



Coupe Green Graduated Behaviour Policy

Good to be Green

Our Values

Respect

Honesty

Kindness

Love & Equality

We all have different sized buckets. We help children learn how to manage their bucket, communicate their feelings safely and find ways to solve problems.

To support children, we provide a graduated behaviour response; Universal, Targeted and Specialist

Universal

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1. When behaviour begins to change.

"Is everything ok?" The change in behaviour is recognised and an opportunity to gain support.

2. Verbal Reminder

Values and expectations reinforced. Calm time given.

3. Time to Reflect

Opportunity to reflect away from peers.

4. Remedy

Restorative conversation, followed by a 'fresh start'.

Targeted

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1. Behaviour Target Plan

Supported by reward chart to meet targets.

2. Personal visual resources.

Timetable, Now and Next Board

3. Tailored timetable

Sensory breaks to support regulation.

4. Structured play and lunch time support

Adult observation and supervision. Directed play zones.

5. Parent/Carer Meeting

Specialist

1. Behaviour report card

Targets set for behaviour. Child to report to Headteacher after each session.

2. Behaviour Contract, meeting with carer, child and staff

3. Specialist teacher support/specialist therapeutic support.

4. Amended timetable and classroom support

5. Tailored play and lunch provision.