



# Coupe Green Primary School

## History Unit Coverage

### Cycle A



KS1 Key Concepts (KC)	KC1 – Chronology	KC2 – Changes over time	KC3 – Justice and Equality	KC4- Childhood
Class	Unit 1	Unit 2	Unit 3	
Acorn	<p>To be able to talk about their own life cycle and how they have changed since birth. <b>(KC1)</b></p> <p>To understand the meaning of ‘right’ and ‘wrong’.</p> <p><i>Fairy Tales/People Who Help Us. (KC3)</i></p>	<p>To be able to comment on images of familiar situations in the past. <b>(KC2)</b></p>	<p>-To know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. <b>(KC1, KC4)</b></p>	
Oak	<p><b>How are my toys different to the toys my grandparents played with?</b></p> <ul style="list-style-type: none"> <li>• Chronology: micro (KC1)</li> <li>• Changes as we have grown (KC2)</li> <li>• Toys today (KC4)</li> <li>• Toys from the past (KC4)</li> <li>• Comparing toys now and then (KC2, KC4)</li> </ul>	<p><b>What was it about 17<sup>th</sup> Century London that might have helped cause the Great Fire of London?</b></p> <ul style="list-style-type: none"> <li>• Chronology of events: micro (KC1)</li> <li>• Houses in 1666 vs today</li> <li>• Jobs in 1666 vs today</li> <li>• How life was different in 1666 (KC2)</li> </ul>	<p><b>How did Rosa Parks and Emily Davison change the world?</b></p> <ul style="list-style-type: none"> <li>• Who was Rosa Parks and why is she important?</li> <li>• Who was Emily Davidson and why is she important?</li> <li>• How has the world changed because of these people? (KC2)</li> <li>• Comparisons between Parks and Davison.</li> </ul>	
Elm	<p><b>Was Christopher Columbus a hero or a villain?</b></p> <ul style="list-style-type: none"> <li>• Chronology: micro (KC1)</li> <li>• What are explorers? (KC1)</li> <li>• How have vehicles changed over time? (KC2)</li> </ul>	<p><b>Were Victorian children treated fairly?</b></p> <ul style="list-style-type: none"> <li>• Chronology: micro (KC1)</li> <li>• Who was Queen Victoria?</li> <li>• Victorian homes vs today (KC2)</li> <li>• Cotton Mills / Workhouses – children at work (KC4)</li> </ul>	<p><b>How have seaside holidays changed since Victorian times?</b></p> <ul style="list-style-type: none"> <li>• Seaside holidays today</li> <li>• Seaside holidays of the past</li> <li>• Victorian seaside holidays</li> <li>• How has Blackpool changed? (KC2)</li> </ul>	

	<ul style="list-style-type: none"> <li>Was Christopher Columbus a hero or villain for his exploration work? (KC3)</li> </ul>	<ul style="list-style-type: none"> <li>A Victorian Christmas – children's experiences/traditions (KC4)</li> </ul>		
KS2 Key Concepts (KC)	KC1 – Chronology	KC2 – Civilisation	KC3 – Justice and Equality	KC4 – Invasion and Settlement
<b>Class</b>	<b>Unit 1</b>		<b>Unit 2</b>	<b>Unit 3</b>
<b>Ash</b>	<b>How much change did Roman invasions bring?</b> <ul style="list-style-type: none"> <li>Chronology: micro and macro (KC1)</li> <li>Roman Invasions and settlements (KC4)</li> <li>Religion – Impact of Christianity (KC2)</li> <li>Who was Boudica? (KC3)</li> </ul>	<b>How is our local area historically important?</b> <ul style="list-style-type: none"> <li>Hoghton Tower</li> <li>Pendle Witches (KC3)</li> <li>Comparing settlements (KC4)</li> <li>Comparing old and new (KC1)</li> </ul>	<b>How did Britain change from the Stone Age to the Iron Age?</b> <ul style="list-style-type: none"> <li>Chronology: micro and macro (KC1)</li> <li>Discoveries and achievements (KC2)</li> <li>Diet (KC2)</li> <li>Comparing the three ages.</li> </ul>	<b>What can we learn about Britain from our Monarchs?</b> <ul style="list-style-type: none"> <li>Timeline of kings and Queens (KC1)</li> <li>Queen Victoria (1837-1901) (KC3)</li> <li>Elizabeth II (1952 – 2022)</li> <li>Compare and contrast the above (KC2)</li> </ul>
<b>Maple</b>	<b>What did discoveries from Sutton Hoo reveal about the Anglo-Saxons?</b> <ul style="list-style-type: none"> <li>Chronology: micro and macro (KC1)</li> <li>Sutton Hoo burial site</li> <li>Anglo-Saxon landings and invasion (KC4)</li> <li>Villages and lifestyle (KC2)</li> </ul>	<b>Which early Islamic achievement had the biggest impact on our lives today?</b> <ul style="list-style-type: none"> <li>Chronology: micro and macro (KC1)</li> <li>Significant Islamic scholars (KC2)</li> <li>How medical conditions were treated (KC2)</li> </ul>	<b>How did Ancient Greeks shape our lives today?</b> <ul style="list-style-type: none"> <li>Chronology: micro and macro (KC1)</li> <li>Hippocrates discoveries (medicines)</li> <li>Beliefs, myths and legends – entertainment and lifestyle (KC2)</li> <li>The Olympics</li> </ul>	

<b>Elder</b>	<p><b>Was Henry VIII a good ruler?</b></p> <ul style="list-style-type: none"> <li>• Chronology: micro and macro (KC1)</li> <li>• Henry VIII reign and style</li> <li>• Crime and Punishment</li> </ul>	<p><b>Should children have been evacuated during WW2?</b></p> <ul style="list-style-type: none"> <li>• Chronology: micro and macro (KC1)</li> <li>• Through a child's eyes: The Blitz, Evacuation, Rationing (KC3)</li> <li>• Women at War (KC3)</li> </ul>	<p><b>Were all passengers on the Titanic treated fairly?</b></p> <ul style="list-style-type: none"> <li>• Chronology: micro and macro (KC1)</li> <li>• Primary / Secondary sources</li> <li>• Classes – clothing, food and rooms (KC3)</li> <li>• Gender roles (KC3)</li> </ul>
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