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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS*	 F1 How can people show they belong together?	 F2 <i>Why do Christians perform nativity plays at Christmas?</i> Incarnation	 F2 Who are the people in sacred (special) stories and why might they still be important today?	 F3 <i>Why do Christians put a cross in an <u>Easter garden</u>?</i> Salvation	 F3 How do people know how to treat each other?	 F1 <i>Why is the Word 'God' so important to <u>Christians</u>?</i> God/Creation
Y1	 K1.1 How might your worldview be seen in the choices you make?	 1.3 <i>Why does Christmas matter to Christians?</i> CL Incarnation	 K1.2 Where do people turn for guidance in life?	 1.2 <i>Who made the world?</i> Creation	 Layover unit (Judaism or Sikhi)	 K1.3 How do people with similar worldviews share and celebrate their beliefs?
Y2	 Layover unit (Islam)	 1.3 <i>Why does Christmas matter to Christians?</i> DD Incarnation	 K1.5 What is most important for different people? <i>(if desired, add in 1.1 What do Christians believe God is like?)</i> 	 1.5 <i>Why does Easter matter to Christians?</i> Salvation	 1.4 <i>What is the good news Jesus brings?</i> Gospel	 K1.6 Why has the Coventry Blitz shaped Christian worldviews locally and globally?
Y3	 L2.1 Why are nature and the seasons significant for religion and worldviews? (add in  2A.1 <i>What do Christians learn from the Creation story?</i> Creation)	 L2.2 How are worldviews shaped and expressed through art and architecture?	 Layover unit	 2A.5 <i>Why do Christians call the day Jesus died 'Good Friday'?</i> Salvation + 2A.4 <i>What kind of a world did Jesus want?</i> Gospel	 2A.6 <i>When Jesus left, what was the impact of Pentecost?</i> Kingdom of God	 L2.3 What can worldviews tell us about conflict, peace, forgiveness and reconciliation and is that important?
Y4	 L2.4 How might your worldview lead you to do hard things for good reasons?	 Layover unit (theistic)	 2A.3 <i>What is the Trinity?</i> Incarnation/God	 L2.5 What or who is 'God' and how is the divine understood in theistic worldviews? <i>(omit Trinity)</i>  <i>If desired, add in 2A.5 Why do Christians call the day Jesus died 'Good Friday'?</i> DD Salvation	 L2.6 Do you have to be part of a faith community to hold an organised worldview?  <i>(Add in elements of 2.A4 What kind of world did Jesus want?</i> Gospel	 L2.7 How have religion and history entwined in this area?

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Y5	 U2.2 Why might ancient stories still be so important for some worldviews today?	 2.B4 Was Jesus the Messiah? Incarnation	 U2.3 Do religions change or do they stay the same?	 2B.6 What did Jesus do to save human beings? Salvation	 U2.4 What might it mean to 'live well'?	 2B.5 What would Jesus do? Gospel
Y6	 U2.5 How do beliefs and ideas about land shape the way human beings live?	 2B.2 <i>Creation and Science: conflicting or complementary?</i> Creation/ Fall (omit environmental aspect)  2B.8 What kind of king is Jesus? Kingdom of God	 U2.6 How might your worldview impact on the way you understand death and beyond?	 2B.7 What difference does the resurrection make to Christians? Salvation	 U2.7 What is truth and where might it be found?	 2B.3 How can <u>following</u> God bring freedom and justice? People of God