

Welcome to Acorn Class



Meet the Team



Mrs Bates
Class Teacher
EYFS Lead



Miss McConkey
Class Teacher



Mrs Byrne
Teaching Assistant

What skills does your child need to start school?

Steps to starting school

Build your child's confidence so that they start school confident, curious and ready to learn

Access more great advice, tips and downloadable resources at pacey.org.uk/schoolready



More top tips:

- ★ Get your child ready for their new routine by switching their meal times to match those of the school day
- ★ Encourage your child to explore new environments and interact with new people
- ★ Talk to your child about what they are most looking forward to at school
- ★ Let your child practise putting their new school uniform on and taking it off
- ★ **And remember**, every child is different and starts school with different abilities

What will happen in a typical school day?

Routine:

- * 8.40am classroom doors
- * Assembly or Busy time activities/ Readers until 9.30am
- * Phonics 9.30-10.15am
- * Tidy time and snack
- * Literacy/Maths (alternate) 10.30-11.30am
- * Tidy Time/ getting ready for lunch 11.30-11.45am
- * Lunch 11.45-1pm
- * Theme 1-2.45pm
- * Tidy and getting ready for home time 2.45-3pm
- * Story time/ show and tell 3pm
- * Home time 3.15pm
- * *Kids Club- available before and after school.*

EYFS Principles

"every child is unique and they learn and develop at different rates and in different ways"

Independent

Confident

Capable

Decision makers

Resilient

Individuals

Positive relationships

The EYFS Curriculum

| Areas of Learning and Development | | | |
|--|--|---|---|
| Prime Areas | | | |
| Communication and Language | Personal, Social and Emotional Development | Physical Development | |
| Listening, Attention and Understanding Speaking | Self-Regulation Managing Self Building Relationships | Gross Motor Skills Fine Motor Skills | |
| Specific Areas | | | |
| Literacy | Mathematics | Understanding the World | Expressive art and Design |
| Comprehension Word Reading Writing | Number Numerical Patterns | Past and Present People culture and Communities The Natural World | Creating with materials Being Imaginative and Expressive |

Enhancing the Curriculum



- * **Planners-** a brilliant communication tool that will be sent home each night and brought to school each day. We will record any messages and notes including any individual or guided reading that your child completes. A great tool for recording any quick messages for myself to read.
- * **Open door policy-** Parents are welcome to bring their child into school at the beginning of the year however, we do ask as soon as your child is confident enough to do so they come into the classroom by themselves.
- * **School newsletter**
- * **Tapestry-** Photographs taken of the children learning in our environment and sent out through this learning platform.
- * **Parents evening** twice a year (Autumn and Spring term). Learning journeys.
- * **End of year reports**
- * **Curriculum overviews-** A half termly overview explaining our new theme and objectives we will be covering. See next slide.

Communication

Curriculum Overviews

The Early Years Curriculum is made up of 7 areas, split into two groups: Prime Areas and Specific Areas.

Prime Areas: Personal Social and Emotional Development, Communication and Language, Physical Development.

Specific Areas: Mathematics, Literacy, Expressive Arts and Design, Understanding the World.

Physical Development

Moving and Handling: This half term we will be learning and practising our fundamental movement skills ready for Sports Day. PE will be on a Wednesday afternoon.

Health and self-care: We will continue to deepen our understanding of how to keep healthy, considering the importance of exercise and its effect on our body.

Acorn Class- Reception Journeys, Transport and Julia Donaldson



Personal Social and Emotional Development

We will be able to think about the perspective of others. Children will know and talk about the different factors that support their overall health and wellbeing. We will work on demonstrating resilience when completing challenging tasks.



Communication and Language

We will develop our ability to answer how and why questions about experiences, using our learning to add detail to answers.

We will be following a range of multi-step instructions to create healthy fruit kebabs using the story Handa's Surprise.

Children will be listening to and talking about selected non-fiction texts relating to safari animals to develop a deep familiarity with new knowledge and vocabulary.

Literacy

Reading: This half term, Acorn Class will be focusing on texts written by Julia Donaldson. We will read a variety of fiction and non-fiction texts. We will start by reading 'Monkey Puzzle'. When reading we will identify speech and explore how to change our voices according to punctuation, exploring new punctuation, such as bold text and italics. Whilst reading we will practise answering questions about the characters, and their actions, and story events.

