

The Early Years Curriculum is made up of 7 areas, split into two groups; Prime Areas and Specific Areas.

Prime Areas: Personal Social and Emotional Development, Communication and Language and Physical Development.

Specific Areas: Mathematics, Literacy, Expressive Arts and Design and Understanding the World.



Acorn Class Reception

'ME, MYSELF AND READ LIFE SUPERHEROES'

Physical Development

PE lessons will be on a Wednesday. This term we will be focusing on fundamental movement skills, improving our basic running, jumping, throwing and catching skills.

We will also be developing our fine motor skills and control in order to strengthen our pencil grip.



Personal Social and Emotional Development

Developing classroom rules and establishing routines
Taking turns and sharing resources
Exploring special places and discussing the places that are special to them.
Discussing how we feel in different situations and environments, learning how to manage these feeling and emotions.
Exploring the classroom and gain an understanding where to find resources
Talking about our feelings and using stories to talk about emotions such as The Colour Monster
Talk about ways of making friends, helping each other and learn how to treat each other with respect.



Communication and Language

Listening and Attention

Listening to stories with increasing attention and being able to answer questions relating to the story.
Joining in with repeated refrains in stories
Speaking clearly & listening to others

Understanding

Responding to simple instructions
Beginning to understand the use of objects

Speaking

Extending vocabulary in the role play and through stories

Literacy

Reading: Acorn Class will read and enjoy a variety of fiction and non-fiction texts associated with superheroes such as 'Superworm' and 'Supertato'. We will be focusing on alliteration and rhyme to help us with our oral retelling. We will also be exploring 'The Colour Monster' to help us explore our feelings and emotions.

Phonics: Children will learn Phase 2 phonemes, starting with s,a,t,p, and tricky words. We will learn the names of letters along with the sound that they make. Children will be encouraged to use their knowledge of the letter sounds to blend and sound out words. For example, children will learn to blend the sounds s-a-t to make the word sat. We will also be learning to segment words, for example, using magnetic letters to build the word tap.

Writing: We will be concentrating on mark making, ascribing meanings to marks made. We will also be focusing on writing our first name. Pupils will be encouraged to use the correct pencil grip and will begin to form letters in names accurately.

Expressive Arts and Design

Exploring materials and using one handed tools to change them.

Designing and making our own superhero dens.

Exploring the primary colours and observing what happens when we mix them together.

Learning & singing songs

Creating self portraits-exploring mixing colours and textures

Looking at different materials and which are best suited for superhero capes.

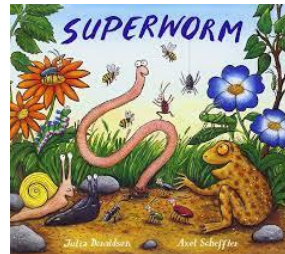
Making friendship bracelets using fine motor threading skills.

Understanding the World

All about me: using the story 'Same Same but Different' to talk about ourselves and our lives comparing them exploring similarities and differences in relation to our peers.

Superheroes: thinking about what makes a superhero. Designing ourselves as superheroes. Designing and making our own superhero capes, looking at different materials. Thinking about our own superheroes and why they are special to us.

Real life superheroes: exploring a range of real life heroes who help people in their daily life. Learning about their jobs and thinking about what we want to be when we grow up.



Mathematics

Mathematics is broken into two areas, Numbers and Shape, Space and Measure.

Number:

Saying and use number names in play

Recognising numerals 0 - 10

Counting objects reliably to match a numeral

Matching numbers to groups of objects

Recognising groups of objects

Comparing 2 groups of objects and use related language of more and less

Singing number songs to help count on and backwards from 0-20

Shape Space and Measure

Recognising shapes in our local environment and talk about shapes of everyday objects about the shapes of everyday objects.

Measuring the length and weight of different objects.

Beginning to compare and contrast with measures using the language heaviest, lightest, longest and shortest.