

The Early Years Curriculum is made up of 7 areas, split into two groups; Prime Areas and Specific Areas.

Prime Areas: Personal Social and Emotional Development, Communication and Language, Physical Development.

Specific Areas: Mathematics, Literacy, Expressive Arts and Design, Understanding the World.

Physical Development

Moving and Handling: Acorn class will learn how to travel in different ways, developing coordination and confidence. We will also learn how to complete two-point balances. Using the two-point balances we will then create sequences. We will be exploring different jumps in gymnastics and applying this to apparatus.

Health and self-care: We will learn about hygiene and following these rules when cooking. We will learn how to tackle new challenges safely. We will also learn how to transport and store equipment safely so that we can use den building equipment independently and safely.



Acorn Reception

A Festive Time of Year



Personal Social and Emotional Development

We will celebrate different festivals focusing especially on Christmas. We will then compare this festival to other festivals, such as Diwali, looking at similarities and differences in the festivals and cultures.

We will compare ourselves to others, describing ourselves in a positive way.

We will be learning about Remembrance Day and thinking about why we are thankful and how we can show this.



Communication and Language

We will introduce storyline and narrative into our play, using the class stories, to recreate events and characters. This will help us to follow a story without pictures and use repeated language from our class texts.

We will also practise speaking clearly and with confidence to retell the Christmas story and in our school Nativity.

Literacy

Reading: Acorn class will read a variety of fiction and non-fiction texts. We will use non-fiction texts associated with Antarctic creatures to learn about the animals that live in cold climates. We will then learn to use labels, write captions and sentences to tell others facts that we have learnt.

We will explore the stories 'The Snowflake Mistake', 'A Quiet Little Firwork' and 'A Letter to Father Christmas'. We will make predictions using clues from the text, look at how stories are structured and create our own characters to retell, using conjunctions.

Phonics: Acorn Class will continue to secure Phase 2 phonemes, applying these to segment and blend CVC words. We will learn Phase 3 phonemes, containing digraphs, two letters that make one sound, and tricky words. We will be continuing to practise segmenting and blending to read and spell.

When learning tricky words we will identify the tricky part and practise reading them on sight, rather than sounding them out.

Writing: We will all be focussing on writing our names independently, both first names and surnames.

We will be using our segmenting skills to sound out words to describe characters and retell events in our class stories, using our cursive formation when recording.

We will also use our own ideas for writing to create letters for Father Christmas! In this we will be attempting to write short sentences and captions.

Expressive Arts and Designs

We will be following instructions to make our own Bonfire chocolate apples.

We will retell stories that we read using props to represent events and characters in the stories.

We will also choose materials for a purpose when creating Christmas crafts.

We will sing songs getting ready for Christmas and choose instruments to represent sounds.



Understanding the World

We will learn about festivals and celebrations, focusing on the Christian festival, Christmas. We will also be learning about Bonfire Night, Guy Fawkes and Remembrance Day.

We will also look at similarities and differences, patterns and change in nature, describing how things change through the Autumn and Winter months. The children will be learning about their five senses and using these on a Winter walk around our grounds.

We will learn about the North and South Poles, where Father Christmas lives and the creatures that we might find there. We will think about how they are different to animals in our country and why. We will be learning specifically about Antarctica and the penguins that live there.

The children will be packing a suitcase for an explorer going to Antarctica. We will be thinking about the clothes and special equipment they need to take with them.



Mathematics

Mathematics is broken into two areas, Numbers and Numerical Pattern.

- Identifying numbers 0-10
- Subitising with numbers to 10
- Finding one more and less than a given number
- Finding composition of numbers to 10
- Using and securing reliable counting skills to count a number of objects that can be moved.
- Identifying and naming different 2D shapes in our local environment.
- Identifying and naming shapes with 4 sides.