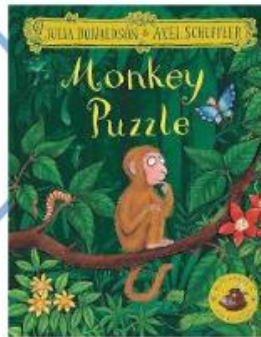
When reading non-fiction texts about animals we will identify facts, developing a deeper understanding that information can be retrieved from books and learning new and interesting vocabulary.

Phonics: Acorn class will continue to secure our knowledge of Phase 3 graphemes and will start to explore consonant clusters in Phase 4. We will learn to read and spell words containing consonant clusters such as flag and float.

Writing: In Acorn Class we will be focussing on developing our sentence structure, confidently using finger spaces to separate words. We will use our super sentences to write stories and non-fiction booklets.

Expressive Arts and Designs

We will be exploring different musical instruments and will become designers, creating our own rain shakers. Acorn children will be exploring music from different cultures and performing their own dance. We will also be learning about the artist, Vincent Van Gogh and creating our own sunflower printings.



Understanding the World

We will start this half term by learning about plants. We will be going on a plant hunt around the school grounds and planting our own cress, learning what they need to grow. Acorn children will be learning about different modes of transport and relating this to their own experiences. We will talk about holidays and how to travel to different destinations. During World Space Day, we will be learning about rockets and planes. To extend our learning about hot places around our world, we will be using Google maps to explore where they are in relation to us and how we might get there. We will be learning about different safari animals and researching using the ipads to find out our favourite interesting facts. We will be learning about David Attenborough and filming our own non fiction fun facts.

Mathematics

Mathematics is broken into two areas, Numbers and Shape, Space and Measure

Exploring and naming 3D shapes in our environment.
Finding 2D shapes within 3D shapes.
Building numbers beyond 10 and noticing patterns.
Verbal counting beyond 10.
Adding and subtracting within 10.
Selecting shapes for a purpose.
Rotating shapes and explaining their arrangement.
Making shapes.

The Early Years Curriculum is made up of 7 areas, split into two groups; Prime Areas and Specific Areas.

Prime Areas: Personal Social and Emotional Development, Communication and Language and Physical Development.

Specific Areas: Mathematics, Literacy, Expressive Arts and Design and Understanding the World.



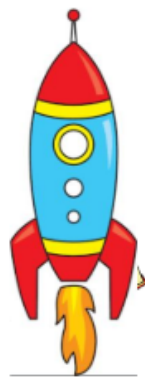
**Acorn Class
Pre-School**

'JOURNEYS AND JULIA DONALDSON'



Personal Social and Emotional Development

During this half term the children will be looking at 'feelings'. The children will be encouraged to talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. We will also be looking at how we could change different feelings to different situations and that it's ok to feel in a certain way at times.



Physical Development

PE lessons will be on a Wednesday afternoon. This term we will be focusing on athletics. The children will also be getting ready for sport's day and practising some of the races. The children will be exploring negotiating space and running around obstacles and to a certain destination.

We will be developing and strengthening fine motor control through dough disco and funky finger activities

Communication and Language

Listening and Attention

Listening to a range of stories such as 'Monkey Puzzle' and nonfiction texts about habitats around the world such as the rainforests.

Responding to what they have listened to with questions.
Listening to their peers and responding to what they say.

Understanding

Following instructions involving multiple ideas or actions.
Listening to and answering why and how questions about plastic pollution and class texts.

Speaking

Using a range of tenses correctly.
Developing their own narratives and explanations by connecting ideas.
Questioning why things happen and giving explanations.
Retelling simple past events in correct order.
Using language to imagine and recreate roles and experiences in play situations.

Literacy



Reading:

Acorn Class will 'Monkey Puzzle, 'Emma Janes Aeroplane' and a range of nonfiction texts about Amelia Earhart.

Nursery children will be learning actions to help their retelling of the story The Way Back Home.

