# Welcome to Ash Class

Miss Littlefair Year 3 and 4

These slides will be emailed out-don't worry about getting everything down.

#### Autumn I - Timetable

Kev Stage 2 Timetable 2024/25 8.50-9.00 9:45 - **10.45**-11.00-12.00-2:55 -3:10-9:15 - 9:45 9:00 - 9:151.00-1.15 1.15-2.55 10:45 3:15 11.00 12.00 1.00 3.10 Manday Fast Ten. Reading for Assembly Spelling/ Writing Maths. pleasure/ R. E Computing Handwriting mindfulness Fast Ten Tuesday R Reading for U Class. Maths. pleasure/ Reading Writing Science. assembly mindfulness Wednesday Palishing French-PSHFpinks. Miss. Miss. Reading for Assembly Ε pleasure/ Littlefair's Writing Swimming N Littlefair's mindfulness PPA PPA Fast Ten Thursday Α Reading for Geography Handwriting History Reading Writing pleasure/ Maths С and mindfulness assembly Fast Ten Friday Reading for Assembly Н Golden AH-spelling Maths. P. F Writing K pleasure/ Time. mindfulness with group

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### P.E Timetable

- P.E day- Wednesday (Swimming) and Friday
- Net and wall
- Full P.E kit in school, which is labelled.

### Homework-Change

- 3 weekly tasks reading, times tables and spelling.
- Reading at least 10 minutes three x a week.
- Times tables at least 5 mins on Times Tables Rockstars (tasks are set per child).
- Spellings- spellings will be tested weekly. There will not be an investigation week.

Children have been tested on phonics and Y2 spelling rules. These will be recapped at the beginning of Ash class and may be brought home. Spellings will get trickier as the year goes on, however, revision of phonics and Y2 spelling rules is important for Y3 and Y4.

Spellings will be set on a Friday, they need to be practiced on EdShed by Thursday and children will be tested on the following Friday.

### Homework-Change

- Spelling practice to be completed on EdShed but will also be stuck in children's planner.
- You can find your child's log in stuck in your child's planner.
- If you can't find this then you can ask me to print another.

## Homework-Change

There will be a project set each term.

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#### Ash Class- Autumn | Project

As part of our learning in History, I would like you to complete a project to showcase all that we have learned about Ancient Egypt. Our key question is-Why and how did the Ancient Egyptians build pyramids? However, you may research any area you like about the Ancient Egyptians.

#### Some Ideas to Inspire You

#### Key Vocabulary to Include

- A powerpoint
- · Art, for example, a drawing
- A poster or leaflet
- A sculpture or model
- Writing

This is your apportunity to be as creative as you like. You may want to do one of the above, more than one or something els.

Ancient Egypt, pharaoh, ruler, noble, taxes, scribes, soldiers, invaders, farmer, pyramid, river Nile, slaves, mummification, afterlife, canopic jars, limestone, set square, plumb line, ramps, pulley, sled.

Please complete your project and bring it into school to share by Monday 14th October

#### TIMES TABLES

Year 4 will be tested on their Times Tables in June and will be asked 25 timed multiplication and division questions.

Times Tables will be tested weekly to ensure that Year 4 are secure in their tables from 1-12 and division facts.

We have access on iPads and chromebooks to attempt a practice test.

To help with this please make sure they are using Times Tables Rockstars weekly.

## Reading Books

- Home reading books will be set per child and will be school band books.
- Children are encouraged to read books/texts of their own choice for their enjoyment in addition.

### Planners

- To be used by the children as a reading record (book title, page number) and signed by a parent.
- These will be checked and signed weekly.
- Parents to record messages or appointments, which will be checked throughout the week or pass on messages at the door.

## Handwriting

- We are teaching cursive handwriting using the scheme 'Letterjoin'.
- Large emphasis of writing assessment in legibility, consistency, neatness and accurate formation.
- Practice encouraged at home, for example, asking your child to neatly write out a shopping list.

### Maths

- We use 'White Rose' Maths scheme.
- Children's methods will be developed for all four operations covering the column methods, short multiplication method and the bus stop method.

## English

- We use 'The Write Stuff' for English in KS2.
- ▶ We will be completing writing based on 'The True Story of the Three Little Pigs'
- We will also complete grammar work on adverbs.
- We will end the term with diary writing.

### Things You Can Do At Home

- Practise times tables (Times Tables Rockstar's, reciting when out and about...)
- ▶ Tell the time.
- Build in opportunities to calculate maths problems in every day life e.g. weighing ingredients, money change.
- Encourage handwriting, capital letters and full stops.
- Encourage the children to read including a wide range of genres and to choose something they enjoy.