

Achievements and Standards 2024-2025

Early Years Results (EYFS)

| New Curriculum Areas of Learning | | | | | | | | | | | | | | | | | | |
|----------------------------------|----|----------------------------|----|----------------------|----|--|-----|----|----------|----|----|-------|----|-------------------------|-----|----|----------------------------|----|
| | | Communication and Language | | Physical Development | | Personal, Socials, Emotional Development | | | Literacy | | | Maths | | Understanding the World | | | Expressive Arts and Design | |
| School | | LA | Sp | GM | FM | SCSA | MFB | MR | C | R | W | N | NP | PP | PCC | NW | CM | BI |
| 2021/22 | 22 | 91 | 91 | 95 | 95 | 91 | 91 | 91 | 86 | 86 | 73 | 77 | 77 | 91 | 91 | 91 | 91 | 95 |
| 2022/23 | 19 | 89 | 84 | 95 | 95 | 68 | 68 | 68 | 84 | 74 | 58 | 74 | 74 | 89 | 89 | 89 | 84 | 84 |
| 2023/24 | 18 | 78 | 78 | 83 | 89 | 83 | 83 | 83 | 78 | 78 | 72 | 72 | 78 | 83 | 83 | 83 | 89 | 89 |
| 2024/25 | 20 | 85 | 90 | 80 | 85 | 95 | 90 | 85 | 90 | 80 | 65 | 80 | 80 | 80 | 90 | 95 | 90 | 90 |
| Lancs | | 79 | 80 | 88 | 83 | 83 | 85 | 87 | 78 | 73 | 68 | 76 | 76 | 80 | 79 | 83 | 84 | 85 |
| National | | 82 | 83 | 92 | 86 | 85 | 87 | 88 | 80 | 77 | 72 | 79 | 79 | 82 | 82 | 85 | 87 | 87 |

| | No of children | Good Level of Development (%at least expected in Prime areas + Literacy and Maths) | % of children at least expected in Prime Areas |
|------------------|----------------|--|--|
| 2021.22 | 22 | 64 | 82 |
| 2022.23 | 19 | 58 | 68 |
| 2023.24 | 18 | 61 | 72 |
| 2024.25 | 20 | 65 | 75 |
| Lancashire 23/24 | | 64 | 71 |
| National 23/24 | | 68 | 75 |

2021.22 the new framework was in place, which does not assess children exceeding the ELG.

Phonics Screening

| | Y1 | Y2 Resit |
|------------|-----|-------------|
| 2021/22 | 89% | 0 |
| 2022/23 | 83% | 50% |
| 2023/24 | 68% | 75% |
| 2024/25 | 72% | 50% |
| Lancashire | 78% | 53% |
| National | 80% | 55% |

Key Stage 1 Results: School Level

Figures below show the % of children who achieved the expected standard in reading, writing, mathematics and science. It also indicates the % of children within that who achieved Greater Depth, these are children that achieved above the expectation.

| 2024/25 | No. of Children | Reading | | Writing | | Maths | | RWM Combined | | Science |
|---------|--------------------|---------|-----|---------|-----|-------|-----|-----------------|-----|---------|
| | | EXS+ | GDS | EXS+ | GDS | EXS+ | GDS | EXS+ | GDS | |
| School | 18 | 72% | 22% | 67% | 17% | 78% | 22% | 67% | 17% | 78% |

Key Stage 2 Results: School Level

| 2024/25 | No. of Children | Reading | | Writing | | Maths | | RWM Combined | | GPS | | Science |
|----------|--------------------|---------|-----|---------|-----|-------|-----|-----------------|-----|------|-----|---------|
| | | EXS+ | GDS | EXS+ | GDS | EXS+ | GDS | EXS+ | GDS | EXS+ | GDS | |
| School | 19 | 63% | 11% | 74% | 16% | 63% | 21% | 58% | 5% | 74% | 16% | 79% |
| National | | 75% | 33% | 72% | 13% | 74% | 24% | 61% | 8% | 73% | 30% | 82% |

KS2 Average Scaled Scores

| Average Scaled Score | | | |
|----------------------|---------|-------|-----|
| 2024/25 | Reading | Maths | GPS |
| School | 103 | 103 | 104 |
| National | 106 | 105 | 105 |

Key Stage 2 Boy/Girl Attainment

| 2023/24 | Number on Roll | School RWM Combined EXS+ | National |
|---------|----------------|--------------------------|----------|
| Boys | 11 | 64% | 59% |
| Girls | 8 | 50% | 65% |

KS2 progress measures

| | | | Confidence Interval | |
|---------|-----------------------|----------|---------------------|-------|
| | No of pupils eligible | Progress | Lower | Upper |
| Reading | | | | |
| Writing | | | | |
| Maths | | | | |

- It has not been possible for the DfE to calculate KS1-KS2 progress measures for the academic year 2023/24 due to KS1 data not being collected as a result of school closures in 2019/20 (COVID19).

Key Stage 1 Results: School Level Historical

| Year | NOR | Reading EXS + | Reading GDS | Writing EXS + | Writing GDS | Mathematics EXS + | Mathematics GDS | Science EXS |
|---------|-----|---------------|-------------|---------------|-------------|-------------------|-----------------|-------------|
| 2017/18 | 20 | 89% | 32% | 84% | 26% | 90% | 26% | 89% |
| 2018/19 | 21 | 86% | 29% | 81% | 24% | 81% | 33% | 81% |
| 2021/22 | 20 | 76% | 19% | 71% | 19% | 76% | 14% | 80% |
| 2022/23 | 20 | 80% | 30% | 70% | 20% | 85% | 30% | 85% |
| 2023/24 | 22 | 73% | 14% | 64% | 14% | 82% | 18% | 82% |

Key Stage 2 Results: School Level Historical

| Year | NOR | Reading EXS + | Writing EXS + | Mathematics EXS + | Science EXS |
|---------|-----|---------------|---------------|-------------------|-------------|
| 2018/19 | 24 | 71 | 79 | 88 | 81 |
| 2021/22 | 19 | 95 | 74 | 84 | 80 |
| 2022/23 | 20 | 65% | 70% | 75% | 80% |
| 2023/24 | 19 | 63% | 68% | 68% | 74% |

| Year | NOR | GPS EXS + | GPS GDS | RWM Combined EXS+ | RWM Combined GDS | GDS | | | Average Scaled Score | | |
|----------------|-----|-----------|---------|-------------------|------------------|-----|----|----|----------------------|-----|-----|
| | | | | | | R | W | M | R | GPS | M |
| 2018/19 | 24 | 79 | 21 | 71 | 17 | 33 | 21 | 29 | 103 | 104 | 106 |
| 2021/22 | 19 | 79 | 32 | 68 | 11 | 37 | 21 | 16 | 107 | 105 | 106 |
| 2022/23 | 20 | 70 | 35 | 55 | 20 | 40 | 20 | 45 | 106 | 107 | 107 |
| 2023/24 | 19 | 72 | 32 | 59 | 14 | 14 | 14 | 18 | 103 | 103 | 104 |

*GDS – Greater Depth (Higher Standard), GPS – Grammar, Punctuation and Spelling