Phonics: Children will secure Phase 2 sounds. They will also continue to develop their segmenting and blending skills, focusing on hear a beginning middle and ending sound in a simple CVC word, we will also be focusing on the Phase 2 tricky words such as I and the.

Writing:

We will be developing our formation of Phase 2 sounds using our fine motor control and cursive formation. We will be labelling our work and creations segmenting each sound, focusing on hearing a beginning, middle and ending sound in a simple CVC word.

Expressive Arts and Design

Exploring the different sounds of instruments when listening to the different songs.

Exploring and learning how sounds can be changed to create our own music.

Manipulating materials to create a planned effect, creating our own recycled vehicles.

Exploring materials and using one handed tools to change them.

Choosing particular colours to be used for a purpose, making our own hot air balloons.

Understanding the World

The children will be learning about different vehicles and where they travel. We will be comparing and grouping these vehicles using the criteria 'land, sea, air and track'.

We will be researching and finding out about the famous explorer 'Amelia Earhart' and why she was brave.

The children will be learning about vehicles that travel in the air, creating their own creation to help the main character from our story on world space day. We will be using eggs as our character and creating a vehicle that can travel safely through the air to help him get down from the moon!



Mathematics

The nursery children will continue to look at the numbers from 0-10 and order them. The children will be challenged to match quantities to the numeral and begin to say which number is bigger when comparing two sets. The nursery children will be adding practically and use the information about pirates and sea creatures to sort them.



* All about me pack

* Children can come dressed up or in their favourite clothes to show their interests. This then helps us learn about the children's likes and supports planning and teaching for September .



