

### **Personal, social and emotional development**

Exploring our own feelings.  
Showing concern and consideration for others.  
Qualities of how to be a good friend  
Sharing and taking turns using manners.  
Beginning to negotiate and solve problems.  
Explaining own knowledge and understanding, and asks appropriate questions of others.  
Understanding that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them.

# Acorn Pre-School

## *A Festive Time Of Year.*



### **Communication and Language**

#### **Understanding**

Beginning to understand 'why' and 'how' questions.  
Responding to instructions.  
Listening to stories with increasing recall.

#### **Speaking**

Using language to imagine and recreate roles.  
Using talk to connect ideas, explain what is happening and anticipate what might happen next.

#### **Listening and Attention**

Focusing attention.  
Beginning to focus attention by listening and following instructions.

### **Physical Development**

#### **Moving and Handling**

PE lessons will be on a Wednesday afternoon. This term we will be focusing on fundamental movement skills, improving our basic running, jumping, and balancing skills.

We will also be developing our gross and fine motor skills and control in order to strengthen our pencil grip and letter formation.

#### **Health and Self-Care**

We will be practising undressing and dressing ourselves to wear role play costumes.  
We will talk about the effects that exercise has on our bodies in PE.

### **Understanding the World**

#### **The World**

Looking closely at change between Autumn and Winter on our 'Winter Welly Walk'

Comparing hot and cold places in our world focussing on where Santa lives.

Investigating materials such as ice.

Talking about things they have observed such as animals and nature.

#### **RE- People and Communities**

In RE, the children will be learning the celebration of Christmas and comparing to other religious celebrations. The children will be learning the nativity story.

Looking at the celebration of Bonfire night and sharing experiences.

## **Literacy**

### **Reading**

Joining in with repeated refrains and anticipating key events in stories.

Suggesting how the story might end.

Enjoying an increasing range of books including 'Snowflake Mistake', 'The Quiet Firework' and 'A Letter to Father Christmas'.

Listening to stories with increasing attention and recall.

### **Writing**

Beginning to ascribe meaning to the marks they make.

Forming letters from their name.

### **Phonics**

In Phase 1 phonics, children are taught about:

- Environmental sounds
- Instrumental sounds
- Body percussion (e.g. clapping and stamping)
- Rhythm and rhyme
- Alliteration
- Voice sounds
- Oral blending and segmenting (e.g. hearing that d-o-g makes 'dog')

Challenged with phase 2 initial sounds such as s, a, t, p.



## **Mathematics**

### **Number**

Using some number names correctly in play.

Representing numbers using fingers, marks on paper or pictures.

Singing number songs.

Comparing two groups of objects saying when they have the same amount.

Not only counting objects but counting other things including steps, claps or jumps.

### **Shape, Space and Measure**

Showing an interest in shapes and begin to name 2D shapes.

Spotting 2D shapes in their environment both inside and outside.

Using positional language.

### **Expressive Arts and Design**

Using junk modelling to build and construct models.

Exploring different musical instruments.

Re-enacting stories using props and introduce stories into play.

Designing and make Christmas cards, presents and wrapping.

Creating props to support role play.

Building a repertoire of 'Winter' songs.