



# Acorn Class: Nursery

This half term Acorn Class will be learning all about...

## **'Once Upon a Time'**

### **Personal, social and emotional development**

Selecting and using activities and resources with help.

Understanding that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them.

Beginning to accept the needs of others and take turn/share resources in play.

### **RE**

In RE the children will be looking at 'I am Special' the children will be looking at what makes them unique. The children will also be looking at prayer through different faiths.

### **Physical Development**

#### **Moving and handling**

Developing and strengthening fine motor control through funky finger activities.

Learning to use scissors with care and control to cut along straight lines.

Drawing lines and circles using gross motor movements

Coping letters from their name using cursive.

#### **Health and self-care**

Dressing with help- being able to zip up coat with help.

Beginning to talk about the effects of activity on their bodies.

### **Communication and Language**

#### **Understanding**

Responding to simple instructions

Showing understanding of prepositions such as 'under' 'behind' by selecting the object.

#### **Speaking**

Retelling past events in the correct order.

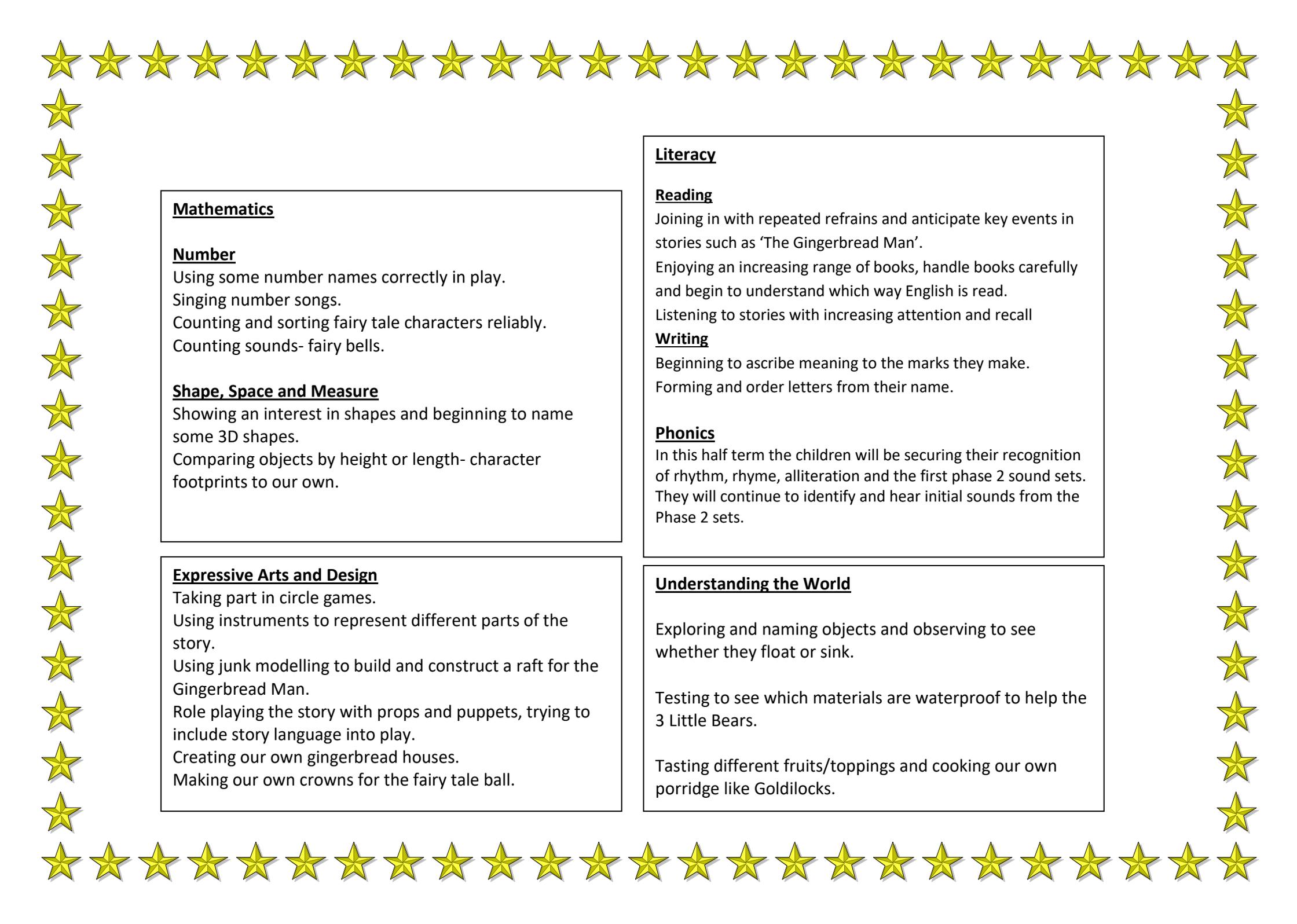
Using talk to pretend objects stand for something else in play.

#### **Listening and Attention**

Joining in with repeated refrain from the story.

Focusing attention on activity.

Being able to follow directions.



**Mathematics**

**Number**

Using some number names correctly in play.  
Singing number songs.  
Counting and sorting fairy tale characters reliably.  
Counting sounds- fairy bells.

**Shape, Space and Measure**

Showing an interest in shapes and beginning to name some 3D shapes.  
Comparing objects by height or length- character footprints to our own.

**Expressive Arts and Design**

Taking part in circle games.  
Using instruments to represent different parts of the story.  
Using junk modelling to build and construct a raft for the Gingerbread Man.  
Role playing the story with props and puppets, trying to include story language into play.  
Creating our own gingerbread houses.  
Making our own crowns for the fairy tale ball.

**Literacy**

**Reading**

Joining in with repeated refrains and anticipate key events in stories such as 'The Gingerbread Man'.  
Enjoying an increasing range of books, handle books carefully and begin to understand which way English is read.  
Listening to stories with increasing attention and recall

**Writing**

Beginning to ascribe meaning to the marks they make.  
Forming and order letters from their name.

**Phonics**

In this half term the children will be securing their recognition of rhythm, rhyme, alliteration and the first phase 2 sound sets. They will continue to identify and hear initial sounds from the Phase 2 sets.

**Understanding the World**

Exploring and naming objects and observing to see whether they float or sink.  
  
Testing to see which materials are waterproof to help the 3 Little Bears.  
  
Tasting different fruits/toppings and cooking our own porridge like Goldilocks.