



Coupe Green Unacceptable Behaviour Graduated Response Flowchart

Yellow Zone Behaviour

- Showing disrespect - not listening when a grown up or friend is speaking.
- Disrupting others learning - speaking when I should be working.
- Being unkind to others - unkind words/names
- Not completing my work

Return to 'Green'.

"Is everything ok?"

Red Zone Behaviour

- Repeated yellow behaviour
- Physical behaviours, with intent to harm, hitting, kicking, pushing, biting.
- Racist behaviour - using unkind words about someone's skin colour, beliefs.
- Swearing
- Refusing to do my work
- Damaging property

3x Red Behaviours

Behaviour Meeting with Family.
Behaviour Target Plan in place.

Behaviours continue to meet red or escalate.

Removal and Remedy

Behaviour Meeting with Family.
Potential actions: External specialist support, reduced timetable, alternative provision (PRU),

Suspension

Removal and Remedy

- > If children meet a red behavior in class, they will first be asked to move to a concentration station.
- > If the behaviour continues they will then be asked to work in Mrs Cooke or Mrs Burns classroom.
- > If behaviour does not return to 'Green', then removal and remedy is actioned; meaning the child will work out of a classroom, supervised by Mrs Littlewood.

Suspension

- > Extreme red behaviours can trigger suspension.
- > Repeated and escalating behaviours can also trigger suspension, including frequent and escalated removal and remedy.

