

The Early Years Curriculum is made up of 7 areas, split into two groups; Prime Areas and Specific Areas.

**Prime Areas:** Personal Social and Emotional Development, Communication and Language and Physical Development.

**Specific Areas:** Mathematics, Literacy, Expressive Arts and Design and Understanding the World.



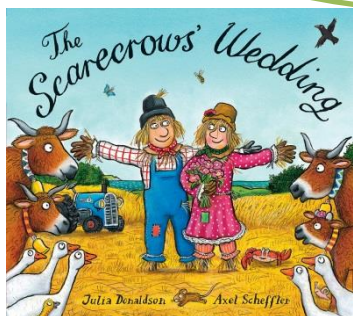
## Physical Development

PE lessons will be on a Wednesday afternoon. This term we will be focussing on gymnastics, learning basic balances and jumps. We will be transferring our learnt skills to apparatus and routines. The children will be completing different balances and rolls individually and in pairs. We will be experimenting with different ways of moving and adapting to reduce risk.

We will be using our developing tripod pencil grip to form recognisable letters independently.

# Acorn Class Reception

## 'SPRING HAS SPRUNG!'



## Personal Social and Emotional Development

Exploring our own feelings and knowing that some actions and words can hurt others' feelings.

Beginning to be able to negotiate and solve problems without aggression.

Learning about baptism.

Looking at Saints and followers and why they're important.

Learning about Easter and the Easter story.

Exploring special times and festivities such as Weddings.

## Communication and Language

### **Listening and Attention**

Joining in with repeated refrains.

Listening to others one to one and in small groups.

Listening to stories with increasing attention and be able to answer questions relating to the story.

Speaking clearly & listening to others.

Engaging in a range of non-fiction texts.

### **Understanding**

Responding to simple instructions.

Beginning to understand why and how questions.

### **Speaking**

Extending vocabulary in their role play and through stories.

To use a range of conjunctions to connect ideas and thoughts.



## Literacy

**Reading:** Acorn Class will read and enjoy a variety of fiction and non-fiction texts associated with growing, planting, farming, spring and mini beasts. We will be looking at what information can be retrieved from books.

**Phonics:** We will be continuing to secure our knowledge of phase 3 digraphs and trigraphs spotting them in words and sentences when decoding. We will be using our phonic skills to read simple phrases and sentences focusing on fluency. Tricky words will also be a focus for this half term. We will be securing our sight reading of phase 2 and 3 tricky words.

**Writing:** Acorn Class will continue to develop their pencil grip and use their cursive formation to form recognisable letters. We will be recording CVC words and simple sentences independently. We will be developing our understanding of sentence structure focusing on finger spaces. We will also be recording our own scarecrow stories based on 'The Scarecrow's Wedding', creating our own fact files about our favourite mini beasts and recording a set of instructions for how to bake bread. We will be recording our own spring poems using our super senses.

## Expressive Arts and Design

Constructing with a purpose in mind to create our own mini beasts.  
Focussing on observational skills to draw our own plants and mini beasts.  
Exploring the artist Vincent Van Gogh and painting and polystyrene printing our own sunflowers.  
Exploring materials and using one handed tools to change them.  
Experimenting with different techniques and talking about which we think are best.  
Learning and singing Easter and spring songs and poems.

## Understanding the World

We will be learning about the different food's farmers can grow on their farm and thinking about what they need to grow. Then we will be sharing the story of 'The Little Red Hen' and using flour to create our own baked goods ready for our special spring picnic. After learning about special times and weddings, the children will help prepare their own healthy drinks and snacks ready for our own 'Scarecrows Wedding' at the end of this half term. Children will be exploring their local environment by going on a nature walk. We will be using our senses to explore what living things we can see and hear. We will be recording our findings by taking photographs using the ipads and cameras. We will be exploring our immediate environment using words such as town, village, temple and church. The children will also be drawing simple information from a map. We will be exploring the lifecycle of chicks, butterflies and beans, observing over time to see how these things change. We will be sharing the story of 'The Hungry Caterpillar' to support our learning.



## Mathematics

Mathematics is broken into two areas, Numbers and Number Pattern

Comparing numbers to 10.  
Finding one more or one less from a group and given number to 10.  
Exploring odd and even values through subitising, spotting pattern.  
To explore and compare length, height, mass and capacity.  
Beginning to use mathematical language in relation to weight, ordering amounts in non standard units.  
Exploring 3D shapes and identifying them in our environment.  
Beginning to use mathematical language for 3D shapes.