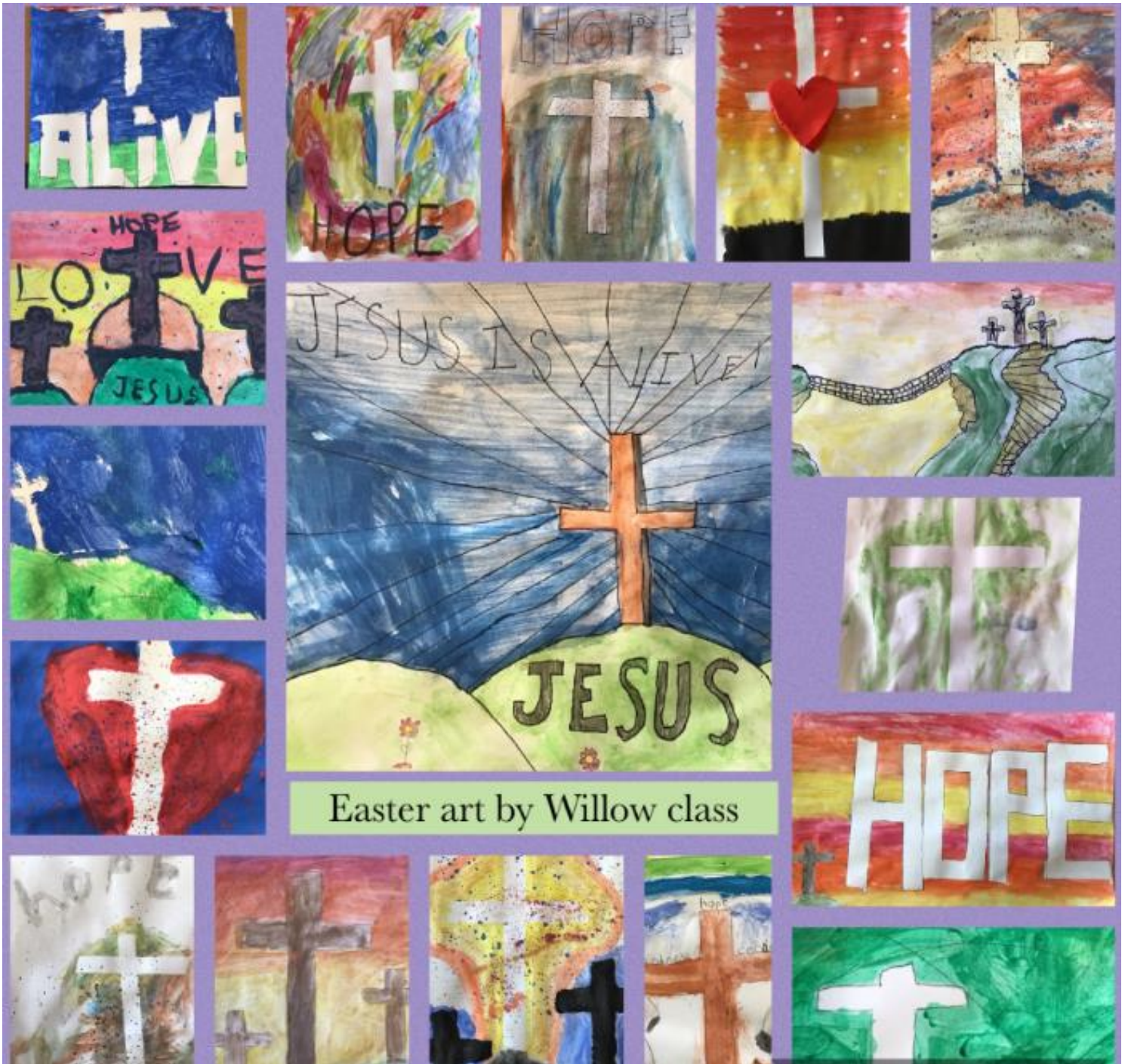


Well done to the Y6 boys football team who won 17-4 against Bidford and 4-1 against St Nicholas Primary.

“It was a one of the best football matches I have played in. We worked really well as a team and supported each other even when they scored.”