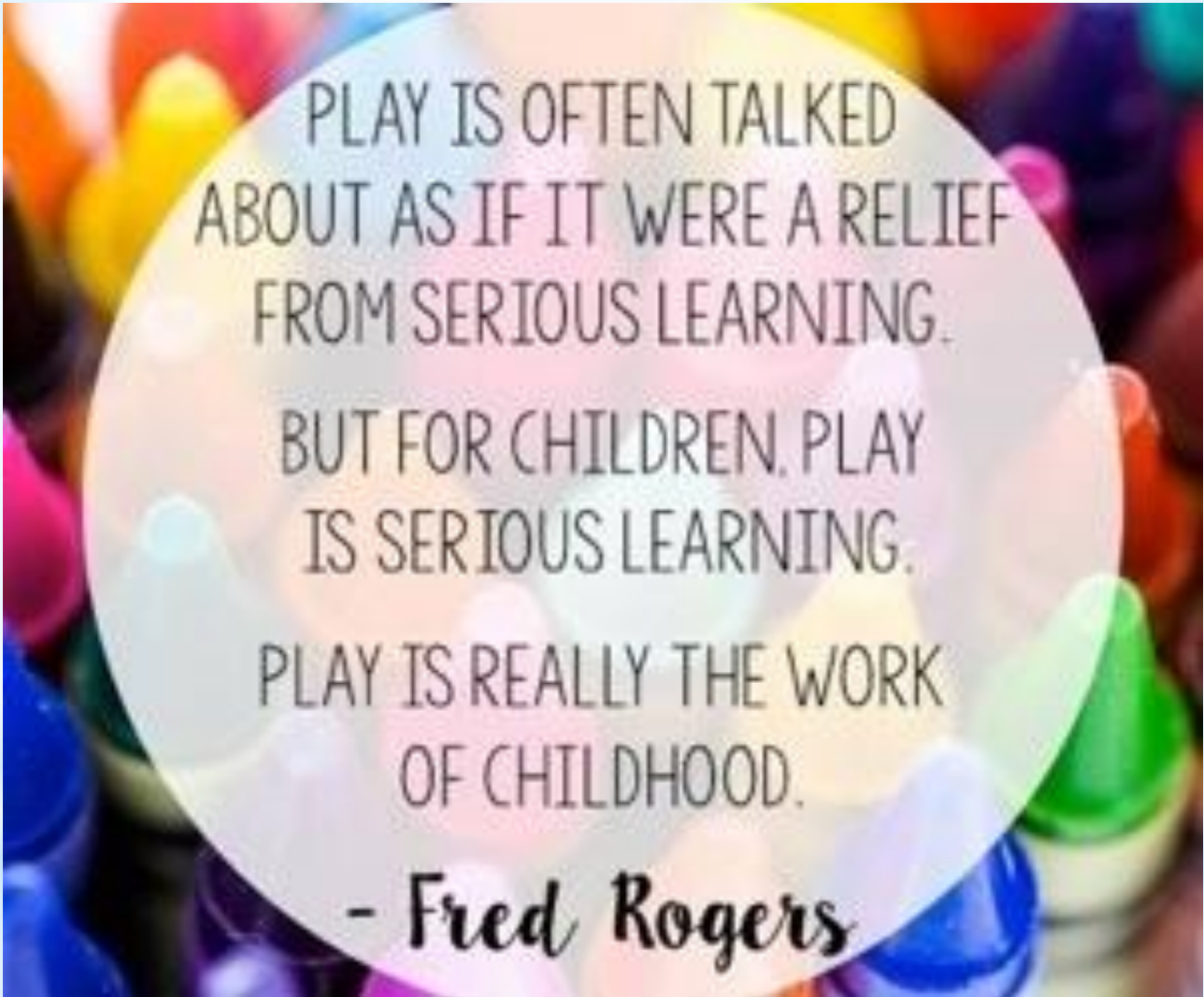
Transition Day

Other Key Messages

- * **Snack Time-** Rolling snack/fruit offered throughout the day as well as specific calm snack story time.
- * **PE-** Reception children will need a full PE kit. Nursery children will need a change of footwear, PE kit optional.
- * **Belongings:**
 - Pegs- All children
 - Trays- Reception children
 - Boxes for planners/reading books.

- * Label all items of clothes/ belongings.
- * Focus on getting dressed and undressed by themselves.
- * Using the toilet confidently.
- * Zipping up coats/ putting on shoes.
- * Recognising their first and last name (helps them to find pegs etc).
- * Encouraged to hold a pencil using the correct pencil grip.
- * Recognising letters in their name and more if able to do so, numbers and shapes/ colours when out and about.
- * Writing their first name
- * Communication and Language- sharing books, talking about their ideas, pronunciation of words.
- * Sharing and turn taking with friends and siblings.

How can you help at home?



PLAY IS OFTEN TALKED
ABOUT AS IF IT WERE A RELIEF
FROM SERIOUS LEARNING.

BUT FOR CHILDREN, PLAY
IS SERIOUS LEARNING.

PLAY IS REALLY THE WORK
OF CHILDHOOD.

- *Fred Rogers*

A little look at Acorn Class...

Prime- Communication and Language

Speaking, listening, understanding



Prime- Physical Development

Fine and gross motor skills



Prime- Personal, Social and Emotional Development

Making relationships, managing feelings, self-confidence



Specific- Expressive Arts and Design

Being imaginative, exploring using media and materials



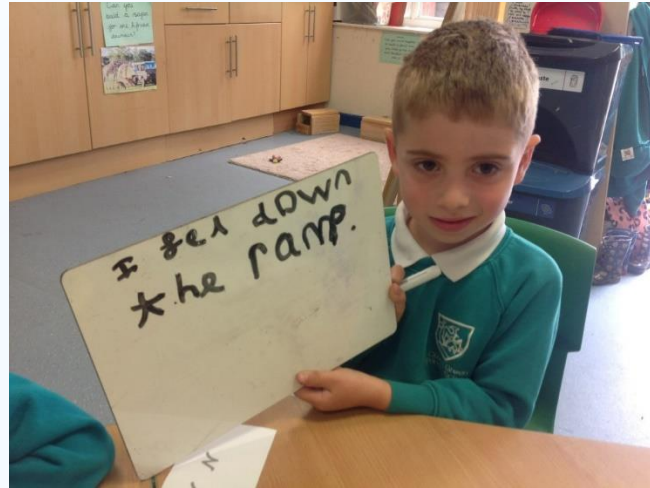


Specific- Understanding the World
People and communities, the world, technology



Specific- Literacy

Reading, Writing



Specific- Mathematics

Number, Shape, Space and Measure



We look forward to seeing you in
September!

