



Coupe Green
Primary School
HOUGHTON

'Learning together, supporting each other'

Our curriculum has been written and designed by our school staff for our children and aims to promote curiosity, a belief that children 'can' and opportunities to broaden knowledge and understanding of the wider world.

To achieve this, teachers use a variety of strategies and approaches, drawing on multisensory and question-based theories. We understand that all classes are unique and respond to different approaches and have varied needs, meaning that our teaching strategies need to be flexible to meet all children's needs. However, all our curriculum learning starts with a key question to promote curiosity and introduce new language. These questions are designed to lead learning so that selected key knowledge can be taught, applied and secured, identified as our 'sticky knowledge'.

Our Vision

To create a broad, balanced and child-centred curriculum that fosters a love of learning, inquisitive minds and inspires individuals to have ambition and drive to fulfil their potential.

Our Values

Respect each other

Be kind

Be honest

Show equality and love to one another

Our Curriculum Intent

Pillar 1

Language Rich

To provide a language rich curriculum which enables children to apply core skills, broaden their vocabulary and be immersed in high quality texts.

Intent

At Coupe Green we believe that language opens up the wider world to our children. It is vital that children are taught key language to enable them to become subject experts.

We believe that giving children this knowledge promotes confidence and focusses teaching and learning to ensure that our curriculum is knowledge based.

Implementation

Key texts, ambitious vocabulary (sticky knowledge)

Each half term classes have a new key text which links to lead subjects and establishes a theme to focus experiences and links across the curriculum. All key texts are chosen by school staff and are selected to broaden our children's language, supporting writing targets and excite and enthuse. The key texts enable staff to promote high expectations for writing, vocabulary and subject specific language whilst developing children as experts in lead subjects.

Key vocabulary is planned through our subject skill progression maps and medium-term plans and is progressive across school. This vocabulary is displayed in classroom and used to support teacher assessment.

<p style="text-align: center;"><u>Pillar 2</u></p> <p style="text-align: center;">Inquisitive Minds</p> <p>To provide opportunities for children to be inquisitive and challenge critical thinking.</p>	<p style="text-align: center;"><u>Intent</u></p> <p>At Coupe Green we believe that children learn best when they are interested and inspired to ask questions, building curiosity and inquisitive minds. Our curriculum is rooted in key questions which introduce learning, enabling children to pose their own questions and lead learning in line with children's curiosities and interests.</p>	<p style="text-align: center;"><u>Implementation</u></p> <p>Key questions to launch each new subject theme. Key question, object of reference and language displayed on subject working wall. Key knowledge frequently reviewed and assessed through lessons and informal assessments.</p>
<p style="text-align: center;"><u>Pillar 3</u></p> <p style="text-align: center;">Equality and Love</p> <p>To build a curriculum which enables our children to grow in knowledge of our wonderful world and celebrate its diversity.</p>	<p style="text-align: center;"><u>Intent</u></p> <p>Our curriculum aims to impart knowledge of diversity in all its forms so that our children become well rounded, tolerant and respectful young people.</p>	<p style="text-align: center;"><u>Implementation</u></p> <p>RE curriculum which has been designed to ensure that children learn about a wide variety of faiths and cultures. Embedding British Values across the curriculum and through whole school assemblies. Our history and geography themes have been chosen to meet the needs of our school and provide opportunities to celebrate wider cultures. We provide theme days which enable children to experience different cultures, including inviting visitors into school and planning trips. Our Relationships Education curriculum ensures children learn about and value all family types and develop a safe and strong relationship with others around them.</p>
<p style="text-align: center;"><u>Pillar 4</u></p> <p style="text-align: center;">Kindness and Self care</p> <p>To create a curriculum which enables our children to be happy and healthy, both in body and mind, so that they can become resilient and confident individuals.</p>	<p style="text-align: center;"><u>Intent</u></p> <p>Ensuring that children feel safe and happy is vital for them to learn, thrive and reach their full potential. At Coupe Green it is our utmost priority that children are nurtured and develop confidence to 'have a go' and challenge themselves. We instil a growth mindset to develop resilient learners. Our unique surroundings enable us to provide opportunities for children to be active and engage with nature. It is our belief that engaging with nature supports a healthy body and mind.</p>	<p style="text-align: center;"><u>Implementation</u></p> <p>Tailored PSHE curriculum to support our children's needs and meet National Curriculum expectations. Mental health teaching scheme, Happy Minds, is used to enhance our curriculum. Effective nurture provision. Ample opportunities to make our curriculum active, utilising the great outdoors. Wellbeing spaces which can be used as part of teaching time and play/lunch times.</p>