Well done to the Y6 girls who battled hard this week against St Nicholas Primary, losing 2-1.

“It was a tough match and in the first half they put us under a lot of pressure. We were better in the second half and nearly scored an equaliser”



Easter art by Willow class

Some amazing Easter art by Willow class.



Thank you to Mr Badham from Alcester Academy for coming in and supporting 18 of our musicians in KS2 to come together and perform a brilliant rendition of 'Blinding Lights'.



Maple enjoyed a visit from a baby lamb. We celebrate and support our local farming community.

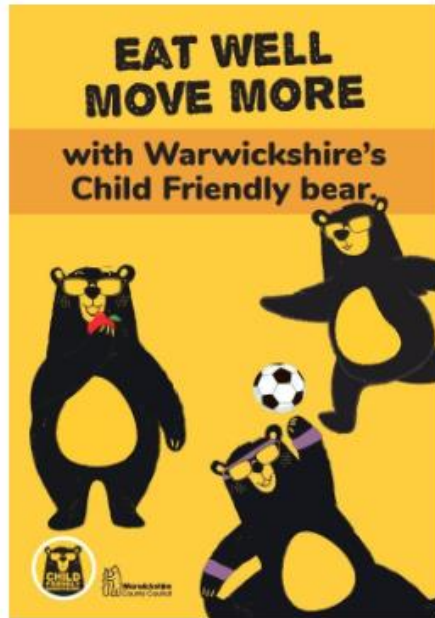


Community Autism Support Service

The Community Autism Support Service (CASS) offers a variety of training and education options for residents of Coventry and Warwickshire, focusing on autism awareness and support.

They provide workshops, including insight and professional sessions, as well as toolbox series for parents, carers, and professionals. Sessions are available in both long and short formats and are led by experts with lived experience.

<https://www.eventbrite.com/o/community-autism-support-service-cass-62721567983>



Eat Well, Move More with our Warwickshire Child Friendly Bear

To start the conversation with your children in a fun and engaging way, we've created a new activity book under the Eat Well, Move More campaign. The booklet is packed with fun activities such as colouring pages, find the differences, help the bear eat healthy, and more to make it easier to talk about healthy eating choices and being active. We hope these activities will encourage healthier food choices and more physical activity.

Workbook link:

<https://api.warwickshire.gov.uk/documents/WCCC-1980322935-3142>

Move more

A healthy lifestyle also involves plenty of physical activity. Children should ideally be active for at least 60 minutes a day, with 30 minutes taking place outside of school. This can be broken into short 10-minute bursts—they could try scootering to school, skipping to the shops, or dancing to a song!

There are lots of ways to encourage children to be more active. Make exercise fun by turning activities into games like tag, hide-and-seek, or dancing. Walk or bike to school if possible or visit a local park for a family walk. Warwickshire also offers a range of after-school sports clubs where young people can stay fit while developing socially.

<https://www.warwickshire.gov.uk/homepage/462/get-active>

LEAVE OF ABSENCE DURING TERM TIME UPDATED INFORMATION FOR PARENTS

The Supreme Court has clarified the law on unauthorised leave, including holidays, during term time (Platt v Isle of Wright 2017). The Supreme Court has made clear that attending school 'regularly' means that the children must attend school on every day that they are required to do so. As such, the parents of any child who is absent from school without authorisation for any length of time are likely to be considered as committing an offence under s444 of the Education Act 1996.

The law states a leave of absence may only be granted by a school if an application is made in advance and if it considers there are exceptional circumstances relating to the application.

Schools must judge each application individually considering the specific facts and circumstances and relevant background context behind each request.

A leave of absence is granted entirely at the school's discretion. Generally, a need or desire for a holiday or other absence for the purpose of leisure and recreation would not constitute an exceptional circumstance.

Where a leave of absence is granted, the school will determine the number of days a pupil can be absent from school.

When making an application for Leave of Absence parents are advised to give sufficient information and time to allow the

Head teacher the opportunity to consider all the exceptional circumstances and to notify parents of their decision. The school may also request further information on the application and supporting documentation where appropriate.

