



History Concepts Progression Map

Disciplinary Concepts are knowledge of how historians investigate the past. Coupe Green disciplinary concepts are; **Chronology, Sources, Evidence, Cause and Effect, Continuity and Change.**

Justice/
Equality

Migration

Childhood

Civilisations

Leadership

EYFS

People Who
help us

Sources

EYFS

Welcoming
Others
(cultures)

Evidence

EYFS

Family

Chronology

EYFS

Home
Town/Transport

Cause and Effect

EYFS

Kings, Queens,
Princes &
Princesses

Evidence

Y1

Rosa Parks/
Emily
Davidson

Change

Y3 cycle A

How much
change did
Roman
invasions bring?

Change

Y1

How are my toys
different to what
my grandparents
played with?

Evidence

Y1

What was it about
17th Century London
that caused the Great
Fire of London?

Cause and Effect

Y3

Why are people
from History
so important?

Sources



History Concepts Progression Map



Y2

Was Christopher Columbus a hero or a villain?

Significant

Y5 cycle A

What discoveries did Sutton Hoo reveal about the Anglo Saxons?

Evidence

Y2

Were Victorian children treated fairly?

Continuity and Change

Y3 Cycle A

How is our local area historically important?

Significant

Y5 Cycle B

How have inventions shaped the modern world?

Chronology

Y6 cycle A

Titanic- were people treated fairly?

Continuity and Change

Y5 cycle B

How did Viking invasions impact society?

Continuity and Change

Seaside Holidays

How have holidays changed since Victorian times?

Chronology

Y3 Cycle B

Why was the plague so devastating?

Cause and Effect

Y6 Cycle A

Was Henry VIII a good ruler?

Evidence

Y6 cycle B

How has the justice system changed over time?

Continuity and Change

Y3 cycle A

How did Britain change from the Stone Age to the Iron Age?

Continuity and Change

Y3 Cycle B

Why and how did the Ancient Egyptians build the pyramids?

Evidence

Y6 Cycle B

How did Hitler's rule change the way people lived?

Cause and Effect

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Y6 Cycle A

Should children
have been
evacuated in
WW2?

Cause and Effect

Y4/5 Cycle A

How did Ancient
Greeks shape our
lives today?

Evidence

Year 4/5 Cycle
A

Which early Islamic
achievement had the
biggest impact on
life today?

Evidence

Year 4/5
Cycle B

What was life
like in the Shang
Dynasty?

Sources

History Concepts Progression Map

Year 6 Cycle B

Who were the
Mayans and why
were they
important?

Sources