Physical Development

The Early Years Curriculum is made up of 7 areas, split into two groups; Prime Areas and Specific Areas.

Prime Areas: Personal Social and Emotional Development, Communication and Language, Physical Development.

Specific Areas: Mathematics, Literacy, Expressive Arts and Design, Understanding the World.

Moving and Handling: This half term we will learn to show control over an object, using pushing, patting, throwing and kicking skills. We will continue to develop our fine motor skills, using scissors to create our own shadow puppets.

Health and self-care: We will continue to deepen our understanding of how to keep healthy, considering the importance of exercise and its effect on our body and the food choices we make.



Acorn Class- Reception





Personal Social and Emotional Development

We will be working together and continuing to develop our turn taking skills. We will be thinking of and sharing our ideas, collaborating to come to an final outcome. We will be talking about our dreams and goals, exploring the word perseverance.



Communication and Language

We will develop our ability to answer how and why questions about experiences, using our learning to add detail to answers.

We will be using language from our key texts to retell familiar and favourite stories. We will be using repeated refrains and using conjunctions such as so and because.

<u>Literacy</u>

Reading: Acorn Class will read a variety of fiction and non-fiction texts. We will start by reading a range of fairy tales, exploring the different features. We will be looking at 'The Jolly Postman or Other Peoples Letters' exploring letters and writing our own. When reading we will identify speech and explore how to change our voices according to punctuation, exploring new punctuation, such as bold text and italics. Whilst reading we will practise answering questions about the characters, and their actions, and story events.

When reading non-fiction texts, we will be exploring a range of recipes including 'how to make gingerbread houses' and identifying key features such as time connectives.

Phonics: Acorn class will be continuing to learn graphemes in Phase 3. We will learn to read and spell words containing digraphs and trigraphs.

Writing: In Acorn Class we will be focussing on developing our sentence structure, confidently using finger spaces to separate words. We will use our super sentences to write stories and letters.



Expressive Arts and Designs

We will become designers, creating our own gingerbread houses and thinking about the ingredients we will need. We will be tasting a range of fruits/ toppings and deciding which is our favourite to add to our bowls of porridge just like Goldilocks.

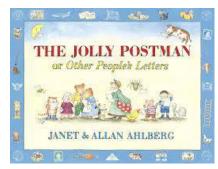
We will be using fairy tale characters to create our own shadow puppets.

We will be making rafts to help the Gingerbread Man using junk modelling materials, thinking of ways to join and attach.

Understanding the World

We will be exploring a range of objects, thinking about what materials they are made from. We will be testing a range of materials to see whether they float or sink in preparation for helping the Gingerbread Man by making a raft to help him cross the river.

We will be continuing our learning about materials focussing on waterproof/ not waterproof to help the Three Little Bears.



Mathematics

Mathematics is broken into two areas, Numbers and Shape, Space and Measure

Number and Numerical Pattern: This half term we will continue to investigate the composition of numbers to 10.

To challenge our counting skills, we will count on and back in 1's from any given number. We will be exploring one more/ one less relationships and patterns.

We will be consolidating our number bonds to 5 and comparing numbers to 10 using the language greater than and less than.

We will develop our knowledge of repeating patterns, creating our own and finding the missing parts.