It is advised that if the resident parent has not received notification or a response regarding the leave of absence application, it is the parents' responsibility to ascertain if the leave is authorised prior to the start of the leave.

The school can only consider Leave of Absence requests which are made by the 'resident' parent ie the parent with whom the child normally resides.

Where applications for leave of absence are made in advance and refused, the child is expected to be in school on the dates set out in the application. If the child is absent during that period, it will be recorded as an unauthorised absence. Where a leave of absence is requested, but additional days taken either prior to or after the request may be considered as part of the leave of absence.

Leave of Absences which are not made in advance cannot be authorised in line with legislation. This will result in the absence being recorded as 'unauthorised'.

All matters of unauthorised absence relating to a Leave of Absence will be referred to the Warwickshire Attendance Service, part of Warwickshire County Council. Penalty Notices are issued in accordance with Warwickshire County Council's Code of Conduct for Penalty Notices and in the first instance, as an alternative to prosecution proceedings.

Leave of Absence taken in the academic year 2024-25

The law relating to Penalty Notices changed with effect from 19 August 2024. Therefore, Penalty Notices issued for Leave of Absence taken from September 2024 will be issued in accordance with the updated legislation.

Penalty Notices are issued to each parent of each absent child, (for example 2 children and 2 parents, means each parent will receive 2 invoices – 4 in total).

- First Leave of Absence offence: The Penalty Notice amount of £160 to be paid within 28 days, this is reduced to £80 each child if paid within 21 days.
- Second Leave of Absence offence within a 3 year period (from the date of issue of the first penalty notice): The amount of £160 paid within 28 days. No reduced amount.

Payment plans will not be offered and/or payments received outside of the 28 day period will not be accepted. Where a penalty notice expires unpaid the matter will be referred to Warwickshire County Council's Legal Services to consider criminal prosecution.

- Third Leave of Absence offence within a 3 year period (from the date of issue of the first penalty notice): A penalty notices will be not be issued and the matter will be referred to Warwickshire County Council's Legal Services to consider instigating criminal prosecution proceedings under S444 of Education Act 1996.

- **Your child's progress academically as well as socially is our shared priority.**

2024/2025 Leave of absence

Leave of Absence taken in the academic year 2024-25

The law relating to Penalty Notices is due to change with effect from 1 September 2024. Therefore Penalty Notices issued for Leave of Absences taken after this date will be issued in accordance with the updated legislation.

- Penalty Notices are issued to each parent of each absent child, (for example 2 children and 2 parents, means each parent will receive 2 invoices – 4 in total).
 - First Leave of Absence offence: The Penalty Notice amount of £160 to be paid within 28 days, this is reduced to £80 each child if paid within 21 days.
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Warwickshire Attendance Service

