Achievements and Standards 2023-2024

Early Years Results (EYFS)

School	Number of children	Communication and Language			Physical Development		Personal, Socials, Emotional Development			Literacy		Maths		Understanding the World			Expressive Arts and Design	
		LA	Un	Sp	MH	HSC	SCSA	MFB	MR	Re	Wr	Nu	SSM	PC	TW	Tech	EUMM	BI
2017/18	20	95	95	90	90	100	90	100	95	80	75	80	95	95	100	100	95	100
2018/19	17	88.2	88.2	82.4	88.2	94.1	88.2	94.1	94.1	76.5	76.5	88.2	94.1	82.4	88.2	100	88.2	88.2

New Curriculum Areas of Learning

School	Number of children	Communication and Language		Physical Development		Personal, Socials, Emotional Development			Literacy			Maths		Understanding the World			Expressive Arts and Design	
		LA	Sp	GM	FM	SCSA	MFB	MR	C	R	W	N	NP	PP	PCC	NW	CM	BI
2021/22	22	91	91	95	95	91	91	91	86	86	73	77	77	91	91	91	91	95
2022/23	19	89	84	95	95	68	68	68	84	74	58	74	74	89	89	89	84	84
2023/24	18	78	78	83	89	83	83	83	78	78	72	72	78	83	83	83	89	89
Lancs		79	81	88	83	83	86	87	78	74	69	77	76	80	80	84	84	85
National		82	82	92	86	85	87	88	80	76	71	79	78	82	81	85	87	87

	No of children	Good Level of Development (%at least expected in Prime areas + Literacy and Maths)	% of children at least expected in Prime Areas	% of children exceeding the ELG in Specific Areas Literacy and Maths			
				R	W	N	SSM
2018/19	17	77	77	24	24	41	24
2021.22	22	64	82				
2022.23	19	58	68				
2023.24	18	61	72				
Lancashire 23/24		65	72				
National 23/24		68	75				

2021.22 the new framework was in place, which does not assess children exceeding the ELG.

Phonics Screening

	Y1	Y2 Resit
2020/21	95%	-
2021/22	89%	0
2022/23	83%	50%
2023/24	68%	75%
Lancashire	78%	53%
National	80%	55%

Key Stage 1 Results: School Level

Figures below show the % of children who achieved the expected standard in reading, writing, mathematics and science. It also indicates the % of children within that who achieved Greater Depth, these are children that achieved above the expectation.

2023/24	No. of Children	Reading		Writing		Maths		RWM Combined		Science
		EXS+	GDS	EXS+	GDS	EXS+	GDS	EXS+	GDS	
School	22	73%	14%	64%	14%	82%	18%	59%	14%	82%

Key Stage 2 Results: School Level

2023/24	No. of Children	Reading		Writing		Maths		RWM Combined		GPS		Science
		EXS+	GDS	EXS+	GDS	EXS+	GDS	EXS+	GDS	EXS+	GDS	
School	19	63%	21%	68%	32%	68%	11%	53%	5%	63%	26%	74%
National		74%	28%	71%	13%	73%	24%	61%	8%	72%	32%	81%

KS2 Average Scaled Scores

Average Scaled Score			
2023/24	**Reading**	**Maths**	**GPS**
School	103	103	104
National	105	104	105

Key Stage 2 Boy/Girl Attainment

2023/24	**Number on Roll**	**School RWM Combined EXS+**	**National**
Boys	8	38%	57%
Girls	11	55%	64%

KS2 progress measures

			Confidence Interval	
	No of pupils eligible	**Progress**	**Lower**	**Upper**
Reading				
Writing				
Maths				

- It has not been possible for the DfE to calculate KS1-KS2 progress measures for the academic year 2023/24 due to KS1 data not being collected as a result of school closures in 2019/20 (COVID19).

Key Stage 1 Results: School Level Historical

Year	NOR	Reading EXS +	Reading GDS	Writing EXS +	Writing GDS	Mathematics EXS +	Mathematics GDS	Science EXS
2017/18	20	89%	32%	84%	26%	90%	26%	89%
2018/19	21	86%	29%	81%	24%	81%	33%	81%
2021/22	20	76%	19%	71%	19%	76%	14%	80%
2022/23	20	80%	30%	70%	20%	85%	30%	85%

Key Stage 2 Results: School Level Historical

Year	NOR	Reading EXS +	Writing EXS +	Mathematics EXS +	Science EXS
2018/19	24	71	79	88	81
2021/22	19	95	74	84	80
2022/23	20	65%	70%	75%	80%

Year	NOR	GPS EXS +	GPS GDS	RWM Combined EXS+	RWM Combined GDS	GDS			Average Scaled Score		
						R	W	M	R	GPS	M
2018/19	24	79	21	71	17	33	21	29	103	104	106
2021/22	19	79	32	68	11	37	21	16	107	105	106
2022/23	20	70	35	55	20	40	20	45	106	107	107

*GDS – Greater Depth (Higher Standard), GPS – Grammar, Punctuation and Spelling