The Early Years Curriculum is made up of 7 areas, split into two groups; Prime Areas and Specific Areas.

Prime Areas: Personal Social and Emotional Development, Communication and Language and Physical Development.

Specific Areas: Mathematics, Literacy, Expressive Arts and Design and Understanding the World.



Personal Social and Emotional Development

Playing cooperatively with their peers and turn taking. Trying a new activity through our senses and talking confidently about it to others.

Exploring feelings of others and showing sensitivity to their needs.

Continuing to form positive relationships with others, talking about likes and dislikes.



Acorn Class Reception

WORLD

OUR BIG WIDE



Physical Development

PE lessons will be on a Wednesday afternoon. This term we will be focusing on athletics. The children will be practising their running, jumping, throwing and catching in preparation for sports day!

Moving confidently in a range of ways and begin able to negotiate space. Handling equipment and tools effectively. Talking about how to keep ourselves healthy.

Communication and Language

Listening and Attention

Listening to a range of stories such as 'Pirates Love Underpants' and nonfiction texts about habitats around the world such as the ocean and rainforests.

Responding to what they have listened to with questions. Listening to their peers and responding to what they say.

Understanding

Following instructions involving multiple ideas or actions. Listening to and answering why and how questions about plastic pollution and class texts.

Speaking

Using a range of tenses correctly.

Developing their own narratives and explanations by connecting ideas.

Questioning why things happen and giving explanations.

Retelling simple past events in correct order.

Using language to imagine and recreate roles and experiences in play situations.

Literacy



Readina:

Acorn Class will read 'Pirates Love Underpants', 'Duffy's Lucky Escape', 'Captain Flynn and the Pirate Dinosaurs' and a range of nonfiction texts about different habitats and plastic pollution. Reading and understanding simple sentences.

Using phonics knowledge to decode regular words, reading them aloud.

Reading common and irregular words.

Demonstrating understanding of what has been read by talking to others.

Phonics: Children will secure Phase 4 consonant clusters. They will also continue to learn the phase 4 tricky words. Children will be encouraged to use their knowledge of familiar words to use their sight reading to develop fluency and understanding.

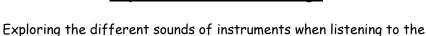
Writing:

Using phonetic knowledge to write word that match spoken sound when recording our own pirate stories.

Writing tricky and some irregular words.

Writing simple sentences that can be read by themselves and others.





song 'Under the Sea'. Exploring and learning how sounds can be changed to create our own music. We will be creating our own soundtrack to play over a clip from the film 'Finding Nemo'.

Expressive Arts and Design

Manipulating materials to create a planned effect, creating our own pirate boats.

Exploring materials and using one handed tools to change them. Choosing particular colours to be used for a purpose, making our own habitats for our chosen animals.

Understanding the World

The children will be learning about different habitats around the word, in particular under the sea. We will be comparing the different animals that live there focusing on similarities and differences. We will be comparing the weather in each place and using our senses to explore the world around us.

We will be learning about life on a pirate ship and exploring what it was like in the past. The children will be following instructions to make a pirate food and drink just like they used to have in the past.

We will be researching and finding facts about turtles and other animals that live under the sea. We will be going on a nature hunt to see what plans and living things we can spot in our natural environment. We will be planting our own sunflower seeds and thinking about what they need to grow.

We will be learning about dinosaurs and what they ate. We will be sorting dinosaurs into different groups using criteria. Acorn class will be making their own fossils and learning about Mary Anning.







Mathematics

Mathematics is broken into two areas, Numbers and Shape, Space and Measure.

Identifying one more and less than a given number. Using practical equipment to add and subtract two singledigit numbers and count on and back to find the answer. Solving problems including doubling, halving and sharing. Finding missing numbers in a sequence.

Using everyday language to talk about money.

Using everyday language to talk about capacity, position and distance.

Creating repeating patterns.

Exploring characteristics of everyday objects and shapes and using mathematical language to describe them. Consolidating number bonds and mental facts. Sharing and building numbers to 20.