ALCESTER YOUTH CHOIR

**is looking for enthusiastic 8-14 year
olds who love to sing!**

**THURSDAYS
6-7PM**

**at Our Lady & St. Joseph Catholic Church
Hall, Priory Road, Alcester, B49 5DY**

**FREE taster session on 8th May
then £5 per week!**

**Email alcesteryouthchoir@gmail.com
to sign up!**

Key Dates- In advance

10th April 2025- Y1 phonics
information meeting 6.30pm
Microsoft Teams

Grandparent Gardening Day:
9th May 2025

Sports Day:
26th June 2025 1pm

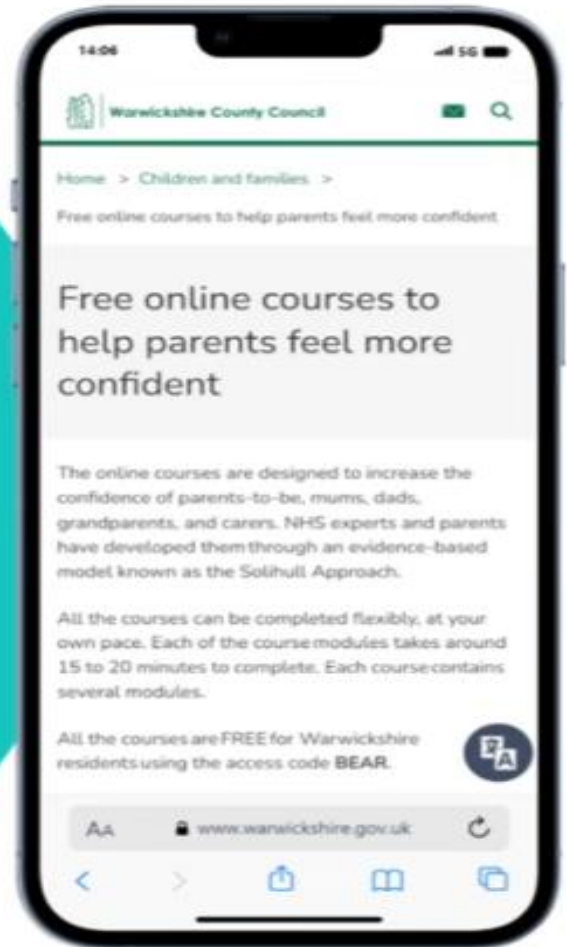
Dogs

A reminder that Warwickshire Schools are dog free areas except for guide dogs or assistance dogs. Please do not to bring dogs on to the school site whether on leads or being carried in arms.



An online course to help you Understanding your child with additional needs

visit
[warwickshire.gov.uk/parentguides](https://www.warwickshire.gov.uk/parentguides)
to get started for free



Free

**'Understanding your child with additional needs'
course is for parents and carers of children who
may be neurodiverse, or have a physical or
learning disability**

Whatever their developmental age, these ideas and techniques may help you better understand your child and how to help process or manage their emotions.

Use the code **BEAR** to get free access.

<https://www.warwickshire.gov.uk/parentguides>

Protective Behaviours

– what's that?



Protective Behaviours (PBs) is an internal process where each person applies the ideas to their own unique experience. This paper looks at what Protective Behaviours is and some of its uses. It is intended as an information paper with the hope the reader will see its relevance to their specific interests and will then attend training.

The PBs process is presented here as separate sections. In practice, all interact and support each other - to take one section out leaves the others incomplete.

Unwritten rules of society

We see how certain rules of society have a powerful influence on our choices of behaviour. Whilst these rules can be positive and help guide our interactions, many of them tell us we should, ought, or must behave in a particular way. For instance, children should do as adults tell them; professionals should always have the answer; men should not show their feelings and women should behave in a ladylike manner. These rules are not written down, are often contradictory and may not fit with our own experience. During training we look at their function, how they develop, their effects and why we may choose to follow them or not.

Feelings, Thoughts and Behaviours

During this session we look at the interaction between our feelings, thoughts and behaviour. We see that feelings are feelings, neither right nor wrong, good nor bad, positive nor negative. Some people seem to mask one feeling with another or use behaviour as a way of avoiding or covering feelings. We look at how behaviour is a choice with an effect. These effects may involve others as well as ourselves. Sometimes we do not know what our choices are or they may be limited by factors we cannot change. Once we are in touch with our feelings it helps free us to use our thinking. Our thinking can influence both our feelings and behaviour.

Theme 1 'We all have the right to feel safe all the time'

We explore this theme in detail, carefully looking at the connection between rights and responsibilities. We also take the concepts of blame and punishment out of commonly held ideas associated with responsibilities. Instead we focus on the 'ability to respond' contained within the meaning of the word. The difference between having a responsibility for ourselves and to others is also examined. Next we discover for ourselves the difference between feeling safe, fun to feel scared (adventurous), risking on purpose (which may not feel like fun but we want the goal at the end) and feeling unsafe. These differences are recognised by what we call our 'Early Warning Signs' (EWS), the specific bodily responses which tell us when we do not feel safe. These universal body signs mean Protective Behaviours is accessible to all people, irrespective of age, gender, sexuality, nationality, ability or belief system.

Theme 2 'We can talk with someone about anything, even if feels awful or small'

This theme is also explored in detail. In particular we focus on the ideas and effects of 'talking', and what might happen if we do not believe this theme. We encourage everyone to develop their personal networks of support; those people they could turn to if in need. Desired qualities of network people are identified and we examine how we would know if someone has these qualities. Types of networks and ways of letting people know we need to talk with them are also explored.