Achievements and Standards 2022-2023

Early Years Results (EYFS)

School	Number of children	Communication and Language			Physical Development		Personal, Socials, Emotional Development			Literacy		Maths		Understanding the World			Expressive Arts and Design	
		Prime Areas								**Specific Areas**								
		LA	Un	Sp	MH	HSC	SCSA	MFB	MR	Re	Wr	Nu	SSM	PC	TW	Tech	EUMM	BI
2017/18	20	95	95	90	90	100	90	100	95	80	75	80	95	95	100	100	95	100
2018/19	17	88.2	88.2	82.4	88.2	94.1	88.2	94.1	94.1	76.5	76.5	88.2	94.1	82.4	88.2	100	88.2	88.2

		New Curriculum Areas of Learning																
		Communication and Language		Physical Development		Personal, Socials, Emotional Development			Literacy			Maths		Understanding the World			Expressive Arts and Design	
School		LA	Sp	GM	FM	SCSA	MFB	MR	C	R	W	N	NP	PP	PCC	NW	CM	BI
2021/22	22	91	91	95	95	91	91	91	86	86	73	77	77	91	91	91	91	95
2022/23	19	89	84	95	95	68	68	68	84	74	58	74	74	89	89	89	84	84
Lancs		81	82	90	84	84	86	88	80	75	69	77	77	81	80	84	85	85

	No of children	Good Level of Development (%at least expected in Prime areas + Literacy and Maths)	% of children at least expected in Prime Areas	% of children exceeding the ELG in Specific Areas Literacy and Maths			
				R	W	N	SSM
2017/18	20	75	90	40	30	35	15
2018/19	17	77	77	24	24	41	24
2021.22	22	64	82				
2022.23	19	58	68				
Lancashire 2022/23		65	72				

2021.22 the new framework was in place, which does not assess children exceeding the ELG.

Phonics Screening

	Y1	Y2 Resit
2018/19	80%	0
2020/21	95%	-
2021/22	89%	0
2022/23	83%	50%
Lancashire	77%	58%
National	79%	59%

Key Stage 1 Results: School Level

Figures below show the % of children who achieved the expected standard in reading, writing, mathematics and science. It also indicates the % of children within that who achieved Greater Depth, these are children that achieved above the expectation.

2022/23	No. of Children	Reading		Writing		Maths		RWM Combined		Science
		EXS+	GDS	EXS+	GDS	EXS+	GDS	EXS+	GDS	
School	20	80%	30%	70%	20%	85%	30%	60%	15%	85%
National		68%	19%	60%	8%	70%	16%	56%	6%	79%

Key Stage 2 Results: School Level

2022/23	No. of Children	Reading		Writing		Maths		RWM Combined		GPS		Science
		EXS+	GDS	EXS+	GDS	EXS+	GDS	EXS+	GDS	EXS+	GDS	
School	20	65%	40%	70%	20%	75%	45%	55%	20%	70%	35%	80%
National		73%	29%	71%	13%	73%	24%	59%	8%	72%	30%	80%

KS2 Average Scaled Scores

Average Scaled Score			
2022/23	**Reading**	**Maths**	**GPS**
School	106	107	107
National	105	104	105

Key Stage 2 Boy / Girl Attainment

2022/23	**Number on Roll**	**School RWM Combined EXS+**	**National**
Boys	11	64%	55%
Girls	9	44%	63%

KS2 Progress Measures

			Confidence Interval	
	No of pupils eligible	**Progress**	**Lower**	**Upper**
Reading	20	-0.4	-3.2	2.3
Writing	20	-1.1	-3.7	1.6
Maths	20	1.1	-1.5	3.7

Key Stage 1 Results: School Level Historical

Year	NOR	Reading EXS+	Reading GDS	Writing EXS +	Writing GDS	Mathematics EXS +	Mathematics GDS	Science EXS
2017/18	20	89%	32%	84%	26%	90%	26%	89%
2018/19	21	86%	29%	81%	24%	81%	33%	81%
2021/22	20	76%	19%	71%	19%	76%	14%	80%

Key Stage 2 Results: School Level Historical

Year	NOR	Reading EXS+	Writing EXS +	Mathematics EXS +	Science EXS
2018/19	24	71	79	88	81
2021/22	19	95	74	84	80

Year	NOR	GPS EXS +	GPS GDS	RWM Combined EXS+	RWM Combined GDS	GDS			Average Scaled Score		
						R	W	M	R	GPS	M
2018/19	24	79	21	71	17	33	21	29	103	104	106
2021/22	19	79	32	68	11	37	21	16	107	105	106

*GDS – Greater Depth (Higher Standard), GPS – Grammar, Punctuation and Spelling