



Coupe Green Primary School  
Elder Class  
Curriculum Map  
Cycle A



Subjects	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	- Postcard from Prison (Postcard) - The Nowhere Emporium by Ross Mackenzie (Mystery)	- Rose Blanche (Classic Fiction) - Letter to Mr Scrooge (Persuasive Letter)	- Everest (Non-chronological Report) - Thinker's Rap: My Puppy Poet and Me (Rap)	- The Journey by Francesca Sanna (Novel) - Refugees (Speech)	- Paper Man by Disney (Romance) - Pet Peeves (Blog)	- Varmints by Marc Craste (Novel) - If by Rudyard Kipling (Poetry)
<b>Science</b>	Why is diet and exercise so important for the human body?	Why do we use metal for some objects and not others?	How can levers, pulleys and gears be used to help us move objects?	How can we see the world around us?	How are the planets in our solar system different?	Are all life cycles the same and how do plants reproduce?
<b>History</b>	Was Henry VIII a good ruler?	Should children have been evacuated during World War Two?		Were all passengers on the Titanic treated fairly?		
<b>Geography</b>			Why are rainforests important to us?		What can we learn from maps?	Why do the physical and human features differ in Brazil and the UK? South America study
<b>Art</b>	Tudor pottery (sculptures)		Portraits: charcoal, pencil, shading and lines (animals)			Shading

<b>Computing</b>	<b>Basic Skills</b>	<b>Online Safety</b>	<b>Programming</b>			<b>Multimedia</b>
<b>Design Technology</b>		<b>Air raid shelters</b>	<b>Healthy Food / Snack</b>		<b>Woodwork</b>	
<b>Music</b>		<b>History of music</b>  <b>Research, listen to and perform from a range of styles and genres (links with PE) – compare 40s and 60s</b>		<b>Compose music using different dimensions for a range of purposes.</b>	<b>Recorder</b>	
<b>French</b>	<b>Alphabet and Numbers</b>	<b>Places in Town</b>	<b>Directions</b>	<b>Food</b>	<b>Subjects and Places at School</b>	<b>Weather and Seasons</b>
<b>PSHE</b>	<b>Online Safety</b>	<b>Family and Relationships</b>	<b>Health and Wellbeing</b>	<b>Citizenship</b>	<b>Economic Wellbeing</b>	<b>Safety and the Changing Body</b>
<b>Physical Education</b>	<b>Net and Wall</b>	<b>Dance and Invasion Games</b>	<b>Gymnastics and Dance</b>	<b>Invasion Games and Athletics</b>	<b>Invasion Games and O.A.A.</b>	<b>Athletics and Striking and Fielding</b>
<b>Religious Education</b>	<b>Christianity (God)</b> Why is it sometimes difficult to do the right thing?	<b>Islam</b> Why is the Qur'an so important to Muslims?	<b>Hindu Dharma</b> What might Hindus learn from stories about Krishna?	<b>Christianity (Jesus)</b> What do we mean by a miracle?	<b>Christianity (Church)</b> How do people decide what to believe?	<b>Judaism</b> Do people need laws to guide them?

