



**Coupe Green Primary School**  
**Elder Class**  
**Curriculum Map**  
**Cycle B**



<b>Subjects</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>English</b>	- Kensuke's Kingdom by Michael Morpurgo (Adventure) - David Attenborough (Biography)	- Letters from the Lighthouse by Emma Carroll (Recount) - Tyger by SF Said (Adventure)	- Screen Use (Balanced Argument) - Hope-o-potamus (Poetry)	The Graveyard Book by Neil Gaiman (Mystery) - The Origin of Species by Sabina Radeva (Non-chronological Report)	- The Firework Maker's Daughter by Phillip Pullman (Adventure) - Greta by Greta Thunberg (Speech)	- Goldilocks (Newspaper) - Hansel and Gretel by Neil Gaiman (Traditional Tale)
<b>Science</b>	Which organs are in the human body and what is their function?	What are microorganisms and are they all harmful?	Who was Sir Isaac Newton?	How can I alter the power of different components in a circuit?	What happens to humans as they get older?	How have Humans evolved?
<b>History</b>		How did Hitler's rule change the way people lived?		Who were the Mayans and why are they important?		Has the criminal justice system improved throughout history?
<b>Geography</b>	What can a globe tell us about the world?		Where would you choose to settle in Russia? Eastern Europe study		How is our world changing?	

<b>Art</b>	<b>Drawing</b>		<b>Drawing / Painting</b>	<b>Painting</b>	<b>Printing</b>	
<b>Computing</b>	<b>Basic Skills</b>		<b>Programming</b>		<b>Online Safety</b>	<b>Multimedia</b>
<b>Design Technology</b>		<b>Food Technology</b>				<b>Mechanisms and Mechanical Systems</b>
<b>Music</b>		<b>Creating and Composing</b>		<b>Recorder</b>		<b>Performing - Rounds</b>
<b>French</b>	<b>Alphabet and Numbers</b>	<b>Time</b>	<b>Subjects and Places at School</b>	<b>Places in Town</b>	<b>Food</b>	<b>Café</b>
<b>PSHE (Yr5/6 Cycle B)</b>	<b>Online Safety</b>	<b>Family and Relationships</b>	<b>Health and Wellbeing</b>	<b>Citizenship</b>	<b>Economic Wellbeing</b>	<b>Safety and the Changing Body</b>
<b>Physical Education</b>	<b>Net and Wall and Striking and Fielding</b>	<b>Dance and Invasion Games</b>	<b>Gymnastics and Invasion Games</b>	<b>Invasion Games and Athletics</b>	<b>Invasion Games and O.A.A.</b>	<b>Athletics and Dance</b>

<p><b>Religious Education</b></p>	<p><b>Christianity (God)</b> How do Christians mark the 'turning points' on the journey of life?</p>	<p><b>Hindu Dharma</b> Is there one journey or many?</p>	<p><b>Islam</b> What is Hajj and why is it important to Muslims?</p>	<p><b>Christianity (Jesus)</b> Why do Christians believe Good Friday is 'good'?</p>	<p><b>Buddhism</b> What do we mean by 'a good life'?</p>	<p><b>Christianity (Church)</b> If life is like a journey, what's the destination?</p>
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