



Coupe Green
Primary School

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History Unit Coverage

Cycle A



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Primary School

KS1 Key Concepts (KC)	KC1 – Chronology	KC2 – Changes over time	KC3 – Justice and Equality	KC4- Childhood
Class	Unit 1	Unit 2	Unit 3	
Acorn	<p>To be able to talk about their own life cycle and how they have changed since birth. (KC1)</p> <p>To understand the meaning of ‘right’ and ‘wrong’.</p> <p><i>Fairy Tales/People Who Help Us. (KC3)</i></p>	<p>To be able to comment on images of familiar situations in the past. (KC2)</p>	<p>-To know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. (KC1, KC4)</p>	
Oak	<p>How are my toys different to the toys my grandparents played with?</p> <ul style="list-style-type: none"> • Chronology: micro (KC1) • Changes as we have grown (KC2) • Toys today (KC4) • Toys from the past (KC4) • Comparing toys now and then (KC2, KC4) 	<p>What was it about 17th Century London that might have helped cause the Great Fire of London?</p> <ul style="list-style-type: none"> • Chronology of events: micro (KC1) • Houses in 1666 vs today • Jobs in 1666 vs today • How life was different in 1666 (KC2) 	<p>How did Rosa Parks and Emily Davison change the world?</p> <ul style="list-style-type: none"> • Who was Rosa Parks and why is she important? • Who was Emily Davidson and why is she important? • How has the world changed because of these people? (KC2) • Comparisons between Parks and Davison. 	
Elm	<p>Was Christopher Columbus a hero or a villain?</p> <ul style="list-style-type: none"> • Chronology: micro (KC1) • What are explorers? (KC1) • How have vehicles changed over time? (KC2) • Was Christopher Columbus a hero or 	<p>Were Victorian children treated fairly?</p> <ul style="list-style-type: none"> • Chronology: micro (KC1) • Who was Queen Victoria? • Victorian homes vs today (KC2) • Cotton Mills / Workhouses – children at work (KC4) 	<p>How have seaside holidays changed since Victorian times?</p> <ul style="list-style-type: none"> • Seaside holidays today • Seaside holidays of the past • Victorian seaside holidays • How has Blackpool changed? (KC2) 	

	villain for his exploration work? (KC3)	<ul style="list-style-type: none"> A Victorian Christmas – children's experiences/traditions (KC4) 			
KS2 Key Concepts (KC)	KC1 – Chronology	KC2 – Civilisation	KC3 – Justice and Equality	KC4 – Invasion and Settlement	
Class	Unit 1		Unit 2		Unit 3
Ash	How much change did Roman invasions bring? <ul style="list-style-type: none"> Chronology: micro and macro (KC1) Roman Invasions and settlements (KC4) Religion – Impact of Christianity (KC2) Who was Boudica? (KC3) 	How is our local area historically important? <ul style="list-style-type: none"> Hoghton Tower Pendle Witches (KC3) Comparing settlements (KC4) Comparing old and new (KC1) 	How did Britain change from the Stone Age to the Iron Age? <ul style="list-style-type: none"> Chronology: micro and macro (KC1) Discoveries and achievements (KC2) Diet (KC2) Comparing the three ages. 	What can we learn about Britain from our Monarchs? <ul style="list-style-type: none"> Timeline of kings and Queens (KC1) Queen Victoria (1837-1901) (KC3) Elizabeth II (1952 – 2022) Compare and contrast the above (KC2) 	
Maple	What did discoveries from Sutton Hoo reveal about the Anglo-Saxons? <ul style="list-style-type: none"> Chronology: micro and macro (KC1) Sutton Hoo burial site Anglo-Saxon landings and invasion (KC4) Villages and lifestyle (KC2) 	Which early Islamic achievement had the biggest impact on our lives today? <ul style="list-style-type: none"> Chronology: micro and macro (KC1) Significant Islamic scholars (KC2) How medical conditions were treated (KC2) 	How did Ancient Greeks shape our lives today? <ul style="list-style-type: none"> Chronology: micro and macro (KC1) Hippocrates discoveries (medicines) Beliefs, myths and legends – entertainment and lifestyle (KC2) The Olympics 		

Elder	<p>Was Henry VIII a good ruler?</p> <ul style="list-style-type: none"> • Chronology: micro and macro (KC1) • Henry VIII reign and style • Crime and Punishment 	<p>Should children have been evacuated during WW2?</p> <ul style="list-style-type: none"> • Chronology: micro and macro (KC1) • Through a child's eyes: The Blitz, Evacuation, Rationing (KC3) • Women at War (KC3) 	<p>Were all passengers on the Titanic treated fairly?</p> <ul style="list-style-type: none"> • Chronology: micro and macro (KC1) • Primary / Secondary sources • Classes – clothing, food and rooms (KC3) • Gender roles (KC3)
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